JAN '81
Mennonite Historical Library
Goshen College - Goshen, Indiana

GOSHEN

The Arts In A Utilitarian Age

College Bulletin January 1981

Intaglio, Ellen Sprunger

At Issue

1980—An Eventful Year For Goshen College

When we revised the format for the *Bulletin* one year ago, our modest goal was "to extend more effectively the resources of Goshen College to our constituency." By that, we meant that we intended to report in greater depth on the teaching and learning, the thought and activity that are so much a part of everyday life on the campus. We have been surprised by what we've discovered, not only on the campus itself but also among people beyond the campus who care about Goshen College—alumni, church members, businesses and friends. Also, we had no way of anticipating the major Goshen College news event of 1980 that enriched our lives.

Without question, the new exchange program with the People's Republic of China has been the most dramatic story of the year, with far-reaching implications for the college. One year ago, President J. Lawrence Burkholder and his wife Harriet returned from the month-long visit that resulted in 20 GC students' going to Sichuan Teachers College in Chengdu with Atlee and Winifred Beechy. In return, eight Chinese teachers of English are spending the 1980-81 year on our campus. The program is being expanded so that six faculty and six students will conduct a foreign language institute in Shenyang this summer. The exchange with Sichuan will continue in 1981-82.

Other highlights in the academic program included these:

•The nursing program was reaccredited by the National League of Nursing for the maximum period of eight years.

•The following faculty had books published: J. Daniel Hess, Theron Schlabach, John A. Lapp, C. Norman Kraus, Carl Kreider and Alan Kreider.

•Victor E. Stoltzfus was appointed the 12th academic dean in the college's 86-year history.

GOSHEN

College Bulletin

January, 1981 Vol. 66, No. 1

Editor ..... **Stuart W. Showalter**
Assistant Editors ..... **H. Brent Weaver**
Debra J. Hostetler, Rich Gerig
Alumni Notes Editors ..... **Miriam Bontreger**
Myrna Kaufman
Photographer ..... **John D. Yoder**
Graphic Design Artist ..... **Gwen Stamm**
Production Assistant ..... **Myrna Kaufman**

The *Goshen College Bulletin* (ISSN 0017-2308) is published bimonthly in January, March, May, July, September and November by Goshen College, 1700 S. Main St., Goshen, Ind. 46526. Second-class postage paid at Goshen, Ind., and at additional mailing offices. Lithographed in the United States.

At the end of the fiscal year June 30, the college reported record contributions to the annual fund of $1.08 million and special gifts of $1.15 million to help insure the 41st consecutive balanced budget. Major grants from the Martin Foundation of Elkhart helped reduce the debt on the Umble Center and underwrote much of the cost for the China exchange.

Lee and Mary Jane Rieth donated the assets of the Merry Lea Foundation and announced the transfer of the 860-acre Merry Lea Environmental Center at Wolf Lake, Ind. The center provides an unusual opportunity for field studies in biology and for recreation; the college plans to develop a major eventually in environmental studies.

In December the extensively remodeled Seminary Building became the Newcomer Center in honor of Franklin and Maxine Newcomer of LaGrange, Ind. The facility provides new classroom space and offices and houses six academic departments.

The 1,500 persons who comprise the faculty, staff and student body of Goshen College find the campus environment exciting, as a retention rate of 92 percent attests. However, such an environment would not be possible apart from the continual support of the campus extended.

Welcome to Goshen College in 1981.

—SWS

Toward The Wholeness Of Shalom

If what grandmother says is true, Mennonites who took art seriously 50 years ago were somewhat akin to the runt pigs of the litter. For many Mennonites, this attitude toward artists (poets, painters, playwrights) is clearly changing. The 1978 Mennonite World Conference featured a large exhibit of Mennonite visual art and a commissioned play.

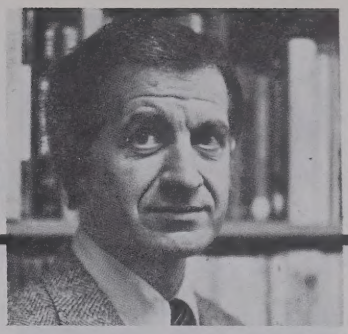
But the question still remains: If artists are no longer family outcasts, what is their new position? What do they offer to the life of the community?

Art itself can bring new perception, new awe and love of the world's intricate minutiae and new knowledge of God's patterning of creation. But it's not when artists speak of grace that they risk being tuned out of the family conversation.

Artists may be quicker than most to see the dark side of community life—the unresolved tensions, the relationships that are out of sync. Rudy Wiebe's novel, *Peace Shall Destroy Many*, is one case in point. Artists, like prophets, are quick to find hypocrisy's soft underbelly.

The Christian life, both individual and communal, is a rhythm of repentance followed by redemption. Mennonite artists who offer their perceptions of community life, both light and dark, help us grow toward the wholeness of shalom.

—DJH



Doyle Preheim is chairman of the Music Department at Goshen College. He has performed as a director and soloist in a wide variety of settings.

Church Music In The '80s

By Doyle Preheim

How is the emphasis on the practical, the functional and the financially advantageous affecting the arts in the church context? The decades of the '60s and '70s were the years of "relevancy." Questions about life were easily answered—"what is relevant for me at this moment is my best course of action." In our culture at large, a sense of social responsibility gave way to a philosophy centered on self. In our churches the emphasis may also have shifted from the "family of God throughout the centuries" to a theology of the "now" and the "self."

Church music has also been victimized by the "relevancy phenomena." Mennonite congregations, along with mainstream Protestant churches, have succumbed to the seduction of the "now." Our life is filled with disposables—use it today and throw it away today. Is that why we sing hymns with dated texts or allow musical fads into our churches? They serve us well today but can be discarded tomorrow. Does society's emphasis on the individual explain the increasing use of subjective, personal sentiment in so much "Christian music?"

When speaking of church music, I refer to vocal or instrumental music used in corporate services of worship. Not all religious music is appropriate for that setting. Much may be suitable for personal expression or for the informality of small group gatherings. Some may be concert material. But I am proposing a standard of acceptability for worship music. It is not a matter of complexity or simplicity, but of integrity and appropriate style. A simple folk song has integrity; a "secular" form with quasi-religious words may not.

By definition, *worship* means "to bring great honor and respect to God." What music adequately creates the mood of great respect and honor? The definition implies solemnity, order and profound adoration. Do the musical sounds we allow into our sanctuaries, and the words we utter, shatter the dignity befitting a worship experience? Our culture, in its determination to be utilitarian, often passes by the profound for the frivolous. The flirtation with the frivolous is also a malady found in many churches in the realm of music and art. It is a flirtation promoted and propagated by television preachers who seek to entertain rather than lead worship.

Throughout history the people of God have expressed their faith in two musical forms. Songs of personal piety and subjective sentiment have been with us since the Middle Ages, but for hundreds of years they have been reserved for the personal, private moments of meditation and praise. The second category of song—the majestic, God-directed, universal statements of faith—was reserved for the corporate worship of God's people. I suggest that, in our age, we have badly confused our utterances of personal piety and our expressions of corporate praise.

I believe that all of Christendom, and the Mennonite Church in particular, must carefully consider what is appropriate music for the worship of Almighty God in the corporate setting. This may mean eliminating some of the "old favorites" as well as much, but not all, of what is new. Perhaps the following questions could be helpful:

Are the texts we sing (hymns, anthems, solos) consistent with our theology?

Are the texts suitable expressions of *corporate* praise, prayer and petition?

Is the music we offer "God directed?" It is to *Him* that we are offering our worship.

Does our church music have quality, integrity and beauty? There is much integrity and beauty in the most simple folk song performed well. Those ingredients may be lacking in a complex work poorly performed. Martin Luther said, "Next to the word of God, the noble art of music is the greatest treasure in this world." As church musicians and pastors, we must discern what of music is noble and worthy of the worship of God.

What is fad and what is for the future? Most fads have secular origins and secular overtones, and they are short-lived. Our faith heritage deserves better, and so does the legacy we leave for future generations.

The question is not "what is new?," but "what is durable?"

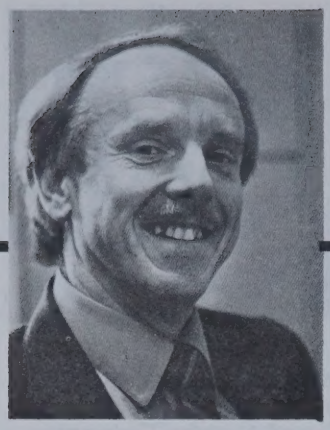
What is the most appropriate media of musical expression in the corporate worship setting? Let us not fail to emphasize the importance of hearty congregational singing as an act of total physical and emotional worship.

How can we best recognize the God of beauty, the God of creation? Perhaps by stressing, to the best of our abilities in our particular situation, the qualities of beauty and creativity in our times of worship together.

What forms of music best create a mood for worship (not to be confused with entertainment)?

Music in the church has been promoted for various reasons. Some say it can be useful in a teaching (didactic) function, and I believe it can. Others say music can be a shaper of morals and a positive social force, and I agree. And certainly music in the church can be a means of edifying the faithful. However, the primary reason for including music in our services of worship may be that music, as a thing of beauty, reflects the beauty and creative power of God.

As church musicians and pastors, the responsibility for discerning what is of "value" and what is appropriate is a considerable challenge. In our utilitarian age, too much music in the church borders on "popular" or "commercial." Music in worship needs to regain the power, as 19th century English author Charles Kingsley wrote, to make us "feel something of the glory and beauty of God, and all which God has made." *Amen*!



Wilbur Birky, professor of English, is chairman of the Division of Language, Literature and Fine Arts.

'The Thing With Feathers'

By Wilbur Birky

The issue is survival. Everything seems threatened: small colleges, the liberal arts, the humanities, English. English departments continue to teach writing as a task generally recognized for its usefulness, but instinctively go on the defensive about literary studies. Are we to follow Gwendolyn Brooks' poetic advice: "First fight. Then fiddle"?

Departments of English may all too readily become self-appointed guardians of literary aesthetics in a pitched battle with utility. Yet literature will survive, whether or not "we" do. It will survive in a utilitarian age—if not in spite of it, then perhaps because of it. Since creative literature represents the quest for self-knowledge, the challenge of utilitarian attitudes may well intensify rather than diminish the search. No, literature and the other arts are not threatened; only our faith in their ultimate utility may be.

Literature is, in fact, full of evidence that the greatest monuments to the human spirit come out of times outright hostile to its "fiddling." Solzhenitsyn's written monuments to human freedom arose from the prison campus of Siberia. Faulkner's stirring Nobel Prize speech of 1950 was addressed to a world obsessed with fear that it might blow itself up. Dante's immortal visions of heaven and hell arose out of the bitterness of exile, and Milton's were intensified by the prison cell. Negro spirituals are subversive monuments to beauty and hope created by a people suffering the rankest utilitarian purposes ever devised. Across Gerard Manley Hopkins' "foundering deck" there shone "an eternal beam" that transformed the "poor potsherd" of humanity into "immortal diamond." And Emily Dickinson observes that "A *Wounded* Deer—leaps highest," and that it is "The *trampled* Steel that springs!"

In other words, the vision, the eternal beam and the leap frequently and defiantly result from the struggle to survive. They are in fact the stuff of survival.

Yet a utilitarian age may remain unconvinced. Suppose we turn to the question of what departments of English can, should or likely will do in the next decade to make themselves recognizably "useful." We will of course continue to insist that literary studies are among the most useful of human endeavors. But we will also adjust to the needs of a changing world. A top ITT executive recently reminded a group of academics that the typical corporate executive, once with sights on the narrow road up the organization, now seeks a richer purpose in life and is open to the arts to help supply it. So literary studies are important in growing programs in adult education.

Of course, English will continue its recognized and valued commitments to reading and writing. In addition, the Teaching of English to Speakers of Other Languages (TESOL) is growing rapidly for largely utilitarian reasons: a growing Hispanic population, the recent influx of refugees from Indochina, and the opening up of exchange with the People's Republic of China. But TESOL will also serve as an opportunity to foster essential human communication at cultural and spiritual, as well as functional, levels.

In other areas, some recent Goshen students have guided nursing home residents in poetry writing. What could be more useful than providing release from chronic loneliness through the joy of creativity? Departments of English are gradually including study of film with the study of literature and are thereby teaching in an art form widely shared in the population. And professors of English are likely, in an era of economic and demographic change, to expand their traditional roles to include editorial work for industry and workshops in communication skills for management. The "ivory tower" and the "real world" may in fact find their realities to be more complementary than in the past.

We departments of English aspire to be guardians of the imaginative uses of language. The next decade may provide the utilitarian prod for us to refine our imagination and to give defiant expression to hope. Emily Dickinson speaks of hope as

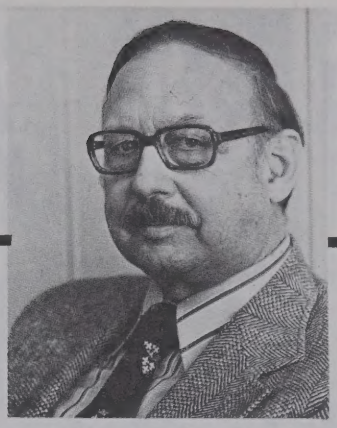
> The thing with feathers
> That perches in the soul—
> And sings the tune without the words—
> And never stops—at all—

Thus armed with the hope of the soul, the duty of imagination and the power of words, we may not only survive a utilitarian age. We may help it survive.

Opera To Be Staged Feb. 4-8

A Goshen College cast will perform the comic opera *The Bartered Bride* by Czech composer Bedrich Smetana Feb. 4-8 in the Umble Center.

The opera, set in a rural Czech village, follows the events surrounding a young girl who loves one man but has been promised by her parents to another. Loretta Yoder, a 1960 GC graduate and presently a director with the Indianapolis Civic Theater and the Indianapolis Opera, will be the stage director for the production. Lon Sherer, professor of music, will conduct.



Al Albrecht, professor of communication, teaches speech communication courses. He is an avid student of political affairs and public address.

Testing Our Perceptions

By Al Albrecht

Since Ronald Reagan swept the presidential election, many observers have speculated about the basis for his wide margin of victory. An observer from Lancaster County, Pennsylvania, reported in the Nov. 20 *Mennonite Weekly Review* that Mennonites there voted for Reagan because they "are committed Republicans," "were strong for George Bush" and disliked Carter for displaying smugness toward Ford in 1976 and toward Reagan in 1980.

The observer may be right. It is not my purpose to dispute his conclusions, but I want to examine how our perceptions of others, presidential candidates in particular, may be formed. I would like to test a perception theory advanced by social psychologists with *Bulletin* readers: In all our observing of things and people, we demonstrate the perception regularities of structure (order and consistency) and causality.

The first dimension of this people-observing process, then, is the determination of a complete structure—of a reasonable, believable personality. Our drive to know the nature of the persons, in this case candidates, is so strong that we are restless and uneasy until we have them "psyched out." We select through our value system and attitudes, filters all, a few bits of information about a candidate and combine them with our own experiences and ways of looking at the world to form our uniquely meaningful concept of the candidate.

Now what did Reagan say during the campaign that his supporters, Mennonite supporters in particular, might have selected to help form their personal concept of the candidate? Among other things, he said, "All across this land, I've found a longing among our people for hope, a longing for a belief in ourselves and the vision that gave birth to this nation. For the values of family, work, neighborhood, peace and freedom." At another time, he said that the Biblical theory of creation should be taught in the schools along with the Darwinian theory of evolution, that an important role of government is to free its citizens from regulations, that "Mr. Carter's American tragedy must and can be transcended by the spirit of the American people" and that "tonight we can build that world over again, for we can meet our destiny and that destiny can build a land here that will be for all mankind a shining city on the hill." And during the debate with Carter, Reagan smiled, chuckled, tossed his head in good-natured exasperation and used a bit of humor.

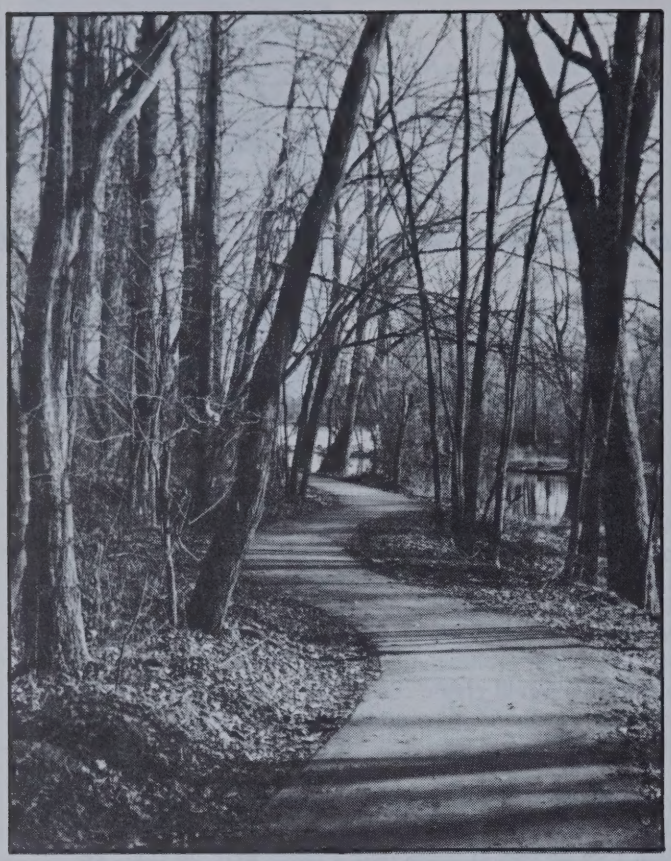
Certainly, we could agree that the Reagan voters of Lancaster County (or Elkhart County or Wayne County), in creating their perception of their candidate, did not select Reagan's statement that the Vietnam War was a "noble cause," nor his statements of the last few years that American military forces should be sent to Ecuador, to Angola, to North Korea and to the Middle East, nor his proposal to raise the Pentagon's budget to $280 billion by 1985, nor his approval of the federal government's risking $1.5 billion of taxpayers' money to bail out Chrysler, thereby rejecting the principles of the free marketplace that promote efficiency and productivity. It would seem that these statements would create considerable dissonance in the nervous systems of Mennonite voters. Probably, if they heard these statements, they forgot them immediately.

Is this the way it goes with you? To be at peace with yourself, are you driven to select information that you can live with? Do you do this to make sense of your world? Don't we all feel at times that if there were no God, we would have to invent one in order to make sense out of our universe, to have resolution?

The second perception regularity affecting voter choice is that of causality. People, for their peace of mind, have to explain at least to themselves why a situation developed or an event happened. The favorite explanation of many is "God willed it." And in the process of attributing causality for people, we also assign responsibility and make moral judgments about a person's acts, do we not?

The voters, keenly aware of inflation, unemployment, high prices, low profits, high taxes and a weak defense system, had to find an explanation for their misfortunes. The simplest explanation for these difficulties, and that is what most people see, was that President Carter caused them, or at least he did not keep these things from happening. And having related him causally to their plight, they held him responsible and insisted that he pay the consequences. Thus, on election day a majority of the voters punished Carter for the suffering he caused them. Have we not found ourselves thinking in this manner?

Now if there is reality in this theory, we could conclude—since we tend to seek quick and easy answers and because the perception regularities of structure and causality play such a major role in our perception of others—that often what we believe a person to be is more a function of ourselves than it is of the nature of the person we observe.



Photograph, Dane Larsen

Faculty, Student Art Enriches Campus Life

Seasons Sonnet

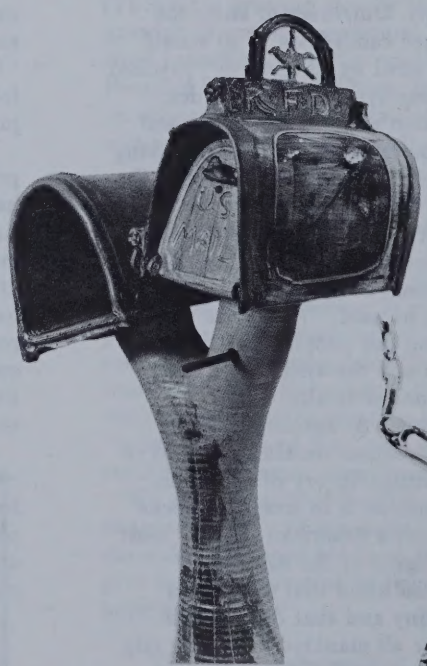
To judge the seasons, is it fair or right
to chain them to our visions thought so dear?
To curse one's darkness, bless another's light,
to one be blind, to one gaze at so near?
Can we tame the winter's wind and woe,
or calm the spring's eternal flowing flood?
Have we the right to shadow summer's soul,
or of autumn thaw its freezing blood
For winter, though it's wild—be it white,
and springtime, though it's gushing—be it pure?
Can summer's noonday heat still the night,
and autumn, though it dies, seed the earth?

Nature knows its heart; it is like ours:
without both joy and sorrow it cannot flower.

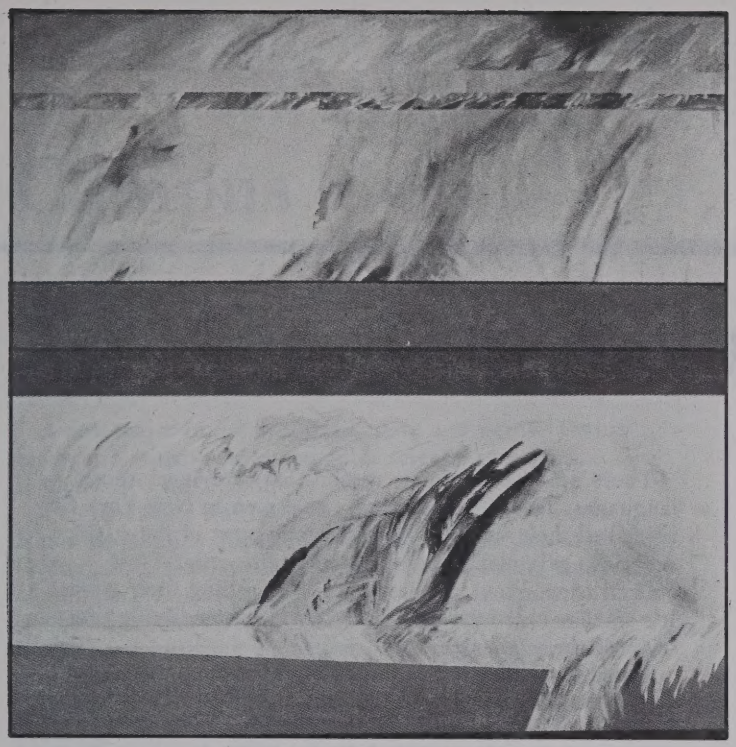
—*Laurie Oswald*

"Maria," Photograph, Elaine Martin

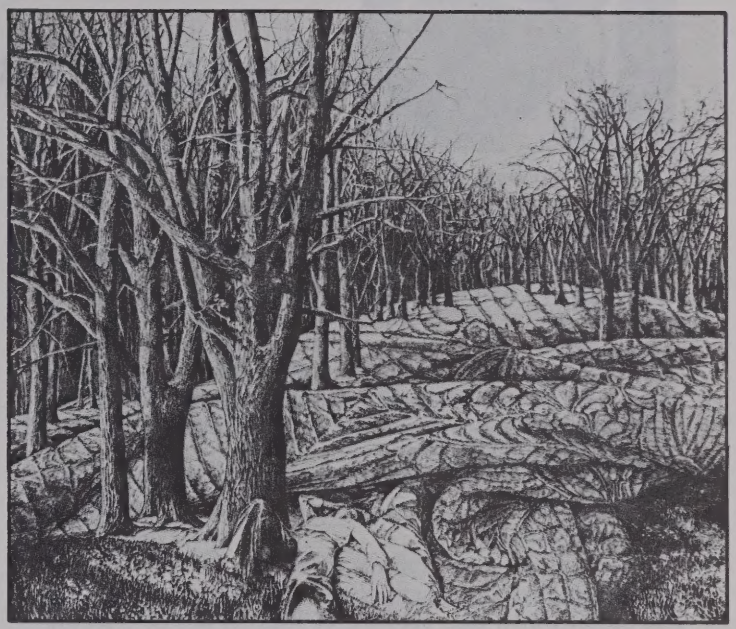
Stoneware, Marvin Bartel



Jewelry,
Judy Wenig-Horswell

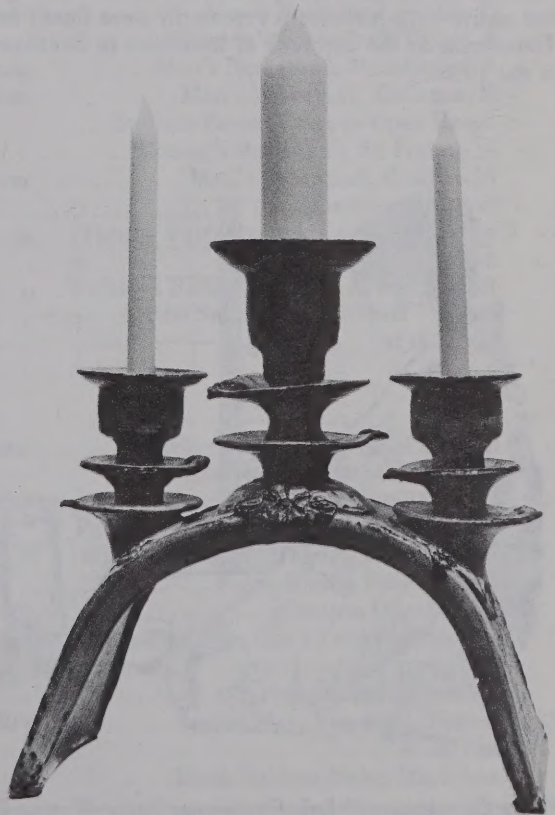


"Madder Rose Horizon," Acrylic, 60" x 60", Abner Hershberger



Untitled, Ink Drawing, Sibyl Graber

Stoneware, Marvin Bartel

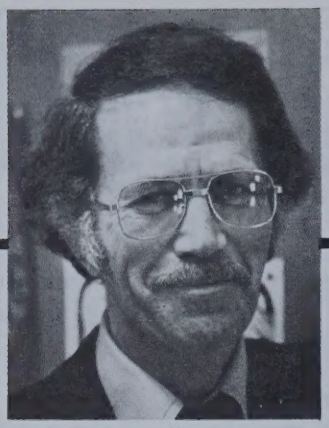


The Radical

If she'd known of such things, she might've said,
"God's a woman," or "God is dead,"
or "Man made God out of sandalwood,"
or "God votes Republican—or at least He should."
But instead she nodded her wizened white head
and, pulling me close to her nursing-home bed,
tweaked me with fingers bony and cold,
and said, "Take it from me, honey, God is *old.*"

—Judy Weaver

Intaglio, Gwen Stamm



Gerhard Reimer, chairman of the Foreign Language Department and professor of German, will lead an SST alternate unit in East and West Germany during the spring trimester.

Foreign Language Study

By Gerhard Reimer

While America is a nation composed of people of diverse racial and linguistic origins, it is becoming increasingly evident that the nation attaches little significance to the learning of foreign languages. In the last few years, however, some new voices have been raised in its defense. Not least among these is the President's Commission on Foreign Language and International Studies, with its report entitled *Strength Through Wisdom.* Some people in high places are becoming sufficiently concerned over the decrease in language learning in this country during the last decade or more—they understand the connection between giving high priority to the study of foreign languages and achieving national objectives.

There are strong arguments for such a priority. National security demands it. There are more teachers of English in the Soviet Union than students of Russian in this country; thus, when the members of an American government delegation sit down for discussions with their Soviet counterparts, each one of them can carry on in English while not one of the Americans can even understand Russian. As another example of our deficiency, only about five native-born Americans reportedly were fluent in Vietnamese at the outbreak of hostilities in Southeast Asia in the 1960s.

"Tea Ceremony," Ink Drawing, Judy Wenig-Horswell

There are also economic reasons for studying foreign languages. The 10,000 Japanese salesmen in New York City alone sell their wares in English while most of the 1,000 American salesmen in all of Japan are heavily, if not entirely, dependent on interpreters for selling their goods. It's small wonder the balance of trade is steadily tipping in favor of the Japanese.

These and other utilitarian reasons for language acquisition may be good and valid; to the humanist teacher, however, they seem inadequate. We are concerned about the affective realm, about growth in sensitivity in our students. Ought we then to separate ourselves from those who would promote the learning of foreign languages for utilitarian reasons? Perhaps not, for regardless of the circumstances under which the language is learned, it is still the most important carrier of a culture, and as one learns to communicate in it, one can hardly avoid catching something of the mentality and the values of the culture that moulded that language.

In a recent address to a national gathering of foreign language teachers, the mayor of Seattle, Charles Boyer, expressed his conviction that the study of foreign language can indeed bring about a sensitization that will leave an impact on this country. In his own city, immigrants from Mexico, refugees from Thailand and Americans fleeing unemployment in Detroit are vying for a decreasing number of jobs. Boys and girls are fighting in schoool, not infrequently because of racial differences. Unequal housing is a fact. When there is too little to go around, violence waits just around the corner as each group attempts to look after its own intersts.

Why spend public funds for language teaching in a situation fraught with social and economic problems on so many sides? Precisely because of this difficult situation, Boyer says. The American frontier is essentially a thing of the past, and we can no longer solve our problems by "going west." America must be rebuilt. Today many of our differences continue to tear us apart. If, however, people can be taught that these differences are a strength, then the rebuilding of America has begun—then there is hope and the prospect of a more just economy. And here the study of another group's language can make an important difference.

What Boyer says can be applied not only to Seattle and the American scene, but also to the global community, for there must be a more just world economy if we are to escape the ravages of international violence. As never before, there is need for increased international understanding and hardly a place for isolationism.

Campus

Programs Launched In Nutrition, Computer Science

A new major in foods and nutrition and new minors in foods and nutrition and computer science have been implemented this month.

The foods and nutrition program will be based in the Home Economics Department under the direction of Catherine R. Mumaw, but it will include a strong component of courses from the natural sciences. It is designed to prepare students as professional nutritionists for work in health care, nutrition education and worldwide hunger problems.

Helping to staff the program will be Marilyn Dale Johnson, who is filling a departmental vacancy as assistant professor of nutrition. She holds a B.S. in microbiology and an M.S. in nutrition from the University of Washington, Seattle. She has been a rural public health volunteer in the Philippines and a nutrition educator among low-income families in Seattle.

The computer science minor will enable students to use the computer during their college years and introduce them to applications beyond the campus. Ed C. Epp, assistant professor of computer science and director of the program, said the minor will require 18 credit hours. Special course sequences have been developed for business, accounting and natural science majors.

Goshen College now offers 33 majors and 19 minors.

Another new program, the one being conducted at the 860-acre Merry Lea Environmental Center in Wolf Lake, Ind., has new directors. Alumni Francis and Shirley Troyer, who taught in the Elkhart schools until 1979, will coordinate discovery hikes and other activities at the nature and wildlife sanctuary.

January

13, 7 p.m. . . . . Public Film Series, *Throne of Blood*
13, 7:30 p.m. . . . . Men's Basketball, St. Francis, A
16-17 . . . . . High School Drama Weekend
16, 8 p.m. . . . . Artists Series, Crofut and Cooper
17, 12 a.m. (EST) . . . . Women's Basketball, Concordia, A
17, 7:30 p.m. . . . . Men's Basketball, Marion, H
18, 8:30 p.m. . . . . Public Film Series, *The Magic Flute*
19-23 . . . . . Staley Lectures, Paul Hiebert
20, 7 p.m. . . . . Public Film Series, *The Tin Drum*
22, 6 p.m. . . . . Women's Basketball, Grace, H
24, 10:30 a.m. . . . . Women's Basketball, Huntington, A
24, 7:30 p.m. . . . . Men's Basketball, Tri-State, H
25, 3 p.m. . . . . Guest Organ Recital by John W. Fast
26, 7:30 p.m. . . . . Men's Basketball, Indiana Tech, H
27, 7 p.m. . . . Public Film Series, Lecture by Don Costello of Notre Dame on "The Paradox of Adaptation," followed by *Pygmalion*
28, 7:30 p.m. . . . . Men's Basketball, IUPU-Ft. Wayne, A
29, 6:30 p.m. . . . . Women's Basketball, Calvin, H
31, 2 p.m. . . . . Women's Basketball, Valparaiso, A
31, 7:30 p.m. . . . . Men's Basketball, St. Francis, H

February

1-22 . . . . . Art Gallery: Faculty of Herron School of Art
1, 8 p.m. . . . . Saphire Concert
3, 7 p.m. . . . . Women's Basketball, St. Mary's, H
3, 7:30 p.m. . . . . Men's Basketball, Marion, A
4-8, 8 p.m. . . . . Opera, *The Bartered Bride*, by Smetana
5-7 . . . . . MYF Student Weekend
5, 7:30 p.m. . . . . Women's Basketball, Notre Dame, A
6-7 . . . . . Peace Church College Seminar with Earlham and Manchester
7, 7:30 p.m. . . . . Men's Basketball, Huntington, H
10, 6 p.m. . . . . Women's Basketball, Marion, H
10, 7:30 p.m. . . . . Men's Basketball, Tri-State, A
10, 8 p.m. . . . . *The Belle of Amherst*, One-Woman Show by Erma Stauffer
12, 7:30 p.m. . . . . Men's Basketball, Bethel, H
14, 4 p.m. . . . . Woman's Basketball, Taylor, A
14, 7:30 p.m. . . . . Men's Basketball, Manchester, A
17, 7:30 p.m. . . . . Men's Basketball, Defiance, H
20-21 . . . . . Student-Parent Campus Open House
21, 2 p.m. . . . . Women's Basketball, St. Francis, A
21, 7:30 p.m. . . . . Men's Basketball, Bluffton, A
21, 8 p.m. . . . . Honeytree Concert
22, 7:30 p.m. . . . Faculty Voice Recital, Kay Montgomery
23-27 . . . . . Christian Vocations Week
24, 7 p.m. . . . . Women's Basketball, IUPU-Ft. Wayne, H
27, 8 p.m. . . . . Artists Series, The National Theatre of the Deaf

March

1, 2-4 p.m. . . . . Art Gallery Opening: Annual Student Exhibition (through March 18)
1, 8 p.m. . . . . Chamber Choir Concert
3, 8 p.m. . . . . Public Affairs Lecture by Lester Thurow, MIT Economist, "The No-Win Society"
3-5 . . . . . Peace Society Film Festival
6-7 . . . . . Campus Open House
6-8, 7:30 p.m. Spring Play, *You Can't Take It With You*
6 . . . . . Carnival IX
12-14 . . . . . Philosophy Conference
13-15, 7:30 p.m. . . . . Spring Play, *You Can't Take It With You*
13-14 . . . . . Black Student Union Marathon

China Journal

Editor's note: Atlee and Winifred Beechy and the 20 SST students in China left Chengdu Dec. 13 and spent two weeks traveling before returning to the United States. Three students and Winifred Beechy wrote the following reports toward the end of their experience there.

Janet Kraybill, Springs, Pa., Junior

We walked down the aisle past stereos and color televisions. On the walls were bright posters of girls advertising Sony and General Electric. Computers blinked, fans rotated, refrigerators hummed, stereo speakers blared, cameras clicked. Nothing too unusual for any mall in America, but this was an exhibition hall in China. This was the look of the future.

In one corner stood Americans in three-piece suits and well-groomed haircuts demonstrating a food processor. A crowd of Chinese was watching in awe as the plastic sausages whipped through the big chrome machine—an American contribution to the Four Modernizations.

The Four Modernizations. Almost anyone you run across in China is more than willing to discuss this topic. It is the current political-economic obsession. In order to "catch up with the Western countries," everyone must work hard to develop industry, science and technology, agriculture and defense.

Since I come from one of the most advanced countries in the world, I can't hide my skepticism. The same technology that gives us the luxury of stereos, refrigerators and processed food also threatens our stability and peace of mind.

But the Chinese find it hard to see that far into the future. They can't waste time worrying about the possible side effects of rapid advancement. There is too much to be done now. Recovery from the disasters of the Cultural Revolution and the strengthening of the socialist system must take priority. For a model in the task of the Four Modernizations, they look to the West.

I read a quotation from one Chinese man in *Saturday Review*. Many voices I've heard since I've been in China echo his words:

> You wonder why people follow you wherever you go? They look at you because you are different. Your hair is curly and yellow, the clothes you wear are brightly colored. But there is more to your difference than that. You have what we do not. You have what we want. We will get it someday. . . .
>
> You come back then. Come back when we are developed and strong. Then we will not stare at you. Then we will be equal.

Mary Ette Kramer, St. Jacobs, Ont., Junior

The exhibited paintings and prints done by young Chinese art students were impressive. My companion quietly tried to explain what was in front of us. "You see, Metz, we've lost 10 years." His eyes moved to another painting of a young revolutionary sitting by a fire. Her gaze was fixed on the fire; our gaze was fixed on her pondering face. What was she thinking? "She wonders what she's fighting for," my friend said slowly as he pointed out the rifle at her side. Those pictures spoke to him.

As I walked around the exhibition, I began to realize that these young artists had taken on a style different from that of their ancestors. While traditional art is still popular and important in China, it does not express what China is today nor what the Chinese people feel about their recent history and their future.

Many people still hesitate to speak out about the Cultural Revolution, but clearly their paintings reveal something. This mode of expression appears fairly new to the Chinese, and like other areas of the arts today in China, it has a touch of Western influence.

Besides dealing with the events of the Cultural Revolution and Liberation, much of the art in the exhibition focused on the ideals for the future. The works show the struggle and ambition the Chinese have to achieve the Four Modernizations and the desire to make China a new nation.

I must admit that I reacted to many of these paintings as I would to political propaganda. Indeed, many of the paintings *are* propaganda of a sort, but the Chinese view propaganda in a different light from what we do. While Americans see propaganda as "brainwashing," the Chinese see it as a step toward a more advanced nation.

The art I have seen in China has demonstrated the concern the Chinese have for their motherland. No longer do they concentrate solely on the importance of nature, but they deal with today's emotions. Artists in China are depicting the struggle and pain of their recent past and their hopes for the future.

Officials of Sichuan Teachers College constructed this dorm especially for Goshen College students. It is equipped with washing machines and other Western conveniences and has been affectionately called the Panda Palace.

Atlee Beechy, co-leader of the Goshen College unit in China, explored Peking's Forbidden City accompanied by representatives of the Sichuan Province Bureau of Higher Education.

Calvin Esch, Intercourse, Pa., Senior

Passing the entrance examination into a Chinese college or university is the ticket to a secure future. This year 1.02 million students (about .1 percent of the Chinese population) are enrolled in institutions of higher learning. All of these students are guaranteed a job upon graduation.

During the Cultural Revolution the entrance examination was abolished. The 24 fourth-year students I'm involved with at Sichuan Teachers College were among the first to take the examination after its reinstatement in 1977.

These 24 students are different from GC students in several ways. For one, the state provides their tuition, room and board. They need only pay a small fee each term for books and supplies.

Another difference is that STC students are divided into groups of about 25. These groups are placed together in the dormitories, six to eight per room. They also take all classes together, studying Japanese and political science in addition to English. There are no electives, and despite the fact that this is a teachers college, they have no courses in psychology or pedagogy (STC expects to open a department of pedagogy within two years).

But in terms of attitudes, students are students. There is good-natured complaining at STC, just as there is at GC. The students at STC take time out each day for a nap after lunch, for afternoon exercises and for other extracurriculars.

Yet they are conscientious, realizing their opportunity and responsibility in a society in which educated persons are highly valued. As China attempts to modernize rapidly, the role and position of teachers and other educated people will most likely gain in importance and prestige.

Winifred Beechy, Co-Director

The campus of Sichuan Teachers College is a city within a city in the southeast suburbs of Chengdu. It is more than an academic community.

Besides the 3,600 students and 1,200 faculty and staff, a wide spectrum of age groups crisscross the 70-acre campus. Infants ride docilely in basket or sling on granny's back; the mincing steps and tiny feet of little old ladies in knit caps betray their childhood in foot-binding days.

We also see a range of academics—bright-eyed, pigtailed kindergartners in flowered jackets, vivid sweaters and gay plaid or striped pants; college students reading textbooks aloud as they stroll; a dignified 80-year-old retired professor in his neat but slightly too large Mao jacket may greet us with a surprising "good afternoon."

We pass office buildings, the general store, restaurant, several student dining halls and the heating plant. Here all the hot water for campus use is heated. A more correct term would be hot water plant, because no buildings are heated. We suspect our Residence Hall for Foreign Students is the only dorm which has hot running water. Chinese students are assigned times for showering at the bathhouse and the rumor is that they must pay for hot water.

Right around the corner is the sports field. What we have heard about the Chinese being physical fitness buffs is evidently true—calisthenics and T'ai Ch'i (Chinese shadow boxing) at the crack of dawn, exercises to broadcast music during the mid-morning break, stretching/bending/squatting exercises at any kind of break. When classes end at 4:10 p.m., it seems everyone takes off for the sports field.

People are going to the post office or coming from the main gate. A young father on some errand guides his red-plaid baby carriage through the maze. The red-cheeked, round-faced tot peers serenely at the hullabaloo through big black eyes under the brim of his red hat. An old woman with long blue apron over jacket and pants carries a huge stalk of fresh celery in her basket. A middle-aged matron, cropped hair tucked neatly behind her ears, briskly picks her way through the crowd, intent on plans for supper or perhaps a political meeting. All these sights and many more are essential parts of this village of ours.

Franklin and Maxine Newcomer chat with Alice Roth, acting director of college relations, following the dedication of the former seminary building as the Newcomer Center Dec. 7. The Newcomers made possible the extensive renovation of and addition to the building, which now houses six academic departments, the Continuing Education Department and the Center for Discipleship.

Meeting Deadlines Improves Aid Chances

One sure way to help pay college costs is to meet the application deadlines for financial aid. Especially now that the number of eligible families outstrips available money, meeting deadlines estabished by various programs is vital, said Walter Schmucker, director of student finance.

Indiana residents planning to attend Indiana colleges face the first deadlines. They should mail the Financial Aid Form (FAF) by Feb. 15 to the College Scholarship Service (CSS) for a March 1 deadline. Many other state and federal programs require that the CSS receive the FAF by April 1. High school guidance counselors are the best source of information about specific program requirements, Schmucker said.

Meeting the deadlines requires planning on the part of both students and parents, Schmucker said. He outlined the steps for families to follow:

- Fill out tax forms as soon as possible because the FAF requires information from them.
- Pick up the FAF from the high school guidance counselor and ask about special deadlines.
- Fill out the FAF as soon as possible after Jan. 1 and mail immediately to the CSS. Check the box to apply for the Basic Educational Opportunity Grant, recently renamed the PELL Grant, and fill in the code numbers of the schools you want to receive your financial eligibility information.
- Apply to the college of your choice.
- Fill out a financial aid application for the same school.
- Receive notice of admission, a necessary step before the financial aid application can be processed.
- Cross your fingers and await the results.

Students planning to attend GC should complete the above process before April 1. Any questions may be directed to Schmucker.

Family

Hiebert To Deliver Staley Lectures

Christians continually ponder the relationship of their faith to the surrounding culture, which will be the focus of this year's Staley Distinguished Christian Scholar lectures.

Paul G. Hiebert, professor of anthropology and South Asia in the School of World Missions at Fuller Theological Seminary, will deliver four lectures Jan. 19-23. Entitled "World Christians: A New Breed for the Future," the lectures will address the relationship between the gospel and culture, cultural variance and the missionary role.

Hiebert, who was born in India, earned his doctorate in anthropology and public health from the University of Minnesota. His specialization is in South Asian studies.

While at Goshen, Hiebert will also visit classes, small worship groups and a faculty meeting.

All-Day Workshop On Stress Scheduled

Anyone who has ever "pulled an all-nighter," sweated before final exams or lain awake wondering "what am I going to do with my life?" knows that college can be very stressful. To help students and faculty cope with stress, the Campus Health and Wholeness Committee is sponsoring an all-day stress-management workshop March 5.

Donald A. Tubesing, president of Whole Person Associates of Duluth, Minn., will present addresses in convocation, workshops and faculty meetings. His chief goal will be to help people recognize causes of stress in their lives, short-circuit feelings of helplessness and regain a sense of control over their lives and health.

Tubesing earned his doctorate in educational psychology from Ohio University and has conducted seminars for a variety of national conferences. Whole Person Associates provides consultation for human service professionals in social service, health care, religious, educational and mental health agencies.

Ft. Wayne Congregations Sponsor Visit

For people in congregations, students at college can become another case of "out-of-sight, out-of-mind."

Not so for 55 church members and five pastors from six Ft. Wayne, Ind., area churches. They piled in vans and cars and spent Nov. 24 visiting their 11 students at Goshen College.

While the group was on campus, they enjoyed a special meal with their students, a tour of the campus, a showing of the slide-tape show "A Collage Of Goshen College" and a talk by President J. Lawrence Burkholder. The evening ended with a tour of several dorms where the students live.

Joy Liechty, a junior from the North Leo congregation, said, "The visit assured us that we have a support system back home. It was nice to know they cared."

The congregations represented were North Leo, Fairhaven, Maplewood, Central, and First Mennonite of Ft. Wayne and Grabill Mennonite.

Co-Curricular Arts Smorgasbord

By Deb Hostetler

If concerts, plays and art shows used to be the frosting on the cake of college experience, they are now close to becoming an important staple in the Goshen College cultural diet.

A preview of the official college calendar indicates that during one week and the surrounding two weekends, the following menu selections will be offered:

March 13 *You Can't Take It With You*, performed by the Goshen College Players
March 14 *You Can't Take It With You*
Film Series, *Pink Panther*
March 15 Afternoon tea party and reading sponsored by Pinchpenny Press
You Can't Take It With You
March 20 Jazz Band Concert
March 21 A Show of Hands, dramatic performance by sign language students
Late Movie, *Apple Dumpling Gang*
March 22 Afternoon reception for opening of an art gallery show featuring the work of seniors
Chorale Concert

It wasn't always like this at Goshen. In the early days of the school, most activities were the "do-it-yourself" variety sponsored by literary societies.

The Lecture-Music series, later the Artists Series, was the earliest formal cultural event to become a regular part of college life. The series dates back to the early part of the century.

In the late '50s and early '60s, senior music recitals were also important, remembers Ruth Krall, director of student services. "If you wanted to see a movie, however, you went to South Bend. Elkhart was a little too close for comfort," she recalls.

Times have certainly changed, and currently Goshen's student activities department sponsors from 15 to 20 feature films a year, including a late night series, some nostalgia films and another series of vintage Westerns.

Another change is the acceptance of drama in the Mennonite Church. A major fall play, a major winter play and several student directed one-act plays are offered every year. Every other year, the communication and music departments produce an opera. The Umble Center, completed in 1979, is used for a wide variety of performances.

Has the wealth of offerings become too much? Is there so much to see and do that studying gets pushed aside?

Dwain Hartzler, director of student activities, thinks not. "In my planning, I try to serve a variety of interests, so while the calendar may look full, the individual student wouldn't attend nearly every event," he pointed out. "I do try to schedule something for every weekend for students who are looking for something to do."

Students seem content but not sated by the smorgasbord.

"Is there too much to do? Oh no, by no means," said Evy Dueck, a senior music major from Goshen. "It's a bit like living in a big city—you just have to pick and choose what you'll attend. I like to see a lot of things offered, even if I don't have time for them all, because it improves the cultural atmosphere of the campus. I also like the variety, the mix of professional performances and student-sponsored things like coffeehouses."

Another thing students are bound to like is the price. While the cost of commerical movies approaches $4, Goshen students can see some of the same films for $1. (This year's offerings included *Kramer vs. Kramer* and *Brubaker*.) Admission to late night movies is $1 for one or $1 for two.

If students buy season tickets to the Artists Series, they can see performances by groups such as the Indianapolis Symphony Orchestra and the National Theatre for the Deaf for $2 or $3 apiece.

Of course, many activities such as coffeehouses, poetry readings, one-act plays, art gallery openings and concerts by choirs, the orchestra and jazz band are free.

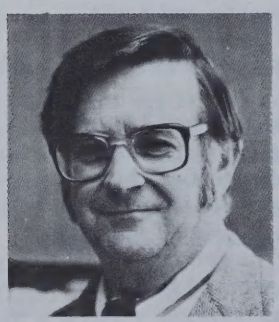
While there's no such thing as a free lunch, co-curricular arts activites at Goshen College periodically turn routine fare into a veritable feast.

Faculty

Stoltzfus, Lapp Named Dean, Provost

Victor E. Stoltzfus—GC alumnus, sociologist, university administrator, churchman and former pastor—will become the 12th academic dean of Goshen College July 1.

Stoltzfus will succeed John A. Lapp, who will become provost full-time. Lapp has carried the dual responsibilities of provost and dean since the summer of 1979, when Henry Weaver resigned as provost to become deputy director of international education for the University of California system.



Stoltzfus is a 1956 alumnus and graduated in 1959 from Goshen Biblical Seminary. He holds an M.A. in sociology from Kent (Ohio) State University and a Ph.D. in sociology from Pennsylvania State University, State College. Currently, he is chairman of the Department of Sociology and Anthropology at Eastern Illinois University, Charleston. He is married to Marie Althouse, a 1956 alumna; they are the parents of three daughters, two of whom are GC students.

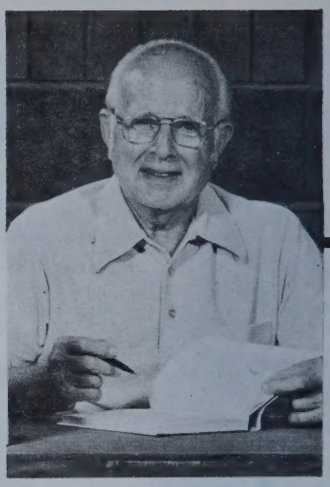
Lapp has served as dean since 1972. As provost, he will administer all on-campus programs and direct institutional planning. He holds a Ph.D. in history from the University of Pennsylvania.

Yoder, Showalter Receive Doctorates

Major American novelists were the subjects for dissertations completed in the late fall by two Goshen College faculty members. John D. Yoder, assistant professor of English and communication, researched *Melville, Manifest Destiny and American Mission*, and Shirley H. Showalter, assistant professor of English and history, wrote *A Triumph of Comedy: Edith Wharton, Ellen Glasgow, and Willa Cather and a Professional Coming of Age.*

Yoder addressed the paradox of Melville's fiction of both extreme criticism and profuse praise of America. He found that despite Melville's pride in the country, he could attack policies he believed to be wrong. A 1965 graduate of GC, he received his Ph.D. in English from the University of Iowa.

Showalter's dissertation is "a study of the professional and literary careers of three important women writers in the early part of this century." She concluded that these writers effectively used humor to rise above professional and sexual barriers. A 1970 graduate of Eastern Mennonite College, she will be awarded the Ph.D. from the University of Texas at Austin in American Studies.



Miller Encouraged Others With Ideals And Enthusiasm

Editor's note: Glen Miller, professor emeritus of chemistry, who joined the faculty in 1925, died Dec. 1 at age 78. The following tribute was written by Lester Zimmerman, professor of mathematics and acting chairman of the Division of Natural Sciences.

I first met Glen Miller when, as a Hesston College transfer, I took his organic chemistry course and served as his student assistant. I soon discovered what an excellent teacher he was; he knew his subject extremely well and presented it in a very logical, thorough and interesting manner. Some years later, I learned that he always destroyed his lecture notes at the end of each course and prepared a new set of notes the next time.

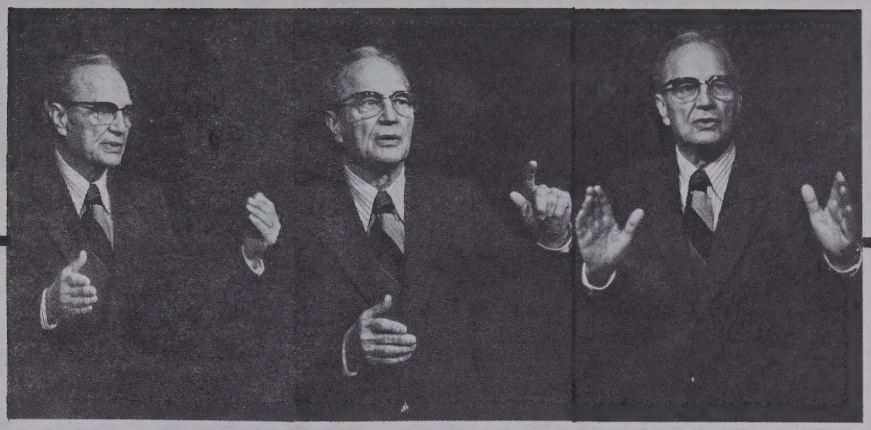
When I joined the Goshen College faculty in 1947 as an instructor in mathematics and chemistry, I took Glen as my model for teaching and began my career with his help and encouragement. He insisted on excellence in every activity, both for himself and for others, especially his students. He did not tolerate carelessness and shoddy work. His students were well prepared for further study in graduate or medical schools or any profession related to chemistry.

In addition to a heavy load of teaching and administrative work, Glen found time for research and encouraged others in their research. He kept current by reading and by attending scientific meetings and conferences. He was also faculty athletic representative for many years.

Glen loved the outdoors. He was a hunter and fisherman, but also a conservationist. He was instrumental in securing the Goshen College property along the Elkhart River where the College Cabin is now located. During the past year, he greatly improved the shore line near the cabin by cutting down overgrown trees and shrubs.

New experiences and adventures were a challenge to Glen. He was a pilot, a deep-sea diver, a relief worker, a collector of mineral specimens, a gardener, an antique collector, a writer and a storyteller. He would always have a human interest story or a joke to share with someone. He was interested in action, challenging people's attitudes and ideas.

Glen touched many people during his lifetime, and they were the better for their encounters with him. We will miss him greatly, but we are also encouraged by his ideals and enthusiasm.



Seeing Ourselves

By H. Brent Weaver

Anyone who can buttonhole Roy Umble for a few minutes will find the conversation interesting. Although he has taught a variety of subjects, he's most enthusiastic about his favorite: drama.

And yet drama is something Umble came to as an amateur, in the best sense of the word. His training was in speech, and when he came to Goshen College to teach, there was no drama program as such. It wasn't until 1954 that Umble got involved in drama as part of his job, and he has "been learning ever since," he chuckled. He is also an amateur in the sense that he truly loves what he does.

Of course, drama at Goshen College didn't just appear out of nowhere, and neither did Umble's interest in it. Even in the early days of the college, literary programs included not only vocal and instrumental music but also readings, skits and scenes from literature. And as the son of the late GC speech professor John S. Umble, young Roy gained an appreciation for literature and the spoken word.

That appreciation served Umble well as a student at Goshen College. To no one's surprise, he majored in speech. "I really can't remember a time when I didn't want to major in speech, and of course I always got encouragement from my dad," he recalled.

After World War II and two years of Civilian Public Service, Umble was invited to return to Goshen College and teach speech alongside his father. "I assumed that most of my work would be in oratory, debate, public address, and that sort of thing," he said. "I had taken a few electives in theater in graduate school, but I wasn't really working at it."

With the completion of the Union in 1950, the possibilities for doing plays on campus increased and so did the urge to do them. Finally in 1954 President Paul Mininger invited Umble to sit in on rehearsals of a play some students were producing. "I had been invited by the students to come to the dress rehearsal and act as a sort of censor, but I wanted to be in on the process from the beginning, to be a co-creator in the project," he said. He checked with his family, discussed the role of drama in the church and the college's policy on drama with some college leaders and then got involved as a director.

"I rejoice that we came that far," said Umble in looking back on those times. "In a way it was frontier work. The college had decided not to try to bar future theater at Goshen College but to provide a channel for it and interpret it to the church."

The next 10 years brought Umble more discoveries about his new field, including two years teaching and studying classic Greek drama in Athens, Greece, and a year's sabbatical at Union Theological Seminary in New York City. Those years "opened up a whole area of life for me that I was wanting to explore but hadn't been able to before," he said.

Umble later applied that learning at Goshen College and in the church, using drama as a way for the church to explore its faith. There were occasional disputes over negative values expressed in some plays, but "overall I've had more problems with things I didn't have time to do than with things I couldn't do. The college gave me almost unlimited opportunities," he said. "People learned to understand that an actor wasn't necessarily the same as the character he or she portrays, and that showing evil on the stage gives the audience a clear opportunity to choose the good."

On the whole, Umble has had more successes than failures. The possibilities for using drama in the church were brought home in the mid-1960s when Umble and a group of students took a play to a church youth convention. The speaker, a well-known Mennonite pastor, was deeply affected by the play "and every time he got ready to make a point, he'd say, 'You saw it all here on the stage this evening'!" Umble recalled.

Although Umble is one of the first to warn that it's possible to take any worship form too far in the life of the church, he pointed out the need for more plays that deal with the life of the church today. "The plays I most want to do haven't been written yet," he said. "There's a lot to be gained from drama on everything from Bible stories to *Waiting for Godot*, but we need to find people who can write new scripts that come out of our fellowship. After all, we go to the theater to see ourselves."

Photo By Torrie Martin

Postmaster: Send Form 3579 to Goshen College, Goshen, Ind. 46526.

Sum And Substance

MENNONITE HISTORICAL SOCIETY
GOSHEN COLLEGE-H C YODER-TREAS
GOSHEN IN 46526

A Foundation For Future Relationships

By J. Lawrence Burkholder

Seldom may travel to a foreign country be described as "perfect." But Harriet and I are tempted to use that term upon return from our November trip to China. Our purpose was to visit the Study-Service Trimester unit at Chengdu and, if possible, to negotiate future exchanges. We found the SST program unbelievably successful and we entered into tentative agreements which, if realized, will stretch our capacities.

We found the 20 SST students happy, healthy, hardworking, excited and grateful to their Chinese hosts. To our surprise the students were deeply involved in the instructional program of Sichuan Teachers College. Although they were serving officially as "assistants" in the Department of Foreign Languages, they would be described in this country as instructors. They had been placed virtually in charge of English language classes. Their work varied somewhat, but their main responsibility was to help Chinese students to hear and to speak English as would a "native." The Chinese have assumed that anyone can teach his or her "mother tongue." This may be questioned, but since the emphasis is upon conversational English, our students were able to make a significant contribution without being professionally prepared. At any rate, the college and provincial authorities have commended them for their dedication and their effectiveness.

Life on the Chengdu campus was not limited to the classroom. Our students were in constant touch with the Chinese. They participated in discussion groups, athletics, musical programs and, most significant of all, they formed fond and lasting friendships. The Chinese are great hosts, and friendships are serious and lasting. The commitment of the Sichuan authorities to the Goshen exchange is demonstrated by the extraordinary provisons that they made for the exchange. For example, they built a new, modern dormitory for our students which was calculated to meet Western standards of comfort. The Chinese have gone out of their way to anticipate American tastes and desires.

Tribute should also be made to the skillful leadership of Atlee and Winifred Beechy. They have been in constant communication with the Chinese authorities and have helped our students to adjust to a new and, in some respects, a strange culture. They have also been effective interpreters of American life to their Chinese hosts.

Only time will tell what significance may be attached to the China exchange. Many references have been made to the fact that this is the first undergraduate exchange of its kind in China—a fact confirmed by U.S. Ambassador Leonard Woodcock during his recent visit to Chengdu. What is being tested is whether it is possible for young people whose ages range from 19 to 23 to possess attitudes and form relationships that will enable them to transcend cultural and idealogical factors which have separated nations, races and peoples in recent history. Despite their youth, they have adjusted to Chinese life and enjoyed Chinese culture. In doing so, they have laid a foundation for future relationships with China, the exact nature and extent of which is yet to be discovered. They have been good ambassadors for all that Goshen College and its tradition stand for. As president, I cannot conceal my gratitude and pride.

We were quite surprised to find that the central Ministry of Education at Peking was well acquainted with Goshen's SST in Sichuan Province. We were doubly surprised when a prominent Peking official of the Bureau of Foreign Affairs praised the Goshen program and encouraged us to become involved in "many other provinces." Harriet and I remember clearly one remark that he made: "When Goshen College acts, it acts quickly! If you run into any trouble in China, just call on me." This appears to add up to an open invitation to China. Obviously, each endeavor will need to be worked out individually with all that means—qualified personnel, job descriptions, cultivation of relationships with local authorities, clarification of objectives, sensitivity to cultural differences, financial arrangements and spiritual preparation.

It should be remembered that one of the fundamental principles of lasting relations with China is "reciprocity." By that, we mean an equitable and respectful exchange of ideas and opportunities.

Begining with eight Chinese teachers currently attending Goshen College, we look forward to the Chinese presence on our campus in the years to come. Through them we will continue to be impressed by the poise and the grace of the Chinese people.

GOSHEN

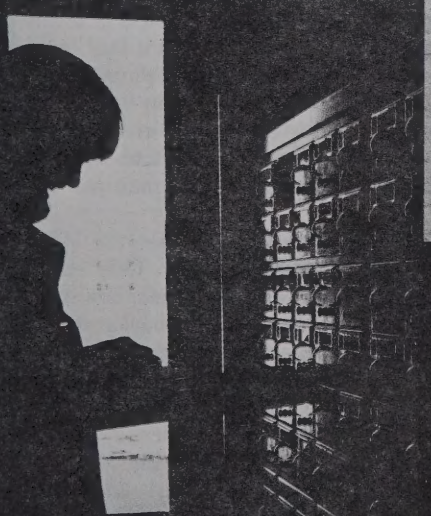
Mennonite Historical Library
Goshen College - Goshen, Indiana

College Bulletin

March 1981

May, 1972

South Bend Tribune Photo



Student Life Throughout The Decades

March, 1981

Studies, Costs, Jobs, Mates: Top Concerns Of Students Today

By Carla Roth

A wave of students surges through the south doors of the Union and sweeps toward the mailboxes. Two hundred hopeful faces peer through 200 tiny windows. The lucky few cue up in front of the postmistress, clutching the precious three-by-five cards that promise packages.

Some students pause to scan the bulletin boards that line the east corridor. A large poster announces an upcoming showing of *The Cross and the Switchblade.* A small poster advertises the college opera production. Pleasant View Mennonite Church invites students to attend Sunday morning services. Treatises tacked to the Opinion Board complain about unscraped sidewalks, the lack of social interaction and the relative rights of athletes or musicians to use the gym/auditorium.

Most head straight for the coffee (30 cents, no refills) and homemade cinnamon rolls (40 cents, warmed in the microwave) in the Snack Shop. They settle at their favorite tables to chat with friends, take a final glance at lecture notes before taking a test or (if it's Friday) read the *Record.*

The wave recedes as students move on to classes, to the library, to the chemistry lab and music practice rooms. But it will rise again at lunch and yet again when classes end for the day.

The scene is familiar to alumni. Generations of Goshen College students have pounced on the morning mail, grabbed coffee and cinnamon rolls for breakfast, dawdled a few minutes between chapel and the day's activity. What distinguishes these young people as "the Goshen College students of 1981?"

Academic life tops the list of priorities for the contemporary GC student. "Church and faith are no longer seen as the *main* reason for being here," said Bernie Hershberger, a senior psychology and religion major. "Now students are here mainly to study and to get an education."

The liberal arts tradition remains strong at Goshen, with students saying they choose their classes on the basis of interest rather than expediency. However, statistics indicate that more students are heading into areas that afford a greater chance of post-college employment. Nursing, with 188 declared majors, nearly 15 percent of the 1,291 students now enrolled, is by far the largest department. Business and accounting can boast 135 declared majors; education, 105; biology (often a pre-med major), 72; and social work, 64.

With the rising cost of a college education and the increasing difficulty of paying for it, students are feeling more pressure to have a concrete purpose for being here. "It's depressing when you're not sure what you're interested in," said Tim Buckwalter, a freshman who hasn't decided on a major. "If you think of going to college four years, racking up a big debt and then ending up getting a job just to pay for it—a job you could have gotten without the degree—you start to wonder whether it's worth going to school with no definite goal."

Goshen students in 1981 are very conscious of the price they are paying. "People worry about it a lot," said Brian Swartzentruber, a sophomore math and physics major. "It's hard to make $5,000 in the summer. You can't really do that anymore." Since tuition for a trimester at Goshen is as much as tuition for two years at some state schools, students agree one has to be interested in more than just academics to come here.

Three-fourths of the students at Goshen are Mennonite, and they chose GC because of that fact. They seem less interested in a distinct religious emphasis, however, than in being surrounded by people of similar backgrounds, people they already know and will encounter in the future, people whose values are similar. While some students are actively grappling with the question of what it means to be Mennonite, many agree with Korla Miller, a junior English/communication major, that "being Mennonite is taken for granted; it's not thought about too much."

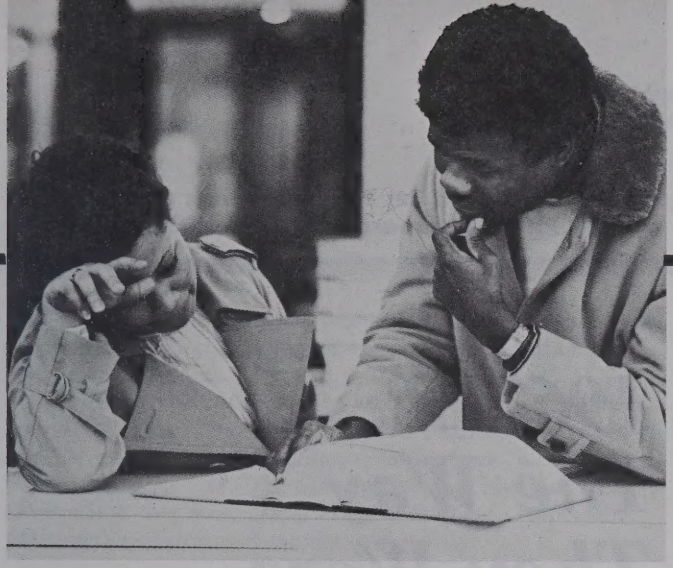
The scope of religious expression among students is wide. The majority go to church on Sunday mornings, but few are actively involved in a congregation. About 100 participate in one of the three prayer-and-praise groups that meet weekly for Bible study, worship and personal sharing. The only religious activity for some is turning in a computer card at

GOSHEN
College Bulletin

March, 1981 Vol. 66, No. 2

Editor ..... **Stuart W. Showalter**
Assistant Editors ..... **H. Brent Weaver**
Debra J. Hostetler, Rich Gerig
Alumni Notes Editors ..... **Miriam Bontreger**
Myrna Kaufman
Photographer ..... **John D. Yoder**
Graphic Design Artist ..... **Gwen Stamm**
Production Assistant ..... **Myrna Kaufman**

The *Goshen College Bulletin* (ISSN 0017-2308) is published bimonthly in January, March, May, July, September and November by Goshen College, 1700 S. Main St., Goshen, Ind. 46526. Second-class postage paid at Goshen, Ind., and at additional mailing offices. Lithographed in the United States.



A new idea brings together Stephanie Flowers of Belize City, Belize, and Clement Ukaoma of Aba Imo State, Nigeria, two of the 85 international students from 37 countries on campus this year. At the right Maryette Kramer, St. Jacobs, Ontario, and Sara Shenk, Goshen, ponder a point in a Contemporary Women's Issues class discussion.

morning chapel.

Students are not extremely against organized religion, noted Les Zook, a junior in the social work department; many just don't find much meaning in it. But, he added, a relationship with God of some sort is generally important to them. Buckwalter describes the average Goshen student as "spiritually drifting"—not actively involved, but not necessarily breaking ties with one's religious background.

Evaluations of the social life at GC these days range from complaints that nothing is going on to exclamations that the possibilities for having fun are limitless when one is surrounded by 1,200 people, even if one has exhausted the list of movies, recitals and sports events that dot the college calendar. The major social controversy seems to be between those who favor formal boy-asks-girl dating and would like to see more of it and those who prefer an atmosphere which fosters less formal ways of getting together.

"The social scene would be much more free if people would see others as people rather than as potential mates," Miller said. "For example, the way women dress to go to supper in the cafeteria: high-heeled boots, skirts, hair freshly curled. Very mate-oriented."

According to Hershberger, while some students, particularly the older ones, are becoming "more mutual in their romantic relationships," it's not a pervasive attitude. And Buckwalter said that although there's much discussion of women's right to ask men out, a lot of men here are still very traditional, preferring to decide who they want to go out with and to do the inviting themselves.

Interpersonal concerns have replaced international concerns on the priority list of GC students. "Very few people are walking around preoccupied with international peace," said Cal Esh, editor of the *Record*. "Their minds are on what's going on this weekend, where the basketball team is going—although there are still some who can sit around Eyer's discussing capitalism versus socialism."

While the international programs of Goshen College create in students an awareness of the issues facing the world today, general consensus is that this awareness has not resulted in much action. "I wish GC students were a little more activist, in the best sense of the word—actively involved in thinking about and designing new societal ways of solving problems," said John Lapp, provost. "We're aware of the issues and the complexity of them—but that very complexity sets us back on our heels."

Jennifer McKay, a senior home economics major from Jamaica, pointed out that seeing how people with a lower standard of living exist in Costa Rica or Belize or Haiti does not necessarily make people aware of the poverty that exists right in their own town. "The unfortunate thing," she said, "is when someone comes back from SST criticizing such things as shacks with no floors as if there weren't such a thing in the United States."

The lack of political activism does not necessarily signal a swing to political conservatism. A *Record* poll taken at the time of the last election showed only three percent of the students planning to vote for Ronald Reagan, while 49 percent favored Jimmy Carter, 43 percent liked John Anderson and five percent cast their lot with Barry Commoner. Many students are particularly concerned by Reagan's defense policies and his "reputation as a warmonger," as one put it.

But the energy for effecting large-scale change is gone. The words of Mary Jo Frederick, a senior English major, seem to sum up the mood of the GC student in 1981: "I have no sense of being able to change society. I have a sense of being able to change *my* world and the people around me. I believe what the individual does makes a difference, but I have no hope of mass change. That vision is gone for my generation."

Carla Roth '78 holds a master's degree in journalism from Columbia University.

South Bend Tribune Photo

Students protested the Vietnam War in a mass march to the Courthouse in Goshen in May, 1972.

1967-68: The Way They Were

By Sue Clemmer Steiner '69

To recall the late '60s at Goshen College takes almost more energy than I can muster. The times were heady, frantic, larger than life. It seems now that they must have run on sheer energy.

To analyze them dispassionately—relying on the tools of reason alone—would be an act of unfaithfulness. It would also be impossible.

As editor of the student-run Goshen College *Record* during the 1967-68 year, I had the job of analyzing the times while they happened.

During that year, it seems, both the idealism and the disillusionment of the age impinged upon our sheltered institution—and our sheltered psyches—with a force which caught everyone off guard.

Sometimes it *looked* like the world was invading when students were really just playing left-leaning little games. Sometimes the world really *was* invading. It was hard for GC to tell which was when. Sometimes the actors didn't even know themselves.

Here are the five "impingements" we on the *Record* felt were important enough to warrant the full treatment during 1967-68. We gave them each our finest effort—a double-page spread in our paper.

Goshen Students Go International. These were the days just before SST. Three units had been pretested the summer before; things would get into full swing in another year. Student interest was high; more than 300 of us opted in part of the way through our program.

M-P In Retrospect: A New Beginning? Four senior men were suspended after mimeographing two issues of an "underground newspaper" they called *Menno-Pause*. They saw *M-P* as a "dirty-humor sheet" designed to make the college administration look "silly" and to shake up the student body. They assumed it would be officially ignored.

The hapless editors did not foresee the degree to which their effort could be interpreted as a political act against the institution and its value system. Their suspension, applauded by a large bloc of the student body, sparked a crisis for campus opinion leaders. Those of us with mildly leftist leanings wondered if we any longer had a mandate to do our jobs.

Campus Church and Dan Shaffer's '69 Community Government (CGGC) led us all through a soul-purge which seemed, at least for a time, to result in more open communication all around.

Vietnam War: Quest For A Conscience. "No campus, however provincial ordinarily, has been able to shut itself off from the dialogue over the war in Vietnam." Thus we quoted the Associated Collegiate Press on the front page of our Christmas issue. Four of its eight pages were devoted to Vietnam.

My own hunch is that the dis-ease we felt, the energy flying off in all directions, came because of Vietnam. This event threatened to keep us from the good life which was our due. There seemed little point in being success-oriented.

We didn't know how to shift our energy into action. There were the shining examples of Atlee and Winifred Beechy, fact-finders for MCC. Henry Landes '68, Peace Society president, urged us to consider sacrificial volunteer positions. The option of draft resistance was just starting to dawn.

Some of us skipped an exam to dialogue with an MCC administrator who had lost hope. The prof did not understand.

A Nation Divided—Will There Be A Sane Answer? Our feature on race relations was planned to coincide with an all-school study day on the topic. In the meantime, Martin Luther King Jr. was assassinated. His death was a profound blow for all of us, but perhaps particularly for those who believed in the political process as an effective agent of change.

Staffer Dan Kauffman '69 commented editorially: "Right now the American Dream looks like it is nothing but a gargoyled vision of another time."

This Is The Year That Was.... This kaleidoscope of the year's significant events included our pleas of "academic pressure," our campaign activities for Bobby (Kennedy) and Gene (McCarthy) and the extension of women's dorm hours beyond 10:15 p.m.

We applauded the election of Ray Funk '69 as Student Christian Association president. His platform was "an SCA for the idealist-activist on campus."

That was 1967-68, the year that was.

Some people—profs and students alike—remember it not only as an Age of Idealism, but as an Ideal Age. "We were *alive* then," they say. "Anything was possible."

Sue Clemmer Steiner '69 was book buyer for the Provident Bookstores in Ontario for 10 years. She is now a student in the master of divinity program at Waterloo Lutheran Seminary. Her husband, Sam Steiner '68, was one of the M-P *editors. He is now librarian at Conrad Grebel College and secretary of the Mennonite Conference of Ontario.*

Others remember only the pain—of cherished assumptions crumbling, of cherished people out of reach in unfamiliar psychological space.

Still others will not recognize what I'm describing. Their energies somehow stayed focused—on studying and sports and the opposite sex, in various combinations. We called them "apathetic" or "the silent majority." Many of them knew where they were going and got there—to responsible positions in church, community and society.

Others of us took longer. The war finally stopped, and we needed the period of "interiority" that followed. But finally we could look back and see that the energy which had gone off in all directions was not only form. It also had significant content.

Our idealism had been flung against the harshest of personal and societal realities. But we could dare to go back now and pick up some of the pieces.

We could pick them up and run with them.

Pranks Enliven Campus Life

By Duane Stoltzfus

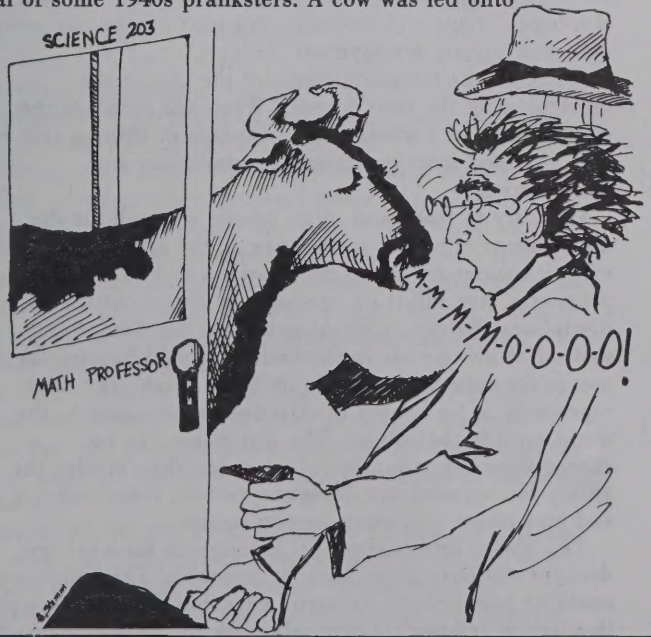
In the mid-1930s some students removed Carl Kreider, professor of economics, and his brother Don from their beds and dunked them in cold fountain water. Last fall an unsuspecting student leaving the library was grabbed by friends and pushed into the Schrock Plaza fountain. Some things never change.

Amusing, imaginative pranks have left their mark on Goshen College.

Many pranks have been associated with key places on campus—the library, church-chapel, fountain, dining hall and dormitories.

In the late 1960s the library was turned into a showroom for cars and bicycles. Students managed to put six Volkswagens and 40 bicycles in the lobby and first floor. Someone called the police, and students scattered when the lights began flashing.

A cow on top of the administration building was the goal of some 1940s pranksters. A cow was led onto campus from a College Avenue farm, but the hoist for lifting the cow broke. So the students directed the cow to the second floor of the science building. There they tied her to the office door of a math professor who was moonlighting at a local farm, and she greeted him with a moo the following morning.



One clever prank originated in the registrar's office in the early 1950s. Students added a nonexistent Elmer Bontrager to several class lists, and Harold Bender and Mary Oyer repeatedly called Elmer's name in vain at the beginning of the semester.

Chapel services have been interrupted periodically by pranks. In the mid-1970s Paul Miller was talking about demons when an alarm clock rang out in the balcony overhead. Some seconds later, a pie came soaring from the balcony and struck Miller on the shoulder, having been propelled by a catapult painted with a devil face. The clock had triggered the catapult.

Transporting people has been another recurring theme for pranks.

Snipe hunts were the rage in the '20s and '30s. Inexperienced new students would be invited to help hunt snipes, which are game birds. Veteran students would drive their gullible victims to the country and ask them literally to "hold the bag" while they rounded up the snipes. After a long wait, the rookie hunters would begin the lonely walk to campus.

A sound sleeper found himself awaking near the breakfast line one morning. In the middle of a late 1960s night, students carried him on his mattress toward Westlawn, but they had not counted on a long train delaying their journey. He remained fast asleep, however, and they continued to the Westlawn lobby where he awoke to students streaming by in their Sunday best.

These pranks provide only a sampling. Who could forget Limburger cheese on radiators, a mock wedding, Amish buggies atop the ad building, Thanksgiving turkeys in the fine arts building, a small house constructed in the gateway plaza. . . ?

Duane Stoltzfus is a senior English major from Bronx, N.Y.

Toward 2000: What Does The Future Hold?

By Norman L. Kauffmann

If liberal arts colleges are going to respond adequately to the current challenges posed by society, they must respond differently from what they have in the past. These social realities have implications that affect what is taught, how it is taught and who teaches.

Today's liberal arts colleges have roots that go deep into history. Until the 19th century the nature of the liberal arts college was fairly easy to describe. However, the rise of science in the 16th century, the industrial revolution of the 19th century and the pragmatic, democratic and egalitarian spirit of 20th century America have changed the Aristotelian concept of education for leisure to one of education for use.

The ferment of the 19th century spawned several different philosophies of liberal education that affect colleges today. Some, the humanists and the rationalists, have declared that liberal education is an end in itself, that it has intrinsic value. Others have held that liberal education is for the emancipation of the student from provincialism, from the distortion of subjective biases and for the development of whole persons. Finally, some have seen liberal education as a preparation for a career or profession.

By the 1960s the first two frameworks had eroded as the central mission of liberal education. The traditional goals of liberal education for its own sake or for the sake of providing a liberating experience gave way to that of being a prelude to post-graduate careers. As knowledge taught in colleges became increasingly useful for political, economic and social life, students were instructed to choose courses for utilitarian reasons. The liberal arts themselves were seen as instrumental (Brubacher and Rudy).

The 1970s, especially 1974-75 and 1978 through the present, have given western industrialized nations a strong taste of the limits of growth—energy shortage, inflation, economic stagnation and unemployment. This foretaste has created enough awareness among people that at least a few are raising serious questions about the cultural, social and educational implications of these fundamental economic changes.

Anyone looking ahead must begin by considering the problems that society faces now. The litany of present and possible future problems is gloomy: exhaustion of food and fuel supplies, pollution of the air, overpopulation of the planet, poverty, decline of liberty, absence of a sense of community, personal feelings of powerlessness and a loss of self.

These realities call for a new kind of society. A new society must be built on the transmission and embodiment of new truth which, in turn, has important implications for what colleges teach. The problem, therefore, is to find a consciousness more adequate for the post-modern, post-industrial world. How can the world be understood as more than blind and random activities? Society is confronted by a physical, social and spiritual crisis which will have profound impact on college curricula in the coming decades.

All of this would seem to point to an increased need for value-oriented people in an increasingly rootless society; participating people for a society in which the complexity and scale of things is diminishing the sense of efficacy; flexible and adaptable people for a society of rapid change. An education emphasizing liberation and development of the whole person can provide the foundation for such a change. While this perspective is currently viewed as obsolete in many circles, it seems entirely possible to be the one that a Christian liberal arts college could endorse in meeting the challenges and needs outlined above. Meeting this challenge creatively and adequately would most certainly set an institution apart from the secular research university.

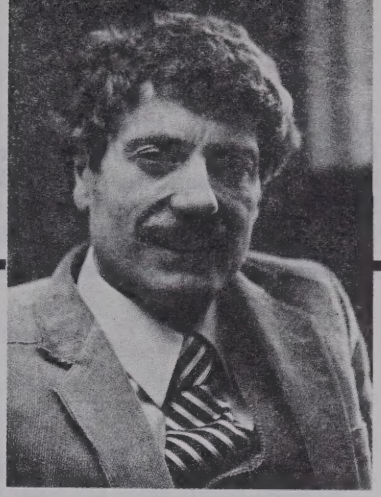
Liberal education based on the theory of human development may be the philosophy "whose time has come." What is taught is shaped in large measure by the developmental needs of the individual and society. What is taught and how it is taught will contribute to six major dimensions of development—academic competence, autonomy, identity, interpersonal relationships and faith and purpose. The confluence of a number of factors—revival of historic roots, a limited growth economy, a shift of values from an industrial society to one of survival and quality of life, the emergence of human development theory—will call for a Christian liberal arts college that revives the best of its theological roots and practices and incorporates the newly emerged human development theories.

What will be the components of the liberal arts curriculum in the next decade? What will facilitate the development of a whole person capable of living a full, rich life, liberated from ignorance, provincialism and consumerism?

Contrary to Illich and other people who call for the abolishment of school as we know it, the kind of educational experience needed is not necessarily a new set of courses or programs. Nor will it be necessary to throw out the disciplines. Rather, it would seem that the disciplines, instead of being ends in themselves, should become the means for cultivating certain abilities which are found repeatedly to be related to effective performance in the world outside the college. The disciplines can be characterized in a number of ways, but they involve the ability to communicate, compute, reason, value and relate to and empathize with other human beings.

The liberal arts college that emerges in the next few decades will have three basic components. The components could be packaged in different ways, but for this discussion they are as follows: (1) curriculum for the development of

Norman L. Kauffmann, dean of student development, is a doctoral candidate in higher education at Indiana University, Bloomington.



understanding and perspectives adequate for the post-industrial world, (2) curriculum for basic skills or competencies and (3) curriculum for the development of vocation.

The most important objective of the liberal arts curriculum for the next decades will be the development of an understanding and perspective within society about the realities of the post-industrial world. Society needs to have some notion of where it may be headed in the future. Magill and Mininger call for a curriculum that not only helps society understand its history but also assists in projecting alternative futures and in understanding what needs to be done to achieve those alternatives. If, for example, society hopes for a stable ecosystem, where all people have fair access to world resources, then there must be understanding on how to manage population growth, food production and distribution, and resource allocation and how they all relate to each other (Magill).

Historical events, social institutions and human behavior need to be interpreted through this perspective. History, sociology and psychology courses will serve as a means to this end. They will not be an end in and of themselves.

A second goal of liberal arts education is to empower persons to master the art of utilizing knowledge (Magill). Individuals who acquire basic competencies or skills can live effectively and enjoyably.

Magill lists the following competencies as basic:

> (1) Communication skills—the capacity to write, speak and listen effectively and to use symbolic language like mathematics and computer language; (2) analytic skills—the capacity to reason, to problem-set and to problem-solve; (3) interpersonal skills—the capacity to empathize, to develop and nurture intimate relationships and to live and work effectively within group situations; (4) recreational skills—the capacity to engage zestfully in activities which are personally self-renewing such as play and life-long learning and (5) citizenship skills—the capacity to live effectively and responsibly in the *polis*, one's society or state, and, in the present time, in the world society.

The danger ahead for the liberal arts curriculum is an uncritical return to the traditional forms of education without having incorporated the lessons of the past and the needs of the post-industrial era. The resurgence of interest in core curricula, distribution requirements, basic skills and academic standards may simply be a guise for the recovery of the comfortable form of graduate, research-oriented, discipline-based curricula.

The third objective of the liberal arts colleges of the next decades will be the development of a sense of vocation. To develop this one must possess a sense of life—meaning and purpose, both for life in general and for oneself in particular (Chickering).

Vocation has its root meaning in the Latin word *vocatio*, which after the Reformation came to refer to the call to all Christians to serve Christ in life and work. With the breakdown of the generally accepted Christian world view, the modern era has produced widespread *anomie*, or normlessness, in society. *Anomie* is an estrangement or alienation from a structure of meaning or value, and in the absence of such a structure, persons become rootless and tend to live lives of quiet desperation (Magill).

This component of the liberal arts curriculum cannot provide a "quick fix" for individuals seeking a structure of meaning nor can it create a new religion. However, it can lead to serious reflection upon the problem and assist students in constructing a purposeful existence within the ambiguities and uncertainties of the human situation.

Within that frame of reference, one's career and working environment could be analyzed and specific competencies acquired. The relationship of various jobs and careers to one's vocation can be considered, but one should remember that various job training and career guidance programs are superficial and likely to be of short-lived relevance. Only the concern for the larger vocation is adequate for the future, and it is a fundamental aim of liberal education.

Finally, a curriculum that facilitates development of a sense of purpose will draw heavily on the recent theories of human development. Students who are dependent, dualistic in their thinking and lacking in a core identity will find it impossible to develop a mission and purpose for life. They will need an education that facilitates sequential growth that culminates in the development of purpose.

The liberal arts curriculum proposed above has less relevance to the traditional academic disciplines than it has to the education of the whole person. We should never define liberal education by the disciplines, but by the qualities of mind, spirit and body which are needed in the present or future society.

The Christian liberal arts college, properly re-established, will be crucial for the survival of the Christian church in the next decades. This calls not only for a curriculum to meet these needs, but also for the interpretation of this curriculum to the appropriate publics.

Brubacher, J. S., and W. Rudy. *Higher Education in Transition*. New York: Harper & Row, 1976.

Chickering, A. W. *Education and Identity*. San Francisco: Jossey-Bass, Inc., 1969.

Illich, Ivan. *De-Schooling Society*. New York: Harper & Row, 1971.

Magill, S. H. "The Aims of Liberal Education in the Post-Modern World," *Liberal Education* (October, 1977), 63:435-443.

Mininger, Paul, as quoted by Judith Davis in "Mininger Reflects on College's Future," *Goshen College Bulletin* (November, 1979), 64:2.

Alumni (from left) Leona Yoder Hostetler, Nona Miller Kauffman, Lester Kauffman, Jesse Smucker and Howard Yoder recall yesteryear for Rich Gerig, alumni relations director.

Alumni Recall Highlights Of Early Decades

By Rich Gerig

"I'd have to say, if I were writing the history book, that they were a group of fine, moral young people," recalled Lester Hostetler '15 in reflecting on the early years of Goshen College.

Lester and alumni Nona Miller Kauffman '25, Jesse Smucker '18, Leona Yoder Hostetler '40 and Howard Yoder '22 recently reminisced about their GC experiences. Through all the years the stories remain vivid, the memories clear.

"World War I was just beginning when I was at Goshen," Lester remarked. "There was a very optimistic feeling and strong spirit among the student body. We were greatly influenced by people like John R. Mott and Sherwood Eddy and their slogan, 'Evangelism for the world in *this* generation.' "

Jesse agreed, pointing to the many religious organizations available to students on campus. "Most all of us felt our faith was strengthened," he remembers, "and our churches back home knew and respected that."

But the student mood was soon to change. Nona said that "during my last year at Goshen there was great uncertainty and distress among the students because of problems with the constituency. We didn't know what was going to happen to *our* college." She said most of the students were "very much in sympathy with the faculty and administration because we felt the issues being raised by the church—style of dress, 'worldly' teaching—were not of any great import."

Nona also recalled feeling suspect when she returned to her home church, especially after some members there came across a picture of a student wearing a mask at a Halloween party. "I made a special effort to say hello to each member when I was home. I wanted them to know that I was the same person, even though I was a student at Goshen."

Leona's father was one of the members of that constituency which had great problems with GC in the 1920s. But by the early 1930s, he had become satisfied that the college was "on the right track" again, and Leona began her study in 1931 with her parents' blessing. "My years at Goshen were in the midst of the Depression," she said. "Since money was so tight, most of the students came to college only after they had decided on a career in the professions or mission work."

As for most college alumni, tales of student life and pranks come fast and furious. Literary societies created spirited rivalries among students. Roller skating parties on Blosser's Island were frequent, even though some of the faculty frowned on them because they were "too much like dancing," Nona remembers. Sneaking out after quiet hours (10 p.m.) and dunkings in the fountain were activities that spanned the decades.

Lester recalled the time a group of students schemed to put a cow in the adminstration bulding. "Orie Liechty was chosen to get the cow from the stable and bring it to the entrance gate on Eighth Street," he said, laughing at the memory. "Of course, the rest of us decided not to show up, and Orie was left standing there alone with that cow."

Lester also remembers incidents involving cigars, forbidden basketball games off-campus and students' taking over chapel services. The twinkle in his eye suggests that culprits of many other unsolved escapades may still be on the loose.

The early decades at Goshen were marked by close relationships between faculty and students. Much of this feeling was likely a result of fewer numbers on campus, but it was deeper than that. Jesse recalled, "The position many of us took in relation to the war and conscription was not the 'popular' one. Real unity and respect for each other came out of issues such as this."

Perhaps the close connection between students and teachers contributed to a minimum of conflict between the two. Howard can remember only the students' desire to have intercollegiate athletics as a major source of disagreement.

As clearly as the memories again come to mind, so do perspectives on the significance of the college throughout the years and an appreciation for what it continues to represent today.

"We certainly had a world vision 'back then' but our opportunities were limited," Leona said. "Now you find these (current) students all over the world doing all kinds of things. I think it's wonderful, not only just how many opportunities they have, but that they are accepting them."

Lester is pleased that many people in responsible leadership positions within the church are Mennonite college graduates. "That wasn't the case when I was a student, and it probably helped create the college-church tensions of the '20s. Church leaders then were not oriented towards formal study; in fact, when I enrolled at Union Seminary for further training, one person told me he was glad for my interest in studying the Bible, but why did I have to join the union to do it?" He chuckled about that one.

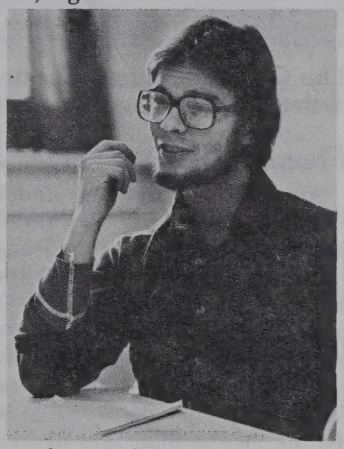
"I'm bothered when I hear the prediction that in 20 years there will be no private colleges in existence," remarked Howard. "It seems to me that any good citizenry needs private schools." And Nona added, "We can't possibly estimate the good the college has done for the church. Where would thousands of us be if it weren't for the training we received here which gave us a world vision and an idea of what we could contribute to it?"

Campus

Student Leadership Lacks Definition *By Becky Burkholder*

Many organizations and activities that comprise the personality of Goshen College would not exist without willing student leaders. But student leaders are not currently very visible or vocal, although they help keep the campus alive and functioning.

Leadership is a problem at Goshen College, said Peace Society co-chair Anne Meyer, because "when students assume a leadership role on campus, they're sticking their necks out. They sometimes don't get support." She said that "leaders are those who take on responsibilities and carry through with them. In that sense, I guess I am a leader."



Bernie Hershberger's work as a student assistant for Campus Ministries places him in a leadership role. He has helped set up forums and seminars on nuclear energy, dating and the draft and helped plan a world hunger meal last fall. He has also organized small worship groups on campus and relates to local congregations.

"We need more defined leadership," Hershberger said. "The leadership process is lacking. We need to make people feel good about their leadership gifts."

Communion Fellowship, a campus Bible study group, has grown from seven members to more than 100 in four years with Doug Fike as one of its leaders. He has found "a real hunger in people to experience the life and power of God." He said his group is "offering a forum and gathering place to fellowship with God."

Although Fike maintains there are some strong religious leaders on campus, he said that "we at Goshen College can't deal with peer leadership." He said this stems from an "every man for himself mentality that stifles a lot of leaders."

An apparent lack of student leadership has revived an interest in student government to provide better communication between students and faculty. Senior Rod Graber decided to try to implement student government at Goshen College as an independent study project supplementing a history major.

Graber said student leaders are not visible "because we are fragmented into many different interest groups. The idea behind student government is to provide students with a place to come together."

One part of Graber's project was to develop a survey about student government and distribute it on campus. Two-thirds of the respondents indicated a need for student government, with 65 percent saying students do not have a significant voice in the college's decision-making process. He concluded that students are not apathetic about leadership: "If they had the opportunity to express themselves, they would."

Becky Burkholder is a junior English and communication major at Goshen College.

Germany, China, Italy Beckon GC Students

SST may be Goshen College's best known international program, but it isn't the only one as three other summer programs in Germany, China and Italy attest.

The German Studies Unit (GSU), added this year as an extra-cost alternate to SST for German-speaking students, is the largest. It will focus on the differences between East and West as reflected in the two Germanys, said Gerhard Reimer, professor of German and unit leader.

The GSU will differ from an earlier German SST primarily in that it will include a major portion of time in East Germany. Students will also be required to have completed three college courses in German, more than the usual prerequisite for SST.

Like an SST, however, the GSU will include language and culture study and a field assignment. The 20 students will spend the first portion of the term in West Germany, where they will examine East-West issues and explore the role of Mennonites and the peace churches in modern Europe.

One promising offshoot of this year's exchange program with the People's Republic of China is a planned English Language Institute operated by Goshen College at Shenyang in Liaoning Province. Plans call for eight teachers and four student assistants to hold classes at Northeast Engineering College under the leadership of Wilbur Birky, professor of English.

Aside from Birky and Marion Wenger, professor of German, all the teachers for the institute were selected from other institutions in the United States and Canada. All have graduate-level training or experience in teaching English to speakers of other languages.

The teaching assistants include GC students Fanni Birky, Suzanne Gross and Steve Kreider Yoder, all of Goshen; and 1979 graduate Galen Martin, now on the faculty of Hesston College. All four are graduates of GC's TESOL program.

Florence, Italy, will be the scene for another of Goshen's summer international programs, an art study tour led by professor Abner Hershberger. He has led two previous tours to Florence and spent a recent sabbatical year there. Students will also create their own two-dimensional art works in a concurrent media workshop course.

Hesburgh To Give Commencement Address

The president of the University of Notre Dame will be the speaker for Goshen College's 83rd commencement April 12.

Theodore M. Hesburgh, an internationally known Catholic educator, will speak to 276 graduates, their families and friends. A 1937 graduate of Notre Dame, he holds advanced degrees from Gregorian University in Rome and from Holy Cross College and Catholic University of America, both in Washington, D.C. He has been a faculty member at Notre Dame since 1945.

The 3 p.m. commencement will climax a full weekend of activities. Receptions by each of the academic departments for their graduates and their families will open the weekend April 11 from 2 to 5 p.m., with the senior nurses' class program at 2 p.m. The senior class will present a program Saturday at 7:30 p.m., and President J. Lawrence Burkholder will preach at Sunday's baccalaureate service at 11 a.m.

March

13-15, 7:30 p.m. ..... Spring Play, *You Can't Take It With You*
13-14 ..... Black Student Union Marathon
19, 8 p.m. ..... Lecture-Forum, Ross Terrill, "Changing China"
20-21 ..... Conference, "China in the '80s"
20-21 ..... Music Education Workshop
20, 8 p.m. ..... Jazz Band Concert
21, 7 p.m. "A Show of Hands," Deaf Awareness Program
22, 8 p.m. ..... Chorale Concert
22 ..... Opening of Senior Art Majors Exhibitions
26, 8 p.m. ..... "On the Wings of a Dove" Concert
27, 8 p.m. ..... Orchestra Concert
28, 8 p.m. and 29, 3 p.m. ..... Artists Series, Daniel Grosgurin and Keiko Utsumi, Cello-Piano Duo

April

3, 8 p.m. ..... "Osmosis" Concert
11-12 ..... Commencement Weekend Activities
23-25 ..... Seminar on Devalued Persons
27, 8-10 a.m. ..... Registration for Spring Term One
27, 10:30 a.m. ..... Classes Begin
30, 8 p.m. ..... Lecture-Forum, Vincent Harding, "Visions of a New Society"

May

3, 2-4 p.m. ..... Art Gallery Opening: Wood Carvings by Ralph Bower

The Corporeal Mime Theatre will present one of five Artists Series programs during the 1981-82 year.

Flagging Artists Series Revived

After years of declining student and community interest, the Artists Series has been revived at Goshen College the past two seasons under the leadership of Diane MacDonald, former assistant professor of Bible, and Rich Gerig, director of alumni relations. Before the final program had been presented in the 1980-81 series, arrangements for five engagements next year were complete.

Music and drama will come to the campus with the following groups: the National Shakespeare Company, Oct. 31; the Smithsonian Jazz Repertory Ensemble, Nov. 13; the Corporeal Mime Theatre, Jan. 22; the Scholars, a British vocal ensemble specializing in Renaissance music, Feb. 14; and the Westwood Wind Quintet, March 19.

Gerig noted "considerable feeling on campus that the series is an important part of the educational program. We are also encouraged by renewed student and community interest."

A New Fund For '81

Pooled Income Fund II can provide these benefits for the donor:

- Money market returns
- Immediate federal income tax deduction
- Lifetime quarterly income
- Avoidance of all capital gains on appeciated securities
- Possibility of future federal estate tax savings.

For more details on this new pooled income fund or other deferred gift plans, write or phone Gordon Yoder, director of deferred giving, Goshen College, Goshen, Ind. 46526; (219) 533-3161.

Students on location develop self-confidence, resourcefulness and the ability to move between a variety of social and religious groupings.

What Makes SST Successful?

By John A. Lapp

Flying back from visiting Goshen College Study-Service Trimester programs in Belize, Honduras and Costa Rica, I was struck anew by both their uniqueness and success. Only a few colleges expect their students to include an international experience as part of their academic requirements. Of these, only Goshen College expects students to spend time in a developing country or in one with a substantially different cultural tradition.

We are in our 13th year of SST, and more than 2,900 alumni have participated in more than 150 different units. Not every unit has attained the same level of achievement, and a few students have not adjusted to this different approach to education. Nevertheless, the success rate has been very high. Why?

There is obviously no one factor. One would have to recognize that SST is based on a rhythm of living with a host family usually speaking another language; listening to lectures on the local society, culture and history; studying a second language; visiting various parts of the host country; and field experiences in a rural village or town. The leadership of on-location faculty—who model living in another culture, demonstrate the use of a second language and adjust their lifestyle to local realities—is essential.

Just as important is the readiness of Central American and Caribbean countries to welcome strangers—*gringos*—into their midst. These political structures are flexible enough to adjust their immigration requirements to grant 3½-month residency permits. Local families adjust their lifestyle to open the privacy of their homes to strangers with whom it is sometimes difficult to communicate. Knowledgeable local residents give lecture after lecture to orient students to their own culture. In most situations churches have been essential bases for faculty and students and provide the setting for field assignments.

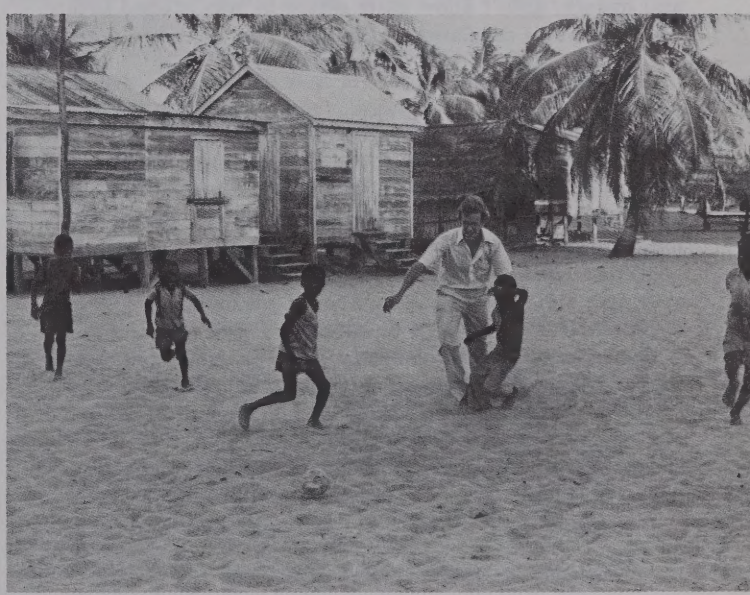
Yet nothing so far in this analysis is exactly unique to Goshen College. Many institutions could duplicate the factors cited so far. One additional factor, I believe, is absolutely critical in answering our question, and that is the GC student. Most other colleges and universities cannot duplicate the study-service program because they do not begin with the same student base.

Nothing stood out on my recent trip to Central America as much as the quality, intelligence, dedication, enthusiasm, good humor, flexibility, sensitiveness and cooperativeness of the Goshen students. One location had a major problem, but despite this the student capacity to adjust to new familial connections, a second language, different foods and water, other cultural mores and unique learning expectations is truly amazing.

Students on location develop self-confidence, resourcefulness and the ability to move between a variety of social and religious groupings. Stanley and Doris Shenk, leaders in Belize, could not stop commenting on leadership qualities they detected in student after student and the depth of religious concern they witnessed week in and week out.

So I am forced to conclude that the primary key to the success of the Study-Service Trimester is the kind of students we at Goshen College are fortunate to have. What is profoundly humbling as an administrator and teacher is that these students are not of our own making at the college. Growth *does* take place here. But most of all, the wisdom and resourcefulness of Goshen students are something they bring to campus. The capacity to appreciate, empathize and be involved is nurtured in families, churches and schools. The readiness to explore a new situation is made easier since most students have heard from their earliest days the stories of parents and friends who have worked, usually for the church, in a service setting. All of this comes together in the Study-Service Trimester. For here, as is the case on campus, the Goshen student is a success story.

John A. Lapp is provost at Goshen College.



Soccer is an international game, and Kevin Sauder of Archbold, Ohio, played an impromptu game with boys in Hopkins, Belize, during his SST last year.

Family

Career Services Helps Identify Interests, Skills, Jobs

In this era of much publicized job shortages, the career services office inspires some hope among students.

However, director J. B. Shenk is quick to note that career services provides no panaceas: "We are not a cure-all; we don't offer job guarantees. Rather our office provides a range of services to help students understand their skills and their options better."

Students probably become aware of career services when they are looking for summer jobs and part-time work during the school year. All on-campus jobs and most requests from off-campus employers are channeled through Shenk.

The main customers, however, are seniors. Generally speaking, the career needs of seniors vary according to their majors, Shenk said. For students with degrees in education, nursing and social work, the office serves mainly as a placement service, letting students know of openings. "I often offer the basic ideas and procedures of the job search and critiques of resumes, but my involvement with that type of graduate is fairly straightforward," he said.

For the senior with a liberal arts major, the situation is more complex. The most important thing is self-knowledge about interests, aptitudes and skills, Shenk said. The career services office can arrange tests which can provide insight into the majors or career directions which might be most satisfying. For those willing to spend some time soul-searching, Shenk recommends a variety of books, from the best-seller *What Color Is Your Parachute?* to a workbook on decision-making especially for women.

For some students, a spark of interest comes by serendipity. David Funk, a junior with majors in sociology and history, didn't know quite where he was headed before SST. "It was a revelation to find out that there are other ways of living and doing things," he said. "I'm still not sure where I'm going to work after graduation, but I would like to deal with the implications of cultural change, to try to answer the question, 'what happens to a community when it undergoes development?' "

With that basic sense of direction guiding him, Funk said he plans to ask career services for help in finding agencies with similar goals.

Liberal arts majors, even those with some idea of their interests and skills, are vulnerable to the development of a syndrome popularly called "senioritis." Afflicted students may not be able to see beyond the next exam or term paper as they avoid the future.

Shenk tries to put such students more at ease. "There's nothing wrong with taking a survival job for a short while after graduation. It really does take a lot of time and energy to define and then find the kind of job you think you might like, time and energy that a student may not have while in school."

Beth Graybill, a senior English major from Leola, Pa., testified that Shenk "helped me feel OK about not knowing exactly what I wanted to do, and that was the best thing he could have done for me right now." For those who do not find jobs right out of college, the career services office will also keep names and types of jobs desired on file for a year.

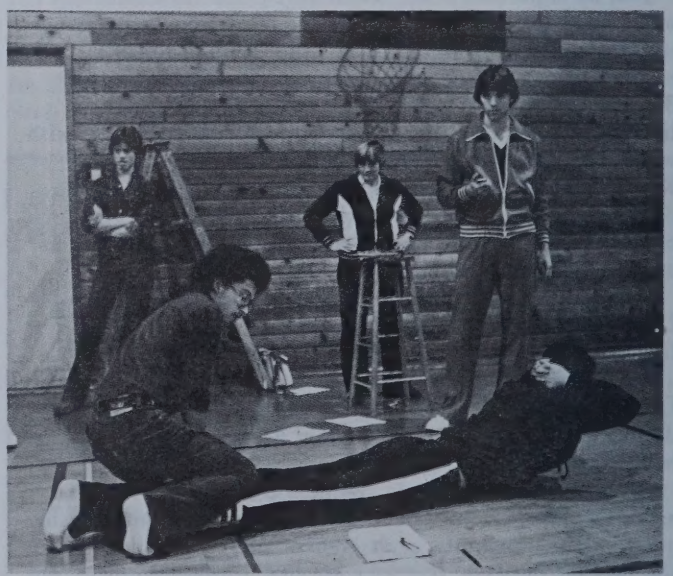
Each person's path to job or career is unique, just like the rest of the personality. While Shenk and his staff cannot chart another person's direction, they do pledge to "give whatever help we can along the way."

Thousands Provide Steady Support

Thousands of alumni and friends contribute to the Goshen College annual fund, providing a steady support for ongoing operations. To be exact, 2,234 individuals and businesses had contributed $682,693 (or 58 percent of the budgeted goal) through the first seven months of the fiscal year. One year ago, almost the same number of persons had contributed 60 percent of the goal.

Sometimes a special challenge spurs contributions. Last year the Sauder Woodworking Co., Archbold, Ohio, established a $25,000 matching fund to encourage alumni and friends in northwestern Ohio to contribute. This successful effort helped the college achieve a balanced operating budget for the 41st consecutive year.

Beyond the annual fund, the college designates large gifts for specialized projects to the restricted fund. These permit the development of above-budget programs or capital projects. Special gifts have been received during the current fiscal year for the China exchange program, the endowment and other projects.



Student teachers gain applied experience during their senior year. Randall Eigsti of Denver, Colo., conducts a physical education class at Bethany Christian High School under the direction of Linda Miller Shetler '72.

Student Resident Assistants Lead, Counsel, Confront

By Deb Hostetler

Can students effectively wear the hats of counselor, trouble-shooter, substitute parent, administrator, role-model, enforcer of rules and planner of social activities for 20 to 30 of their peers while attending college full-time?

If they are "very patient" and "assertive" and have "a healthy sense of humor," they can. That's the judgment of several of the Goshen College students who are currently serving as resident assistants or freshmen counselors. These 50 students are the backbone of the dormitory system, and although they receive a part-time wage, few view their responsibility as "just a job."

"I love working with people, and dorm living is a way to form community for me," said assistant Beth Bowman, a junior from Akron, Pa.

From the beginning of the school year, RAs encourage community spirit by introducing new members, calling floor meetings and helping plan social activities. Carol Graber, a senior from Goshen, has helped organize a prayer and share group which meets spiritual needs for many of the women on her floor.

The dorm floor is also a good place for many new students to become friends with the opposite sex. RAs help arrange secret brother-secret sister relationships with students on other dorm floors. For special floor activities, the "mystery date" (in which the roommate does the asking) remains a popular, if well worn, ploy.

Encouraging social life is a relatively easy task because it seems to be in everybody's best interest. Conflict can flare, however, when a RA tries to do another part of the job—enforcing college regulations. Rules govern quiet hours, prohibit the burning of incense, smoking and drinking, and regulate visits by people of the opposite sex. Nelson Geigley, a sophomore from Malvern, Pa., who is a freshman counselor, noted that "being in this position of authority can really get hairy."

Tim Brenneman, a Broadway, Va., senior, agreed. "Sometimes when I walk down the hall, I get the feeling it's not 'here comes Tim,' but 'here comes the RA.' "

Geigley said the method and attitude used in enforcing rules are most important. "The other RA and I try to keep it low-key," he said. "We don't try to wield a big stick just because we're staff. If we need to confront people, we try to do it when the person is alone, which creates less resentment."

Brenneman said that personal relationships must come first, and discipline must be based on these relationships if it is to have integrity. "I try to do justice to the enforcing aspect of my job, but unless I can talk to people and put their needs first, I'm not going to have the respect of the guys on the floor."

Putting people first is a major requirement of the job, RAs agreed. "I spend most of my time listening to people who need to talk about grades, problems at home, loneliness or whatever," said Graber. The freshmen who holler, "Hi, Mom!" across campus clearly see her as a substitute parent.

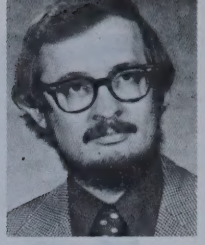
Sometimes the load seems heavy. Graber remembers particularly one woman who needed to feel better about herself: "I told her to write down 100 things she likes about herself because I read that somewhere in a book. I still felt inadequate, though."

RAs can get support themselves in these and other challenging situations. Major responsibility still rests on their shoulders, however, and most report that it has helped them grow. "I've learned to live with a wider variety of people than I ever had to before," Bowman said.

"I guess you could say being an RA has made me more long-suffering and patient with people," Geigley said. "It also has given me insight into other people in authority, how they feel pulled in two directions too."

Summing up the RA experience, Brenneman said, "I certainly didn't know what I was getting into. I probably wouldn't have the stamina to do it again, but I'm very glad I took it on this year."

Faculty



Beck

Hershberger

Hershberger, Beck Win Lilly Fellowships

For the fifth time in seven years, Goshen College faculty members have received faculty open fellowships from Lilly Endowment, Inc., Indianapolis, to support their sabbatical studies, and two GC faculty were so honored in the same year for the first time.

Anne Hershberger, associate professor of nursing, and Ervin Beck, professor of English, were among 11 winning professors selected from 52 candidates nominated by 25 Indiana colleges and universities. Only three private institutions were represented.

Hershberger plans to help develop a model program in cooperation with the U. S. Department of Health and Human Services to address issues of teenage pregnancy in Washington, D.C. She also anticipates taking classes in ethical theory and applied ethics at Georgetown University and doing independent research at the Kennedy Institute of Bioethics.

Beck will spend his year at the University of Sheffield, England, pursuing his interests in folklore. He will conduct field work in folklore in both urban and rural settings. He said his being in England will also enable him to increase his understanding of English literature, history and geography.

GC faculty previously awarded Lilly fellowships were C. Franklin Bishop, professor of biology (1975); Wilbur Birky, professor of English (1977); Delmar G. Good, professor of economics (1978); and Mary K. Oyer, professor of music (1979).

Seven additional faculty members have been granted sabbatical leaves.

Philip Clemens, professor of music, plans to develop his interests in organ and to compose music for use in the church.

Catherine Mumaw, professor of home economics, will serve with Mennonite Central Committee as a consultant in hunger concerns, working with other volunteers in maternal and child nutrition.

Fran Wenger, associate professor of nursing, plans to pursue doctoral studies for two years in transcultural nursing, focusing on the cultural implications of health care.

Abner Hershberger, professor of art, and Marion Wenger, professor of German, have received sabbaticals on a prorated basis in order to accompany their wives to their sabbatical locations. Hershberger will develop multi-level color intaglio printing techniques, take courses, and research prints and printmakers in the Washington, D.C., area. Wenger plans to do further research and teaching in TESOL, teaching English to speakers of other languages.

Two administrators plan further graduate study. Fred Litwiller, director of orientation and special programs, anticipates advanced studies in guidance and counseling. Dana Sherman, controller, will enroll in a master's of business administration program with an emphasis on management.

Scheduled to return to Goshen College after sabbatical leaves are seven persons: Mary Oyer, professor of music; John Fisher, professor of English; Art Smucker, professor of chemistry; J. Harold Yoder, professor of physical education; Vernon Schertz, assistant professor of English; and Mervin Helmuth, associate professor of nursing.

College Seeks Nine Faculty

To help ensure an adequate pool of qualified candidates for faculty positions, Goshen College advertises its vacancies in the church press and in the *Bulletin*. Currently the college seeks five teaching faculty and four administrators for the 1981-82 session. Interested persons may apply by sending letter of application, transcripts, resume and three letters of recommendation to John A. Lapp, provost, or to the person designated.

The five teaching positions, for which the doctorate and experience are preferred, follow:

Black and urban ministries professor. Courses in biblical studies and pastoral counseling. Possible involvement with cross-cultural relations center.

Biology professor. Ecology specialist to develop and direct program for the Merry Lea Environmental Center, a 900-acre nature conservancy 30 miles southeast of Goshen.

Hispanic ministries professor. Courses in biblical studies and pastoral counseling. Ability to teach in Spanish and English. Possible involvement with cross-cultural relations center.

Nursing professor. Mental health or medical-surgical for adults in hospital setting. Master of science in nursing required.

Physical education professor/men's basketball coach. Person sought with potential for departmental leadership.

The student development division has two vacancies, and college relations and information services have a vacancy apiece:

Associate director of college relations. Bachelor's degree and significant administrative experience required.

Director of admissions. Administrative experience, master's degree, and appreciation for the Christian liberal arts college and the Mennonite Church. Send credentials to Norman L. Kauffmann, dean of students.

Resident hall director. College degree, preferably a master's, and one or two years of work experience. Send credentials to Norman L. Kauffmann.

Information services writer-editor. Degree and experience in journalism or related field. Send credentials to Stuart W. Showalter, director of information services.

Salary and rank for these positions are open. Goshen College is an equal opportunity employer.

Resident Director Enjoys Watching Students Develop

By H. Brent Weaver

Some people can "leave their work at the office." They have no after-hours duties such as counseling a troubled student through a personal crisis, picking up the pieces after a dorm raid or breaking up a snowball fight at 1:30 a.m. But few people live as close to their work as Bev Lord does.

Beverly Bowen Lord and her three companion resident directors at GC—Charlie Klink, Ann Birky Koehn and Zenebe Abebe—live 24 hours per day among the students for whom they are responsible. That closeness, Lord said, is her job's biggest asset and most serious drawback. She's close enough to watch them grow and to share some of their growing pains.

Being resident director of Coffman, Westlawn and Kulp halls has its occasional frustrations. The showers on one dorm floor will not work, for example, and Lord feels she has done her part to get them fixed. Or she may feel caught between justice and mercy when a student who turns 21 a few weeks into the trimester wants to move off campus before reaching the age required by college policy.

Pranks and raids, though generally harmless, can also be "a real hassle," Lord said. Occasionally a raid will get out of hand and cause minor damage. She then has the unpleasant duty of assessing the damages and asking for payment by the responsible parties. Having to penalize students for irresponsible behavior is a necessary educational task and "can teach them some valuable things, but it can also make them mad at you," she said.

Occasionally, too, Lord and her husband Charlie feel as though they're living in a fishbowl. "It's a feeling of confinement that comes when you live with your work," she explained. "You're always on campus, constantly modeling behavior. It's pretty intense, and for most people it can't be more than a two- or three-year job."

Despite the frustrations, Lord speaks very positively of the job, what it has taught her and her relationships with students.

Lord spends most of her daytime hours supervising the student staff on each residence hall floor, both in group meetings and in individual sessions once a week or so. Describing her leadership style as "pastoring," she called this part of her job "the most rewarding. My student staff are fine people, and I work with them mainly on interpersonal skills, equipping them to handle situations that arise on their floors. They're actually the ones who get most of the midnight calls," she chuckled. "They don't bother me if it can wait until morning."

Of all the roles Lord plays in the course of her work—supervisor, police, parent, pastor, maintenance person—she very much enjoys being a counselor. "Sometimes students will come to me because they feel they can approach me as a friend, and I like that," she said. "It's exciting to watch a kid develop from a poor decision-maker, with lots of frustration and anxiety, to someone who can make wiser, more responsible decisions."

Lord also gets "feedback and support like crazy" from her supervisors in the Student Development Division. "I haven't ever worked in a place where I've gotten such close, positive supervision," she said.

The job itself is "a laboratory experience in human behavior," Lord continued. "It's especially valuable for me since I'm toying with the idea of going into student development work as a career."

Lord rejects the idea that students are fundamentally different from those of the late '60s. "They certainly aren't any less cantankerous," she joked. Instead, she sees a change in cultural emphasis from the concern for world issues in the '60s to a more self-centered attitude today: "The prime question students are asking these days is, 'What do I need to get through college with the best grades and the best experience I can have?' Their energy is focused on 'what I want,' and I find that frustrating.

"Of course, if there hadn't been a war in the '60s, we probably would have focused just as much on ourselves," Lord added. "We weren't any more righteous; it was just that the draft and the war drew us out of ourselves."

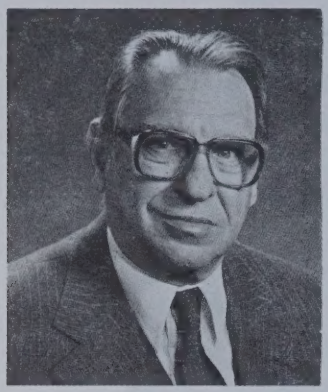
One other frustration Lord cited is the lack of student initiative in dealing with complaints. After repeated failures at building a student government, the only outlet students can find for complaints is griping on the Opinion Board in the Union. "Even with their concern for their own situation, no one feels like they have enough time to get organized or get political and work for what they are concerned about," she said.

But even with occasional frustrations about her job and the people she works and lives with, Lord has decided that she really likes college students: "I enjoy watching them develop and want to help them through that process."

Postmaster: Send Form 3579 to Goshen College, Goshen, Ind. 46526.

Sum And Substance

MENNONITE HISTORICAL SOCIETY
GOSHEN COLLEGE-H C YODER-TREAS
GOSHEN IN 46526



Social Life: Many Swirls, But No Big Splashes

By J. Lawrence Burkholder

Goshen College does not have many big bashes. We crown no homecoming queens, although we have queenly candidates, and we have no rites of spring and no goalposts to demolish. The social life on campus is knit of fine thread into a texture of many figures and many colors.

The social calendar includes Friday night movies, a surfeit of dramatic, musical and even operatic productions, Brunks Cabin, a spring carnival and many fine athletic events. Social life consists primarily of the interaction of interest groups, some of which lead to friendships of lasting quality. Dorm floors form volleyball teams and Bible study circles. Coed basketball and volleyball tournaments bring together hundreds of young men and women for what appears to a candidate for senior citizenship like me as an enviably good time. And, of course, how can a student body that produces Smetana's opera, *The Bartered Bride,* practice for days without social interaction of a sustained sort?

Also, we must not overlook the groups of students who gather at certain locations on campus around their major academic interest. I refer to music and art students, pre-meds, nursing students and physical education majors who spend many hours together practicing or traveling to concerts or co-op work.

But the real mixer at Goshen College is the dining hall. Three times each day some 800 students are jammed into what is one of the most institutional and least romantic locations on campus. The dining hall floor is, above all, sanitary. The formica-topped tables are uniformly rectangular, and the chairs are metallic *a la* 1953—except for those that have come apart! And the dishwasher in the kitchen is so noisy that it challenges boisterous talk, not to mention intimate conversations.

Ironically, many students find each other in the dining hall. It is not just an eating place. Here groups form, and conversations are often sustained long after dessert.

Future renovation of the dining hall has become an important goal for Goshen College. The renovation might include a larger dining room surface, round wooden tables, new dining chairs, several alcoves for groups and a private room for guests. What could be more strategic than to encourage even better social interaction in the area where students most frequently gather?

The ethos of Goshen College is as complex as the school itself. To some the college appears low-key and strongly uniform, but on closer examination, one will find that the student body cannot be enticed or coerced into a single social pattern. Social life here does not consist of institutional splashes, but of many swirls and twisting eddies, as may be characteristic of deep water.

Who Invited Us?

Through the years you may have wondered what you did to merit receiving the *Goshen College Bulletin.* Well, readers include former students, parents of students, contributors, people who request it and approximately 10,000 members of Mennonite Church congregations in Goshen College's supporting conferences.

In the Anabaptist tradition of voluntarism, we suggest that you ask to have your name removed from the mailing list if you are receiving the *Bulletin* unhappily. Simply write "remove" on your address label above and send it to *Bulletin,* Goshen College, Goshen, Ind. 46526.

We hope you value the *Bulletin* enough to ignore this suggestion.

GOSHEN

College Bulletin

May 1981

Rec·re·a·tion, *n:* **refreshment of strength and spirits after toil**

Letter

A Beacon Light For Higher Education

Dear Editor:

For too many years, I have gone about my professional work with the American Association of Colleges for Teacher Education in Washington as a silent observer of what has been happening at Goshen College. Reading the March issue of the *Goshen College Bulletin* triggered me to write.

Goshen College has become a strong Christian liberal arts college on the national scene. Its reputation may not be as widely known as that of other front-runner colleges in the United States, but that fact in no way detracts from what really is going on at Goshen. The faculty are to be commended highly for the creative leadership they have demonstrated during a period when many institutions of higher education have devoted their energies to cutbacks, entrenchment and even survival.

I want to comment on two developments at Goshen College which, in my judgement, are uniquely significant in the higher education area in the U.S.

First, let me comment on the well established SST program. I remember well those brainstorming sessions which some of us held under the initiative and leadership of Henry Weaver during the early '60s. It was a period of dreaming dreams about providing enriched study opportunities for students combined with rendering service to underdeveloped countries. That those dreams were something more than mere "day dreams" is now a matter of historical record. The program is a venture in higher education which deserves to be emulated by other institutions, but which—as John Lapp suggested in his article—probably cannot be replicated by many other colleges and universities.

Second, I want to commend the president, in particular, for the imaginative leadership he has demonstrated in arranging for the educational exchange with China. With the recent opening of the doors to that country, a number of institutions and organizations scurried around hurriedly to arrange educational tours and exchange visits with China. As useful as such tours and exchange visits are, they do not get at the heart of improving relationships. The Goshen program does and I commend the president for capitalizing on his earlier contacts with China and the circumstances of the times.

Best wishes for the continuing development of Goshen College. What is happening there is a beacon light for higher education.

Sincerely yours,
Karl Massanari
Associate Director, AACTE

On The Cover

"Broken Shield," commissioned by the Humanities Division, was sculpted from iron by John J. Mishler '72. Unveiled March 27, it is located on the center campus.

Ideas

Redeeming Time

By Ron Stutzman

Sociologist Max Weber held that the capitalist system is an unintended consequence of Protestant adherence to the ethic of hard work and deferred gratification. Since worldly success was interpreted as a sign of God's favor, it behooved the believer to reinvest any profits toward future returns rather than squandering time and money in selfish pleasure. But now that this system has matured, bringing unprecedented leisure to us, its heirs, we are unable to fully enjoy this gift of unrestricted time. We are driven to work, feeling that time, like money, is precious and not to be wasted.

So goes the textbook analysis. While we are concerned with how we spend our time, the Weberian thesis falls short in our case because we have not believed that material prosperity is a sign of God's election.

What spoiled the enjoyment of leisure for us was the eschatology we learned from *Life Songs #2.* The texts of those gospel songs instilled a profound sense of urgency and imminence that the *Mennonite Hymnal* will never dispel. How can one who was reared on "Work, for the Night is Coming" find pleasure in the freedom of unoccupied time or unhurried ease?

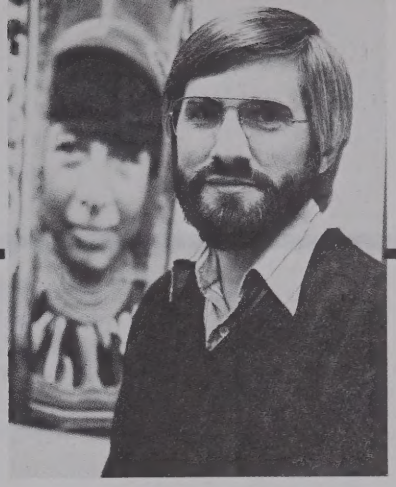
Many other texts in *Life Songs* locate our present era very near the end of history when "the harvest truly is great but the labourers are few" (Luke 10:2, KJV): "Oh, Where Are the Reapers," "To Work, To Work," "Bringing in the Sheaves," and "Oh, Zion Haste." Then there is the favorite of everyone's grandparents:

GOSHEN
College Bulletin

May, 1981 Vol. 66, No. 3

Editor ..... **Stuart W. Showalter**
Assistant Editors ..... **H. Brent Weaver**
Debra Hostetler, Rich Gerig
Alumni Notes Editors ..... **Miriam Bontreger**
Myrna Kaufman
Photographer ..... **John D. Yoder**
Graphic Design Artist ..... **Gwen Stamm**
Production Assistant ..... **Myrna Kaufman**

The *Goshen College Bulletin* (ISSN 0017-2308) is published bimonthly in January, March, May, July, September, and November by Goshen College, 1700 S. Main St., Goshen, Ind. 46526. Second-class postage paid at Goshen, Ind., and at additional mailing offices. Lithographed in the United States.



Ron Stutzman, associate professor of anthropology, joined the faculty in 1980.

Let us labor for the Master from the dawn til setting sun,
Let us talk of all his wondrous love and care,
Then when all of life is over and our work on earth is done,
And the roll is called up yonder, I'll be there.

With the time so short and the task remaining so great, any moments passed in leisured ease feel awfully much like sin.

But *Life Songs* does not tell the whole story either. Where is this leisure that modern prosperity has brought me? I've squeezed writing this essay in between reading term papers and grading final exams. I've put off preparing our income tax return, delayed finishing a paper to be delivered next week at a regional anthropology meeting and have yet to start a long overdue book review. And that's not the half of what I feel pressed to do: I'm forever behind on my reading, the garden needs spading, my congressman gets too little mail from me, I can barely stay current on the news from El Salvador, the church office is calling to fill a roster for next year and my family needs some time.

I've experienced a decrease in this time pressure only while living in Ecuador, where the tempo of life is more relaxed. Peoples of "less developed" countries seem to have a reduced sense of urgency to get things done because time spent in the company of others is more highly valued than time spent in the accomplishment of tasks. In North America, by contrast, we define ourselves and are defined by others in terms of what we accomplish. What we achieve in this life may not be the measure of our salvation, but we tend to see our accomplishments as the measure of our person. In traditional societies it is not what one does, but one's relation to others that is the measure of persons.

How can these subjective experiences be squared with the conventional notion that modern technological progress has resulted in more free time and an affluence that better meets human needs?

One answer is that we have been fooling ourselves despite the voices of social scientists who for years have been arguing the contrary position. For example, sociologist Harold Wilensky published the following analysis in 1961:

> In the perspective of several centuries, time at work increased before it decreased. If we begin with either antiquity or Europe before the Reformation, average hours of work per year, if not per week, moved upward into the 19th century. The 20th century decline in work has been grossly exaggerated by selective comparison with the shocking schedules of early English textile mills.... [Furthermore,] the recent increases in leisure have been unequally distributed.... With economic growth, professionals, executives, officials and proprietors have probably lost leisure ... [while] the skilled urban worker may have [by now] gained the position of his 13th-century counterpart.

Another answer lies in the difference between contemporary leisure and what, in lesser developed societies, might better be called free or idle time. That our dictionary definition of leisure as "freedom from the demands of work or duty" may be misleading is demonstrated by a study comparing time allocation in premodern and modern societies.

The data, assembled by Allen Johnson, compare the waking activities of the Machiguenga, a group of relative self-sufficient Peruvian Indians who draw their livelihood from gardening, hunting and fishing in the Amazonian rain forest, with a sample of middle-class French couples who make their homes in six different French cities, drawing their livelihood as salaried employees or proprietors of small businesses.

Johnson divided the activities in which these people engage into three categories: 1) *production time* (work), that is, time spent producing goods or providing services either for further production or for consumption; 2) *consumption time* (leisure), that is, time spent consuming goods, eating, watching TV or consuming other mass media, recreation, entertainment, travel; 3) *free time*, that is, time spent in sheer idleness, resting, sleeping, conversing with family or neighbors and doing nothing. The results are striking:

	Men		*Women*		
Activity in Hours per Day:	*Peru*	*France*	*Peru*	*France*	
				Employed	*Housewife*
Production Time	7.8	9.7	8.4	10.8	9.2
Consumption Time	1.4	4.7	0.9	3.8	5.0
Free Time	14.8	9.6	14.7	9.4	9.8

Much here is remarkable, but two things are noteworthy: that these data lend support to Wilensky's contention cited above, and that an interesting difference between premodern and modern societies appears if free time and leisure are treated as separate categories.

We can see how free time is converted into consumption time if we go back to our own subjective experience. While living in Third World countries, we First Worlders may come to enjoy the emotional release that accompanies the more relaxed attitude toward idle time. But on our own turf, we experience difficulty finding freedom from the demands of work or duty. It is our duty to spend our time productively. The result is that leisure time activities tend to be measured by standards of achievement previously applicable only to work. Consumption (leisure), in short, becomes production.

Our recreation becomes a contest over laps jogged, pounds lost, games won, skills developed. We produce vast stores of esoteric information on the performance of amateur football, baseball, basketball, hockey. Whole industries have emerged to assure an adequate return on our investment in leisure: travel agents and clubs, camping and fitness experts and organizations, avocational counselors, etc. Even on vacations, which are supposed to take us away from it all, there is pressure to consume—to see all the sights, cover the miles, wring the full value out of every vacation dollar.

The result of this drive to spend our time productively is

Alaskan Scene

Leon C. Yost Photo

Vacation: Biking, Basking, Becoming

By Deb Hostetler

Whether one prefers the lullaby of the waves, the struggle of muscle against mountain or a face-to-face encounter with picturesque places, a vacation can yield fine memories, refresh one's spirit and renew the zest for everyday tasks.

What makes a good vacation? Many people seek a departure from their routines. Someone whose life is marked by deadlines may want a very unstructured vacation with plenty of room for spontaneity. People with sedentary jobs may seek physical challenges. And vacation is traditionally a time to enjoy family companionship.

With expensive fuel and other costs nibbling at the budget, some people have drastically reduced vacations. Others have made creative cost-cutting part of the challenge of a vacation.

A two-family vacation can yield more fun for less money as Norman and Sharon Kauffmann, Dana and Ruth Sherman and their children discovered in the summer of 1978. Dana is controller for the college, Norman is dean of student development.

The families took a month-long camping trip through the Southwest.

Traveling together paid off in several ways. Because they could purchase food in bulk, expenses were lower. Cooking and eating together were more enjoyable.

Each family had a car and fold-down camper. "We rode as families during the day," Dana said. "By the time we stopped, it was nice to have different companionship. Traveling together probably cut down frustration and conflict rather than increasing it."

Safety was another concern. "In such wide-open spaces, you feel somewhat at the mercy of the elements," Dana said. "Especially going across the desert to San Diego, it was very nice to know help was available if we had car trouble."

On the more positive side, both parents and children enjoyed encountering nature on a grand scale. Dana finds "a certain restfulness and peace" in nature, and he traces that feeling to camping trips he took as a child. He wants his sons Chad, who is now 13, and Brett, who is 11, to have some of the same experiences.

Art and Oma Smucker of Goshen have certainly done their part to give their family adventurous vacations. Art, professor of chemistry, and Oma were leaders of a Study-Service Trimester unit in Guadeloupe. The family has also traveled to California, but "one of the most adventurous of our trips was an entire summer in Alaska," reported their daughter Carol, now a college research assistant.

"We left the day after school closed and returned the day before it started again," Carol remembers. In a car and a small white trailer, the family of eight traveled the Alcan Highway. The trailer had room for six people, so the

Redeeming Time (Continued)

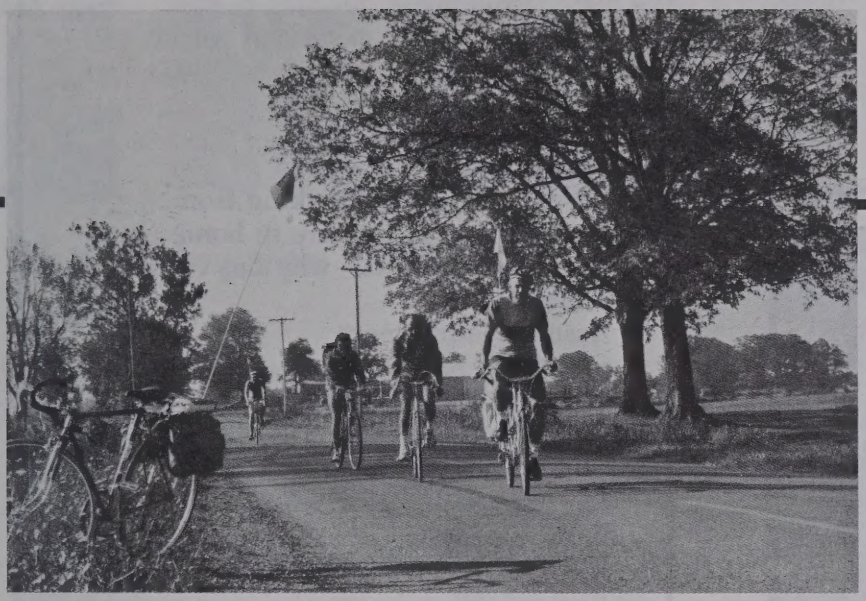
that we experience an ever increasing scarcity of time. This scarcity, as Johnson points out, is expressed not only in the hectic pace of life but also in the decline of activities in which goods are not consumed. Just sitting and talking with the young or the elderly, for example, is neglected because it is not productive in the material sense.

Short of restructuring the economy—that presently depends on our consuming as many goods and services as possible—we can come to terms with the time pressure we experience by redefining the value of non-productive free time activities. In this regard, we can take lessons from the world community.

Allen Johnson, "In Search of the Affluent Society," *Human Nature* (September, 1978).

Wanda Minge-Klevana, "Does Labor Time Decrease with Industrialization? A Survey of Time-Allocation Studies," *Current Anthropology* (June, 1980).

Harold Wilensky, "The Uneven Distribution of Leisure: The Impact of Economic Growth on Free Time," *Social Problems* (Summer, 1961).



Willard Roth, Gladys Johns, Dewayne Johns and Chet Raber (left to right) pedal through southern Michigan. For the last seven years, they, plus Alice Roth and Gerry Raber, have enjoyed a week of biking during the September harvest season.

remaining two had to sleep on the ground or in the car.

One of Carol's most vivid memories is "wild animals everywhere—herds of elk, caribou and bighorn sheep." The scenery was striking. "There were flowers everywhere, roses along the roadside and fireweed, a bright red flower which is the first thing that comes up in burned out areas." Other memories are Mt. McKinley, the midnight sun and king crab fresh out of the ocean.

The family's method for keeping the cost of the trip down was also memorable. For eight days soon after arriving in Alaska, the parents and two oldest children worked in a salmon factory while the four youngest roamed the beach "having a vacation from Mom and Dad." Later in the vacation, the same four spent two weeks helping build a dairy barn.

The spirit of adventure seems to be a key for a successful vacation, and John and Katie Showalter have plenty of it. In the summer of 1979, they decided to fulfill a long-term dream to tour 17 European countries with the help of a Eurail pass. At the time of the 36-day trip, John was 83 and Katie was 59.

They kept the cost of the trip down by spending 20 nights "sleeping" on trains, many more nights staying with friends and only five or six nights in hotels. The entire trip cost about one-third as much as a package tour through an agency.

Some highlights of the trip were seeing the tulips in Holland, having communion in a Mennonite church in Luxembourg and riding a ship, "a great big thing, shining like money" to Helsinki, Finland.

On an adventure, of course, the things that went wrong are remembered as fondly as the things that went right. "The first night in Amsterdam was just about the breaker," John remembers. They arrived about midnight and tried to find a hotel. Different people gave them different directions, and by 1 a.m. they were lost and "pretty well out of puff" from carrying four pieces of luggage. A man came along and drove them to a hotel.

They suffered from the cold in Portugal, were ignored in France, got on the wrong boat in Sweden, and had money stolen ("not everything, just a little working capital") from John's back pocket in southern Italy.

Despite the brushes with disaster, or perhaps partly because of them, the Showalters look back with fondness. "If I went back again, I'd get a three month pass," John said.

Not everyone needs a sense of challenge from a vacation. Some people, like associate professor of nursing Evelyn Driver, seek a relaxing return to the natural environment. Driver "fell in love with the ocean" while in nursing school in Newport News, Va. Since moving to northern Indiana, she has decided that "vacation means being near the ocean." She looks to vacation for "something really different from what I usually do" and usually gets to the beach for two weeks in the summer and at Christmas.

An ideal vacation for Driver would include "an ocean front cottage, with a swimming pool, air conditioning, a boardwalk miles long to ride bike on, and dozens of seafood restaurants nearby." Between trips to the beach, she listens to "The Sound of the Waves" on her stereo.

Vacation has another meaning for Gerry Raber. For the last seven years, she and her husband Chester of Goshen have taken most of their vacations on a tandem bike. The Rabers ride a tandem bike because of Gerry's partial paralysis of her legs, which resulted from polio contracted in her 20s.

When the Rabers first moved to Indiana in 1973, they started to work on biking technique. After practicing getting on and off the bike, they went around the block, "with a lot of hollering and screaming," Gerry remembers.

They have certainly made progress: In 1978 they took an Out-Spokin' trip through Europe. "After Switzerland, nothing seems unconquerable," she said.

Since 1974-75 the Rabers and two other couples—Willard and Alice Roth and Dewayne and Gladys Johns—have biked through southern Michigan in the fall.

The stained-glass colors—the leaves, the fields of cauliflower, asparagus and green and red peppers, orchards of ripe pears and apples and vineyards laden with burgundy grapes—are part of the charm of the trip.

Biking can help one grow more "in tune with things you can't change." "I like getting up in the morning and letting the whole day depend on the weather," Gerry said. "I like being in touch with and having to adapt to lightness and darkness, rain, sun, snow and hail."

Lawn gardening—
Uses land wisely in time of world food shortages
Saves power mower gas
Improves the soil
Uses composted garbage
Saves energy—no trucking from farm to factory to store to home
Provides nutrients—why buy vitamins?
Assures eating more vegetables—low-calorie vitamins and roughage
Saves shopping trips—pick fresh salad at home
Provides delicious summer meals
Provides something to share with friends
Gives good exercise—why pay to work out at a gym?
Wears you out—why buy sleeping pills?
Facilitates group endeavor—work together
Teaches life processes
Occupies children in summer
Gets you out of the house
Keeps you home on weekends—saves gas and money
Makes you feel good inside

—Doris Janzen Longacre '61
From *More-with-Less Cookbook*.
Used by permission.

J. B. Shenk, master gardener, is director of career services at Goshen College.

Salad, Sun And Sanity

By J. B. Shenk

How can you explain the enthusiasm of the gardener?

Picture the aftermath of a February blizzard, snow heaped in long drifts across the landscape. Lo, a gardener appears, well bundled up against the cold, shovel in hand. Brushing aside the snow and then pushing back a layer of straw, he reveals rows of succulent leeks that have thrived and grown there throughout the winter. The gardener may think of the soups and salads that will be made delectable by the leeks. The stronger feeling, however, is triumph over winter's worst; the elements have been successfully defied.

The ritual of harvest is a special pleasure during the summer season. For a few minutes each day, the gardener can see and touch and handle the fruits of planning and hard work. A basket filled with cucumbers, peppers, tomatoes and squash provides its own reward—visual, real and tangible. This reward may be especially important to professionals, who may be denied regular, measurable results of their work.

Practicality and production are important to the gardener's pleasure. Garden meals from June to October result in immediate savings in supermarket bills, and produce refills the empty jars and freezer boxes. A rightness about well stocked freezers and shelves yields its own satisfaction.

Sharing the inevitable abundant produce is half the fun—a long slicer cucumber to drop-in guests, a head of lettuce to non-gardening friends, a pail of beans to the church program for needy families or a bag of summer squash to anyone who will accept them. Rumor has it that my friends and neighbors lock their doors and refuse to answer their doorbells late in the summer when they see me coming with my basket of squash.

Before the rituals of harvesting, preserving and sharing is the work of tilling, planting, weeding and watering. These mundane tasks have their own beauty and rewards. To preserve and improve the soil seems fundamentally good. The physical tasks are relaxing. In the 20 to 30 minutes required daily for even a large garden, one can shed the day's burdens and frustrations.

In Celebration Of Hands

By Alta Hertzler

Through arts and crafts people of all classes and backgrounds can leave an aesthetic and historical record of their world view. Individually crafted objects tell the truth about the life of people in their time and place.

Artisans who designed and made quality objects nearly became extinct following the Industrial Revolution. As American society became enamored with technology, well designed objects which were appropriate to the specific needs of real people were replaced with ugly, standardized, machine-made consumer products with no distinctiveness.

In the past 15 years a crafts revival, nourished by increased leisure time, has sprung up in reaction to the tawdry, plastic imitations which machines have produced. People are again engaged in the primal activities of molding clay, weaving fabric, blowing glass and carving wood as professionals and as dedicated amateurs. This mushrooming interest in producing and owning handmade objects is evidenced by the growth of crafts shows and fairs and by adult education courses.

Handcrafts fashioned with love and hard work have come into new importance because they impart a feeling of great pride and joy in knowing that the work was conceived and done by an individual, not a machine. They provide one means for self-expression, of making contact with the creative potential that lies within everyone.

The largest single class of artisans in the nation are those working with the needle and textile arts or fiber media. For centuries women around the world have been expressing themselves through needlework of one kind or another. Traditional needlework was not just another chore, but a field rich in possibilities for artistic expression and exploration. These media require little equipment, often nothing more than a needle, and are easy to pick up in leisure moments. They may be functional or created for their aesthetic appeal alone. Many needlework techniques and patterns did not die out, but they were passed from one generation to another without benefit of formal training.

Quiltmaking is one of the needlecrafts which has continued unbroken among certain groups, such as Mennonites. It has continued not so much out of necessity as for personal pleasure and for the social contacts it provides. The unlimited design possibilities of quiltmaking have contributed to its renewed popularity in recent years.

Contemporary artisans no longer are relying on step-by-step directions or mass-produced patterns but are approaching their chosen media spontaneously and imaginatively as did our pre-Industrial Revolution ancestors. They have discovered resources for design inspiration everywhere about them—in nature, architecture, the microscopic world of science and in past cultures. Mennonites have a rich design heritage in Pennsylvania Dutch folk art, an artistic style that reflects an appreciation of color and a sensitivity to pattern and space.

Involvement in creative handwork has much potential for participation by family members at various levels. Learning to batik became part of one Goshen family's celebration during the Christmas holidays. The results were so successful that they plan to make it an annual tradition. Children who approach design with freedom and naturalness can form a compatible designer-artisan relationship with more inhibited adult family members.

With perseverance some amateurs may find their involvement with arts and crafts developing into more than just a leisure-time activity. It may actually become a replacement for employment outside the home or supplement a retirement pension. Whether at the professional or amateur level, we can all become co-creators with God and celebrate the joy of an independent, well-executed act by working creatively with our hands in our leisure time.

Alta Hertzler, a fiber artist, teaches textile design in the Art Department at Goshen College.

Living The Abundant Life Now

By Tilman R. Smith

They still bring forth fruit in old age,
they are ever full of sap and green.
—Psalms 92:14

Tomorrow is just as important for persons 65 and older as for those who are younger. Older persons have unique opportunities to begin new careers because they have more free time and do not feel compelled to add to the Gross National Product.

Free time is not work in an economic sense, and leisure is much more than free time. Machines give us free time, not leisure. We have to learn to use leisure creatively, sometimes expending more energy than we do in working, but with a different motivation.

Older persons who have had little experience in using free time can become frustrated because of their inexperience. We have only recently become accustomed to the notion of leisure time; in earlier years only the financially able took time away from their work. Few of our ancestors, even in this century, retired or took vacations.

Leisure-time activities are those in which persons may engage at their choosing: to rest, to amuse themselves, to learn, to improve skills, to help others. It excludes the things a persons has to do to earn money, maintain health or keep a house or other property.

Hobbies are leisure-time activities which go beyond regular occupations. They are important because of what they bring to the individual and, in many cases, have spin-off benefits to society. However, if we feel that every leisure-time pursuit must be of intrinsic value to society, we defeat the purpose for following a hobby. Society benefits if an individual simply becomes a better person because of a wholesome hobby.

One cannot learn a good hobby overnight. It should be the logical outcome of developing interests which can be expanded through the years. Several years ago I asked 60 older persons for suggestions on how to prepare for the later years, and two-thirds of them said, "Get a hobby or hobbies during the younger years."

I've learned about the hobbies of a number of older persons, and I'll report on some of them here:

As a young minister and teacher in Ohio and Kansas, *J. N. Smucker '18* purchased bookbinding equipment with the idea of saving money and developing an avocation. Now 88 years old, he continues to bind books in his apartment at Greencroft in Goshen; he does a beautiful job in binding old Bibles in leather.

Biologist *Arthur Smith '23*, now 84, has developed and managed wooded acreage located partially on the Maple Lawn Home property at Eureka, Ill. The oak-hickory woods also includes more than 120 species of other trees, shrubs, wild flowers and grasses—all native Illinois flora. He also raises trees for replanting on the Maple Lawn grounds.

Elizabeth Horsch Bender '18 of Goshen continues to translate German historical documents into English for several hours daily as an 86-year-old. She is considered an extremely competent translator by Leonard Gross, archivist of the Mennonite Church, and by other scholars with whom she works.

John E. Lapp, 75-year-old father of the Goshen College provost, has developed an interest in painting. Last fall he wrote that he had "begun an evening course at Souderton (Pa.) High School on water colors. I am using the brush now for some art that I put on the fraktur that I am continuing to make."

A 106-year-old poet in Middlebury, Ind., cheers her friends with verse, letters and telephone calls. *Orpha Nusbaum* had a book of poems, *Nuggets of Gold*, published when she was 95.

When *Sanford '35* and *Orpha Eash* of rural Goshen retired from farming several years ago, they decided, after being encouraged by their children, to develop their writing skills. Now they travel around the country with a mini-trailer, spending several days observing and interviewing the subjects of their articles, which have appeared in the *Gospel Herald* and other church periodicals.

At the end of a full-time career, people have earned the right to become disengaged from punching time clocks, job pressures and profit margins. They do want to continue to contribute to the general welfare in God's kingdom and to society in general. Only a few, approximately four percent, are satisfied to retire to the rocking chair.

Living in our retirement years can be creative and meaningful if we have made adequate preparation during our middle years. The best general preparation for joy, peace and satisfaction in later years is to live the abundant life now.

Tilman R. Smith '28, former president of Hesston College, has conducted research and written on the aging process during the past 10 years under the Mennonite Board of Missions. Louella Schertz Smith '30 is active as a homemaker and grandmother.

Alumni

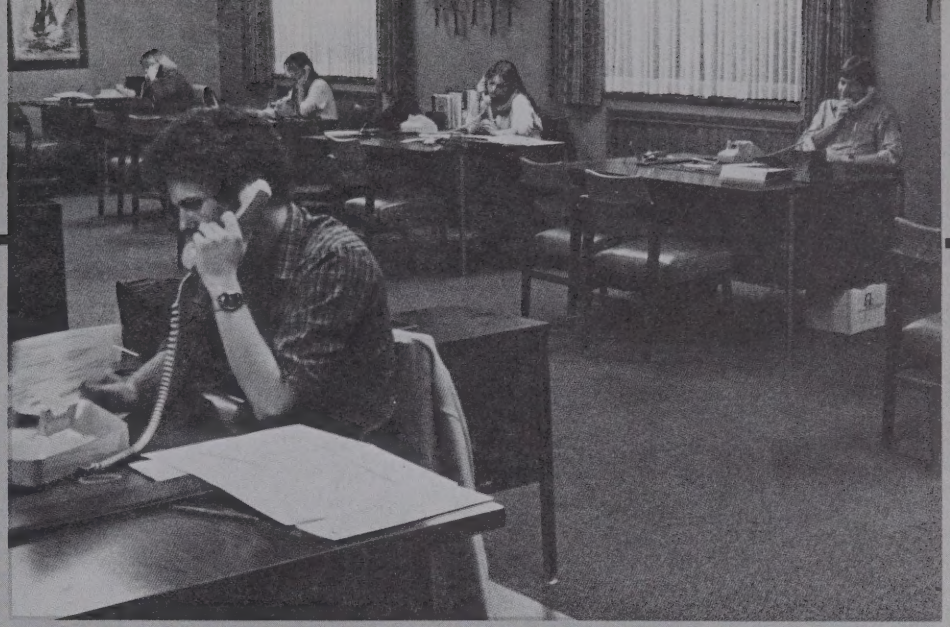
Students Surpass Phonothon Goal

The 1981 alumni phonothon surpassed its $60,000 goal, announced student coordinator Doug Caskey.

Caskey reported that $64,897 was received in pre-phonothon contributions and pledges given during the calling. That amount exceeds the 1980 total by more than $15,000. Of alumni called by the student volunteers, 55 percent pledged an average amount of $39.

A key difference in this year's phonothon effort was the students' success in reaching alumni. Past records had indicated that Mondays and Tuesdays were the prime evenings for calling, and those days only were used this year. Although the total number of calls attempted were the same each year, 81 percent of alumni called were contacted, in contrast to 69 percent in 1980.

"Obviously, we are most pleased with these results," said Rich Gerig, director of alumni relations. "We've been running a bit behind in efforts to reach our fund goal of $430,000, and this year's phonothon has us back on track."



Students telephoned alumni to help raise more than $64,000 during the annual phonothon. Calling are Doug Caskey (foreground), Bluffton, Ohio, and (left to right) Teresea Sommers, Millersburg, Ohio; Rita Rivera, Santurce, Puerto Rico; Karey Musselman, Cambridge, Ontario; and Todd Penner, Newton, Kan.

Gerig also had praise for the student callers. "We had no problems getting good volunteers. I find many students very much aware and appreciative of alumni support for their studies. Students do benefit directly from the money given by alumni, and I think it's appropriate for them to be involved in the phonothon."

Karey Musselman, a senior from Cambridge, Ontario, raised $8,900 in pledges to win the first prize—a $300 tuition grant. Caskey, a Bluffton, Ohio, junior, was awarded a $200 grant for $4,670 in pledges; freshman Kristal King from Lincoln University, Pa., earned a $100 grant by totaling $4,307. Thirty students participated in the 1981 phonothon during the six evenings of calling.

Alumni Board Conducts Biannual Business

The Alumni Board endorsed a tentative 1981-82 fund goal of $488,000 and nominated new board members during an April 11 meeting chaired by **John Lehman '39.**

The board also received these reports:

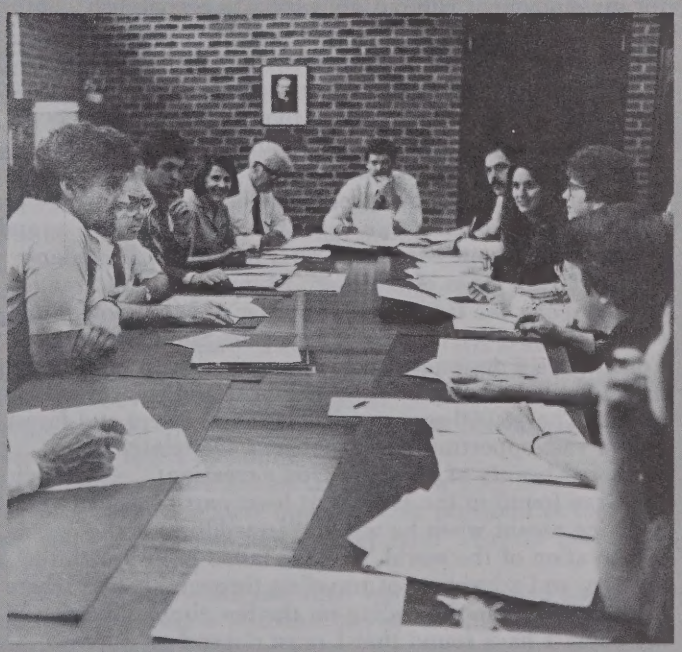
•The alumni survey is underway, and a directory will be ready for sale later in the year.

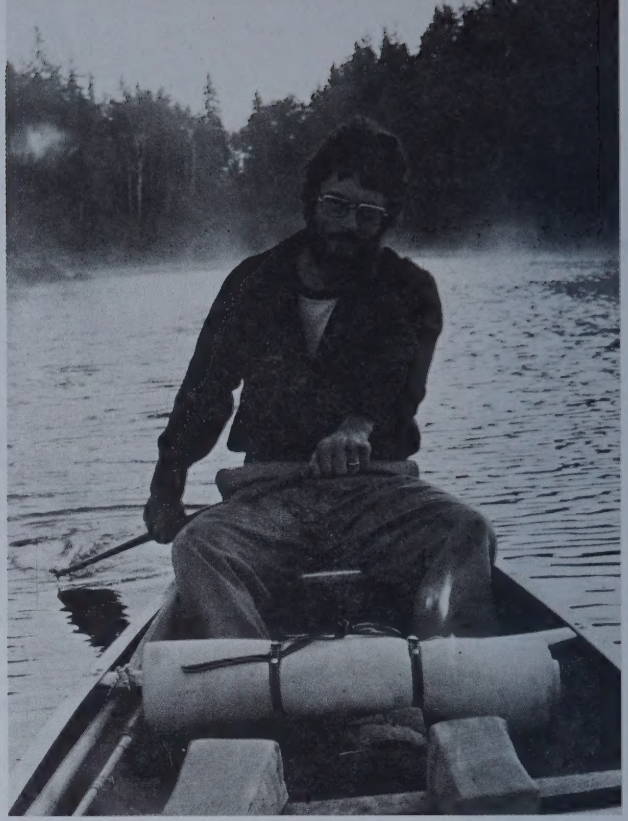
•**Winifred Nelson Beechy '38**, co-leader of the China SST program last fall, recounted experiences there and described plans for future exchanges.

•Admissions administrators are cautiously optimistic in projecting fall new student enrollment. Continuing economic pressures and the reduction of federal and state financial aid programs give cause for concern.

•The September Perspectives Week convocations on campus will feature GC alumni reflecting on their education at Goshen. The alumni office and board will continue to work on this project in the next months.

The July *Bulletin* will carry the names of alumni nominated to fill board positions left by retiring members **Willard Albrecht '54, Irene Hershberger '47, Leamon Sowell '77** and **Anne Harnish Weaver '58. Richard Stuckey '66** will be replaced as president-elect; he becomes president in the fall.





A Vacation To Last A Lifetime

By Tim Lehman '75

I like trees and lakes, rocks, mountains and rivers. I enjoy the challenge of going a distance possibly too far, reaching down inside myself for energy enough to canoe a windswept lake or just plain sunning myself on a rock in the middle of a wilderness area.

I do not like crowded Kroger stores, long lines at the bank, dressing up, electric lines blocking the sunset and the idea that some people think leisure time is a waste of time.

When I use the term leisure time, I am specifically referring to that time which I am responsible to structure for my enjoyment without obligation to accomplish something for someone else. For instance, writing this article is not a leisure-time activity, but this article may provide an enjoyable activity for readers.

I want to describe a vacation that may just renew one's faith in good old Christian values and at the same time poke a bit of fun at folks who find it hard to accept time enough to relax and squander a few hours here and there.

For each of the past two years my wife Paula Diller and I have spent about two weeks on a trip to the Boundary Waters Canoe Area of Northern Minnesota. This area is located along the far northeast border of Minnesota with waters that border Canada. Part of the Superior National Forest, it is a designated wilderness area, with motorized travel limited to only a few motor boat and snowmobile routes. The 14,000 square miles of lakes, rivers and forest hold a vast opportunity to experience the relatively unaltered beauty of a part of God's creation.

I have found in the BWCA at least part of what Thoreau meant when he wrote, "In wildness is the preservation of the world." I have fallen in love with the mystery and adventure of traveling through an area where I am on my own, depending on the few simple luxuries in my pack. I have found that I must depend on my own resourcefulness, thus learning to know more about myself.

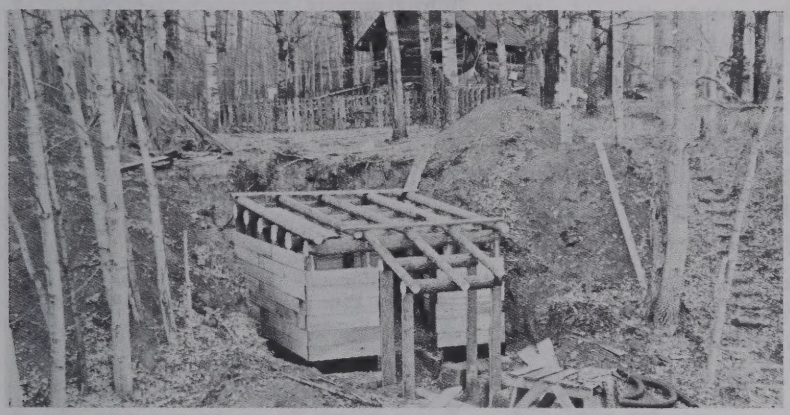
My mind goes back to the third day of last year's trip when we experienced the challenge of canoeing a lake so windswept that for two hours all care was needed to negotiate the waves successfully. That same evening while enjoying the last rays of a glowing sun, we paused silently with rare excitement as a bald eagle did aerial battle with two sea gulls within 20 yards of our camp. That same night we lay wide awake at 2 a.m., waiting out the most terrifying electrical storm of my life. As we paddled slowly out of camp the next morning, rain was still falling lightly, and I knew that within the past 24 hours I had grown to understand more deeply my own finite existence, my love for Paula, and the power and splendor of a God big enough to place order in all His creation.

In traveling to the BWCA, I have come to cherish the time that I am given to relax and enjoy the goodness of God's world. I strongly believe that we must use our time, energy and money to enjoy life, others, God and the natural world.

A vacation allows me to place myself in a position where I am actively participating with life around me. I can use this leisure time to employ my beliefs about my values and to renew myself mentally and physically to live out these values. I can take this time to hear God's voice, to listen and learn His message to me.

The fullest enjoyment of my leisure time comes from a wilderness trip. Enjoyment for others may come in different activities. A vacation cannot be isolated from life, but it is an expression of my life, my values and my self-concept. I believe vacation time should be planned to challenge existing routines and give opportunity for a deeper expression of life's significance.

Tim Lehman was program director at Camp Friedenswald in Cassopolis, Mich. He plans to return to Associated Mennonite Biblical Seminaries in September.



Alumni Family Farms In Far Northwest

By Rich Gerig

"It's not a hardship at all; in fact, we feel like we have it made when we hear our friends worrying about such things as utility bills and mortgage payments."

Larry '74 and **Chris Beitler Nofziger '74** live near the British Columbia border in Elmworth, Alberta—at least that's the nearest town, which is 15 miles away. More precisely, Elmworth is 350 miles northwest of Edmonton, 300 miles south of the Northwest Territories and not far off the Alaskan highway.

Here are the other details: the Nofzigers and their two children (Elizabeth, 3, and Lee, 1) have only three neighbors living within a five-mile radius of their house. They have no running water or electricity. Wood is used for both heat and cooking. Moose, bear and fish supply protein for their table.

Summer means 19 hours of light each day; winter brings 17 hours of darkness. Of the 160 acres the Nofzigers bought in 1978, 25 have been cleared. Other rented farmland produces crops of barley, hay, wheat, oats and rape seed. They have fixed up the old log cabin they found on their property, and it is now joined by a small barn, grain storage and root cellar.

Why all this? "We wanted to farm for ourselves and not for the bank," said Larry, originally from Lebanon, Ore. "The local government encourages people to settle this area, and we decided to give it a try.

"We'd like to become a totally self-supporting farm, but that's hard to do with this lifestyle—it takes a while to get things done," Larry added. Chris estimated that they hire themselves out about four months each year to neighbor farmers and gas drilling crews to earn the extra cash for special trips or improvements on their farm.

While the Nofzigers are not about to promote their lifestyle as something for everyone, they are enthusiastic about the quality of life it has made possible for them and their children.

"Now we can more easily see how the order of nature fits into God's plan," Chris observed. "Maybe we don't have all the 'luxuries' of life, but God has provided us with enough food and resources to live very happily. We want to teach our children to respect and love nature, life and God. In some ways, it's easier to do that here."

Chris, originally from Berne, Ind., also noted that she and Larry have more time for each other and that Elizabeth and Lee are "growing up with *both* of us."

"But we still have to make spending time together a priority; there's a lot of work to be done on a farm like this," Larry added.

What do they miss? "People mostly," Chris said quickly. "We really miss not having our families near us. We try to develop quality relationships with the few people who do live close by, though, and that helps. There's not much social life either."

The Nofzigers are not certain just how long they will stay in Alberta. "We are open to other possibilities that may come along some day," Larry said. "But for now we're content here."

Chris and Larry had one final word for Goshen alumni and friends: "You're welcome to visit us anytime—no showers, though."

Area Meetings Attract Alumni In 17 Locations

"One of my goals at the beginning of the school year was to plan a healthy number of Goshen College area meetings," said alumni director Rich Gerig.

Gerig is pleased with the cooperation and enthusiasm he has found among alumni in organizing 17 different meetings. "Goshen does not have a rigid alumni club structure," he noted. "That's to our advantage—this way meetings can happen literally anytime at any place."

Date	*Location*	*Alumni Hosts*	*GC Representatives*
Nov. 1	Springfield, Ohio	Glenda Frey Mast '56 Mary Byler Classen '45	Jonathan Roth Audrey Guengerich
Nov. 22	Lansdale, Pa.	Ken '73 and Becky Bontrager Horst '75	J. Lawrence Burkholder
Dec. 13	New Bremen, N.Y.	Charlotte Zehr '41	J. Lawrence Burkholder
Jan. 2	Phoenix, Ariz.	J. Harold Burkholder '35	J. Lawrence Burkholder
Feb. 6	Chicago, Ill.	Mary Lou Swartzendruber Farmer '75	Marvin Blickenstaff Rich Gerig Ken Pletcher
Feb. 16	Hesston, Kan.	David '70 and Janette Basinger Gerig '69 Ken '64 and Betty Yoder Hartzler '64	Marvin Blickenstaff Doyle Preheim
Feb. 20	Indianapolis, Ind.	Mary Purves Liechty'75	Marvin Blickenstaff Rich Gerig
Feb. 28	Denver, Colo.	Diane MacDonald	Abner Hershberger
March 20	Sarasota, Fla.	John Lehman '39	Rich Gerig
March 21	Elkhart County		Atlee and Winnie Beechy China SSTers
March 21	Fresno, Calif.	Elizabeth Loux Kraybill '70	Harriet Burkholder
March 28	Grantsville, Md.	Sara Gingerich Wengerd '67	Rich Gerig Students Janet Kraybill, Brenda Widmer, Andrea Springer
April 6	Kidron, Ohio	June Gingerich Yoder '73	Marvin Blickenstaff Rich Gerig Doyle Preheim
April 13	North Lima, Ohio	Dwight Jacobs '50	J. Daniel Hess
April 19	New York City	Myrna Burkholder '63	S. L. Yoder Chinese professors
April 24	Archbold, Ohio	Bob Sauder '67	Rich Gerig Gordon Yoder Student Maribeth Nafziger
April 25	Cleveland, Ohio	Jocele Thut Meyer '50	Darrell Broaddus Elvin Stoltzfus Student Regina Shands

1900-19

Deaths

Amos T. Bontrager '14, husband of **Grace Miller Bontrager '58**, Goshen, March 12.

Ruby Shisler Himes '15, wife of **Chauncey B. Himes '17**, Kimmell, Ind., Feb. 23.

Louis Miller '16, Goshen, Feb. 26.

Zoe Cripe Unzicker, wife of **Leslie W. Unzicker '18**, Goshen, Feb. 16.

1920-29

Deaths

Loie James Honnold, husband of **Marie Lehman Honnold '20**, Paris, Ill., Feb. 16.

Miriam Detwiler Leatherman '58, wife of **Quintus Leatherman '27**, Seattle, Wash., March 10.

Frank H. Schwab, husband of **Albertine Gerver Schwab '26**, Goshen, Feb. 14.

1930-39

Marriage

Vilas Zuercher '35 and **Pearl Nussbaum '60**, Jan. 17.

Notes

John P. Duerksen '37, Ulysses, Kan., is president of the Mennonite Chaplains Association.

Bessie Mae Birky Kennell '30, Eureka, Ill., was one of 16 persons from SELFHELP Crafts operations around North America to visit craft producers in India and Bangladesh in February. Other alumni included **Doris Boehr '80**, Coalhurst, Alberta; **Katherine Yoder Fireoved '44**, Geneva, Ind.; **Esther Miller Hostetter '49**, Akron, Pa.; tour leader **Paul Leatherman '44**, Akron, Pa.; and **Dorothy Byler Snider '62**, Ayr, Ontario.

Helen Moser Kirchhofer '33, Orrville, Ohio, in addition to being a grandmother, is involved in several community services. She grades lessons for Home Bible Studies for Ohio prisoners and also teaches in the English as a second language program for Indochinese refugees.

Carl Kreider '36 is president of the board of directors of the Oaklawn Community Mental Health Center.

Paul '32 and **Roberta Lantz (staff '72-'76)**, Goshen, Ind., celebrated their 50th wedding anniversary March 6.

S. Paul Miller '38, a longtime worker with Mennonite Board of Missions in India, is director of the relocation project for the Union Biblical Seminary. The seminary is currently located in Yavatmal and is being relocated to Pune.

J. Samuel Pritchard '35, Seal Beach, Calif., retired from the ministry last year. After his retirement, he and his wife spent nearly five months traveling in Germany, Switzerland, Austria, Great Britain, Southeast Asia and the United States.

C. Richard Yoder '37 serves on the board of directors of the Oaklawn Community Mental Health Center.

Wenger Authors Booklet On Faith

The Family of Faith, volume 10 in the Mennonite Faith Series (Herald Press) has just been released. The booklet is written by **J. C. Wenger '34**, Mennonite writer and professor of historical theology at Associated Mennonite Biblical Seminaries, Elkhart.

The series sets forth briefly and simply some of the major emphases of the New Testament as understood in the Anabaptist-Mennonite tradition. Wenger outlines the Mennonite emphasis of attempting to practice in daily life the teachings of Jesus as found in the Bible.

1940-49

Deaths

Thelma Davis, wife of **Ernest Davis '44**, Sun City, Ariz., Feb. 8.

Melvin Glick '40, husband of **Esther Swartzendruber Glick '46**, Eureka, Ill., March 19.

Mark S. King, husband of **Lois Zook King '43**, Belleville, Pa., Oct. 21. [We erroneously reported in the March *Bulletin* that Lois was deceased.]

Notes

Harvey C. Birky '42, Goshen, general director of Bible Memory Program, directed seven weeks of Bible Memory camps in 1980 in Ohio, Oregon, Oklahoma, Iowa and Michigan with 600 campers enrolled.

Palmer E. and Gladys Hershberger Cone '49, Elkhart, retired from teaching and Notre Dame library work last summer. Since retirement one of their most rewarding experiences has been to work closely with a Vietnamese family sponsored by the church they attend.

W. John Dye '48, Fox Lake, Ill., retired after 15 years of service as director of Medicaid Program Operations, Region V, Chicago office. He and his wife Ellen plan to travel around the United States and Canada for about a year in their motor coach before settling in San Diego, Calif.

Laura Blosser Helfrick '42, Sarasota, Fla., in a program at Goodwill Industries, teaches handicapped adults home economics to help them become self-sufficient and possibly trained enough to obtain employment as companions or housekeepers for other incapacitated or housebound adults.

Christine Blosser Huffman '47, Salem, Ohio, retired last June from teaching. She taught two years in the business department at Hesston College and 28 years as an elementary teacher in Ohio.

C. Norman '46 and **Ruth Smith Kraus '42**, workers with Mennonite Board of Missions, have completed Japanese language study in Tokyo and are now serving in Hokkaido with Japan Mennonite Church.

Harold and Ruth **Lehman '43**, Harrisonburg, Va., spent the 1979-80 school year in England. The first half was spent in London and the second half studying and lecturing at Woodbrook College, a Quaker school in Birmingham.

Esther Mae Eby Long '49 taught kindergarten 11 years in Illinois. In June she and her husband Raymond moved to Greencroft Retirement Center in Goshen.

Walter E. Schlabach '44 has been promoted from consultant to senior consultant surgeon at Moshi, Tanzania.

Elizabeth Showalter '45, Harrisonburg, Va., coordinates Books Abroad, a resource for missionaries and local Christians in Third World countries.

1950-54

Marriage

Lawrence Lehman and **Gilda Kratzer Nafziger '54**, Jan. 17.

Notes

Mary I. Groh '53, Scarborough, Ontario, teaches piano to classes and individual pupils and continues to be involved at Warden Woods Church and Community Centre.

Alma Swartzendruber Heap '50, Munster, Ind., is in her 31st year of teaching elementary grades. She plans to retire in June.

Royal '53 and **Florence Goodman Hower '52** moved to Goshen after 26 years at Mennonite General Hospital in Aibonito, Puerto Rico. They both work as staff nurses at Goshen General Hospital, he full-time and she part-time.

LeRoy Kennel '51, Lombard, Ill., completed his term as president of the Academy of Homiletics at the December Princeton meeting. His wife **Pauline Graybill Kennel '53** completed the Ph.D. in December at Northwestern University with a dissertation on Peter Lutkin, composer of "The Lord Bless You and Keep You."

Glenn '53 and **Lois Shank Musselman '51**, workers in Brazil with Mennonite Board of Missions, have resumed their work in Curitiba following a one-year furlough in North America and a six-month assignment in Jundiai, Brazil.

1955-59

Deaths

Robert M. Good '57, Kouts, Ind., Nov. 21.

Robert M. Lloyd, husband of **Ura Wilkinson Lloyd '58**, Bloomington, Ind., March 8.

Notes

Larry '57 and **Carol Birky Beachy '58** accompanied GC Director of International Education Arlin Hunsberger and his wife **Naomi Derstine Hunsberger '55** on an administrative visit to Haiti in February. The Beachys gained firsthand exposure to the SST program, visiting with Haitian host families, listening to lectures and meeting with current Goshen students there and faculty leaders **John '59** and **Margaret Miller Ingold '59**. Beachy commented, "I'm not sure I would have had the courage to go through that kind of experience as a student. I am impressed, though, that this type of learning is a significant opportunity for students to become more aware of global issues."

Edwin D. and **Arletta Selzer Becker '57** moved from the farm to a smaller home in Aberdeen, Idaho.

Ferne Kauffman Egli '56 is again nursing at the LaJunta (Colo.) Medical Nursing Care Center after several years working in utilization review.

Eleanor Graber Kreider '57, who is worship coordinator for the London Mennonite Fellowship and a hostess at London Mennonite Centre, has been encouraged by the chairperson of the liturgical commission of the Church of England to write and lecture on her extensive study of the worship of the early church.

Marion Lehman '57 recently completed a term on Oaklawn Community Mental Health Center's board of directors.

Audrey Musselman '56, Cambridge-Preston, Ontario, wrote: "The last 15 years have been spent teaching English to grades 10-13 at Waterloo Collegiate, one quarter of a mile from Conrad Grebel College. This year I have been in charge of the library while the librarian is on a sabbatical. What a lovely change—I have not missed marking English papers from 200 students every night!"

Anna Holdeman Ratzlaff '56, LaJunta, Colo., is enjoying retirement: "keeping busy with the things I saved to do—crafts, quilts, sewing."

Librarian Compiles Darrow Bibliography

Willard Hunsberger '50, assistant director of library services at Indiana University-Purdue University at Fort Wayne, has recently published *Clarence Darrow: A Bibliography* (Scarecrow Press). The book is primarily intended for use as a reference tool by librarians.

"Darrow was a pacifist in his early years and wrote and spoke extensively on the subject until World War I, when he quickly abandoned the philosophy and advocated U.S. entry into the war," Hunsberger commented. "In spite of this, he was sympathetic to the pacifist ideal to the end of his life but felt that man was too ornery for pacifism to be practical on a large scale."

Ruth Yoder '56, on a two-year leave from Hesston College, left the United States in February to begin a two-year assignment with Mennonite Central Committee in Haiti. After studying French and Creole, she will work at Hospital Albert Schweitzer doing staff work and teaching local Haitians.

1960

Death

Jon G. Amstutz, Wilmette, Ill., March 17.

Note

Melba Hartzler Bechtel recently completed a term on the Oaklawn Community Mental Health Center's board of directors.

Edna Yoder was honored for 25 years of employment at Goshen General Hospital at the annual hospital employee recognition dinner in March.

1961

Note

Marion D. Schrock, Salem, Ore., has a spring term sabbatical leave from his teaching at Oregon College of Education. He and his wife **Verna Rohrer Schrock** will be spending the spring and summer in London, England, where he will be studying clarinet. They plan to travel in several European countries before returning to Oregon.

1962

Note

Alan Kreider, is pastor of London Mennonite Fellowship—the only organized Mennonite congregation in England—and lecturer at London Bible College.

1963

Marriage

William Falconer and **Nancy Lapp**, May 5.

Births

William and Dalisay Cuento **Meyers**, Celina Beth, July 19.

Notes

Bonnie Swihart Blough was among those honored for working five years at Goshen General Hospital at the recognition dinner in March.

Nancy Lapp Falconer, Glenwood Springs, Colo., works as office nurse for an ENT surgeon and a general-vascular surgeon.

Ron and **Carolyn Kauffman Kenyon** recently moved to Connell, Wash., where he is pastor of the First Baptist Church. They are the parents of five daughters.

Calvin J. King, Mishawaka, Ind., has joined Goodwill Industries of Michiana as the new contracts supervisor.

1964

Birth

Everett and **Helen Slaubaugh Lindstrom**, Nathan Fjord, Oct. 6.

Notes

Kay Swartzendruber Montgomery sang the soprano solos when the Elkhart Memorial High School Concert Choir presented Josef Haydn's "Lord Nelson" Mass in D Minor in February. Other soloists were **Marvin Zehr '75**, tenor, **David Kortemeier '77**, bass and **Kathryn Schertz Kortemeier '77**, alto.

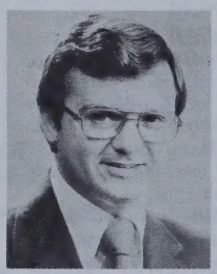
Dorcas Miller Summerton was recognized for completing five years of service at Oaklawn Community Mental Health Center at a recognition dinner in March.

1965

Births

Norman '78 and **Carol Miller Kramer**, David Andrew, Feb. 27.

Edwin and **Twyla Maurer Pauls**, Connie Joy, June 3.



Notes

Kirk G. Alliman will become Hesston College's sixth president this month with an inauguration to follow in October. He is currently Asia director of Church World Service, New York, N.Y., a refugee, relief and development agency whose membership includes 31 Protestant and Orthodox denominations.

1966

Marriage

Richard Berlin and **Susanne King**, March 9.

Notes

Susanne King Berlin, Columbia, Md., a graduate of Northwestern University Medical School, will complete a two-year fellowship at Johns Hopkins University Medical School in June, having been a resident in pediatrics at Hershey (Pa.) Medical Center for two years previously. Her husband Richard is a psychiatrist with a private practice in Falls Church, Va.

Dorothea Dyck Honn, Waukesha, Wis., has been working as an intensive care nurse for the past six years. Her husband De works as a parole and probation agent.

Karen Beechy Kreider, Royersford, Pa., a reading specialist at Central High School in Philadelphia, Pa., received her Ph.D. in psychology of reading from Temple University in January. Her husband **Gerald** is an associate professor of biology at Albright College, Reading, Pa. They are the parents of two daughters.

1967

Birth

Loren and **Helen Lyndaker Unruh**, Britt Christopher, Nov. 16.

Note

Haus E. and **Ingrid Kaethler Epp**, on a break from work among the Indians in Paraguay, are studying at Associated Mennonite Biblical Seminaries for one semester.

Sanford Kauffman was recognized for 10 years of service at Oaklawn Community Mental Health Center at the annual recognition dinner in March.

Carol Lehman has been named clinical director for Mental Health Services of North Central Hamilton County Inc., Cincinnati, Ohio. Reporting to her will be the heads of the agency's seven clinical-treatment programs and sites. Prior to her appointment, she was coordinator of the intake-emergency team for the same agency. She also has a private practice and is an instructor at Xavier University.

1968

Birth

Orlando Redekopp and **Joan Gerig**, Tasara Elizabeth Gerig, Dec. 2.

Notes

Martha H. Ebersole, Lancaster, Pa., completed a food service supervisor's correspondence course from Immaculate College in June. She is now a certified food service supervisor and a member of the national organization—Hospital, Institution and Educational Food Service Society.

1969

Birth

Kermit and Elsie Neufeld **Lehman**, Christina Renee, Feb. 28.

Note

Mildred Ferro, a pioneer in the development of girls sports at Concord High School, is stepping down after 12 years. She coached volleyball, basketball, tennis, track and gymnastics, all with winning records. Her key to success may be her philosophy of "love, understanding and respect." She believes that girls should be young women first and athletes second.

1970

Marriage

Grant Irvin and **Marianne Driedger**, Oct. 11.

Births

Keith and **Lila Hostetler Fox (staff '71-'73)**, Michelle Joy, Feb. 22.

Jerry and **Nancy Nyce Friesen**, Heidi Janette, June 19.

Sharon Aschliman and Brad Ginter

Lowell and Ruth Villanueva **Jantzi**, Curtis Y., Oct. 31.

Leon and Lynda Byler **Miller**, Rebecca Ellen, March 8.

Aaron and **Judy Bontrager Stoltzfus**, Krista Lachelle, Jan. 17.

Terry and Anne Woelfle **Stuckey**, Leah Elizabeth, Jan. 12.

Notes

Carol Beechy passed her state board examinations and is now head resident doctor for internal medicine at Cooperstown, N.Y.

Jerry Derstine, Nashville, Tenn., is working as a songwriter. His wife Arden Wisniewski Derstine is an administrative secretary.

Larry and **Rebecca Krabill Hauder** live in Boise, Idaho, where they are involved in church planting. He serves in the pastoral role and she works part-time at the local hospital. The parents of two children, they are involved as a leadership couple for Mennonite Marriage Encounter.

Kenton Schreck was honored for five years of employment at Goshen General Hospital at the annual hospital employee recognition dinner in March.

Pete Yoder, Bloomington, Ind., is business manager of the Indiana University Alumni Association—no small task, considering a membership of 55,000 in the association.

1971

Marriages

Clifton Hensel and **Margaret Swartz**, June 30, 1979.

Mark Gulbrandsen and **Paula Tuemler**, Oct. 18.

Births

Kevin and **Carol Reeb Keel**, Kirk Patrick, Jan. 20, 1980.

Bradley and **Cheryl Speicher Miller**, Sarah Nicole, Feb. 20.

Notes

Ross Lynn Bender succeeded Mel Lehman Jan. 1 as chairperson of the Student and Young Adult Services (SYAS) committee for New York City. Other GC graduates on the reorganized committee are **Mary Smucker Lemons '75** and **David Bishop '69**, who represent local Mennonite young adults and students; and **John Bauman '72**, who represents New York City Mennonite Council.

Hubert Brown was ordained and installed as pastor of the Calvary Mennonite Church, Inglewood, Calif., Feb. 28.

Wayne Denlinger, Bay Village, Ohio, works for Harris Calorific, a gas welding equipment manufacturer, in production planning. His wife **Veronica Beachy Denlinger** words as a medical technologist at St. John's and Westshore Hospital.

The 1976 Mennonite Central Committee annual report is one of 75 posters chosen for a current exhibit entitled "Ephemeral Images: Recent American Posters" at the Cooper-Hewitt Museum in New York. Ken Hiebert, professor at Philadelphia College of Art, designed the poster. Under the heading "The MCC Matrix" is a portion of a quilt pieced by Guy and Edith Martin of Goodville, Pa. "We are all bound together, colors, cultures pieced into a world," the poster states. **Sarah Ann Eby**, Atlanta, Ga., former head of MCC's information services, wrote the text.

Paula Tuemler Gulbrandsen, Wheaton, Ill., is an executive secretary at Scripture Press. Her husband Mark works for the Wheaton school district as an electronic technician.

Rose Wiebe, a worker in England for two years with Mennonite Board of Missions, returned to Hillsboro, Kan., in January. She is attending graduate school in library science.

1972

Births

German and **Ruth Nice Carrasco**, Brenda Marilyn, Jan. 31.

Larry and **Claudia Hostetler Cline**, Katie Lorena, Nov. 12.

Stephen and **Miriam Sutter Lapp**, Rachel Christine, Nov. 1.

Dean and Becky Guengerich **Rhodes**, David Michael, Nov. 5.

Ronald and **Diane Lehman Sommer '75**, Rachel Diane, Dec. 2.

Notes

Mary Beyler, worker in Kushiro, Japan, with Mennonite Board of Missions, is beginning nine months of study at Associated Mennonite Biblical Seminaries this month.

German and **Ruth Nice Carrasco** live in Santa Cruz, Bolivia. He is pastor of a church and before the birth of their daughter she worked in a clinic and taught an English class in a church school.

Karen Strauss Nichols, Indianapolis, Ind., is in her fourth year as production coordinator of typography with IndyType, Inc., a graphic arts composition shop.

1973

Marriages

John McCracken and **Cindy Hoffman**, Feb. 14.

George Ostojic and **Loretta Yoder**, May 24.

Births

Vincent and Chima Nwobi **Ozor**, a son, Chinedu Nnanyerugo Chukwuzitere Nzeocha, June 4.

Samuel and Arleta Fedelleck **Yoder**, Simon Thomas, born Aug. 11, received for adoption Nov. 20.

Notes

Brad and **Sharon Aschliman Ginter** of Archbold, Ohio, are serving with Mennonite Central Committee for two years in Appalachia as houseparents and court support workers for minors.

Rose Lehman Love, Wichita, Kan., a nurse, works for WIC, a nutrition education and supplemental feeding program for women, infants and children. Her husband Robert is a first-year physician's assistant student at Wichita State University.

Sam Nussbaum, St. Charles, Mo., is a senior development engineer for Honeywell of Minneapolis. **Marge Lamson Nussbaum**, a certified childbirth instructor, concentrates on family-centered birthing. Her classes include preparation for both hospital and home birth. She has assisted at several home births.

Loretta Yoder Ostojic, Montreal, Quebec, translates materials from English into French at House of Friendship, a bilingual day care center sponsored by MCC. Her husband George teaches physics at a local college.

G. Raymond Ulery, South Bend, Ind., is in his 12th year as organist at Church of the Good Shepherd United Methodist Church in Elkhart. On Sept. 27 he will play an organ recital to mark the 60th anniversary of the installation of the Moller pipe organ at the church.

1974

Marriage

R. Dean Steiner and **Prudence Kratzer**, March 21.

Births

Steven and Cheryl Anderson **Albrecht**, Amy Michelle, Nov. 8.

John and **Margaret Swartz Kuiper**, Brent Richard, Dec. 29.

Jeffrey and **Elizabeth Hertzler Hollenbach**, Sarah Elizabeth, Dec. 7.

Paul and **Nancy Zumbrun Leichty**, Renita Lyn, March 29.

David and **Doris Brubaker Mast**, David, Jr., Jan. 30.

Arthur and **Darlene Epp Pegues**, Louisa Mae, Feb. 19.

Bruce '76 and **Joy Lichti Rogers**, Leslie Katherine, Jan. 29.

David and **Diane Hange Swartzendruber '75**, Michael David, March 1.

Virgil and **Kathleen Schrock Troyer '75**, Rachel Suzanne, Dec. 17.

Notes

Chris Kaufmann of Tiskilwa, Ill., serving a one-year term of voluntary service with the Virginia Mission Board, works as a counselor at Harrisonburg (Va.) Correctional Center four days a week and works one day on alternatives to prison.

Dan Lemons presented a paper at a satellite meeting of the International Physiological Congress which was held in Prague, Czechoslovakia.

1975

Marriages

Donald Clymer and Esther Richenbach, Dec. 27.

Randal Gunden and **Deborah Lederach '80**, Dec. 27.

Births

Michael and **Kristen Brenneman Brenneman**, Gretchen Michelle, Dec. 22.

Ruth Mellinger and Wayne Martin

Stephen and Ronda Maust Chupp, Rosanne Lynn, Feb. 1.

Jay and **Karen Kehr Friesen**, Darin John, Feb. 22.

Notes

Don Chittick is curator of Aruba Sea Life Park, Aruba, Netherland Antillies.

Julia Graber Gautsche, Goshen, finishes a master's program in maternity nursing at Indiana University in Indianapolis this month.

Michael Herr, Beckley, W.V., now board certified in general practice, is fulfilling his obligation to the National Health Service Corps by working at the New River Family Health Center in Scarbro, W.V., as a family practitioner.

Sam Moyer was among those honored for working five years at Goshen General Hospital at the annual hospital employee recognition dinner in March.

Barbara Sommer, Baltimore, Md., is working on a master's degree in adult primary care at the University of Maryland.

Barbara Zehr Yoder, Morton, Ill., teaches third grade. Her husband Sanford was licensed to the ministry Jan. 4, and in July he will become assistant pastor at Trinity Mennonite Church in Morton.

1976

Marriage

James Almdale and **Audrey Swartzendruber**, March 21.

Births

Dwight '77 and Michele Hallis Brubacher, David Dwight, Dec. 9.

Stephen and Arlene Erb Hoke (staff '72-'76), Stephen Michael Travis, March 20.

David and **Carolyn Davidhizar Metzger**, Matthew David, Dec. 31.

Ricardo '77 and Peggy Boshart Milton, a daughter, April 8.

Steven and Nancy Rediger Reschly '77, Leah Nicole, Feb. 28.

Luke and Catherine Frederick Roth '78, Emma Lisette, Feb. 15.

Eber and Rebecca Rice Smucker '77, Noah James, Feb. 17.

Notes

Polly Burkholder teaches elementary music in the Harrisonburg (Va.) city school system.

Ruth Janzen, Philadelphia, Pa., works in primary nursing on a 32-bed medical unit at Albert Einstein Medical Center.

Gary Laustsen, Ft. Collins, Colo., works as a research wildlife biologist for the U.S. Fish and Wildlife Service. His wife Beth is Girl Scout camp director for Meadow Mountain Ranch in Allenspark, Colo., and a part-time day care center staff member.

Luke S. Roth, Springfield, Ore., teaches English at Sheldon High School and coaches cross-country and basketball. His wife **Cathy Frederick Roth '78** is working and is a part-time student at the University of Oregon.

Alumni Census

The alumni questionnaire has been mailed. We're looking for your response soon!

1977

Births

Gerald and Mary Jane DeCraene Hertzler, Meghan Rae, March 14.

Robert and Kathleen Stull Smoker, Erin Dawn, March 7.

Notes

Lowell and Dianne Sprunger Birkey of Manson, Iowa, are serving with Mennonite Central Committee in Guatemala for two years in agricultural and community development.

Sharon Bontrager, Stillwater, Okla., is a research associate in the Agriculture Economics Department of Oklahoma State University.

Anena Howard, Columbia City, Ind., a learning disabilities teacher and evaluator for Whitley County Schools, is working on a master's degree at Indiana University-Purdue University at Fort Wayne.

Artrelle L. Spicely is head nurse on the 3-11 p.m. shift, working in psychiatry at the Medical College of Virginia in Richmond.

A. Joseph Wyse, Somerville, Mass., works for the Boston Center for Independent Living where he directs a community-based transitional living program for multiply disabled adults. His wife **Glenda Yoder '76** recently received her master's degree in social ethics from Boston University where she now teaches part-time.

1978

Marriage

Terry Rediger and Jerilee Kinzie '80, Dec. 27.

Births

Randall and Peggy Yoder Carpenter, Matthew Adrian, Feb. 28.

Thomas and Donna Hartman Caskey, Lisa Marie, Jan. 26.

Kenneth and Judith Sheppard Dietzel, Angela Renee, Dec. 28.

David and Loretta Adams Hart, Ashley Bleu Garrett, Feb. 9.

Marvin and Anita Klassen Landis '80, Talitha Klassen, Sept. 15.

David and Darlene Schmurr Myers, Benjamin Levi, Feb. 23.

Paul and Deborah Fortner Schmidt, Amanda Dianne, Jan. 11.

Henry and Naomi Unrau, Julia Ruth, March 13.

Notes

Jean Lehman, employed by a florist, was featured in the Elkhart *Truth* for her work. She regulates growing schedules and oversees shipments in addition to supervising a six-person staff. "She's the best we've had here in 18 years," her employer said about the home economics major. "We all watch our housekeeping habits with Jean around."

Judy K. Miller, Kayenta, Ariz., teaches health and physical education and coaches volleyball and basketball on the Navajo reservation. She plans to take graduate courses at Northern Arizona University this summer.

Miriam E. Miller, Goshen, works full-time for Dr. Francis Magyar in his office. Last summer she biked 3,852 miles with Outspokin' coast to coast.

Ray Miller placed first in the two-mile run of the annual Maple City Road Run held in Goshen Feb. 28.

Ebersole Wins $10,000 Fellowship

Jon Ebersole '78 has been awarded a Thomas J. Watson Fellowship of $10,000 for independent study next year. He is a graduating senior at Earlham (Ind.) College, having spent the 1974-75 and 1976-77 school years at Goshen.

Ebersole, whose major at Earlham is peace and conflict studies, will study different concepts of justice and understandings of conflict in the Middle East.

1979

Marriage

Eric Sauder and **Donna Rohrer**, Dec. 20.

Births

Wade and Pamela Squiller Klein, Christi Marie, Jan. 3.

David and **Sharon Snyder Miller**, Rachel Elizabeth, Feb. 6.

Notes

F. David King III, Marietta, Ga., is a professional sales representative for Stuart Pharmaceuticals, a division of ICI Americas, Inc. **Susan Fisher King** works as a nurse on a hematology/oncology unit at Emory University Hospital.

Wayne and Ruth Mellinger Martin of Bird-in-Hand, Pa., are serving a two-year assignment in Atlanta, Ga., with Mennonite Central Committee. He will be working with a non-profit community newspaper and she will have unit administrative duties.

Randy and Mary Nyce Roth, workers with Mennonite Board of Missions, have completed Japanese language study in Tokyo and are now serving in Kushiro, Hokkaido, with Japan Mennonite Church.

Goal For P.E. Courses: Lifelong Participation

By Mark Gibbel

The varsity sports of soccer and basketball draw the fans at Goshen College. Students, faculty and other interested spectators crowd onto rather uncomfortable bleacher seats or stand along the sidelines as players run, kick, head, shoot, dribble and pass.

Meanwhile, the fans sit, yell, cheer, boo and scream. Aside from these vocal expressions, they get exercise by rolling their eyes back and forth in their sockets as they watch the action.

During crucial moments in these varsity games, the fans may show their delight by wildly jumping off the seats and into the air, which is particularly beneficial for the quadriceps. In addition, the increase in the heart rate healthily taxes the cardiovascular system, building endurance.

Apart from all the fun, being a spectator is basically a sedentary activity.

To counteract this, the Goshen College physical education department offers basic instruction courses to involve students in sports and recreational activities. Aimed at the novice who has no athletic background, they range from swimming to raquetball and emphasize instruction and participation.

The aim of the courses, said department chairperson Ruth Gunden, is to "develop skills to the level of enjoyment. Generally, we enjoy things we do reasonably well and don't enjoy things we don't do well," she noted. "So we try to teach students to do things well."

Rick Buckwalter found the instruction valuable in the swimming course he took: "I learned how badly I had been performing all the strokes I thought I was doing right."

In his tennis, badminton and golf courses, professor Harold Yoder hopes to impart knowledge and improve skills. "A student will participate in what he has achieved some proficiency in," he said. "In addition, the more you know, the more you will enjoy the activity."

Physical education professor Sue Roth likes a "relaxed climate" in her basic instruction courses. The idea is to free the students from the "paranoia" that they are doing something wrong.

Cindy Litzenberger, who participated in the rhythmic aerobics class, learned how to relax. "It certainly helps to be coordinated. But the stress is not on what you look like, but on cardiovascular endurance," she said.

Sports skills learned in college may be carried throughout the rest of one's life. "The more skills one has for enjoyment, the richer the life can be made," Gunden said.

Felix Hoover found cross-country skiing a good course to take because it offered "entry into a lifetime sport." He added that "it's a cheap sport too compared to downhill skiing."

Aside from enjoyment, physical exertion is necessary for good health. Statistics indicate that while total calorie intake is down in the United States, weight is still increasing. One reason is lack of activity.

Gunden noted that not everybody is motivated to include time for exercise and recreational activity on their own. Cal Esh is a perfect example: "I like to take one phys ed course a trimester so I get some exercise. I have no self-discipline," he admitted. He has taken tennis, golf, yoga, badminton and cross-country skiing.

Another reason for participating in sports is to relieve tension. Avid tennis player Miriam Hostetler said, "When I'm mad I can hit the ball as hard as I want."

Mark Gibbel is a senior majoring in economics and minoring in communication at Goshen College.

May

15, 8 p.m. . Special Artists Series Concert with Bill Crofut
19, 4:30 p.m. . . . . First Spring Term Ends
21, 8-10 a.m. . . . . Registration for Second Spring Term

June

5 . . . . . Board of Overseers Meeting
7, 2-4 p.m. Art Gallery Opening: Sculpture and Drawing by Moira Geoffrion (through June 29)
12, 4:30 p.m. . . . . Second Spring Term Ends
14-19 . . . . . High School Music Week
15-19 . . . . . Workshop for Piano Teachers and Students
15, 8-10 a.m. . . . . Registration for Third Spring Term
29-July 10 . . . . . MCC Transcultural Seminar

July

3, 4:30 p.m.. . . . . Third Spring Term Ends

Shenk Plans Middle East Seminar

The fifth Goshen College Middle Eastern Bible Seminar will be conducted by Stanley C. Shenk, professor of Bible, April 24-May 17, 1982.

After a two-day orientation in eastern Pennsylvania, the group will spend six days in Jordan and 14 days in Israel.

"We will go to Jordan and Israel as pilgrims and students," said Shenk, who has traveled to the Middle East on nine previous occasions. "We want to learn to know the Bible and our Lord better. We will look at the geography, the history and to some extent the archaeology of these two countries."

More information may be obtained by writing to Shenk at Goshen College, Goshen, Ind. 46526.

Elkhart Truth Photo

Giovanni Milazzo Photo

Giovanni Milazzo Photo

The skies were threatening, but 284 seniors joined the processional outside Union Auditorium for the 83rd annual commencement April 12. Nursing graduates Bonnie Borntrager and Diane Leatherman, both of Goshen, and Pauline Geiser, Orrville, Ohio, congratulate each other. J. Lawrence Burkholder awards a certificate to Mr. Zhanghong, Chinese scholar.

Commencement Speakers Emphasize Service Theme

On the same day the space shuttle was launched, 284 seniors were graduated from Goshen College.

"The Spirit of Service" was the title of the commencement address delivered by the Rev. Theodore M. Hesburgh, president of the University of Notre Dame. Goshen College president J. Lawrence Burkholder delivered the morning baccalaureate sermon on "The Equipping of a Servant."

The motivation for service should be love for God, Hesburgh told the capacity crowd. After holding up examples of people who built their lives around the service ideal, he gave the audience his "four C's—an oversimplified formula for fulfillment in life." These are competence, compassion, commitment and consecration.

Burkholder contrasted the church and the world. Many college graduates across the nation are pessimistic about the future of the nation and the world, but they are unrealistically optimistic about their personal prospects, he said. He cautioned students against this "going first class on the Titanic" mentality and said such dedication to self-fulfillment is self-defeating.

Jesus Christ is the model of fulfillment through self-giving love, Burkholder said. He said he hoped the graduates' years at Goshen had given them three necessary ingredients for a life of service: eyes trained to see the world as God sees it, with concern for all people; hands prepared to help others; and hearts that feel compassion.

Senior Statement

Susan Kenagy, a senior natural science major from Corvallis, Ore., based this article on a convocation address.

Meaningful Work

By Susan Kenagy

Too often I have gotten the feeling that Goshen College people think the only important, fun jobs are professional ones such as teaching, research or health care. Any job that doesn't use a liberal arts degree directly renders one's education wasted. Any job that doesn't provide constant intellectual stimulation is boring. Any job that involves much hand labor can't possibly contribute toward a better world and is less than dignified.

We look too narrowly at manual work and at our liberal arts education when we assume these things. Manual work can be at least as fun and as important as professional work.

I do not mean to say that manual work is always the best or only option. Professional work is needed and valid. I mean only to say that we have overlooked an important option.

All this may make more sense if I explain a bit of my own background. I grew up on a 300-acre row crop farm in Oregon, where we grew mostly sweet corn and strawberries. I've helped with farm work ever since I was a little kid, with the work increasing in quantity and complexity as I got older. Today I have a deep love of farming and a good liberal arts education. I appreciate both, and I intend to use them simultaneously. Manual and intellectual work can go together.

I admit that a significant part of my decision to become a farmer is based on an intuitive sense that I am meant to be a farmer. Whether it be the call of God in my life, a conservative response to my childhood or a hedonistic pursuit of pleasure, I have intuitive reasons for farming. But I also have some strongly rational reasons why I am a farmer and why I think other liberally educated people should seriously consider non-professional employment.

Manual work can be fun, just like playing chess or weaving baskets. It is an integrating and refreshing complement to intellectual work, like jogging daily while in college. And manual work can keep us from becoming irrelevant elitists. Doing the kind of work that laborers do helps us to understand the experience of other people.

There can be intellectual challenge in manual work. Take being a mechanic, for instance. Anyone who enjoys chess can enjoy being a mechanic. Both involve the intellectual challenge of assessing a situation, figuring out what needs to be done, dealing with unforeseen difficulties (an internal combustion engine can be as dynamic and arbitrary as a chess opponent) and eventually feeling the satisfaction of a completed job and an engine or implement that works.

For the thinking person, manual work also poses all kinds of indirect intellectual challenges, such as trying to understand the personalities and power struggles of the people one encounters at work. Routine physical work gives one time to reflect, philosophize, examine the supposedly significant questions of life and generally engage in what J. Lawrence Burkholder has called "free and boundless thinking."

Besides being intellectually challenging, manual work can also be satisfying. Those who have done carpentry, cooked a meal, tended a garden, sewn or written a term paper know what I mean. In all these things there is the satisfaction of having worked at a task and having come up with a visible product, something you can look at and say "I made that" or "It was my labor that helped that corn grow."

Manual work can be creative in the way one works with materials. I try to arrange my crops to look aesthetically pleasing to people who see my fields from the road. A carpenter can vary the design of the product.

But manual labor can also be creative in a way similar to art or literature. Farming has an energizing and re-creating effect on me, partly because I have so much time to think when I am alone doing routine work for hours at a time. But farming is also re-creating because I am surrounded by living, growing green plants. They are dynamic signs of hope, particularly in the despairing and hopeless world we live in. When I am working, when I'm cultivating strawberries or carrying irrigation pipe through fields of sweet corn, my hope is restored. It isn't all logical, but it is hope.

Hope prevents burnout and gives me creative energy and ideas for dealing with a world that has lost hope. It gives me energy to use my intellectual and imaginative skills on global and local problems, to work in my home church and to be neighborly to my neighbors. Manual work is a good complement to the kind of social justice work that too often leads to burnout.

Furthermore, our intellectual and professional experiences and our lives in general must not be isolated from those of most of the human race. It is important that we understand the experiences of most of the people in this world who have not been and are not now employed in academic or professional work.

Understanding firsthand the experiences of many laborers who do meaningless work in huge, inhumane factories may call us to use our intellectual and leadership gifts to provide opportunities for meaningful work for "the masses." This will involve a reorganization of industry to create smaller workplaces, as E. F. Schmacher proposed in *Small Is Beautiful.*

I am not suggesting that all people should do full-time manual work. Some people are called to full-time academic or professional work. I am only saying that manual work is a good option, both enjoyable and responsible.

Family

Transcultural Courses Scheduled For June

Service across cultural boundaries is the general theme for two seminars convening at Goshen College in June and July.

About 100 college students, present and future missionaries and other interested persons are expected for a June 29-July 10 transcultural seminar. It is sponsored jointly by Mennonite Central Committee, Akron, Pa.; Goshen, Bethel and Eastern Mennonite colleges; and other mission agencies.

Director J. Daniel Hess, professor of communication, said the 10-day seminar will offer separate courses in education, nutrition, health care and tropical agriculture. Participants will also examine larger questions of development and communication across cultures. Applications for the seminar may be secured from Hess.

The maternal and child nutrition seminar, a regular college course scheduled for June 15-27, will center on issues of nutrition in developing areas. Special attention will be given to the needs of preschool children and pregnant and nursing women, who usually suffer the most and die first in times of lack of food. The course will include 10 days of study on campus and a four- to five-day field trip to Appalachia. Marilyn Johnson, assistant professor of home economics, will teach the course.

Persons interested in more information about the maternal and child nutrition seminar may write to Catherine R. Mumaw, professor of home economics.

New Student Registration Scheduled

During June and July Goshen College representatives conduct summer registration sessions throughout the Midwest and East for new students. Besides registering for fall classes, students select courses for the rest of the year, ask any remaining questions and discuss details of housing, finances and campus life. All new students and their parents should try to attend one of the following sessions:

Goshen, Ind.	June 16, 17, 25	Goshen College Newcomer Center
Archbold, Ohio	July 2	Zion Mennonite Church
Kidron, Ohio	June 30	Central Christian High School
West Liberty, Ohio	July 1	South Union Mennonite Church
Akron, Pa.	June 29, 30	Akron Mennonite Church
Blooming Glen, Pa.	July 1	Blooming Glen Mennonite Church
Mount Pleasant, Pa.	July 3	Laurelville Mennonite Church Center
Harrisonburg, Va.	July 2	Eastern Mennonite High School
Lombard, Ill.	July 1	Lombard Mennonite Church
Metamora, Ill.	July 29	Metamora Mennonite Church
Kalona, Iowa	June 30	Iowa Mennonite School

Spring: A Time For Meeting Goals

The greening springtime is also countdown time for colleges. Students wind up the winter term, and seniors graduate. Administrators study end-of-March financial reports, knowing that the last quarter of the fiscal year has arrived. Will the June 30 year-end report conclude in red or black ink?

At Goshen College many factors contribute to a mood of cautious optimism at the beginning of this final quarter. A mild winter meant moderate fuel bills. Frugal faculty members are keeping within budgeted expenditures. Support from the church family and friends helps to close the gap between student fees and costs. (That gap requires a contributions subsidy of about $30 per week for each student.)

At the beginning of April, contributions toward this year's operating expenses totaled $801,681, or 68 percent of the $1,180,000 annual fund goal. These gifts have come in nearly equal parts from churches, alumni and the business community.

Two groups close to the college have contributed an especially significant share of this total. Faculty and staff have given $41,483 this year, and parent households have contributed $65,899.

College relations administrators express gratitude, cautious optimism—and concern for the 32 percent of this year's annual fund goal to be achieved in this final quarter. Goshen College's 41 consecutive years of operation with a balanced budget reflect a history of responsible stewardship on the part of the operating board and the college. It also bespeaks a responsible stewardship by the supporting church, alumni and friends.

"We are grateful for this support," said Alice Roth, acting director of college relations. "We believe we will have achieved another balanced budget when the books are closed June 30."

High School Musicians To Convene

High school sophomores, juniors and seniors with a serious interest in music should make plans now if they want to attend Goshen College's Music Week June 14-19.

The Music Week program is designed to help students increase their knowledge of music and improve their performance skills. The schedule includes two hours of class per day on music theory, conducting and Afro-American music; four hours for rehearsals; and a June 19 public concert. Professors Doyle Preheim, Lon Sherer and Phil Clemens will direct the week's activities.

More information is available from Audrey Guengerich, Admissions Office, Goshen College, Goshen, Ind. 46526.

Hazel Yoder, co-chair of the Parents Council, talks with Howard and Jean Schmitt (left) of West Liberty, Ohio, during the Feb. 28 meeting.

Parents Council Dialogs With College Administrators

By Rich Gerig

College years are times of significant change and challenge for most students. Academic studies become more rigorous. Serious and lasting relationships develop. And many students live away from home for the first time.

To be sure, these are important adjustments, affecting not only the students themselves but also their families. Communication among students, parents and the faculty becomes crucial.

The Goshen College Parents Council is an important link in this communication process. The council this year includes 19 sets of parents of current students.

"While the Parents Council is not a decision-making body, our ideas and suggestions are received seriously by the college," said Tom Yoder of Normal, Ill., who with his wife Hazel serves as co-chairperson of the group. "Of course, our dialog is two-way; we parents also need to hear any counsel the college might have for us."

The Yoders are concerned that the council spend its time dealing with substantive issues. "When a group meets only two or three times per year, it very quickly can become a rubber stamp," Tom said. "We don't want that to happen and feel that it hasn't."

In the current academic year the council has heard Student Development Division administrators describe the life planning program. Major time has also been given to discussion of the college's policies toward alcohol use. "In some ways that was a painful experience," recalled member Barbara Reber of Goshen. "Yet, I was thankful that Goshen is willing and able to deal directly with serious issues that face all of us, and that there are marked differences between Goshen and other non-Christian schools."

In the coming months council members will be considering ways they can be a resource to parents of new students. They will also discuss ways of encouraging parents to support the college's annual fund. The group wants to be representative of all GC parents and invites others' ideas.

Norman Kauffmann, dean of student development, and Rich Gerig, associate in college relations, meet with the Parents Council.

Uncertainties Dictate Tentative Aid Packages

Reduced federal financial aid for higher education is part of the Reagan administration's budget cutting, but uncertainty abounds about which programs will be affected.

To help clear up the confusion, Walter Schmucker, director of student finance at Goshen College, offered the following analysis:

"The programs administered by individual campuses are pretty well in place for next year," Schmucker said. Goshen College will receive funds comparable to last year from the National Direct Student Loan (NDSL), the Supplemental Educational Opportunity Grant (SEOG) and College Work-Study programs.

Students should still expect some cuts in their individual awards, however. "More students will be eligible and competing for the same amount of money," Schmucker pointed out. "Therefore, individuals may receive a smaller share of the pie."

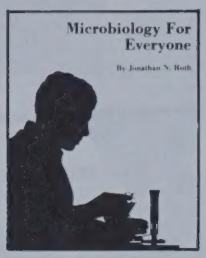
The major questions about funding involve the Pell Grant (formerly BEOG) and Guaranteed Student Loan (GSL) programs. Proposed legislation would lower the maximum Pell Grant, make it harder to qualify and automatically disqualify students with parental incomes higher than $25,000.

Guaranteed Student Loans are quite a bargain in the current money market. Interest stands at nine percent, and the government pays the interest for qualified students while they are in college. This is the only aid program available to students regardless of demonstrated need.

Proposed legislation would make it more difficult for families to qualify and would drastically cut or eliminate the governmental subsidy of interest. Changes in the GSL progam will probably be made in the fall, and students who need GSL funds for next year should apply now, Schmucker said.

"It's anybody's guess when Congress will act on the Pell Grant," Schmucker said. But because approximate information is better than none, he said that the student finance office is sending out tentative aid packages. "We're still trying to meet most students' estimated need, but the packages will include higher amounts for loans and work."

Roth Authors Microbiology Manual



Microbiology For Everyone is the title of a new manual written for high school students by Jonathan Roth, professor of biology. He said he designed it so that neither the student nor the teacher need much experience in microbiology to use it.

The manual starts with simple experiments in handling microorganisms and then moves on to experiments designed to be fun as well as instructive. Topics such as "Make Your Own Yogurt" and "Why Does Cider Turn Hard?" bring the workings of microorganisms alive.

Board Approves Faculty Changes

Appointing new faculty, granting sabbatical leaves and approving a promotion occupied the Board of Overseers during part of their March 14 meeting.

Three faculty were appointed with a view to tenure:

Virginia Christophel will be an associate professor of nursing. A specialist in clinical nursing, she directed nursing services at Calhoun County Medical Care Facility in Battle Creek, Mich., and taught part-time at Kellogg Community College in Battle Creek. She holds a bachelor's degree from Eastern Mennonite College and a master's degree from Wayne State University, Detroit.

Victor R. Koop, currently a day therapy program coordinator at Peterborough (Ontario) Civic Hospital, will teach in psychology as an associate professor. He holds a doctorate in counseling psychology from the University of Toronto, a master's from the University of Waterloo and a B.A. from Tabor College.

In 1982 *Lauren Friesen* will join the faculty as assistant professor of communication, specializing in drama. He is currently pursuing doctoral studies in theology and theater at the School of Theology at Claremont, Calif., and at the University of Washington, Seattle.

Appointed to three-year positions were *Gayle Gerber Koontz* and *Ted Koontz* as assistant professors, respectively, in religion and political science. She is a Ph.D. candidate in religion at Boston University and holds a master's from Lancaster (Pa.) Theological Seminary and a bachelor's from Bethel College. He is a doctoral candidate in government at Harvard University and received an M.Div. from Harvard Divinity School and a bachelor's from Bethel College.

One year appointments were made in home economics, French and nursing. *Evelyn I. Rouner*, former professor at Central Michigan University, will teach home economics classes. *Patrick Thoreau*, a graduate student at the University of Poitiers in France, will teach at Goshen College while Mary Bender, professor of French, takes a sabbatical leave in France. *Juli Graber Gautsche* will be an instructor in nursing.

Sabbatical leaves were granted to Marlin Jeschke, professor of religion, and Orville Yoder, associate dean and professor of education. As announced in the March *Bulletin*, nine other faculty members have been granted sabbatical leaves for 1981-82.

Promoted from assistant professor of music to associate professor was Kathryn Sherer, a member of the music faculty since 1965.

Faculty

Professors Also Disdain All Work And No Play

By H. Brent Weaver

One of the religion professors builds furniture and tends fruit trees. A music professor bakes bread and jogs. And a history professor plays bridge and drives a truck.

The Goshen College faculty bring diverse gifts to their work and are just as diverse in what they do for fun. To be sure, there are no amateur wind surfers or lumberjacks in the bunch. In general, they seem to be people who work hard and enjoy it, but then, as one said, "have a wonderful time wasting time."

Because faculty spend their days indoors at various intellectual pursuits, many choose pastimes that call for outdoor physical activity, such as sports or individual exercise. Many work with their hands in one way or another. Enjoyment of the arts as a spectator or performer is also common. And some seem to be the kind of people who work for fun.

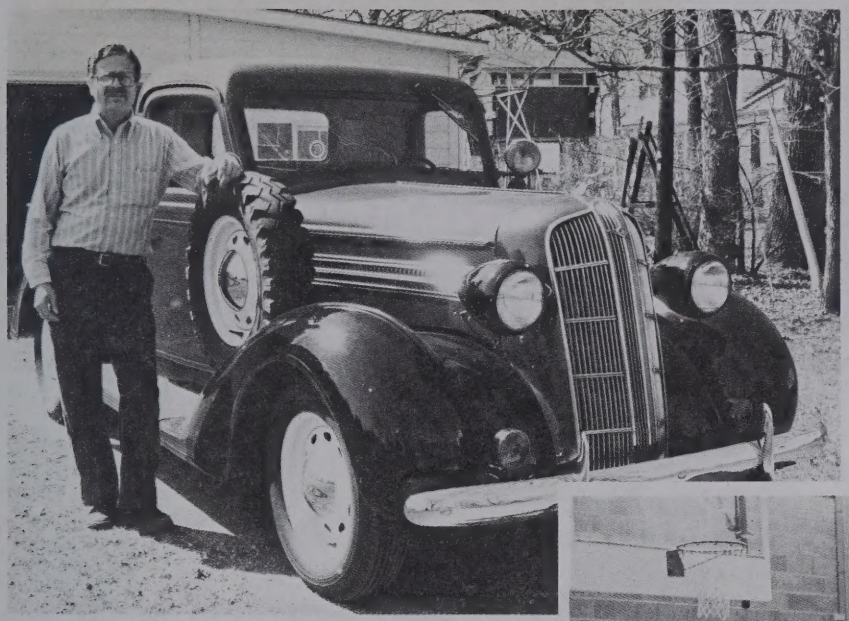
Never lacking for something to do in her spare time is Judith Davis, director of sponsored programs. Besides playing racquetball, playing the piano and gardening, she tends 75 plants, including 25 African violets. She also takes an occasional day off to go to the Medieval Institute at the University of Notre Dame to "wallow in the 12th and 13th centuries."

Religion professor Marlin Jeschke builds furniture, jogs, tends fruit trees in his back yard and works on home repairs such as the closet he recently rebuilt. Lee Roy Berry, associate professor of political science, rebuilds old furniture; when he has opportunity and the money, he likes "to mess around with hardwoods." Registrar John Nyce is another furniture maker who also enjoys "at-home kinds of things" such as landscaping, repairs and cooking.

Music is a popular avocation at Goshen College. Mary Amstutz, assistant librarian in the Mennonite Historical Library, owns a harpsichord that she plays and tunes herself. Campus ministries coordinator Ruth Ann Gardner plays the violin "every chance I get." And assistant librarian Linda Richer plays the flute.

Even some of the music faculty practice for fun. Marvin Blickenstaff and Kathryn Sherer spend their days teaching piano and then go home to practice. "My schedule is always so hectic that it's really nice to practice when I have time to enjoy it," Blickenstaff explained. Both have other interests, of course: Sherer reads, cooks and bikes, and Blickenstaff runs and bakes bread.

Some "gentlemen farmers" are also numbered among the faculty. Rich Gerig, alumni relations director, raises corn and soybeans on nine acres. Arlin Hunsberger, director of



Faculty At Play

Faculty members pursue a variety of sports and hobbies for recreation. Russel Liechty, director of counseling, babies his 1936 Dodge pickup. Kathryn A. Aschliman, professor of education, takes pictures of her students in the laboratory kindergarten as a hobby. Some faculty men play informal basketball games during their noon hour Monday-Wednesday-Friday.

international education, and family raise steers on 16 acres. They also have a sizable garden and a small butchering shop. The farm gives Hunsberger a welcome change of scene: "If I couldn't drive tractor and take care of the animals, I don't know what I'd do," he said.

The coming of spring heralds the appearance not only of birds and flowers but also a 1949 Chrysler sedan, a 1936 Dodge pickup and a 1928 Model A Ford. The sedan and the pickup were rebuilt by director of counseling Russ Liechty, and the Model A, by Dennis Stuckey Kauffman, assistant professor of physics. Leichty, who has been interested in cars "as long as I can remember," is now working on a 1919 Dodge touring car. He said that repairing old cars can be an expensive hobby: "I'm sure that if I were a regular golfer I'd have spent more by now on green fees than I have on parts."

Theron Schlabach, professor of history, usually plays bridge, jogs and reads for recreation. But when he can make the arrangements with a local trucking firm, he spends up to three weeks a year driving a truck. "It's hard work, not nearly so romantic as some would have you believe," he commented. "But I enjoy the solitude, the chance to travel, and I've always been fascinated by the machinery. I also enjoy getting into a different world and way of thinking for a while."

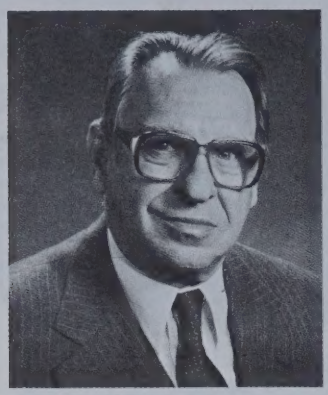
"What do I do for fun? I work for fun," laughs home economics professor Catherine Mumaw. She enjoys photographing materials for use in her classes, especially in interior and home design. Kathryn Aschliman, associate professor of education, photographs the children she works with in the laboratory kindergarten.

Physical education professor Ruth Gunden golfs, bikes, plays tennis and enjoys activities such as cooking, traveling and attending concerts. Assistant professor of education Kathy Short teaches college students how to teach and spends her free time learning new things by taking classes and reading.

And then there are those who, absorbed in major projects, are left with little, if any, free time. Rafael Falcon, director of the Hispanic ministries program, has had to curtail his interests in writing, photography and coin collecting recently. "Right now, I'm working on my doctoral dissertation for fun," he groaned.

Postmaster: Send Form 3579 to Goshen College, Goshen, Ind. 46526.

Sum And Substance



By J. Lawrence Burkholder

Fishing With Light Tackle

Ever since childhood, fishing has been my favorite recreation. My earliest recollections include fishing in the "big spring," as it was called. This is a cold water stream near my hometown in Pennsylvania. It provided a place for small fish, mostly little chubs, suckers and an occasional trout. I spent many hours lying quietly and alone on the bank while angling a worm somewhere near the bottom of one of the deeper holes.

By most standards, it was rather ordinary fishing. Frequently I caught nothing more than poison ivy on my bare feet. But occasionally, I caught a sucker that was impressive enough to show to my family and neighbors, and sometimes I caught a small trout.

Why would a youngster idle away the hours fishing, often unproductively? The answer is that fishing can be more than just catching fish. It is a time to dream. It is a time to probe the mystery of the stream. What lay below the surface fascinated me. I wondered how deep the water was and what really went on in the darker and deeper parts of the stream. To fish was to penetrate the deep. A ripple would be an intimation of life; a nibble would reveal something about what lay beneath the surface and to catch a fish was to discover another world.

Even today I am fascinated by the symbolism of fishing. To present a dry fly on the surface of a quiet pool is to entreat the stream to give up its secret. When a trout takes a well tied fly, you know that you have met the delicate terms by which the stream may be known. One does not disturb the stream. One does not enjoy the thrashing of a lunker. For human beings who seek to understand the depth of reality, it is becoming to use light tackle and enjoy small catches.

For me the stream is symbolic of the structure of reality. The surface is not without its fascination. The winds of historical change do interesting things. The ripples and the waves of politics represent a dimension of reality that cannot be ignored. It is the dimension of science and historical religions.

But what lies below the surface of nature and of history is the ultimate mystery. Shall we call it the depth dimension, for what appears on the surface is a partial manifestation. The question is this: can we know what lies beneath the surface?

I believe we can know something about ultimate reality, but not by assaulting the stream as would crude and drunken fishermen on the first day of the season; rather, by respectfully acknowledging that the stream is deep and impenetrable, yet responsive to the delicate entreaty of an insect floating quietly on the surface. For a fish to rise from the depth of the waters and to take a fly is a mystical experience—it is to experience symbolically the coming together of two worlds, of time and eternity, the finite and the infinite.

On a less philosophical plane, I like to eat fish. But with so much good food in the world, would one fish for hours for a single strike if it were not for the fact that it says something about reality? I doubt it.

GOSHEN

Mennonite Historical Library
Goshen College - Goshen, Indiana

College Bulletin July 1981

Called To One Hope

At Issue

Let's Listen To Each Other

Even though we Mennonites preach a gospel of peace and reconciliation, we can be hard on each other. Some nasty fights have happened among Mennonites over issues of faith.

This is something we all know, but it's no less true for the repetition. Church splits, unhappy lives, disillusionment and discord when harmony should have reigned are the heritage of our "peaceful" fights.

In a sense, the reason for all this is understandable. The fights among us have often been the result of people trying to be faithful, even if they have been misguided in trying to measure other people with yardsticks reserved for God alone. The real problem has not been our disagreements—conflict can be handled peacefully. How we have dealt with each other in the disagreements has created the problem.

Certainly there are standards of faith that Christians cannot ignore, but they become dead legalisms if we try to apply them to each other. Instead, they should serve as a call to greater faithfulness. God desires *shalom* for all his children, which precludes not only the physical violence of war but also the quieter, subtler violence of honest disagreement gone sour.

Perhaps the best way to avoid that kind of quiet violence is to listen—*really* listen—to each other with love and respect. "Speaking the truth in love" is a call to understanding, not a license to force our limited perceptions on others. Our faith, after all, is not in a set of principles, but in the One who is Truth. Listening requires the kind of patient love that doesn't argue while the other is speaking and doesn't itself speak in slogans. Liberals can be just as guilty of not listening as conservatives.

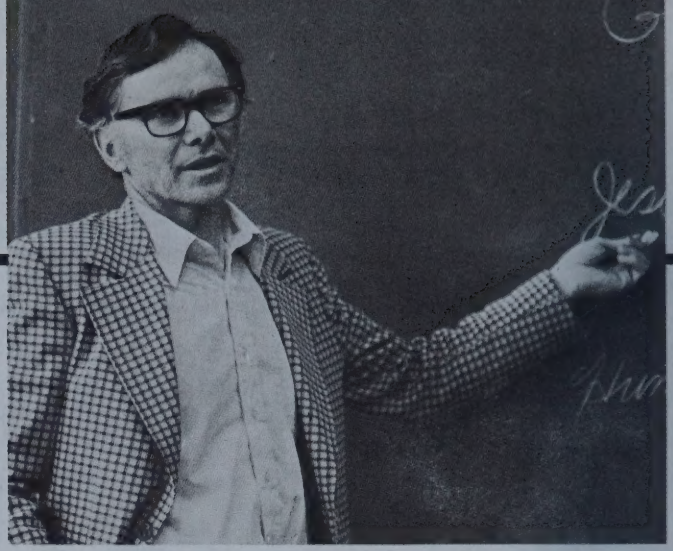
In August we who identify with the Mennonite Church will gather in person or through delegates in Bowling Green, Ohio, to plan, pray and talk with each other. The *Bulletin* brings together insights from a number of people who have done a lot of thinking, praying and listening about the direction of the church. We hope the articles will become conversation starters. If we all listen to each other better, we can much more easily listen to God as we try to follow Christ.

—HBW

Farewell And Thanks

With this issue of the *Bulletin*, we bid H. Brent Weaver farewell as assistant editor. Our thanks for his creative insights, for his editing of the Campus and Faculty sections and for his nicely crafted faculty profiles. Our best wishes to him as he begins graduate studies in music theory and composition at the University of Oregon, Eugene.

—SWS



Marlin Jeschke, professor of philosophy and religion, chairs the Division of Bible, Religion and Philosophy at Goshen College.

The Question Of Identity

By Marlin Jeschke

Without casting any aspersions upon others, we who are Mennonite can claim a worthy heritage, but the foremost issue I see facing our church today is the question of identity.

Other church traditions are marked by identities that we have not had. Unlike Catholics or even Methodists, we have not had a central episcopal authority. Unlike Anglicans, we have not had a uniform prayer book and liturgy. Unlike Lutherans, we have not had a binding creed or confession of faith. Unlike Presbyterians, we have not had the identity of a state church. And we have not possessed the communal structure of the Hutterites.

We have not, however, been entirely without an identity. Our Anabaptist forebears began as a decidedly distinct persecuted religious minority. And when Mennonites came to this continent, they for some time possessed, along with

GOSHEN
College Bulletin

July, 1981 Vol. 66, No. 4

Editor ..... **Stuart W. Showalter**
Assistant Editors ..... **H. Brent Weaver**
Debra Hostetler, Rich Gerig
Alumni Notes Editors ..... **Miriam Bontreger**
Myrna Kaufman
Photographer ..... **John D. Yoder**
Graphic Design Artist ..... **Gwen Stamm**
Production Assistant ..... **Myrna Kaufman**

The *Goshen College Bulletin* (ISSN 0017-2308) is published bimonthly in January, March, May, July, September, and November by Goshen College, 1700 S. Main St., Goshen, Ind. 46526. Second-class postage paid at Goshen, Ind., and at additional mailing offices. Postmaster: Send Form 3579 to Goshen College, Goshen, Ind. 46526. Lithographed in the United States.

their faith, quite an array of identification marks—a separate language, peculiar clothing and geographical concentration (Lancaster, Goshen, Hesston) as well as distinct family names and other marks of ethnicity.

With time and acculturation to North American society, Mennonites began to lose the insulation of language, clothing and ethnicity. And therewith arose the acute question of what remained that was distinctive enough to keep Mennonites from melting into the North American ecclesiastical landscape. What justified the continued existence of a Mennonite church?

This question was all the more acute in view of the shortage of an educated leadership equipped to write our history, to assess our distinctiveness, to critique the religious culture around us and thus to justify the continued being and mission of a Mennonite church.

We know, of course, of a number of notable scholars who did a superlative job of the task just mentioned—in due time. In view of the widespread confusion about Mennonite identity within Mennonite self-consciousness, H. S. Bender in 1943 offered as a model the now famous "Anabaptist vision," which claimed that the essence of Mennonite faith and life was, or at least should be, discipleship, a brotherhood church and the practice of non-resistance. The contribution of Bender and several other scholars connected with him can hardly be overestimated. Who would venture to guess what the Mennonite church would be today without this genuinely critical clarification of Mennonite consciousness and mobilization of Mennonite mission?

Though the "Anabaptist vision" model made no attempt to preserve language, garb or ethnicity, it did not remain ethereal. It found expression in the origin or growth of schools, periodicals, historical societies, libraries, Mennonite Central Committee, voluntary service, Mennonite Economic Development Associates and a multitude of other organizations, all of which gave substance to Mennonite self-consciousness and identity.

And yet the job of formulating a Mennonite identity, of defining a distinctively Mennonite faith and life that justifies our continued existence—that job is not finished. There are some Mennonites who feel that except for believers baptism we could really be mainline Protestants. Quite a few Mennonites feel there is no reason we should not be merely flat-out charismatics. An alarmingly large number of Mennonites feel that when it comes right down to it, we are really nothing but American evangelicals, except for a doctrine of non-resistance tacked on—and even that is optional.

To my thinking, the risk of a loss of purpose, if not of disintegration of the Mennonite church, is quite real. The most urgent and crying need today is to find a meaningful identity, an identity that will articulate itself in theology, shape a distinctive form of life, bring us again to a basic moral consensus and even, one would hope, find expression in a congregational worship life and personal piety that keeps renewing such a distinctive Mennonite identity in the days to come.

Dorothy Yoder Nyce, a 1960 graduate of Goshen College, received her master of divinity degree from Associated Mennonite Biblical Seminaries, Elkhart, in May. She plans to work part-time as teacher and pastoral counselor at AMBS this fall.

Beyond Insecurity

By Dorothy Yoder Nyce

A critical issue affecting Mennonite churches today is *insecurity*. It surfaces when "leaders" resist sharing any task or opportunity, when "non-leaders" prefer being exempt from responsibilities. Insecurity breeds or depends on others' weakness rather than expecting and nurturing strength. Many men, culturally conditioned to misinterpret biblical material as supporting male superiority, have difficulty adjusting to comparable competence in women. Insecurity functions in many women to avoid vulnerability, to claim passivity as virtuous.

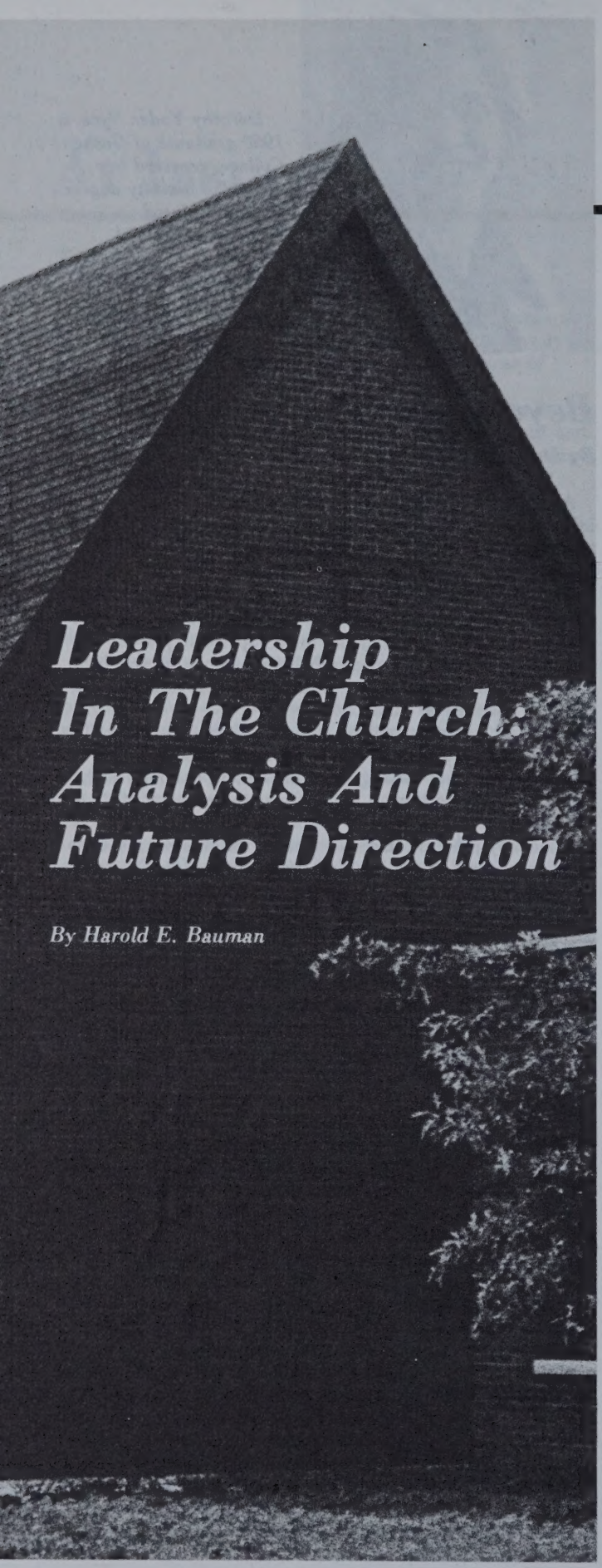
To desire human authority figures reflects insecurity. To desire being such a figure reveals insecurity multiplied. Missing the gospel message that denounces barriers, such desire exalts mere human authority at the expense of divine primacy.

Insecurity prefers sameness. Change disquiets. Insecurity justifies systems, structures and networks because they are "efficient." Those who question what such efficiency destroys are perceived as confrontive rather than deeply caring. Those protecting the system feel personally attacked. Those desiring substantive change endanger their usefulness. All because of insecurity.

Insecurity originates in and validates dualism. Have/have-not categories become essential. If individuals did not support distinction, unequal possession or privilege, threat would be unknown. People irritated over others' expectations for mutual space, task or growth disclose insecurity—they depend on others being dependent on them. Such false security promotes discrimination.

Hierarchy and patriarchy make insecurity inevitable. Rooted in strata, marked by inclusion/exclusion, given to exempting groups from accountable action, these harbingers of threat exist within churches. While women may be increasingly incorporated into church leadership, threat often works to assure that such women still depend on men rather than expect full reciprocity. While conference and assembly agendas include women in leadership, men still plan for and present the topic rather than expect duly qualified women to teach also. While some women are so prepared, they know resentment from others who are thereby threatened.

What then shall we church members do about pervasive insecurity? I encourage us to acknowledge it with repentance. Let's analyze *why* we feel dread, offer resistance, reveal threat. Let's hope for freedom in Christ—relieved of insecurity, released into creative vision for renewed humanity.



Leadership In The Church: Analysis And Future Direction

By Harold E. Bauman

Ideas

Congregational leadership in Christian churches tends to focus in the pastor. Some views of the pastor as the central leader are being challenged today across Protestant and Catholic churches.

For many years the main task of the minister was preaching and administering the sacraments (ordinances). Some administration and visitation were supplemental tasks. The congregation became primarily an audience.

With the emergence of industry, the management model made its impact on the church. The minister as the pastoral director emerged, overseeing the organization and activities for every age group in the congregation. Preaching and visitation were supplemental tasks. The congregation was primarily an audience composed of individuals to be involved in activities.

The liturgical renewal of the 1950s saw the main task of the pastor as liturgist. Preaching was secondary to congregational worship. The congregation was to be involved in worship; church was the worship service.

During the past three decades counseling became the primary focus for many ministers. Preaching, administration and visitation remained supplemental tasks. The congregation was a group of individuals to be made whole through one-to-one work with the pastor.

Parallel to these changing pastoral models, experiments in church renewal and reflection on the theology of the church have developed. The congregation has come to be viewed not primarily as an audience but as a community of people with caring relationships. Members learn how to minister to each other and to persons outside the congregation.

The role of congregational leaders is to equip the members for their ministry to each other, according to Paul in Ephesians 4. Preaching, training and counseling are avenues to help members do the work of the church. No longer is the individual pastor to do all the work of the church. Leadership no longer focuses on the pastor but on a group of leaders in the congregation. The congregation is to participate in making decisions about its life and mission.

Some books representing these directions are *Call to Commitment* by O'Connor (nondenominational), *Mutual Ministry* by Fenhagen (Episcopalian), *A Theology of Church Leadership* by Richards (Evangelical) and *Body Life* by Stedman (Pentecostal). Since Vatican II the theology of Catholic renewal portrays the congregation as a community, the same direction as Protestant renewal theology.

During the past two decades the charismatic movement has been at work in Protestant and Catholic communions and in Mennonite denominations also. The focus is upon Jesus as Lord who gives the Holy Spirit as the source of vitality and power in the life of the believer and the congregation. The Holy Spirit gives spiritual gifts to believers to build the congregation in faith and mission.

This move of the Spirit has led congregations to discern the gifts of all members, including those of women. Gifts are not given fully developed. Many congregations are growing in the awareness that women, with the same opportunities for training and experience as men, can exercise the same gifts as men, including leadership gifts. Because

A painful paradox emerges: many Mennonite congregations are moving away from plural leadership and the congregation as a community toward the Protestant model of ministry and church, passing some Protestant congregations moving the opposite direction.

the femininist movement has been active during these same decades, the issue of women's ministry has been sharpened from both within and without the church.

While the above changes have been going on, some major changes in the leadership of congregations in the Mennonite Church have been taking place.

Earlier leadership in Mennonite congregations was plural with three or four or more ordained men. They had no formal education for the ministry and worked (usually as farmers) to support their families. The ordained leaders constituted the leadership group in the congregation and the conferees in conference; they announced the decisions they or the conference had made. During the first half of the 20th century authority resided in the conference, not in the congregations, in most conference districts.

As congregations became more educated and involved in the larger community, they began to want a formally trained and supported ministry. As trained pastors were called, the model became more and more that of many Protestant congregations: the trained pastor doing the work and the congregation becoming primarily an audience.

A painful paradox emerges: many Mennonite congregations are moving away from plural leadership and the congregation as a community toward the Protestant model of ministry and church, passing some Protestant congregations moving the opposite direction toward the basic truths Mennonites are leaving behind.

Some issues for the future in Mennonite congregations are quite clear.

1. Will the congregation move further toward being primarily an audience (spectators) or return to a community of caring relationships? The leadership pattern and the way leaders' work is defined will help decide this issue. I am encouraged by congregations asking significant questions.

2. Will the leadership be plural and shared, or will it focus primarily in the pastor? Some congregations are moving to shared leadership with a group of elders, men and women, who along with the pastoral elder are equally responsible for the spiritual oversight of the congregation. They share in shepherding the congregation, although the pastor may do crisis counseling, and in preaching as their gifts indicate, though the trained expositor may do the largest share.

3. Will the primary authority reside in the combination of three elements—the *congregation* gathered around the open *Bible* under the *Spirit*, or will it reside primarily in congregational leaders who will make decisions for the congregation? In the absence of conference authority many congregations have moved to congregationalism and individualism. This vacuum has brought a cry for leaders with authority. Congregations not trained in decision-making may settle for authoritarian leaders for a time. We need leaders who embody the Word, who preach the Word clearly and give congregations freedom to test the preaching, who facilitate the making of policy decisions in congregations and who demonstrate a servant ministry. Authority in the congregation, among leaders and in the family, will preferably be that of mutual submission in the search for God's will in the context of a strong commitment to God's Word.

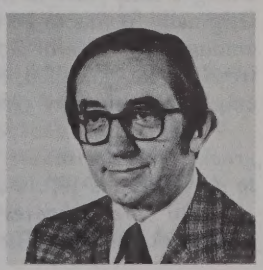
4. Will the spiritual gifts given by the Spirit be recognized regardless of sex, or will leadership functions be reserved for men? This will depend upon how seriously gift discernment will be taken and how the reexamination of spiritual authority in the New Testament comes out. The counterpart is the question of the relation of male leadership (patriarchy) to male domination as the result of sin coming into the world. The fear of feminism may hinder a genuine examination of the scriptures. The espousal of secular feminism may lead women and men to compete with each other, to ignore the richness of the contribution of each sex and to focus on egalitarianism rather than the gifts of the Spirit.

5. Will the training of congregational leadership deepen and broaden? Whether the persons trained in biblical exposition and pastoral ministry are trained in seminaries or bible institutes, they need some training in a congregational setting under the guidance of experienced mentors who model ministry to persons and biblical preaching. Persons who serve as elders need training in ministry to persons and the work of spiritual oversight. These areas of training are urgently needed, or congregations will not look for pastors in our seminaries and will lose their identity, swallowed up in Protestantism.

6. Will congregations and their leaders be open to the moving of the Holy Spirit and the necessity of living and working in the power of the Spirit? Trust in education and technology can be so pervasive and blinding that church life can move through its forms without spiritual power. When the power of the Spirit is consciously sought and relied upon, trained spiritual gifts can be used mightily by God.

Congregations have the choice of being primarily a caring community or an audience. Congregations can choose leaders who will train them to minister to each other and persons outside the congregation or a pastor who will do the work for them. Congregations can take the time and responsibility to discern the will of God or they can let "strong leaders" decide for them. Congregations under the Spirit can release all the spiritual gifts among them for leadership and mission or allow men to continue to be dominant. Congregations can experience the vitality and power of the Spirit or they can exist on human strength and ingenuity.

I am hopeful that congregations of many denominations will move toward the positive options which are opening before them.



Harold E. Bauman is secretary for congregational leadership and worship with the Mennonite Board of Congregational Ministries, where he has worked since 1974. Previously, he was campus pastor at Goshen College.

The Jubilee, Pattern For The Church

By Don Blosser

Israel was standing on the threshold of the promised land. Moses called the people together and told them: "God has been good to us. He has led us out of Egypt, he saved us from our enemies, he has brought us to this place. We should show our gratitude for all these things by responding in obedience to his will." Moses then presented to them the pattern for their new life together. Included were guidelines on how one should treat natural resources and instructions on economic practices, labor relations and human relations.

Several thousand years later, a young prophet appeared in his hometown synagogue. He announced that Israel once again stood on the threshold of a new age, that Israel was being called to a new response of obedience because the long awaited kingdom of God had finally come (Luke 4:21; see also Mark 1:14-15). When Jesus made this proclamation, he reached back to the instructions given by God through Moses and restated them as the continuing expression of God's will.

To understand fully what this means for the church, we must survey briefly what happened to these concepts between the time of Moses and the appearance of Jesus.

Every seven years Israel had a sabbath year when fields were not farmed, debts were cancelled and all slaves were released. This cycle of sabbath observance led to a special celebration in the 49th year, or the jubilee. In this seventh sabbath year, named for the special horn used to open the year-long celebration, all the sabbath observations were to be followed and all land was returned to the original owners who held it at the time of the occupation.

By the time 49 years had passed, some major property transfers saw the rich taking over land belonging to the poor. These wealthy landowners were also in control of the government (such as it was), and they were not about to enforce laws which would take away their power bases. Thus the jubilee legislation stayed in the legal codes, but it was not enforced.

Through the generations leading up to Jesus, some crucial changes took place in how the jubilee was understood. Originally, it was to be an expresssion of social justice among the people of God in response to his grace—slaves freed, debts cancelled, resources shared, etc. The new emphasis came very gradually and is reflected in Psalms:

"*. . . The Lord looked down at the earth to hear the groans of the prisoners, to set free those who were doomed to die*" (Psalms 102:19-20).

"*[The Lord] executes justice for the oppressed [and] gives food to the hungry. The Lord sets the prisoners free; the Lord opens the eyes of the blind. The Lord lifts up those who are bowed down; . . .*" (Psalms 146:7-9).

Very gradually the jubilee moved from something which the people do in response to God's grace to something which God does for the people. Thus, responsibility for faithfulness was transferred from the people back to God.

A second alteration of the jubilee theme is seen in Isaiah 42:1; the coming Servant of the Lord will be the agent of this jubilee. This same emphasis is seen in Isaiah 61:1-2. The Servant of Yahweh will be the one to deliver jubilee justice to the people. Once again the responsibility is placed upon God. It is now God who is called upon to be faithful to what is promised. Israel is now waiting for the day when the Messiah would come to liberate them from the Romans and would return their land to them.

It was into this theological climate that Jesus came, proclaiming the presence of the kingdom of God and describing it in jubilee concepts.

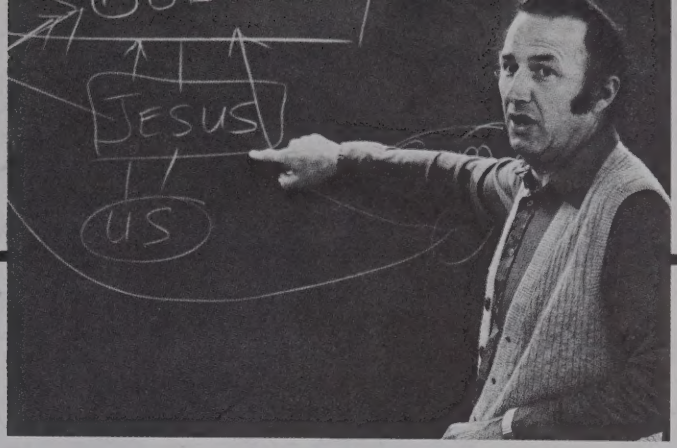
The gospel of Luke opens the public ministry of Jesus with this proclamation of jubilee in Nazareth (Luke 4:16-30). Luke saw that this event summarized the essential message of Jesus, so he placed it here as a prominent signpost of what is to come in the gospel. The theme appears at more than a dozen places in Luke's gospel.

When Jesus announced the presence of the kingdom of God and then described it in jubilee terms (Luke 4), the people immediately were impressed and expected God's blessings to come upon them. Jesus anticipated this expectation and rather bluntly redefined the meaning of jubilee in its original concept. He told them that the jubilee was not something God was going to do for them, but that jubilee was something they were to do for each other because God had blessed them with the Holy Spirit and the presence of the kingdom. They were not to call for still more blessing, but were to respond with obedience to the original message (Luke 4:23-24).

When Jesus told them this and added that the new kingdom was not their exclusive property, it was more than they could accept. No one was going to interpret the scriptures in that way to them, so they forced him out of the synagogue and out of the town (Luke 4:26-30).

What did Jesus do then? He went on to other towns and proclaimed the same jubilee message. In Luke 7:18-23 John the Baptist is in jail and he asks Jesus for some evidence to validate his ministry. Jesus answers by pointing to what he had been doing (Luke 7:22). Jesus did not theologize about his ministry; he believed that a simple identification of the

Don Blosser is assistant professor of Bible. His dissertation, completed in 1979 at the University of St. Andrews, Scotland, addressed the jubilee concept.



jubilee-oriented events would be sufficient proof to explain what he was doing.

The jubilee theme appears in Luke 6:20-26, 34-36; 9:1-6; 11:1-4; 12:22-34; 14:12-24; 16:1-9, 19-31. But the most fascinating accounts are found in the cluster of stories which conclude the public ministry of Jesus in Luke 18-19.

These stories begin with the rich ruler. Here is a man who came to Jesus asking about salvation. When he claimed to have kept all the law perfectly, Jesus urged him to observe the jubilee by redistribuing his wealth and property among the poor. But sadly, the man said no and went away.

Then two stories on the theme of blindness follow. Luke shortens Mark's account, but emphasizes the ignorance of the 12 as he says, "They understood none, . . . this saying was hid, . . . they did not grasp. . . ." Since Luke does not usually emphasize this kind of thickheadedness, there must be a special reason for the triple reference. The answer is found in the next story about a blind man who does see. The blindness of the disciples is emphasized by means of the contrast with the ability of the blind man to see. Thus the stage is set for the Zaccheus story, which is the key to the whole cluster of stories.

Jesus began his ministry with a proclamation of jubilee and is rejected because of it (Luke 4:16-30). He now ends his ministry with the same jubilee theme, but this time it is heard and accepted. When Jesus went to the house of Zaccheus, Zaccheus responded to the gospel by announcing his intention to make jubilee restoration. Jesus praises this action by declaring that salvation has come to this house, for he is responding as a true son of Abraham should respond.

This cluster of stories with the Zaccheus ending makes the beginning story of Jesus at Nazareth even more striking. Jesus began his ministry at Nazareth among persons who were obviously insiders and should have responded positively to the message. But they didn't. Now at the end of his ministry, Jesus is shown with Zaccheus who is just as obviously an outsider and has no business being on the inside, yet when he responds to the jubilee message, Jesus announces his salvation and says that he is now included among the people of God.

With this biblical foundation, we can now make some observations about what the jubilee theme means for the church today.

We begin by going back to a first-century congregation eager to hear the word of Jesus. They heard "jubilee" and that meant receiving from God. This is precisely where much of religious America and Canada are today. We have moved into an era of "sponge" Christianity which soaks up the blessings of God (which we have received in great abundance) with enthusiasm, assuming that this is what Christian faith is all about—receiving security and blessing.

Some of what is received is shared with the poor, but we are nowhere near the kind of sharing implied in the Jesus message of jubilee. Christian faith is presented on television and in the pulpit as the way to security, prosperity and glory so that when someone calls for a jubilee style sharing with the poor, it is dismissed as impractical and not part of the true gospel message. Thus once again we are asking Jesus to verify his power by producing a few blessings for us as special evidence of his saving presence. We usually aren't quite that crass, but symbols of wealth and power are frequently used today as proof of our special relationship with God. One seriously wonders whether, when we hear the message of Jesus, we stand with him or against him.

A second implication of jubilee deals with hope. The jubilee message would not allow one group of people to jeopardize the future of another group who happened to lose control of their land through poverty. Do we have the right today, because of our almost insatiable thirst for energy and convenience, to jeopardize the future of our children and grandchildren by plunging ahead with nuclear energy with its radioactive waste and other problems?

In the jubilee, physical life was always made servant of the human or spiritual aspects of life. We who are rich are mortgaging the future of the poor in order to maintain ourselves in the present. This is almost the exact opposite of the Jesus message of liberation, freedom and salvation.

A third factor is how we understand the message of Jesus. We claim that the church is the body of Christ. If this is true, should not the message of the body be the same as the message of the head? Should not we be preaching the same message which Jesus himself preached—a message of a new presence of the Holy Spirit in power and the reality of liberation and salvation for all?

There seems to be a growing desire on the part of many Christians to proclaim the message about what happened to Jesus at the hands of the Romans rather than to proclaim the message which Jesus himself proclaimed while here in the flesh. There is a very common tendency to divide Jesus up into sections and then preach only one part of the total Jesus message. What God has done and will do for us gets such predominance that little or nothing is said about the human response to God because of that blessing.

Is the gospel only the birth-death-resurrection story about Jesus with the promise of future blessing for us if we just believe it? Or is the gospel also the social and economic implications of the glorious reality of a new age (kingdom) which has broken in among us in Jesus Christ?

Our hope is indeed in the resurrection, for without it the Jesus message would be just one more good prophetic utterance. But Jesus died that we might know the good news of a new kingdom, and God raised Jesus from the dead because death can never have the final say in the kingdom of life and peace. Therefore, the resurrection gospel must include the jubilee. The jubilee calls the church back to a renewed understanding of Jesus and his message of truly good news because in him God has broken through upon us.

Worship: Godward, Inward, Outward

By Linea Reimer Geiser

Worship—how do you define it, explain it, experience it, envision it? I see God initiating the flow of energy that sweeps us up into worship—circles of motion centering Godward, inward, outward.

First we acknowledge this One who is both Holy Other and yet for us and with us in ways we can't begin to fathom. We perceive God in the life, death and resurrection of Jesus Christ. We experience Him through the Brooding Spirit around us and in us. In acknowledging who God is, we are sent spinning inward in surprise to discover that we are both nothing in comparison and yet of inestimable value. The circle moves another direction to include those who kneel beside us. In fervent desire we widen the spirals to dare to include larger and larger segments of humanity until we cry with the psalmist, "May the peoples praise you, O God, may *all* the peoples praise you!"

Worship is the boomerang of blessing that we direct towards God, but which in its trajectory scoops us up and nurtures and blesses us.

Worship is the lifeblood of community, pumping God's vitality and renewal through the body to energize it into obedient action to carry out God's will in God's world.

We yearn for it and we fear it, for worship is at its heart an encounter with the Living God that changes us.

Worship patterns reflect the people who use them and the times in which they were designed. These patterns are never perfect, for they reflect and borrow from the culture in which they exist and yet act as a counterthrust to that culture. Each generation must work them out to meet its needs, to emerge from and undergird its understandings.

What are some of these patterns surfacing or resurfacing, changing, clashing on the Mennonite scene today? What do we observe and experience in our own congregations, as we visit congregations, as we read about congregations?

I can only write what I see, hear, experience, hope—and I choose to concentrate on what I hope.

How will patterns be shaped if:

—We expand the circle of persons participating actively in worship to include more fully the young and the old? Are we allowing children to minister to us? Are we tapping the wealth of stories in our elderly?

—We expand the circle of persons who are involved in planning and implementing our worship services? It's harder to work with more individuals, but it can be an explosion of creativity, and having ownership in a worship event leads to more and deeper involvement.

—We expand the use of all the gifts of our members? Can all the arts aid us in worshiping the Creator of all art? How can entrepreneurial skills (risk-taking being one of them) be used?

—We expand the involvement of the whole person in worship? As body-selves, we come together to be nurtured by God and each other. Can we risk touch? Can we move our bodies to express joy and sorrow? Can we allow God to touch the analytical, linear structure of our minds with one kind of knowing while we also open ourselves up to knowing through the use of all our senses, through the use of visual symbol, music, poetry, dance? Can such emerging patterns of worship promote wholeness through the increased awareness of who we are? Will we be freed to confess more openly our sin (seeking God's and each other's forgiveness) and more enthusiastically our faith (encouraging others)?

—We experiment with silence, acknowledging it as a powerful tool in the God-community dialogue which is worship? Does God have a chance of being heard in our services?

—We wrestle with ways to proclaim effectively, in our midst and far beyond, the good news of Jesus Christ? How can we best retell the stories of God's saving acts in history? What place does drama, storytelling have as a form of preaching? Do we limit our services to proclaiming the written Word? What do we do with the Bread and Wine which remind us in a visual way of Christ's work and presence?

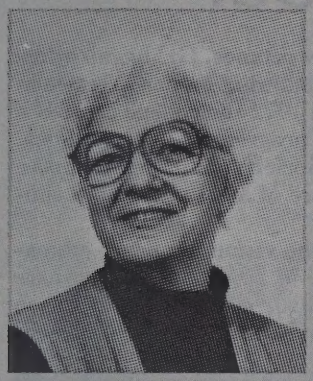
—We build our celebrations on the framework of the church year? From Advent through Pentecost, we retell and relive the Christ event and use the rest of the year to emphasize the mission of the church in the world. Could it aid us in being an authentic witness to others?

And what if our worship truly strengthens us for faithful service—are we willing to be obedient? That is the end result which God expects from us.

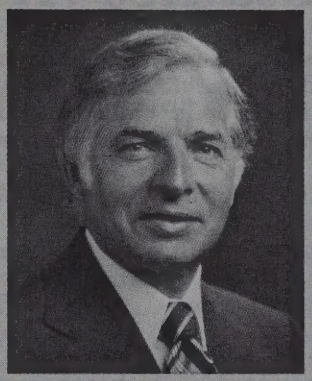
Linea Reimer Geiser, a 1957 alumna, is a student at Associated Mennonite Biblical Seminaries, Elkhart, Ind.

Alumni

Alumni Board Members Change In Fall

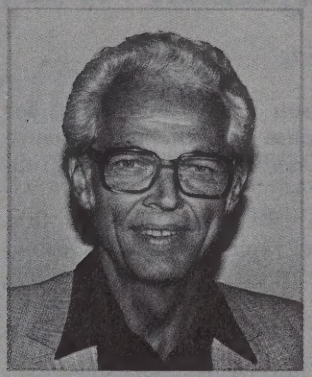


Sala



Speckeen

McKinney



Neumann

The fall Alumni Board meetings on Oct. 9 and 10 mark the end of service for three Board members—**Willard Albrecht '54, Irene Hershberger '47** and **Anne Harnish Weaver '58. Leamon Sowell's '77** position was vacated previously when he was named to GC's Board of Overseers. **John E. Lehman '39,** board president, will complete his term; his successor is **Richard Stuckey '66,** currently president-elect.

The board's nominating committee, chaired by **LaJane Richer Yoder '62,** presents these alumni as nominees for board offices:

President-Elect

Romaine Stahl Sala '47, Leola, Pa., is the nominee for this two-year term. She has had experience in music study and teaching in both school and church settings and now manages an antique business. Her husband Ray was formerly director of church relations at GC.

Three-Year Terms

Fred Speckeen '52, Fairview, Alberta, is president of Fairview College. An ordained Presbyterian minister, he is also an educational consultant and writer. His wife Joan is active in business.

Kathy Shepard McKinney '64 teaches high school biology and environmental science in Cleveland, Ohio. She has received several grants from the National Science Foundation Institute for graduate study. She lives in Warrensville Heights, Ohio, with her husband Franklin.

Roger Neumann '48 has been a physician in Delavan, Ill., for 28 years. He and his wife **LuEtta Nafziger '49** are parents of three members of the GC alumni association—**Ted '74, Paula '76** and **Joy '80.**

One-Year Term

Current board president **John E. Lehman '39** is nominated for a special term. This appointment will complete the transition according to the provisions outlined in the new alumni constitution adopted last year.

These nominees will be officially confirmed by alumni present at the annual business meeting scheduled for Saturday, Oct. 10. Nominations of other persons for any of the positions given above should be submitted to the alumni office by Aug. 15.

Alumni Respond To Questionnaire

Almost 50 percent of Goshen's alumni have returned the alumni census questionnaire mailed in April.

"That's a fine return for a mailing of this type," said Rich Gerig, director of alumni relations. "We had anticipated that much of the information in our files was incorrect, and we were right."

Advanced degrees received by alumni was the category getting updated most frequently. Current employment was another area in need of major updating. Also, the church affiliation for many of GC's older alumni had become lost over the years.

"We are also extremely interested in the service experiences of our alumni," Gerig said. "As a church college, Goshen has long contributed in many ways to the leadership and development of the Mennonite Church and other denominations. The new data give us a better idea of both the nature and places of alumni involvement."

Because questionnaire results will aid in the production of an alumni directory, a second mailing is being sent to alumni who have not yet responded. Final updating of files will be completed in August; the alumni directory, the first compiled since 1950, is scheduled for release early in 1982. More than 1,500 copies of the book have already been ordered in advance.

Making A Deadline

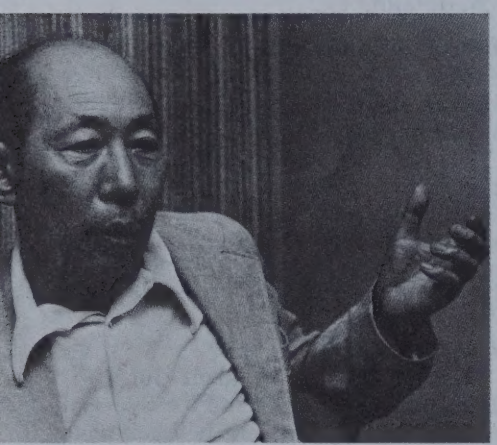
Benjamin Lee Gerig '03 (2003, that is) was born June 19 at 5:26 a.m., 11 hours before the *Bulletin* deadline. Welcoming him were parents **Marcia Schertz '73** and **Rich Gerig '72,** director of alumni relations, and big sister **Jill Elizabeth '01.**

Nakajima: Why Not Peace Studies At GC?

By Rich Gerig

"The reason I have motivation for peace is because I had direct experience with war," said **Nobuyuki Nakajima '53.**

Nakajima was one of the first students from Japan to study at Goshen College. He returned to the campus recently to share ideas with students enrolled in "Violence and Nonviolence," a course taught by peace studies professor Atlee Beechy.



Now a research and development fellow for the B. F. Goodrich group in Cleveland, Ohio, Nakajima both felt and observed the suffering experienced by thousands of people in Japan during World War II. His active interest in the possibilities for peace are a direct result of those years—a feeling that he said is shared by many other victims of and participants in war.

Progress for peace must come from more than just those who have experienced war, however. That belief is the source of Nakajima's strong support for the further development of peace education at GC. "Because of their tradition, Goshen students have a motivation for peace even without having had direct exposure to war—that's unusual," he said. "Somebody somewhere needs to be doing research that can result in practical steps toward peace. Why not here?"

Peace studies are not new at Goshen College. Long ago Guy F. Hershberger and H. S. Bender encouraged the college and the Mennonite Church to consider seriously the implications of Biblical nonresistance. GC began offering courses centering on peace issues in the 1930s. In 1972 the college created a more formal program in peace studies. The Peace Society continues to make students aware of local and global concerns.

To make the vision for peace education become a reality in the years ahead, GC has established a Peace Studies Endowment. This fund will allow studies in peace to become more fully integrated into the college's curriculum through added courses, scholars in residence, major peace lectures, scholarships and additional resource material and faculty. Almost $200,000 has been contributed toward the $500,000 endowment goal.

"I believe that the rationale for Goshen's continuing existence lies in implementing this vision for peace," said Atlee Beechy, well known for his sustained efforts worldwide to work at conflict resolution. "This calls Goshen College to serve the church and the world in a revitalized reconciliation ministry. I know of no more important task in our increasingly violent world."

Alumni Entertain Chinese Teachers Throughout 1980-81

One year ago, in anticipation of Goshen's unique exchange with the People's Republic of China, the alumni board informed Arlin Hunsberger, director of international education, of alumni interest in becoming involved in the program. That involvement has happened.

Goshen area alumni **H. Clair '33** and **Florence Badertscher Amstutz '35, Paul** and **Retha Hostetler Kauffman '36, Roy '35** and **Ethel Kambs Umble '75, Harold '56** and **Rachel Nafziger Hartzler '70, Don '45** and **Dorothy Snapp McCammon '44, Norman '76** and **Carolynn Smucker Underwood '62** and **John '53** and **Kathryn Swartzendruber** served as host families for the eight Chinese teachers of English. These contacts have been invaluable in aiding the visitors in their adjustments to the United States and study at GC, Hunsberger said.

Truman '57 and **Adamarie Glick Mast '57**, Lancaster, Pa., entertained the Chinese in their home during Thanksgiving. During the mid-term break in February **David '72** and **Annie Wenger-Keller '74**, Sylvania, Ohio, **Wilmer '56** and **Lois Swartzendruber Rutt '56**, Dearborn, Mich., **Earl '52** and **Margaret Kauffman Sutter '52**, Mt. Prospect, Ill., and **Jean Gerig '69**, Arlington Heights, Ill., planned activities in their cities for the guests.

In March more than 500 Elkhart County alumni and friends gathered to taste Chinese food, meet the professors and hear reflections and experiences related by the returned SSTers at "China Night." Faculty SST leaders **Atlee '35** and **Winifred Nelson Beechy '38** hosted the evening.

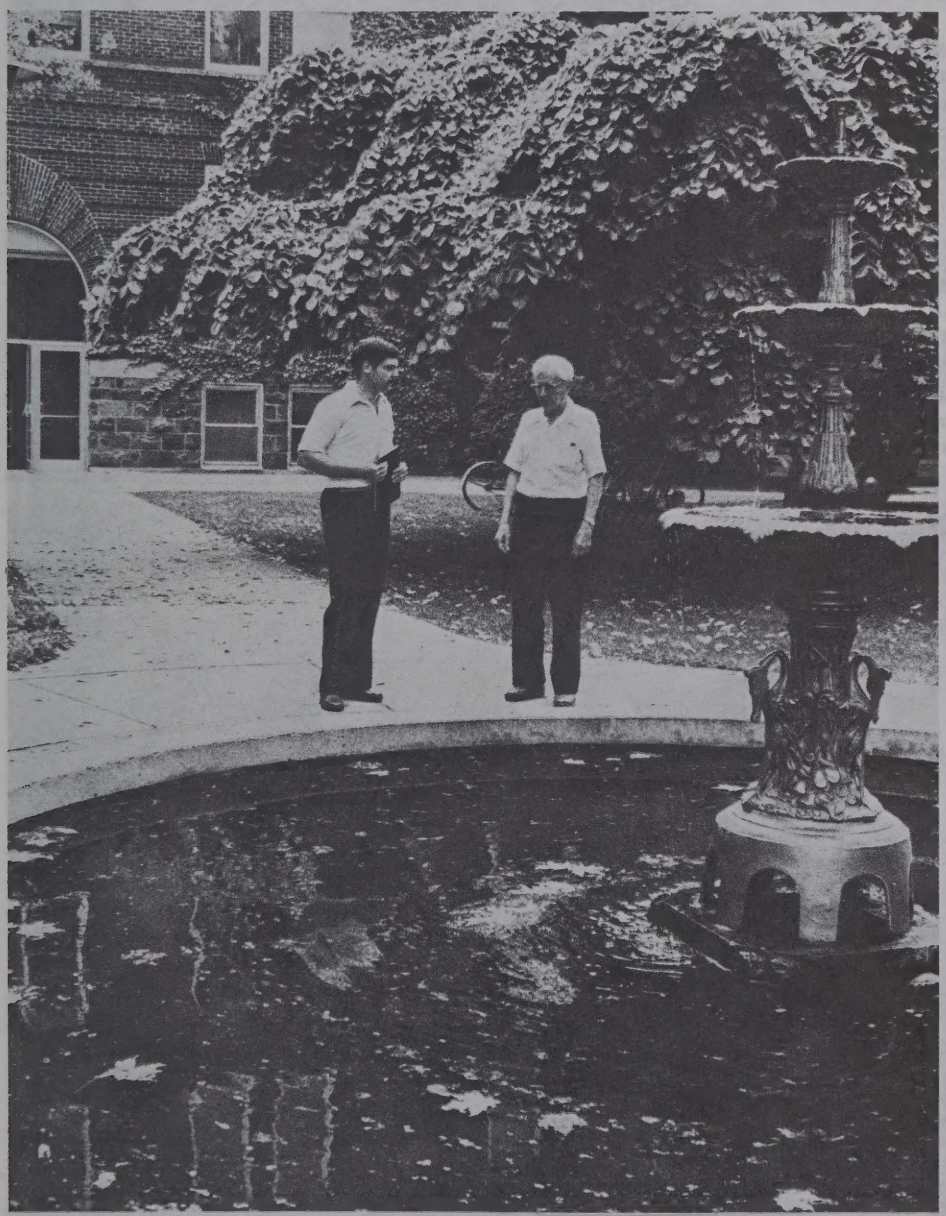
Myrna Burkholder '63, Edgar Metzler '52 and **Lucille Yoder Gotwals '50** coordinated the teachers' April stops in New York City, Washington, D.C. and Philadelphia.

"Even though we're no longer on campus, the Goshen-China exchange has been exciting to us alumni too," said **John Lehman '39**, alumni board president. "I'm pleased that so many alumni have had the chance to participate directly in the program and look forward to more involvement next year."

Med Student Credits Alumnus' Influence

The 1930 Goshen College *Maple Leaf* characterizes **J. Forest Kanagy** as "our worthy class president for four years [whose] 'ability to do' has made him our leader. . . ."

Kanagy's "ability to do" has extended far beyond those college days. An active supporter of church colleges, he served as a member of the Mennonite Board of Education from 1940 to 1965. He was also actively involved in activities at the Bethel Mennonite Church, Gettysburg, Pa.



J. Forest Kanagy '30 and alumni relations director Rich Gerig '72, left, chat north of the Administration Building near the Adelphian Fountain.

Dan Heflin '81, who started attending the Bethel church with his family as a high school sophomore, was also a leader. A strong student with his eye on medical school, he was looking for a college with a good pre-medicine program. It was only natural, then, that Bethel pastor Robert Shreiner encouraged Forest to introduce Dan to Goshen College.

Kanagy and his wife Seba arranged for Heflin to attend an open house weekend at GC. "On the trip out I became quite intimately acquainted with Dan," Forest recalled. "He had a serious interest in his studies; in fact, he even spent some of the weekend in the college library working on a term paper for one of his classes."

The visit convinced Heflin—he enrolled at Goshen in the fall of 1976.

Dan remembers that every time Forest was in the Goshen area the two spent time visiting together. "Forest and I developed a mutual respect for each other," Dan said. "I greatly appreciate the Christian model he represents. Young people do look up to older people; it's important that college-age students be able to recognize others who exemplify worthy lifestyles and values. Forest did that for me."

Four years after their weekend excursion the two Goshen alumni are still in touch. Kanagy has moved to the Greencroft Retirement Center in Goshen, using his spare time to assist the Mennonite Board of Education with various projects. Heflin, meanwhile, is looking forward to first-year studies at the Penn State Medical School in Hershey.

Alumni Called To Christian Service

"In its largest service Goshen College aims to make a real and vital contribution to human welfare. Its ultimate purpose, therefore, is to prepare men and women of character and influence, whose efforts are given to the problems and tasks of the world's work and whose 'Culture' is dedicated to the 'Service' of mankind."

—Goshen College *Maple Leaf*, 1918

A commitment to Christian service and a 'world vision' have long characterized Goshen College students, faculty and alumni. These pages reflect a small sampling of those currently serving with Mennonite Board of Missions and Mennonite Central Committee.

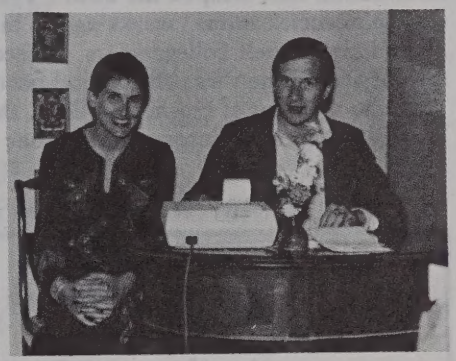
MBM Photo

Translating the Bible into Indian languages in the Chaco area of Argentina has occupied Albert '47, right, and Lois Litwiller Buckwalter '44 of the Mennonite Board of Missions for many years. Shari Miller '80, below, learns to know the American Indians of Alexandria, La., by providing blood pressure checks. A volunteer with Mennonite Central Committee, she works primarily as a researcher.

MCC Photo By Greg Bowman '74

MBM Photo By Blair Seitz

African independent churches benefit from the teaching of Erma Grove '48, left, who serves with Mennonite Board of Missions in Accra, Ghana. Rural development projects are directed from El-Arish, Egypt, by Donald '73 and Elaine Strite Hess '73, below, Mennonite Central Committee workers. Larry Kurtz '75, bottom, also with MCC, encourages small-scale farming and garden cooperatives in Appalachia.



MCC Photo

MCC Photo By Jim King '78

Making An Imprint

By John D. Yoder

The chart on the following page provides graphic evidence of how important Goshen alumni are to the institutions of the church. But the real impact of this information had escaped me until I visited one of our church agencies several weeks ago to talk with Goshen alumni about their college years. I discovered that the memory of Goshen was still a vital part of their lives.

At the mention of Goshen College, the receptionist, **Wanda Gingerich-Schwartzendruber '73**, began humming the refrain of the alma mater. Before I could sit down, we discovered that both of us had studied under the venerable **Derstine Detweiler Diener '33** who came from Pettisville, Ohio, where my great aunt, **Charity Algyer '16**, had gone to grade school where her great-uncle, **Gaylord Bontrager '03**, was the principal.

To our amazement, we learned that Wanda's niece, **Gretchin Applegate '83**, had been in my 1980 speech colloquium, and her second cousin, **Beulah Labrob '68**, had dated my sophomore roommate, **Hans Yutzy '66**, who later joined the GC faculty and led the 1974 SST unit in Guatemala in which my wife's cousin, **Justin Neuenschwander '76**, was a member.

When I asked Wanda how influential Goshen College had been in her life, she picked up a badly scuffed copy of the 1973 *Maple Leaf* that lay on her desk. Flipping effortlessly to the faculty section, she pointed to a well known science teacher: "He told me I had a gift for meeting people. It was the turning point for me; I had just gotten a D on the final exam."

Close to Wanda's desk was the office of **Emmanuel Stevenson Farmer '70**, administrative assistant to **Harmon Kauffman '48**, former basketball star on the 1947 "fabulous five" that included **"Express" Peachey '50, Dewey Yaggi '49** and **James "Big Jim" Glick '50.**

When he saw my GC sweatshirt, Emmanuel pumped my hand like a gorilla. Unfolding his pocket genealogy chart that went back to the middle ages, he put me at ease immediately with the information that we were fourth cousins twice removed on my father's side and that he and my wife were sixth cousins, making our children and his children double seventh and fifth cousins, twice removed on one side. There was no doubting the validity of his research after we discovered that all our children craved moon pies.

"I often think of Goshen College," he said, looking at his genealogy chart with a magnifying glass. "Before going to GC, I had no idea who I was. There I discovered family histories, genealogies and more cousins than I can remember. Now I know who I am and where I came from. I wouldn't trade that knowledge for anything."

After these two interviews, I had a new appreciation for the important role Goshen College plays in church agencies. As I walked toward the entrance, I heard a voice singing, " 'tis our dear and glorious Parkside" over the clatter of the IBM Selectrics. Fourteen letters into the day, Wanda was still singing the alma mater.

John D. Yoder '65, *assistant professor of communication, will be acting director of information services in 1981-82.*

Circle These Dates

soccerreunionsbanquetsbusinessmeeting

uetsbusinessmeeting

October

				1	2	3
4	5	6	7	8	(9)	(10)
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

oldtimerslunchconcon

tinuingeducationsoccerreunionsbanq

1931—50th	1956—25th
1936	1961
1941	1966
1946	1971
1951	1976

Alumni weekend will happen again, Oct. 9-10. Alumni will receive reservation forms and more information soon.

An Ecclesiastical Who's Who *(Abridged Edition)*

Editor's note: As an ecclesiastical service to those who do not own a copy of The Mennonite Yearbook *and who would not care to decipher the multi-layered organization of the Mennonite Church if they did, we are publishing an abridged Mennonite Church organizational chart. It details the names of Goshen College alumni who help to keep the church functioning. It may be especially useful to those planning to attend the biannual assembly in Bowling Green, Ohio.*

General Board

Members: Ross Bender '55, David Mann '53, Willis Breckbill '54, Harriet Lapp Burkholder '37, Carl Kreider '36, Millard Osborne '54, Paul Sieber '51 and 18 other persons.

Staff: Ivan Kauffmann '49, general secretary; Mildred Schrock '40, administrative assistant; and two other persons.

Black and Latin Concerns Staff: Rachel Good '79, Dwight McFadden '76, Michelle Miller '77 and Jose Ortiz '62.

Congregational Ministries

Members: Gloria Martin Eby '74, Sylvia Jantz '57, Mahlon Miller '70 and eight other persons.

Staff: Jon Kauffmann-Kennel '76, Mary E. Yoder '69 and Gordon Zook '62.

Education

Members: Willard Conrad '49, H. Ralph Hernley '41, Gerald Hughes '54, Lois Kenagy '48, Alfonso Valtierra '67, J. Glen Widmer '42, Esther Yoder '46 and four other persons.

Staff: Paul Bender '18, Al Brown '79, Donald Garber '77, Albert J. Meyer '50, Gerald Mumaw '71 and one other person.

Missions

Members: Miriam Beachy '55, Eldon King '57, Glen Miller '57, Ronald Schertz '58, Arlie Weaver '50 and seven other persons.

Executive Council: Ray Horst '49, Wilbert Shenk '55 and three other persons.

Publications

Members: Ervin Beck '59, David Groh '52, Marian Hostetler '54, Keith Schrag '60 and eight other persons.

Staff: John Beachey '54, Arnoldo Casas '68, Mark Moyer '48, Maynard Shetler '53, Nelson Waybill '58 and four other persons.

Mutual Aid

Members: Ray Bair '47, Paul Leatherman '44, Laban Peachey '52, Mary Swartley '62, William Zuercher '58 and five other persons.

Staff: Steve Garboden '73, Betty Hague '80, Mary Miller Hochstetler '79, Delmar King '69, James Kratz '56, Richard Miller '67, Nancy Rediger Reschly '77, Jerry Short '74, Karl Sommers '68, Dwight Stoltzfus '41, Larry Welty '62 and 12 other persons.

Wanted

Lost: Goshen alumni, numbering 927, from the Classes of 1900-1980. Whereabouts unknown. Not wearing collars or tags. All sizes and shapes. Answer to many names. Any information leading to discovery of these missing persons welcomed.

Reward: a lifetime subscription to the *Goshen College Bulletin*.

Name of Missing Alumnus

Street

City State Zip

Name of Missing Alumnus

Street

City State Zip

1900
Chester A. Bodge
Marie Kavanagh Clouse
Florence E. Wilcox Lauby

1902
Elizabeth Hansacker Baumgartner
Delta Whitehead

1903
Lydia D. Koeder Dierberger
Alice Dinehart
Naomi Reisner Ditzel
Lena Landis Zook

1904
Lettie Cripe Reed
Reuben J. Shenk

1905
Anna Autenrieth
Mary E. Eigsti Bachman
Ray Baumgartner
Jacob Z. Birky

1906
Fannie Ebersole
Katie Kurtz
Albert R. Wideman

1907
Charles Clouse
Cornelius Driver
Alice E. Kinzinger Ennis
Lettie Yoder Kies
Mary E. Yoder Schertz
Sallie Stoltzfus
Mary Krabill Zook
Selina Miller Zook

1908
Earl Kurtz
Phoebe Smucker Miller
Charles K. Pugh
Alta M. Schertz Wenger

1909
Albert Grieser
Samuel O. Nafziger
Martha Nofsinger
Edith M. Pletcher Weaver
Carmine J. Moriarty Wilkeson

1910
Noble Brown
Ruth K. Kelly Cahoon
Mary Ramer Fisher
John W. Reed
Alfreda M. Winkler Walter
Albertine M. Yoder Wysong

1911
Lena O. Rentfrow Bauer
Lois Frazier
Norman E. Galentine
Lena Whitehead Holloway
Meta E. Martin
Marie Davis Messick
Cora Maust Miller
Dora M. Soldner

1912
Wilbur F. Anglemeyer
Luis Fragiek
A. G. Heishman

1913
Maude Doty Clover
Margaret Blake Egan
Elizabeth Eash Hagerty
Pearl Gordon Jenni
Madge Baker Logan
Bernice Palmer Minnis
Ruth F. Smith Unzicker
Lloyd Yoder

1914
Willard A. Blosser
Lulu G. Proudfit Eller
Anna Schutt Esch
Jonas W. Hoover
Orlan Stiffler
Nora M. Wayer
Ellen E. Yoder
Ervin Yoder

1915
Paul I. Blosser
Ruby Shisler Himes
Cletus E. Schrock
Mary E. Hostetler Smucker
Samuel Unzicker
Charles H. Warfel

1916
Grace Hostetler Blosser
Melba Weller Cauffman
Margaret K. Hill
Clarence Miller
Hazel Markham Mohn
Menno Nusbaum
Milo D. Snyder
Mary M. Weaver

1917
Cora Stauffer Burke
Chauncy Himes
Susie Koener
Lena Hartman Landis
John Searer
Mary D. Horst Sommers
Goldie Hostetler Swartzendruber
Asa Whirledge
Marian A. Weigel Wright
Harriet Geddes Yenne
John Yoder
Merl Yoder

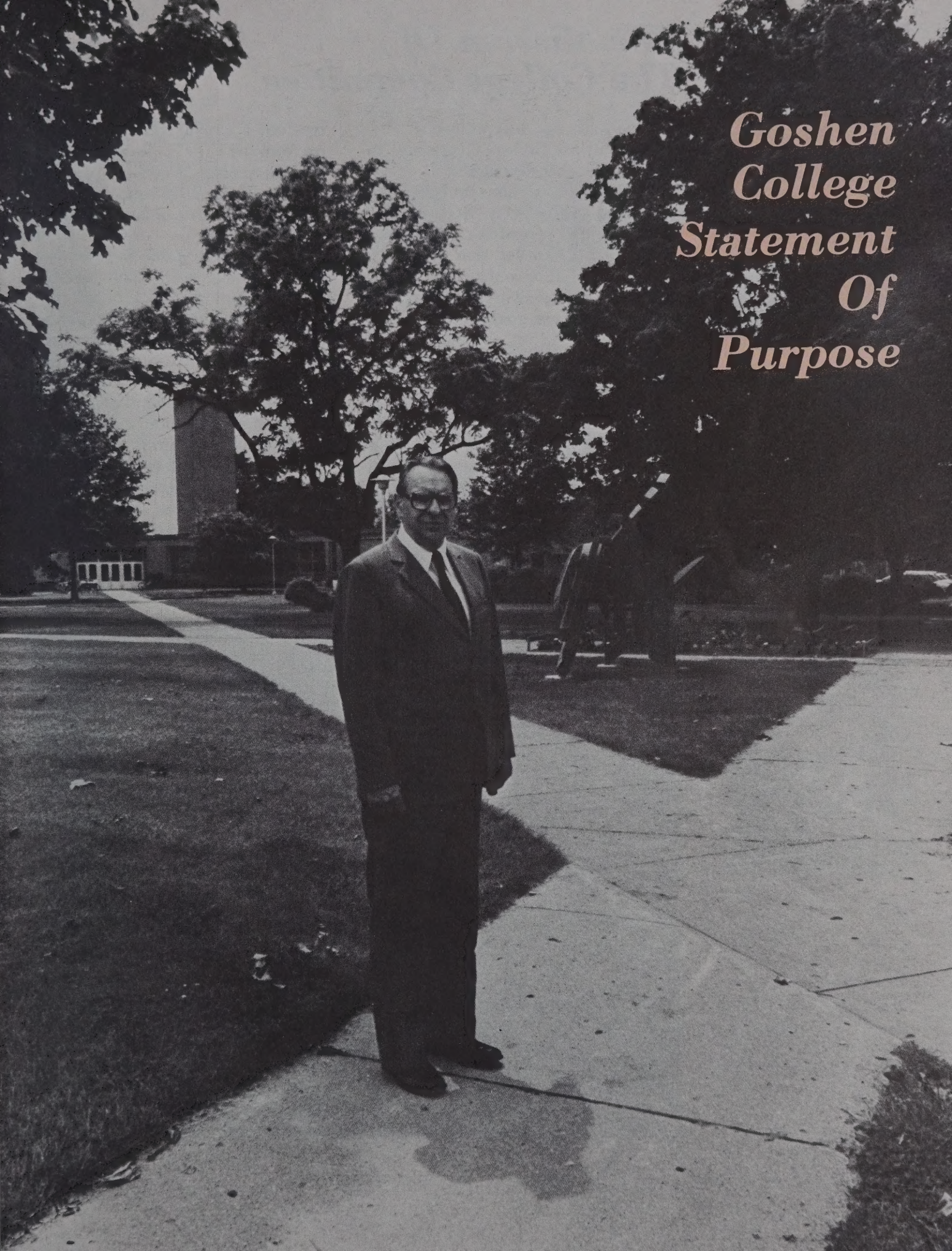
1918
Susan Rohrer Hunter
Rosa Belt Inbody
Edna Evans Johnson
Maude E. Byler Mosher
Marie Sunthimer Stone

1919
Elizabeth Liechty Eubank
Paul H. Kurtz
Esther L. Schott Lamse
Paul H. Reed
Bertha Nunemaker Smith
Jonathan Stutzman
Laura E. Detwiler Walsh
Effie B. Ganger Yoder
Paul Yoder

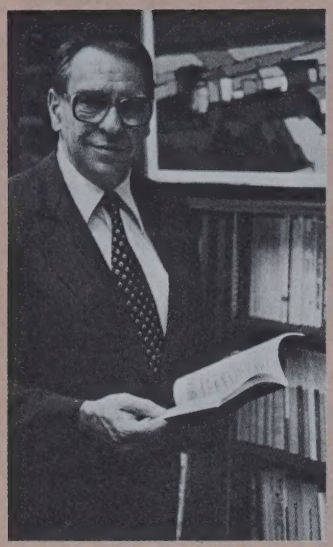
1920
Ruth Weigel Busse
Hubert Charpie
Elizabeth L. Rohrer Hunter
Bernice Thut Joseph
Elmer E. Knerr
Ferrell Stouder
Martha McCulloh Studer
Mearl Yoder

1921
Harold Garver
Foster Gorsuch
Vesta Stuckman Harlan
Erasmus Shank
Elsie Skusa
Walter Smoker

1922
Emanuel G. Charpie
Ray C. Landis
Esther E. Friesner Mishler
Sarah Rufenacht Randolph
Josephine Brubaker Seeley
Robert Shannan
Anabel Sheridan



Goshen College Statement Of Purpose



The Mission Of The College Committee

Five years ago I appointed a Mission of the College Committee to examine Goshen College's objectives, assumptions and programs. Although a "Statement of Purpose" had served the college for some time, I believed that the dramatic changes confronting higher education in the 1980s required a rethinking of our goals and purposes.

The committee, composed of faculty and students, met regularly for 2½ years. They looked critically at every aspect of Goshen College life, examined other models of higher education, listened to outside resource persons, read extensively about educational theory and drafted numerous working papers.

The result was the "Goshen College Statement of Purpose" that is printed on the following pages. It received approval from the faculty on March 15, 1979, from the Goshen College Board of Overseers on Oct. 22-23, 1979, and from the Mennonite Board of Education on Aug. 4-5, 1980.

Intended as a guide for the future, it has already had some of its ideas implemented through the life planning program, an expanded continuing education program and, in cooperation with the Mennonite Church General Board, the beginnings of leadership programs for black and hispanic members of the Mennonite Church.

The mission statement is not definitive. It is a working paper although it is official. Your comments and suggestions for change will be appreciated.

—J. Lawrence Burkholder

Mission

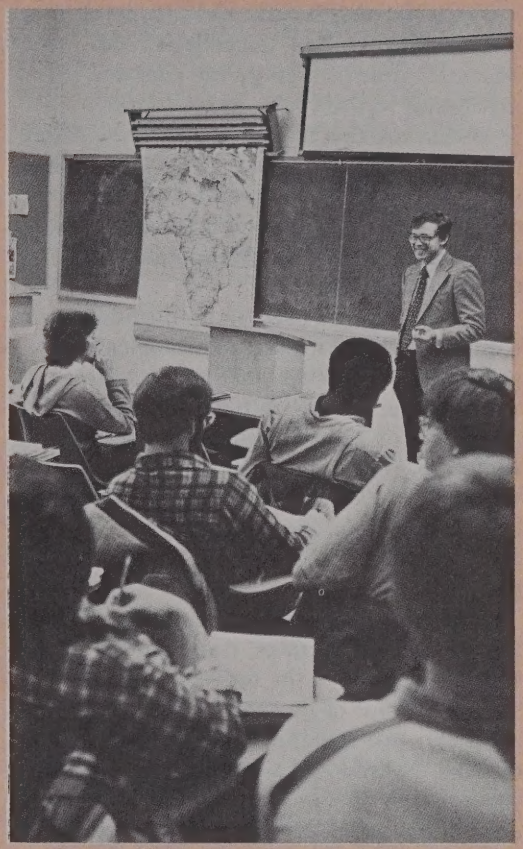
Goshen College, a liberal arts educational center for the transmission, enrichment, enlargement and embodiment of the Anabaptist-Mennonite vision of the church as a community of faith for the work of God in the world, seeks to develop informed, articulate, sensitive, responsible, Christian disciples.

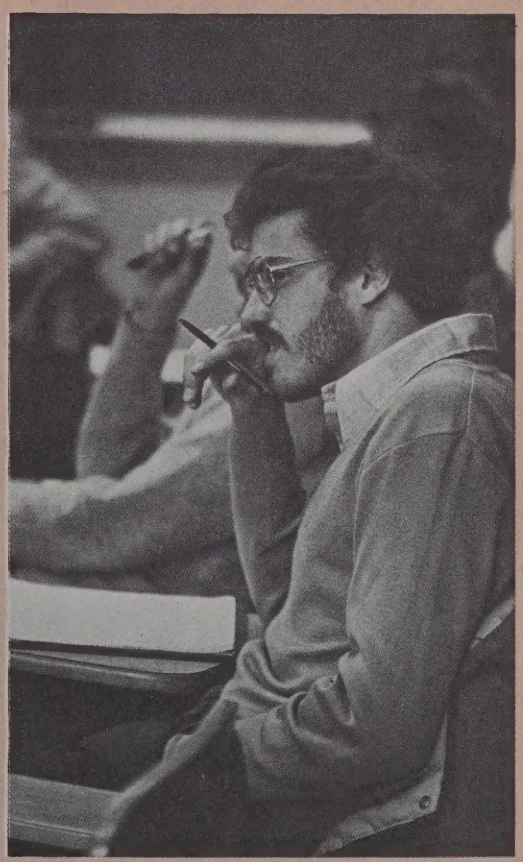
A bachelor's degree granting institution sponsored by the Mennonite Church, Goshen College is open to all students interested in an educational program which is committed to Biblical faith and practice as revealed and demonstrated by Jesus Christ.

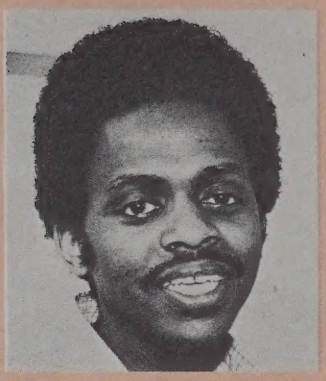
As a ministry of the Mennonite Church, Goshen College intends to enrich and extend the life of the church and its mission in the world by transmitting and exploring Christian faith and discipleship; by relating Christian perspectives and values to learning and professional life; by encouraging active participation and leadership in congregation; and by expanding the influence of such ideals as love and peace, justice and order, stewardship and benevolence.

As a liberal arts college, Goshen strives to be a community of educators and students providing a learning environment which fosters personal, social, intellectual and spiritual growth; which nurtures those skills, processes, disciplines and methodologies required for systematic study and problem solving; which provides sufficient knowledge in one subject area as a base for advanced training or professional work; which develops an appreciation for and critical understanding of human experience and cultural variety; which builds confidence, acceptance and identity necessary for purposeful living in church and society.

As a center of continuing study and research on issues of importance to the church and the larger society and as a center for continuing education and public service, Goshen expects to assist Mennonite congregations and agencies and the community of Elkhart and surrounding counties through the increase and dissemination of knowledge in research, writing and publication, by providing life-long educational and cultural activities; and by encouraging expanded awareness and more responsible service in the world.





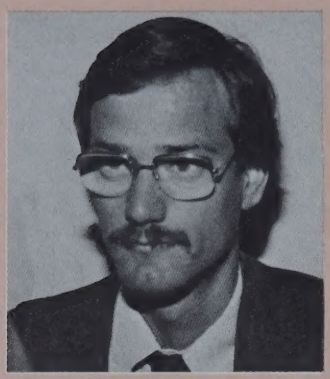


"Three main features of the mission statement will need to be implemented to keep Goshen College relevant in the '80s: the contribution of a close relationship with the Mennonite Church; a renewed commitment to the education of ethnic minorities of color; and a philosophy of education which considers intellectual development as central, but views social and spiritual development as equally important."

—Tony Brown '71
Overseer, 1977-80
Assistant Professor of Social Work

"The mission statement focuses on the college's uniqueness, which authenticates its purpose for existence. It is an essential tool in determining long-range program, but equally necessary for struggling with routine concerns of nurture in daily campus life."

—Arlene Mark '55
Overseer
Elkhart, Ind.



"Goshen College would do well to continue encouraging students to identify with the idealism of Anabaptist faith in a time when cynicism is so seductive. However, if this idealism is to be preparation for, rather than escape from, life in the larger society, the college should encourage students to enter more deeply into essential Anabaptist values by helping them sort out those core values from attending legalisms or unnecessarily alienating dichotomies between Mennonites and 'the world.' "

—Nathan A. Stoltzfus '78
Washington, D.C.

Affirmations

The governing boards and faculty of Goshen College view the college as an educational institution giving concrete expression to their faith in God and Christian mission in the world. They affirm the doctrine and practice of the Mennonite Church as interpreted by the Mennonite General Assembly and formulated in such documents as the 1963 Mennonite Confession of Faith.

The Anabaptist-Mennonite tradition of Biblical faith provides the theological emphases that give Goshen College its distinctive character. While the fullness of the gospel of Jesus Christ can never be summarized in brief statements, we offer the following affirmations as guidelines for the expression of our faith and as perspectives guiding the educational program.

First, we acknowledge the reality of God the creator of all things, transcendent source of power in the universe, the sovereign ruler of peoples.

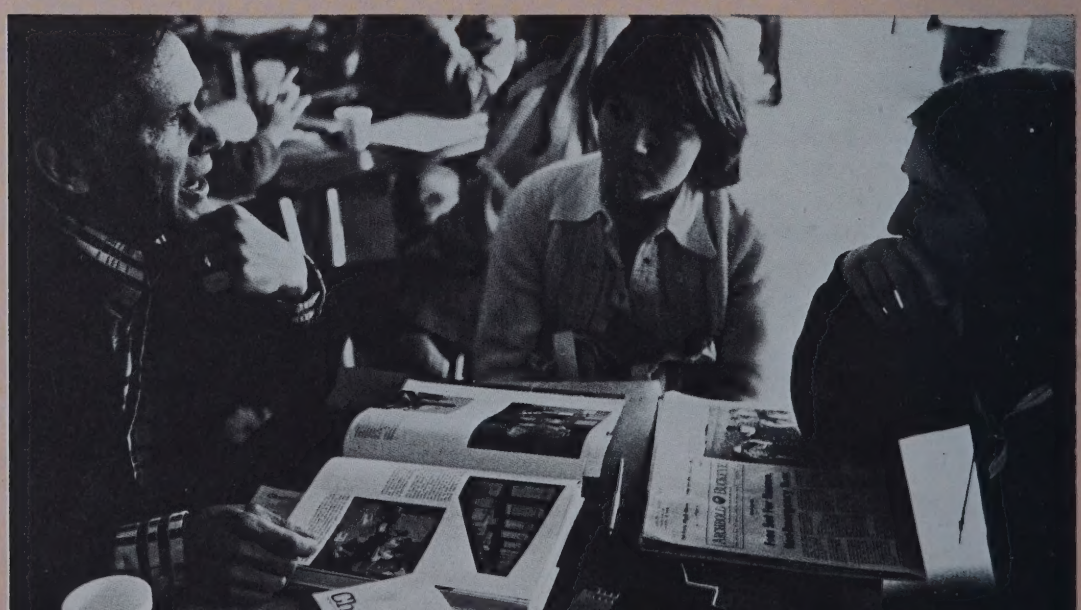
Second, we recognize Jesus Christ as Son of God, as Lord of Life and as Savior from the bondage of sin. Through His life, death and resurrection, the kingdom of God has been inaugurated, and through the Spirit His rule extends over all powers and authorities. We accept the Great Commission as a call to bring the message of our risen Lord to all the world so that all people might be saved.

Third, we affirm the Believers Church as defining both the shape and mission of the church. Central to this view are such emphases as voluntarism, fellowship, sharing, discernment, discipline, mission, evangelism, celebration. The character of the Believers Church is that of a peoplèhood which transcends and overcomes cultural, national, racial and ethnic boundaries.

Fourth, we consider the Christian life to be a life of discipleship, a personal response of faith and obedience to the grace of God which frees us from sin. We believe that the call of discipleship leads to a life of holiness, witness and service to humanity in the spirit and power of Jesus.

Fifth, we understand that the "good news," the gospel of the kingdom, includes peacemaking, evangelism, love and social justice in a world characterized by violence, oppression and injustice. We are committed to healing and hope for all people everywhere, especially disadvantaged peoples.

Sixth, we regard education as a process not only for the developing of skills and comprehension of information but also for the development of character and acquiring of sensibilities. As such, education is a moral activity, value-laden, and involves the whole person in the determination of choices and the assimilation of change. The learning process best takes place in a context of community where mutuality and caring characterize all relationships.



Institutional Goals

1. To develop a learning *community* where faculty and students join together in study which inspires and broadens, in worship which provides meaning and purpose, in play which liberates and entertains, in relationships which enrich and unite and in mutual respect for standards of community life.

2. To maintain a qualified *faculty* holding a doctorate or professional degree, able to communicate clearly and relate to students, serving as role models, committed to active participation in the church with a concern for Christian insight into higher education, capable of involvement in institutional governance, with a readiness to grow as persons, teachers and scholars.

3. To recruit and serve a *student body* nearly equally divided between men and women, most of whom are in the 18-22 age bracket, possessing a wide range of academic abilities and interests, with a minimum of 65 percent related to the Mennonite churches of North America. We also desire a substantial number from other backgrounds who choose Goshen for the quality, ethos and location of the college.

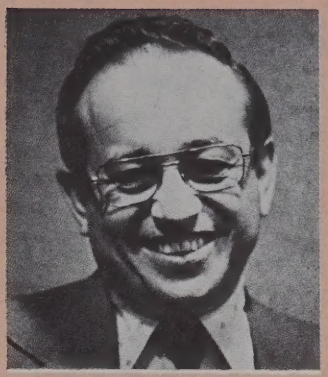
4. To provide educational opportunities for the *youth of Mennonite related churches of Hispanic, Afro-American* and *native American membership*, recognizing their need not only for access to higher education in general, but also in particular for the development of their leadership potential through educational programs of relevance to the "minority" and largely urban experience of the church communities from which they come.

5. To develop an *organizational structure* and *operational style* devoted to the nurture of community, learning and vision on campus; sensitive to the needs of students and with openness and mutuality in the administration-faculty community; characterized by integrity, efficiency and effective budget and long-range planning procedures; and responsible for the attainment of the college's objectives to its governing boards and constituents.

6. To design an *instructional program* based on a curriculum for training in the skills necessary for intellectual discourse and lifelong learning; of general studies in the foundations and modes of inquiry and expression in the arts and humanities, natural and social sciences, history and religion; of depth study in a major or professional area; electives to meet the interests and needs of a diverse student body, including the needs of minority students.

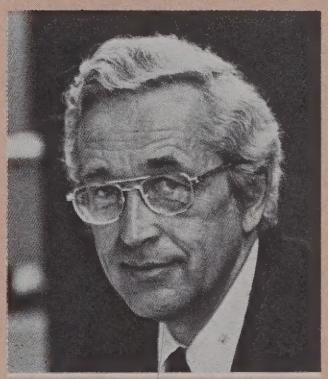
7. To plan a *student life* program emphasizing personal growth with confidence, discipline and identity necessary for sharing with and receiving from others, coping with change and mutual decision-making; providing housing, recreation and cultural activities for enhancing the quality of campus life; organizing counseling and nurturing services to support the instructional program with resources for life planning.

8. To create a *religious life* program permeating all campus activities, including formal religious instruction, chapel programs, small group experiences and



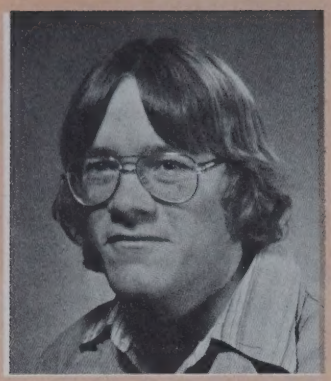
"The Goshen College Statement of Purpose is important because it tells what the institution is about, declares the goals and outlines where the energies and resources are to be focused. A church's schools are an important part of her identity as a denomination and a basic influence for the preservation of her theology and beliefs."

—Charles Gautsche
Overseer 1972-80
President, Mennonite Board of Education



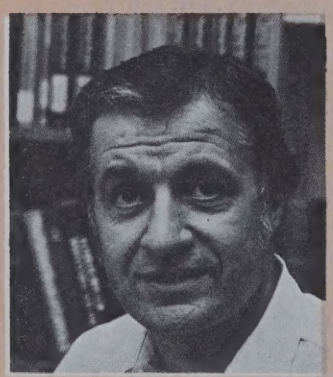
"In response to the rapid changes of the last few years, most colleges have needed to adjust their programs. In many cases the changes have been disastrous. A clear statement of purpose, such as the Goshen College mission statement, is the best foundation to allow an institution to change its program without losing its unique calling."

—Henry D. Weaver
GC Provost, 1972-79
University of California



"I appreciate the fact that the committee decided that it was important to retain a strong Mennonite identity, as opposed to the course that many denominational schools have adopted in recent years."

—Galen Kauffmann '78
Goshen, Ind.



"The importance of the Goshen College Statement of Purpose may be found in the process as well as the product. We have reflected on what we are and what we wish to become. We have found uniqueness in our dedication to believers church ideals, we have acknowledged responsibility to church and community constituencies, we have restated our resolve to serve constituency and students to the best of our ability and we have rededicated ourselves to upholding quality education."

—Doyle C. Preheim
Professor of Music

pastoral ministries. All of these activities call for a response to the claims of Christ and they promote understanding and appreciation of the Biblical faith and the tradition of the church. They also help the students to develop a framework of meaning in which to integrate life, learning and work into one reflective harmony, and they encourage in students responsibility for fellowship, worship, service and witness.

9. To establish an attractive, well cared for *campus* conducive to learning and community, providing facilities and equipment necessary to fulfill the instructional and developmental tasks of higher education—classrooms and offices, libraries and laboratories, residences and lounges, gymnasium and playing fields, auditorium, galleries and studios.

10. To organize a *financial structure* based on sound principles of management and accountability, with regular fund-raising programs to make available financial assistance to any needy and qualified students and to insure balanced budgets and capital for expansion and improvement.

11. To encourage strong *linkages to the sponsoring church, alumni and supporting constituencies* through an effective informational and educational program on campus, by deputation, publication and other forms of communication.

12. To serve as a *resource for advancing scholarship and continuing education* in areas of faculty competence with a special concern for the study and renewal of the Christian tradition and practice.

13. To educate students in the liberal studies with the expectation that *graduates* will be capable of continued learning and growth, will understand the rich variety of human experience with the ability to empathize and adapt to diverse cultural and social settings, will practice habits conducive to wholesome physical and mental health, will be committed to an authentically Christian value structure as a basis for personal living and social criticism, will actively participate in the life of the church, will choose careers emphasizing service to humanity and creatively join the struggle for a meaningful future.

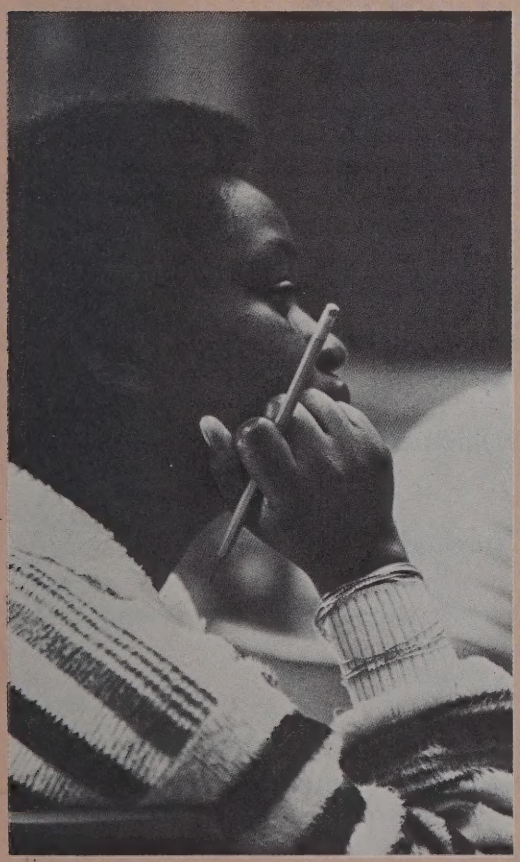
Implications

The implications of the Goshen College Statement of Purpose developed in the years 1977-80 need additional study and reflection by the faculty, board of overseers, students and other constituents. The statement is intended to formulate for the late 1970s and early 1980s what the faculty "Concept of Christian Education" did for the late 1940s. Here are goals, a direction which is intended to clarify our vision and purpose and serve as a basis for program development and evaluation.

Nevertheless, during the dozens of hours of committee discussion, several program ideas kept recurring. These have carried so much force that the committee urges these as priority areas for action by the faculty and board of overseers.

1. That faculty development be emphasized with special funding to realize the major implications of this mission and goals in the life of the campus and the instructional program.

2. That the Student Development Division develop and implement a life planning program. Such a program will include pre-college decision-making, significant personal and social growth during the college years with consideration of planning life, career values and goals. The life planning concept should be closely related to the instructional process and be considered in departmental objectives.



3. That special emphasis be given to the nurture of community on campus. Given the increasing fragmentation of the larger social order and tendency to specialize and separate on the campus, we recommend instituting and strengthening a variety of mechanisms to bring faculty and students together for the sharing of life and purposes. We desire an educational program based on the concept and reality of community emphasizing a cooperative, intrinsically motivated learning environment which promotes the corporate nature of learning and excellence without elitism. Among the ideas before the committee:

—Expanded use of student assistants, tutors and paraprofessionals;

—Trimester-long themes to integrate campus conversation and study;

—Frequent, perhaps weekly, all-school assemblies;

—A community life council to evaluate the quality of our life together and recommend changes to program directors;

—Increasing the time available for a director of the non-credit learning program which includes convocations, forums and the artists series (especially important in light of new facilities in the Umble Center);

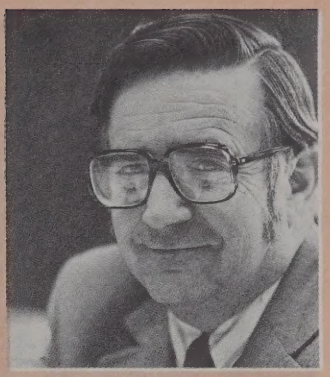
—A regularly scheduled forum for cross-disciplinary discussions by faculty and students;

—Restructured dining hall for more faculty-student eating together.

We also urge that the departmental and divisional structure of the teaching faculty be reviewed with the express purpose of finding new ways of faculty interaction.

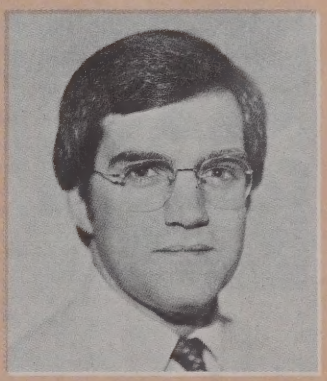
4. That a more aggressive continuing education program be developed in response to the increased interest in life-long learning in the community and throughout the church. We urge that additional staff time be allocated for developing and implementing such a program.

5. That more resources be applied to the development of adequate educational programs for minority groups such as black, Hispanic and native American students.



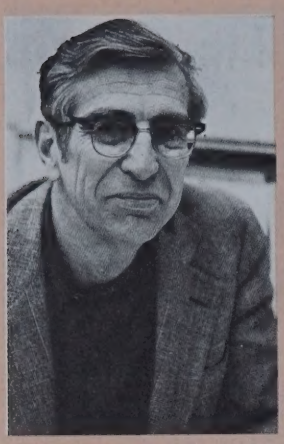
"Goshen College is a focused institution. The mission of the college statement defines the focus and provides criteria for making decisions at every point of college life and program."

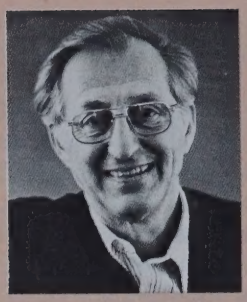
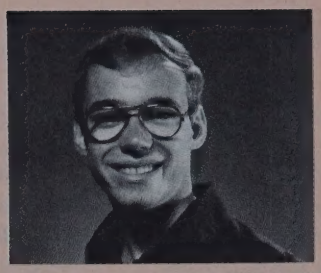
—John A. Lapp
Provost

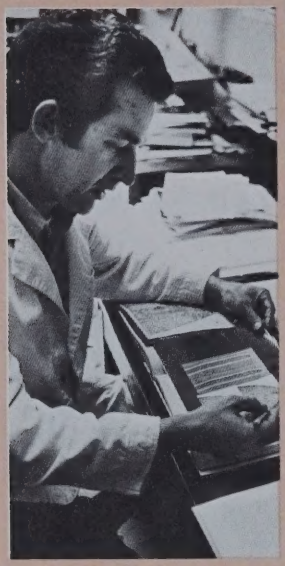
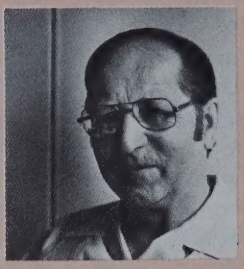


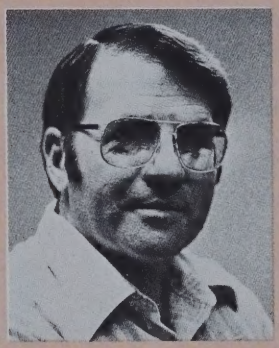
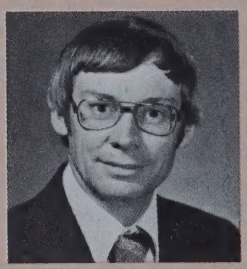
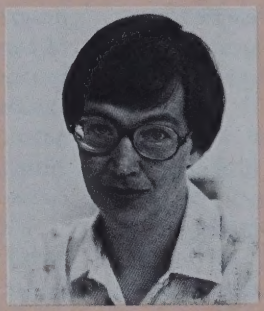
"After my last years of experiencing how another institution teaches biology, economics, philosophy, etc., I am convinced even more that the accent at Goshen must fall more on *quality* of educational interaction than on *quantity* of knowledge. In this light, I find it noteworthy and encouraging that much of the statement is focused outside the classroom. At its best the statement declares that at Goshen College, there are not just students to be taught, but rather sensitive servants of humanity to be nurtured."

—Steven Denlinger '78
Harvard Divinity School and Harvard Medical School



Members Of The Mission Of The College Committee

1	3	5	8	11
		6	9	12
2	4	7	10	13

J. Lawrence Burkholder, President, Chairman
Henry Weaver, Provost, Executive Secretary
Ryan Ahlgrim, Student[8]
Stanley Bontrager, Student
Robert Buschert, Professor of Physics[1]
Steven Denlinger, Student
Beth Graybill, Student
Stanley Grove, Associate Professor of Biology[2]
Sara Kreider Hartzler, Associate Professor of English[10]
Duane Kauffmann, Professor of Psychology[12]
Galen Kauffmann, Student
Norman Kauffman, Dean of Student Development[9]
Norman Kraus, Professor of Religion[5]
John A. Lapp, Dean of the College
Marilyn Leichty, Associate Professor of Nursing[3]
Russel Liechty, Director of Counseling[13]
Nancy Miller, Student
Doyle Preheim, Professor of Music
Nathan Stoltzfus, Student
Jan Swartzendruber, Student
Marion Wenger, Professor of German[4]
Orville Yoder, Associate Dean and Professor of Education[7]
Robert L. Yoder, Associate Professor of Spanish[6]
Samuel L. Yoder, Professor of Education[11]

Audrey L. Melkus Stemm
Marian Page Stoll
Beulah Stahly Yoder

1923
Mary K. Bleile
Noah Lefevre
Cathryn Nofsinger
Ada Troup Yoder

1924
J. Otis Garber
Faith Rowe
Noah W. Snider
Paul E. Steiner

1925
Pauline F. Messner Buckles
Fannie Bontrager Detweiler
Roy Detweiler
Glendon Mast
Elmer Miller
Stella S. Birky Miller
Zola Holderman Stromberg

1926
Ray Cripe
Ruth A. Smucker Grisso
Ella G. Holdeman
Paul T. Huddle
Naomi M. Swihart Kurtz
Noah N. Roeschley
Mildred M. Sailor
Wilmer C. Ulrich
Grace J. Benson Young

1927
Tillman Erb
Winston Gingerich
Roy E. Hartzler
Hubert S. Miller
Robert S. Miller
William H. Schwarzendruber
J. Willard Yoder

1928
Clara Burkhart Haner
Glen R. Hartman
Frances L. Buerstrom Scoles
Treva M. Sherman Shearer
Perry Yoder

1929
Bernadetta M. Schnur Keely
Anna E. Sailor Lemmon
Benjamin F. Stahly
Verda C. Yoder Yoder

1930
Merle Wilson Tieszen

1931
Orville D. Jobson
Lee Roy Kauffman
Ruby E. Schrock Leland
Freda L. Hertzler Ravenscroft
Clara L. Schertz White

1932
Arthur J. Armstrong
Helen A. Eby Devries
Marie E. Debolt
Bernetha Hoke Madlem
Alice J. Miller
Lenna F. Heatwole Neville

1933
Irene E. Eschliman
Thelma M. Strine

1934
Fern E. Miller Conklin
Vada R. Grisso Seiler
Dale W. Sprague
Mazie M. Norton Stowe
William Stuckman

1935
Donald Ball
Harriet Rummell McCullough
Pauline Napsen
Gerald R. Neff
Leona L. Skusa
Margaret I. Gulmyer Walter
Vera Cressman Weaver
Lorine Willard

1936
Pauline B. Yoder Amstutz
Alice M. Anderson
Harold C. Cripe
Clover I. Chaffee Farrance
Carmena Mitchell Freoman
Orpha Hartzler
Cleo Warnick Henney
Orvilla A. Ziegler Lawarance
Carroll C. Lewis
Janet Miller Stuckman
Jeanette Rubin Tomber
Martha E. Warstler
Manford E. Wise

1937
Lena Custer Cullom
Wilbur J. Lehman
Martha Plank Ryan
Harold L. Schaefer
Rex W. Smith
Irene F. Swartz
Chloa Z. Simpson Zook

1938
Robert E. Green
Frederick Mayer
Dwight Schrock
Bertha C. Dunbar Shirk
Lillian A. Hartzler Stover
Paul Wenger

1939
Dorothy L. Lawburgh Elliott
Edna A. Ramer Inebnit
Martha F. Zehr Muller
Daniel J. Perry
Evadene O. Sailor
Martha C. King Schiff
Ruth Duerkson Schmidt
Lucille Culp Snider
Corona M. Haarer Weldy

1940
Verda Gardner Ewing
Uarda Birky King
Lorene E. Egli McCoy
Herbert B. Ripley
Robert E. Snively
William H. Xanders
Quentin E. Yoder
Robert A. Zarske

1941
Millard M. Culp
Eva W. Hess Darling
Stanley Egli
Leonard C. Henard
Anna L. Weaver Hunsberger
Henry S. Miller
George V. Muselman
E. Franklin Schrock
Cathryn L. Seiler
June Short
Dorothy Young Stech
Homer R. Stutsman

1942
Grace E. Egli
Ruth E. Pearse Englehart
Waldo A. Kines
Esther Leer Krauter
Raymond P. Martin
Nicholas J. Pustay
Pauline Nafziger Rossman
Wilmer S. Shelly
Richard B. Slagel
Beulah M. Smith
Elizabeth Snoke
Mary E. Oesch Stutzman
Daniel D. Yoder
Arlene F. Loucks Zentz

1943
Lauralynn N. Fountain Atz
R. E. Christler
Bro Clement
Lulu Seider Francis
Elmer W. Gingerich
Richard L. Hay
James R. Hean
Richard E. Phillips
Lorne W. Schmidt
Delmar L. Stahly
Dallas C. Voran

1944
William Culp
Ezra G. Nafziger
Hazel A. Mahr Purciarele
Patricia J. Payne Sipes
Robert Springer
Clayton Stuckey
Artie E. White

1945
Otto H. Doutlick
Twila Gelnett
Sara J. Johnson Gordin
Alverda Long Guengerich
Catherine Hohl
Ruth E. Rinehart Hunter
Esther Kauffman
Katherine J. Lecount
Charles E. Lienhart
Milton E. Rush
Lela Springer Stalter
Bill Zentz

1946
Doris E. Albrecht
John G. Balyo
Margaret M. Birky Bless
Robert W. Coleman
Arthur H. Ditmer
Carol M. Waybill Fox
Richard W. Lantz
Wilbur L. Lehman
Dorothea A. Moore
Martha Reynolds
Naomi Smoker
Lenore Herr Stroup
Harold E. Warstler

1947
William A. Bickel
James L. Frey
John E. Hartman
Richard C. Kling
Russell M. Miller
Violet Troyer Miller
Bernice L. Vaughn
Robert D. Yoder

1948
Isabel Craig
Ramona Joubert Frank
Paul W. Huffman
Helen Kirkdorffer
Patrick B. Kittrick
Jeanette M. Lewis McKay
Doris L. Stewart Roe
Dale E. Smeltzer
Lois B. Thornton
Noah E. Yoder

1949
Anahid Ajemian
Michael V. Anthony
Betty Lindstrand Balyo
James Bowden
John J. Ducey
Paul S. Kurtz
Margaret B. Benner Lawson
Rowena Lark Love
Gladys K. Murr
Frances B. Mattix Peck
Sylva I. Sanders Rayburn
Phyllis L. Rutan
Bonnie J. Grabill Schmucker
Elizabeth J. Soldner
Phyllis L. Wear Thomas
John D. Zehr

1950
Myron M. Bontrager
James W. Carper
Nancy Christner
Donald M. Dow
John W. Good
Paul M. Haney
Eke Talsma Heijnes
Bevis A. Hill
Florence L. Hill
Tineke Spuijman Holterman
Paul Horst
Mary V. Snyder Hunsinger
C. David Huser
Gloria S. Landaw
Devon Leiter

Notes

Annabel Linder
Phyllis A. Snyder Miller
Richard M. Ocurran
Edith Aguirre Rosinski
Percy O. Rusch
Anni Krause Schuller
Catherine Chenail Shumway
Frances M. Weaver Taylor
George G. Topinges

1951

Veronica M. Torelli Carper
Gunter W. Ewert
Leona Shoup Fato
Mary Moyer Freeman
Elsa Carlson Hunt
Auddora Keyser
Howard J. Kilbert
Claude Miller
William H. Miller, Jr.
Evelyn Krabill Piatt
Floyd R. Schmult
Richard Schrock
Barry Secor
Kenneth Steckly
Jack L. Young

1952

Ursula H. Beyer
Joseph E. Brown
Alma Brubacher
Henry Buller
Ruth J. Miller Cantrell
Ann Carpenter Carpenter
Anne S. Sikes Clark
Shirley L. Escott Davis
Oliver Farmwald
Klaus Feine
Mabel Fields
Virgil D. Freshour
Frank C. Hostetler
Marjorie A. Wolber Langeman
Sandra Levey
Stella Schultz Morrill
Beland Schlabach
David P. Schroeder
Lucinda Snyder
Willard A. Troyer
Virginia L. Stewart Utnage
Dick L. Walker
Solomon L. Wingert
Ester Yoder
Marjorie Yoder
Merrill T. Yoder
Rena Yoder
Opal Zehr

1953

Vesta Giltner
Phyllis J. Green
Margaret P. Switzer Greene
Robert D. Hershberger
James C. Hostetler
Allen Kauffman
Marie Sprague King
William L. Koerner
Alene R. Stahl Rabold
Dorothy H. Frey Ross
Margaret H. Saul
Lloyd M. Schlabach

1900-19

Deaths

Dema Horst Falb '17, Orrville, Ohio, Oct. 11.

Milton Latta '17, Goshen, May 21.

Warren A. Nusbaum, husband of **Ethel Pletcher Nusbaum '15**, Elkhart, June 6.

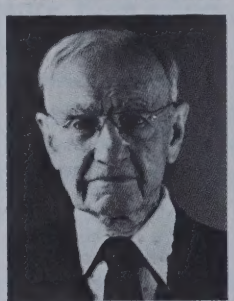
Nellie Yoder Warye '13, wife of **John Warye '17**, West Liberty, Ohio, June 21, 1980.

Notes

Nellie Yoder Kuttruff '16, Blythe, Calif., was recently presented a life membership plaque to Soroptimist International, a women's service organization. The only surviving charter member, she has been a member for 31 years. During the award ceremony she was told, "Through the years you have been a positive force in our organization, giving of your time, talent and possessions in carrying out the pledge you made to promote, uphold and defend the ideals of Soroptimism."

John E. and Bertha Taylor Sommers '15, Louisville, Ohio, celebrated their 65th wedding anniversary April 4.

S. W. Witmer '14, Goshen, was presented the 1981 Book of Golden Deeds by the Goshen Exchange Club April 23. Given to a person who has contributed extraordinary service to the Goshen community, he was cited for his long service to the college, publication of *The Green Squirrel*, a book of poems for children, his management of the weather service and his work in assisting the Goshen Park and Recreation Department with identification of trees, shrubs and flowering plants in Parsons Swamp Woods. He has also banded over 5,000 birds for identification and is listed in several academic journals and publications for his work.



Mary Hapner Groves Dies At Age 97

Mary Hapner Groves '08 died at age 97 on June 1.

Mrs. Groves attended the Goshen academy and later taught piano for many years. She was likely the first non-Mennonite woman to attend GC. She remembered thinking she could not eat in the college dining hall "because I didn't have one of those caps."

1920-29

Deaths

Daniel C. Grieser, husband of **Fannie Miller Grieser '29**, Archbold, Ohio, Feb. 21.

Notes

Clarence Fulmer '22, Wilmington, Del., recently spoke to the Quill and Grill Club on the subject, "My People the Mennonites." The club members are leading business and professional people in the Wilmington area.

Harry F. Weber '20 was recently elected president of the D.C. Chevy Chase Chapter 1795 National Association of Retired Federal Employees. His son Ronald continues as sportscaster for the Capitals, the Washington, D.C., hockey team.

How Is, Er, Was *That?*

Dear Editor:

I have just completed reading the May 1981 issue of the *Bulletin* with interest. Congrats to the staff and all contributors. On page A-4, I find (or found) a list of alumni meetings—but could find no evidence to indicate whether these *have been* in 1980-81 or *will be* in 1981-82. The word *attract* is present tense, the word *was* and the words *has found* are both past tense. The yearly dates on that page don't help me. Shall I try to attend in the future or did I miss?

Yours,
Allen Y. King '22
Boca Raton, Fla.

Editor's note: Sorry for the grammatical confusion. The meetings listed have happened. *Incidentally, here's one more meeting to add: Atlee and Winifred Beechy* described *their China SST experiences with Holmes County alumni June 27.* **Al '71** *and* **Marcia Buller Glick '75** coordinated *the day.*

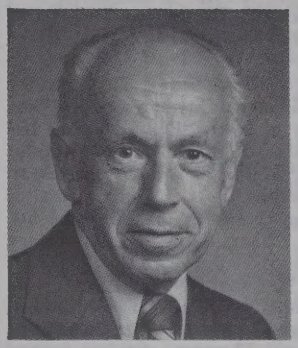
Prolific Writer Baker Authors Fourth Book

A new devotional book, *I'm Listening, Lord, Keep Talking*, by prolific writer **Robert J. Baker '42** has been released by Herald Press.

"Earlier in my life prayer was pretty much a one-way street," said Baker. "Daily, usually at a set time, I unloaded on God my needs, petitions, adoration, confession, thanksgiving and supplication.

"On Wednesday evening at the church prayer meeting we really zeroed in on God, often talking to Him for half an hour at a stretch. We pounded the gates of heaven with our words, words that usually spelled out our requests. It was prayer meeting, and we lived up to its name. We prayed. We were half right.

"I am not ridiculing. I bless my spiritual fathers, the Mennonite Church which accepted me, loved me, educated me, forgave me, used me. Maybe today, in this book, I speak of an aspect of prayer that is familiar and practiced by many. But for me it is



new. I have found that prayer is a two-way street, that God talks to me."

I'm Listening, Lord, Keep Talking contains 56 meditations based on Baker's personal encounters with God. Titles range from "Flying Standby for the Lord" to "I've Got His Number, and He's Got Mine."

In addition to writing three previous books, Baker has regularly contributed to Mennonite periodicals and Sunday School materials. A resident of Elkhart, he has taught science in the public schools since 1947.

1930-39

Deaths

Calvin Holderman '38, husband of **Frances Leake Holderman '39**, Peekskill, N.Y., Jan. 10.

Benjamin Kesler '38, Goshen, April 14.

Naomi Camp Smucker '31, wife of **Raymond P. Smucker '26**, Eureka, Ill., Jan. 10.

Minnie Bittinger Weimer '39, Salisbury, Pa., Sept. 21.

Frances Loucks Zook '31, Scottdale, Pa., May 5.

Notes

Walter Boshart '35, Goshen, retired from full-time work in May after more than 35 years of keeping pianos of the area residents in tune. He has turned his business over to two young men, Dennis Chupp and Marvin Graber '76, whom he has trained to his satisfaction.

John '38 and Genevieve Yoder Friesen '39, retired after 41 years of missionary service in India. They plan to get better acquainted with their family, including a seven-year-old grandchild they have never seen, mothers in their 90s and brothers and sisters whom they know hardly well enough "to be sure we can pick them out in a crowd." They live at 725 S. 3rd St., Goshen.

Velma Emmert Kingsley '39 teaches second grade at Holland Elementary School near Toledo, Ohio.

1940-49

Deaths

Pauline Lehman Horst '43, Orrville, Ohio, July 4, 1979.

William S. Jessup, husband of **Frances Rieth Jessup '40**, Goshen, April 22.

Gerald Lambright '45, Goshen, June 6.

Earl R. Leinbach '46, Hamlet, Ind., Feb. 27.

Notes

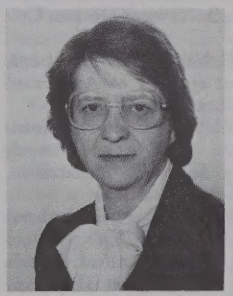
Frank '40 and Anna Hallman Byler '38, workers in Latin America since 1947 with Mennonite Board of Missions, officially retired May 1. They returned to North America in June 1980 for an eight-month furlough, with plans to take a short-term assignment in Paraguay, but Frank's illness last fall and subsequent open-heart surgery prevented that. They are considering a special short-term assignment in Argentina in 1982. They served 19 years in Argentina and 13 years in Uruguay, with work in recent years being primarily in leadership training for Latin American Mennonite churches. They are currently living in Goshen.

Weyburn '44 and Thelma Miller Groff '44, Goshen, will serve as interim pastors at Albany (Ore.) Mennonite Church for nine months, followed by theological studies at the University of Cambridge, England. He has been registrar at Associated Mennonite Biblical Seminaries since 1970, where he also taught Christian education courses. She has been minister of education at the College Mennonite Church the past year and taught elementary school for 12 years.

Carolyn Weaver Hertzler '46, Goshen, gave a piano recital for her master's degree at Indiana University at South Bend in March.

Nettie Classen Hooley '47 has resigned as teacher at Central Christian High School, Kidron, Ohio. **Clarence '41**, who works as a medical technologist at Massillon State Hospital, plans to retire this summer.

Beulah Stauffer Hostetler '47, Willow Grove, Pa., received a summer stipend from the National Endowment for the Humanities. The grant is for archival research for a book in process on Pennsylvania Mennonites and American Protestant movements. She received a Ph.D. degree from the University of Pennsylvania in religious thought in 1977.



Beulah Stauffer Hostetler

Ivan Kauffmann '49, Lombard, Ill., was reappointed by the General Board of the Mennonite Church as general secretary for another four-year term.

Ruth Bean Kiereta '47, Lombard, Ill., commutes to Chicago where she works at a publishing firm as editorial assistant.

Mary Mann '40, Elkhart, an anesthesiologist at Elkhart General Hospital for 29 years, retired in April.

Marjorie Shantz Martin '48, Orrville, Ohio, spent 5½ weeks in Puerto Rico this past winter helping in the mission bookstore in Ponce.

Dorothy Nelson McFarland '44, writing from Gituru Health Centre in the beautiful central highlands of Kenya, reported: "Giving primary health care to the 9,000 people of this

Miller Authors Book On Church

Leading the Family of God, published by Herald Press, is a book written for all those who have leadership positions in churches, said author **Paul M. Miller '49.**

Miller describes how the family model can work without the congregation needing to feel that it must move to complete sharing of all of life as in an intentional community. He suggests that the family model can apply effectively in all types of congregations whether large or small, rural or urban.

A professor at Associated Mennonite Biblical Seminaries, Elkhart, Miller teaches courses in pastoral counseling, group leadership and dynamics, pastoral leadership and clinical pastoral education. He has authored five other books.

rural area keeps us ever busy. We have 585 babies in our "Road to Health" program. In 1980 we treated 16,720 patients in the Centre. I travel 28 miles to Thika for mail. News of Goshen College is always welcome."

Emma Sommers Richards '49, Lombard, Ill., was commencement speaker at Associated Mennonite Biblical Seminaries in May.

Eli Schmucker '40, New Paris, Ind., was installed as pastor of the 27th Street Chapel, Goshen, March 29 by John H. Mosemann, Indiana-Michigan Conference pastor.

David A. Shank '48, Ivory Coast, completed requirements for a Ph.D. at the University of Aberdeen, Scotland. His doctoral thesis developed research on the Prophet Harris of Ivory Coast.

Elizabeth Hershberger Spicher '49, Overland Park, Kan., works at Clinicare as a home health consultant.

Dwight Stoltzfus '41, Goshen, president of Mennonite Mutal Aid, recognized 16 employees for tenure at the annual banquet. GC grads among those honored were **Keith Fox '70, Maggie Glick '53**, 10 years; **Joellen Troeger Allison '74, Donna Figert '73** and **J. Marvin Nafziger '51**, five years. **Lester Janzen '51**, Hesston, Kan., was not present but was recognized for five years.

Peter Wiebe '49, Smithville, Ohio, has received a 10-month sabbatical study leave from the Oak Grove Mennonite Church. He plans to take classes at Associated Mennonite Biblical Seminaries beginning in September.

Mildred Yoder Yoder '45, Goshen, has been working for Dana Troyer, an ophthalmologist, since 1956.

1950-54

Death

Edwin B. Herner '53, husband of **Edith Shank Herner '60**, Evanston, Ill., May 13.

Notes

John Bixler '52, Iowa City, adjunct professor at the University of Iowa, divides his time between the hospital school and the school of music. **Rebecca Troyer Bixler '51** is a busy hostess to three foreign families.

Marjorie Atwater Bixler '53, Goshen, has been working at Elkhart General Hospital since 1951, currently on the surgical unit.

Helen Good Brenneman '52, Goshen, was named 1981 "alumnus-of-the-year" at Eastern Mennonite College. Despite suffering from multiple sclerosis nearly 18 years, she has written numerous articles for church-related publications and authored nine books. The award praised her for "a life and a writing career that incarnate faith, high courage, joy and loving creativity. Rising above your physical handicaps, you have maintained personal growth, have managed well the roles of wife, mother and friend and by your writings have encouraged Christian parenting, comforted the sick and troubled, taught people how to cope with difficulties and revealed the worth of all persons."

Paulos Mar Gregorios '52, metropolitan of Delhi, India, and the North, Orthodox Syrian Church of the East, was on The College of Wooster campus during the spring quarter as a visiting distinguished professer in the department of religion. Principal of the Orthodox Theological Seminary, Kottayam, Kerala, India, he taught one course entitled "Science, Theology and the Human Future," which dealt with implications of a civilization based on science and technology.

Ralph J. Gunden '50, president of the First National Bank of Goshen, has been elected to the board of directors of the Indiana Bankers Assn., a state-wide professional trade association which provides educational, legislative and research services for Indiana's 411 banks.

Margaret Meyer Irvin '52, El Cerrito, Calif., teaches creative writing and other writing skills to groups of children ranging from second to seventh graders in her home. **Richard Irvin '57**, as part of a special events productions business, did scenes from *Alice in Wonderland* with himself as the March Hare and his daughter Sarah, 11, as Alice during Easter vacation at the Larkspur Landing Shopping Center. They also performed at a hospital and church on Easter Sunday.

William Klassen '52 is professor of religion at the University of Manitoba.

David G. Lehman '50, Elkhart, was presented the Fairbanks Award in May by the beautification committee of the Elkhart Chamber of Commerce. The award is made monthly to the business or industry that does the most to improve its surroundings.

Junior E. Lehman '50, who operates Lehman's Hardware in Kidron, Ohio, was awarded retailer of the year award in March at the International Solid Fuel Trade Show in Philadelphia.

Leroy K. Mann '50, Grantham, Pa., senior executive vice president of Pennsylvania Blue Shield, became president of PBS July 1. He has been with PBS for 28 years.

Edgar Metzler '52, Elkhart, will become half-time secretary for congregational peace and social concerns with the Mennonite Board of Congregational Ministries and quarter-time national coordinator for the New Call to Peacemaking starting Aug. 1.

Clarence '53 and Ruth Bixler Reeser '53, Othello, Wash., listed in the *Mennonite Your Way Directory*, have been involved in irrigated desert farming nine years since moving to Washington from Albany, Ore. They raise wheat, field corn and pinto beans. She works part-time at Moses Lake Nursing Home.

Donald L. Smith '52, Goshen, was among Goshen residents named to serve on an advisory board which is a required part of the Department of Housing and Urban Development community development block grant. The board will advise the mayor on the details of setting up the block grant program.Other GC alumni serving on the board are **Dean Slagel '57, John Kolb '70, Rita Yoder '80** and **Vaughn Moreno '82.**

Donald E. Yoder '53, Tempe, Ariz., was appointed by the governor to serve on the religious advisory committee for the Arizona State Department of Corrections.

Robert '50 and **Lois Jennings Yearout '48** enjoyed the first local GC alumni banquet held in Fresno, Calif., in March.

Pat Shellenberger Yoder '52, Goshen, works full-time at Greencroft Nursing Center.

1955-59

Death

Donna Jean Kornhaus Hostetler '55, Indianapolis, Ind., May 12.

Birth

Murray and **Marlene Horst Good '59**, Maria Elene, Jan 24.

Notes

Louise Buckwalter Dueck '59, West Hill, Ontario, serves on the Congregational Resources Board of the Conference of Mennonites in Canada and the Community Justice Ministries Committee of MCC in Ontario. She also teaches a course entitled Introduction to Non-Traditional Occupations for Women at Mohawk College.

W. Dale Stutzman '56, Goshen, retired from teaching and works for Hollinger Bicycles. His wife **Ethel Miller Stutzman '65** continues to teach third grade at Model School where she has taught for the past 14 years.

Corlyn J. Troyer '59, Alexandria, Va., recently promoted to colonel, has been selected to be director of supply, United States Air Force Europe, and has been reassigned to Ramstein Air Base, Germany.

Robert L. Weaver '58 was promoted from associate professor to professor of music at Centre College of Kentucky, Danville.

1960

Notes

Christopher '60 and Lois Gross Leuz '61, Grand Rapids, Mich., are making an important contribution to the Mennonite mission in Taiwan. A plastic surgeon, he specializes in hand surgery at the Chang Gung Memorial Hospital in Taipei, teaches an English Bible class and participates in prayer groups at the hospital. He shares both his experience and his mechanical skills with fellow missionaries when the need arises. She teaches in the English vacation Bible school. During a mission conference, she conducted a children's program so that parents could participate in the business meetings.

Keith Schrag, minister of the Ames (Iowa) Mennonite Fellowship with a ministry to Iowa State University students, is in a three-year program leading to accreditation as a marriage and family therapist. He is serving on the student and young adult services' human sexuality committee, assigned to prepare a study guide for Mennonite students and young adults.

Nancy Troyer Wideman, Hanover, Ontario, chairman of a local Christian Women's Club, wrote: "We are enjoying our underground house built to our specifications in the summer of 1980. It is of concrete construction and covered on three sides with dirt as well as 2½ feet of dirt on top. The open side is to the south and on sunny days we enjoy passive solar heating through the many windows. Because it is the first of its kind in the area, the contractor held open house one week before we moved in. Approximately 1,000 people attended."

Miller, Boyts Win Election To National Posts

Alumni **Maurice W. Miller '60**, Flagstaff, Ariz., and **Harold Boyts '59**, Mission, Kan., were recently elected officers of the National Council of Community Mental Health Centers.

The council is the only national organization of community mental health centers and represents more than 800 community mental health programs throughout the United States. It was organized in 1970 to increase the quantity and quality of these services.

Miller, selected as president-elect, is executive director of the Northern Arizona Comprehensive Guidance Center, Flagstaff. Boyts, named secretary, is executive director of the Johnson County Mental Health Center in Mission.

Bantam Releases Longacre Book

The late **Doris Janzen Longacre's '61** popular *More-with-Less Cookbook* has been released as an unabridged mass market paperback by Bantam Books.

The Bantam edition, selling for $3.95, is published by arrangement with Herald Press. The original Herald book is now in its 27th printing, with more than 400,000 copies in print.

Royalties from the *More-with-Less Cookbook* are paid to Mennonite Central Committee for use in world hunger ministries.

1961

Notes

David Cressman is chairman of the Christian Education Commission at Scottdale (Pa.) Mennonite Church.

Lois Weaver Friesen, Towanda, Kan., completed a master's degree in education and is now doing graduate work in writing. She teaches freshman and sophomore English part-time at a local junior college.

1962

Notes

Delores Histand Friesen's book *Study/Action Guide to Living More With Less*, published by Herald Press, seeks to make Doris Longacre's book more useful to groups and family units.

Alice Weldy Lehman '62, Archbold, Ohio, was named extension homemaker of the year at the Fulton County extension homemakers banquet April 18. She will be serving as president of the Defiance Area Extension Homemakers Council for 1981-82.

Louis Lehman was licensed and installed as associate pastor and director of youth and Christian education at Trinity Mennonite Church, Glendale, Ariz., Jan. 11. His wife **Carmen Ebersole Lehman '55** taught business courses at Appollo High School the past year.

Beverly Weaver Smith, De Pere, Wis., directs a youth drama group at First United Methodist Church in Green Bay, Wis. The group recently presented "The Clown of God" at various area churches and was featured on a local television newscast.

Arthur and Marilyn McGraft Troyer, Chicago, work as employment counselors for the state of Illinois.

Bonnie Baer Zook, Goshen, is a nutrition educator with the Women's, Infants' and Children's Supplemental Feeding Program (WIC) of the Elkhart County Health Department. The program is designed to help pregnant and breastfeeding women and children with their nutritional needs and education.

Mildred Eichelberger Mariano, longtime missionary in Brazil, left that country April 29 to return to North America. One of the earliest Mennonite missionaries in Brazil, she served under Mennonite Board of Missions from 1955 to 1969. She is remembered today for her village-to-village evangelistic travels by mule in remote areas of northern Brazil. During her final days there, she heard many expressions of gratitude from congregations she had helped establish and from persons whom she had led to faith.

1963

Death

W. Lavern Skinner, husband of **Jessie Burtner Skinner**, Georgetown, Ky., June 6.

Notes

Joe and Elaine Miller Haines '64, workers in Israel with Mennonite Board of Missions, moved to the Tel Aviv area this summer to help Immanuel House—an international Christian center—develop relationships with the surrounding Arab community. They had related to Arabs through their chaplaincy work at a Christian hospital in Nazareth.

Nelson Kilmer, associate dean and physics instructor, became Hesston College's director of finance this month. He will oversee the business and accounting office, data processing and maintenance.

Patricia Forrester Kratzer, Jones, Mich., teaches in the Three Rivers Community Schools system.

Rhoda Nafziger Schrag, Ames, Iowa, completed a master's degree in special education at Drake University, Des Moines. She is currently teaching learning disabled students at East High School in Des Moines, a position she has held for the past five years.

Norma Schloneger Zook, Louisville, Ohio, works as a secretary at Lake Center Christian School in Hartville, Ohio.

1964

Births

Samuel and Roma Diller Eicher, Tyson, age 5, and Travis, age 3, adopted June 1980.

Donald and Tanya Baker Paulus, Robin Elizabeth, Jan. 22.

Notes

Neil Lapp, Raleigh, N.C., edits the *Nematology Newsletter* and is a member of the executive board of the Society of Nematologists.

Myrl D. Nofziger, Goshen, state president of the Indiana Association of Realtors, was among more than 2,500 delegates to the recent Washington Conference of the National Association of Realtors.

1965

Births

Roger '67 and Irene Lais Bornman, Sarah Evangeline, April 6.

Stanley and Janice Wolfe Lehman, Kayli Allison, April 9.

Darrel and JoAnne Histand Rocke, LeRoy Sterling, Nov. 5.

1966

Births

S. Roy and Loretta Epp Kaufman '69, Suanna Marie, April 29.

Vernon and Carla Handrich Stoltzfus '71, Jeremy Michael, March 12.

Notes

Paul Myers of Mennonite Central Committee Bangladesh, has accepted a new position as MCC secretary for the Middle East and coordinator for disaster response.

Victor G. Myers, Waverly, Iowa, is leaving his position at Wartburg College as assistant professor in the department of chemistry to join Katalco Corporation, Chicago, manufacturer of process catalysts, as research chemist. Catalysts are used for refining hydrocarbons, production of synfuels and ammonia synthesis.

Brenda Short Shelby, Atlanta, teaches math in a local high school.

Vernon and Carla Handrich Stoltzfus '71 spent a year in Adelaide, South Australia. Vernon participated in an International Teaching Fellowship in which jobs and houses are exchanged for a year.

1967

Death

Edgar Hartman, Elkhart, March 28.

Marriage

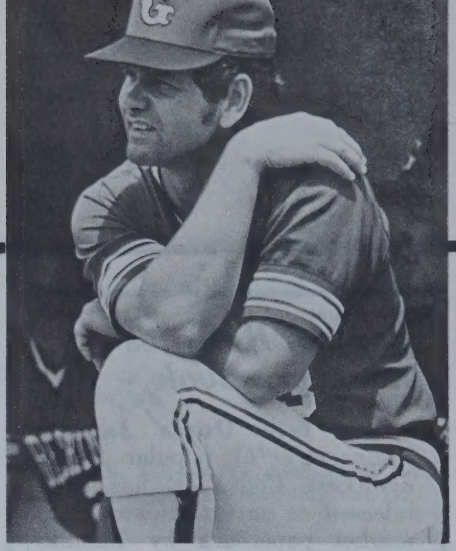
David Forrer and Jennifer Hessel, April 18.

Notes

Jacob W. Elias has been appointed dean of the Associated Mennonite Biblical Seminaries beginning July 1. He was recently appointed assistant professor of New Testament and will continue that position.

Barbara Anderson Graber teaches physical education classes to fifth, sixth and seventh graders in Newton (Kan.) Public Schools. Her husband Russell teaches physical education classes and coaches—football, wrestling and track—at Hesston middle and high schools.

Charles Kauffman, Fremont, Neb., is regional operations manager in Nebraska and western Iowa for ServiceMaster Industries, Inc., a contract management firm in the health care field.



Goshen News Photo

Devon Hoffman '68 led the Goshen High School baseball team to the Indiana semi-state round before losing to a Ft. Wayne team. GHS was the "Cinderella" team after unexpectedly winning the sectional and regional championships. Hoffman has fielded a number of strong teams at GHS.

1968

Births

Verlin and Elaine Guengerich Miller '70, Jesse Benjamin, April 11.

Raymond and Judy Schlabach, Jason Andrew, July 1, 1980.

Notes

John Frankenfield continues as director of development at Penn View Christian School, Souderton, Pa.

Joan Gerig, Chicago, teaches at Latino Youth Alternative High School. Her husband Orlando Redekopp pastors Mennonite Community Chapel.

Theodore (Ted) Larrison, Paoli, Ind., works for the Southern Hills Mental Health Center and **Darlene Ritter Larrison** teaches as a substitute in the local elementary school. They are both taking graduate courses at Indiana University at Bloomington.

Lavon Welty, Elkhart, began serving full-time with Mennonite Board of Congregational Ministries as associate secretary for youth ministries this month.

1969

Births

John and Claudia Chupp Beechy, Kelli Corin, March 22.

Larry and Elaine Nussbaum Short, Mary Beth, Feb. 17.

William and Mary Ann Yoder Suter, Emily Ann, May 12, 1980.

Notes

Stanley Beachy, Carlisle, Pa., received his specialty certification from the American Board of Obstetrics and Gynecology in November.

Ron Gunden, Elkhart, is executive director of the Council on Aging.

Phil Rich was named president and general manager of Archbold (Ohio) Sales and Service, Inc. in May. He is the third generation member of the Rich family to serve the local Ford dealership.

Ted W. Stuckey, Hesston, business manager and treasurer of the General Conference Mennonite Church, was elected to a three-year term on the board of directors of the Bethel Deaconess Hospital Assn., Newton, Kan., in May.

1970

Marriage

Ralph Fireoved and Sandra May '74, April.

Births

David and Audrey Yoder Croal, Elizabeth Ann, Aug. 19.

Kess and Sally Handrich Dalmeijer, Hannah Rae, April 2.

Peter and Amee Yoder, Peter Christian, May 22.

Notes

Dennis and Connie Byler, Elkhart, arrived in Burgos, Spain, April 10 for an assignment with a Christian community which has had close contacts with Mennonites during the years. In an unusual arrangement, they are sponsored by Mennonite Board of Missions; Fellowship of Hope, Bylers' home congregation in Elkhart; and Shalom Communities, an association of communities which includes Fellowship of Hope.

Jim and Judith McIntyre Keilholtz have completed their second four-year term of missionary service with Wesleyan World Missions on the Papua New Guinea field. They will be spending the next year in deputation with Wesleyan churches in the United States. In PNG they have been working with the Huli tribe, teaching in the Wesleyan Bible College in the Neo-Melanesian Pidgin language and writing Bible studies in the Huli language.

1971

Births

Douglas and Mary Ann Birky McDowell, triplets, Nicholas Aaron, Daniel David and Kelly Marie, Feb. 9.

Notes

Ben Nelson has begun an orthopedic residency at the University of Iowa Hospitals, Iowa City.

Eli M. Savanick, Cheverly, Md., was appointed director of the International Center on Deafness in February. He has served as acting director since October 1979.

1972

Births

Peter and Sheryl Short Dyck, Marliese April, April 21.

James and Debra Fisher Miller '73, Jenna Fisher, April 29.

Larry and Carolyn Roth Miller, Stephanie Joan, April 22.

Terry and Gail Moreland Rotruck, Amber Linette, March 18.

Melvin and Janet Yoder Schulz, Jana Ruth, Feb. 19.

Notes

David and Brenda Beechy Huneryager '73, Chicago Heights, Ill., attend Lombard Mennonite Church. He teaches high school music and English, works with the drama program, is singing for the sixth season with the Chicago Symphony Chorus and is working on a master's in music at Northwestern University. She teaches junior high remedial reading and math and is finishing a master's program in reading this summer at the National College of Education in Evanston.

Tim Lind has been appointed Mennonite Central Committee secretary for central and northern Africa. He, his wife **Suzanne Hilty Lind** and their four children have just finished a three-year term with MCC in Transkei, one of South Africa's "independent homelands."

Ken and Judy Risser Sommer live in Indianapolis, Ind. He is a senior computer operator with Bio-Dynamics and she is senior staff nurse in the special care nursery at Methodist Hospital.

1973

Marriage

David Widmer '74 and Rosemary Gunden, June 20.

Births

Richard and Dorothy Rosenogle Bauman, twin sons, John David and Jerry Daniel, Aug. 31.

John and Nancy Kinsinger Halder, Simon John, March 14.

Craig and Alice Kauffman Hofheimer, Charles Nathan, April 17.

William and Vickie Graber Kurtz '76, Tricia Ann, April 9.

Myron and Ann VandenBerg Ropp, Justin Jay, April 29.

Notes

Stephen Ainlay received his doctorate in sociology at Rutgers University.

Curt Holsopple is presently working with the GC communication department in rewriting three broadcasting courses. This work is being done as a graduate thesis project through Ball State University, Muncie.

Darrel Sommers, New Paris, Ind., wrote: "I'm very happily challenged as a Christian husband, father, churchman and livestock farmer—in that order."

Celeste Valleau, Champaign, Ill., plans to go to the People's Republic of China for two weeks in September as part of an Association of Rehabilitation Nurses' people-to-people goodwill trip.

Judi Vessey, Wayne, Pa., is a doctoral candidate majoring in educational administration in the nursing program at the University of Pennsylvania.

Shawle Wehibe, Elizabethtown, Pa., a graduate of Temple University School of Pharmacy, is a registered pharmacist working at Hershey Medical Center.

1974

Marriage

Douglas Wessel and Alice Loos, June 21, 1980.

Births

Robert and Luanne Nofziger Aschliman, Tina Luanne, Feb. 14.

Dennis and Kaye Hostetter Book, Travis Nelson, April 15.

James and Kathy Cites Gingerich, Grant Joseph, April 2.

Charles and Debra Neumann Hansen, Bryan Edward, Feb. 18.

Calvin and Mary Yoder Leichty, Melissa Anne, April 22.

Daniel and Mary Smucker Lemons '75, Sara Elisabeth, May 13.

John and Sheryl Lehman Nespor, Meredith Lehman, Feb. 3.

Notes

Mary (Mimi) Crock, a member of the Pittsburgh (Pa.) Mennonite Fellowship, is a public health nurse. She visits single parents, counseling and helping these persons to seek pre-natal and post-natal care. She is also a part of the International Visitors program in Pittsburgh.

Donald Ebersole, Bellefontaine, Ohio, is engaged in family practice with Oakhill Medical Associates.

Charlotte Hartter, Shelby, Mich., associate director of medical-surgical nursing at Hackley Hospital in Muskegon, received a master's in nursing from Wayne State University in June, 1980.

Jerry Meyer works as a family physician in Coshocton, Ohio.

Sheryl Lehman Nespor, Elkhart, is assistant professor of nursing at St. Mary's College, South Bend.

Alice Loos Wessel, Freeport, Ill., teaches second grade at Immanuel Lutheran School. Her husband Douglas is a registered pharmacist.

1975

Births

Zenebe and Barbara Stewart Abebe '80, Kaleab Z., May 1.

James and Elizabeth Bender Barker, John Hadley II, April 25.

Charles and Jeanette Hostetler Bontreger, Derek Charles, May 21.

Paul and Debra Stayrook Buller '78, Kristin, Dec. 17.

Stephen and Ronda Maust Chupp, Rosanne Lynn, Feb. 1.

Paul and Sharon Shoup Sommers, Mark Douglas, March 7.

Notes

Dorothy Beachy, Hesston, Kan., completed a master's in nursing at Wichita State University in December.

Paul Buller, who completed a family practice residency in South Bend, Ind., in June, moved with his wife **Debra Stayrook Buller '78** to Whitesburg, Ky., where he is employed as a physician at the Daniel Boone Clinic and she is working as a nurse.

Jeffrey '76 and Joyce Yoder Combs of Watertown, N.Y., are serving a three-year assignment with Mennonite Central Committee in Brazil. He works in water development and agriculture and she works as a nurse.

Joyce, Jeff, Sarah and Seth Combs

1976

Marriages

Mark Herbert and Sharon Jones, Aug. 23.

Edouard Duval and **Ann Shenk,** May 2.

Birth and Death

Charles '77 and Sheryl Freeman Gingerich, Shelby Rae, born April 18, died April 20.

Births

Robert and Irma Gonzalez Abeyta, David Michael, Dec. 11.

Kenneth and Rhoda Sommers Bowman, Benjamin David, Dec. 3.

Randall '78 and Pamela Swartzendruber Clouse, Andrew Lamar, May 4.

Dennis '78 and Phyllis Kauffman Davis, Jeremy James, Jan. 31.

Steven and Deborah Meredith Fath, Joel Ryan, May 11.

Ricardo '77 and Peggy Boshart Milton, Bethany Ann, April 8.

Ron and Cheryl Schrock Neeley, Melissa Ann, April 15.

Ronald and Barbara Reeb Sutter, Jeremy James, Feb. 11.

Notes

Randall '78 and Pamela Swartzendruber Clouse have been transferred to new Mennonite Central Committee assignments in Zambia. She teaches at the Macha Nurses Training School and he teaches math at Macha Secondary School.

Carol Plummer, Goshen, is project director for Bridgework Theater, one of six groups in the nation to receive a federal grant "to test approaches to teaching kids about child sexual abuse and its prevention. We try these approaches, find what methods work best and write them down for other teachers to duplicate." Other GC alumni involved in Bridgework include **Elaine Schertz Yost '78, Kate Schertz Kortemeier '77** and **David B. Miller '79.**

Goshen College President J. Lawrence Burkholder visited Taiwan in March as a delegate to the Sino-American Conference on Higher Education. While there, he stopped by the Mennonite Christian Hospital, staffed by administrative assistant Kenneth Steider '51 and director of nursing Feng Mei (Frieda) Hsieh Lee '78. The hospital, begun by the Mennonite Central Committee, is located in Hualien.

1977

Marriage

Daniel Hertzler and **Deborah Cantu '79**, May 23.

Births

James '78 and **Lyn Sommers Gascho**, Nicole Lefaun, April 9.

Darrell and **June Harnish Minnich**, Daniel James, May 6.

Notes

Donna Detweiler is serving a two-year voluntary service assignment at Mennonite Central Committee headquarters in the Latin America department.

Ronald L. Metzler, Martin, Tenn., was awarded a master's degree from Southern Illinois University in August. An instructor in an intensive English program, he wrote: "I thank Goshen for a thorough liberal arts education that provided the groundwork from which to pursue my career."

Jeanne A. Miller teaches English as a second language at Laredo (Texas) Junior College.

The Mennonite Hispanic Immigration Service office and **Karen Ventura**, staff member, Washington, D.C., have been accredited by the Board of Immigration Appeals, U.S. Department of Justice, as a nonprofit organization qualified to represent immigrants in legal proceedings.

1978

Marriage

Jose Zapata and **Susan Schmidt**, Dec. 26.

Births

Roger and **Melissa Briggs Darrow**, Ramon Andrew, Feb. 9.

Carl and **Kelly Carvajal Gay**, Adam Robert, May 6.

1979

Death

Gerald P. Burkholder, son of **J. Lawrence '39** and **Harriet Lapp Burkholder '37**, Goshen, April 19, from cystic fibrosis.

Marriage

Michael Handevidt and **Anita Hartzler**, April 11.

Births

Philip and **Lisa Herr Lederach**, Sara Delia, June 9.

Berry and Robin Persyn Miller, Matthew Lee, Sept. 3.

Notes

Anita Hartzler Handevidt, Jackson, Minn., is director of nursing at Good Samaritan Center. Her husband Mike, a part-time policeman, works in a hardware store.

Timothy J. Yoder was among 296 individuals who successfully completed the Certified Public Accountant examination held recently in Indianapolis. He is a staff accountant with Crowe, Chizek and Co., Elkhart.

1980

Marriages

Bruce Sharick and **Joanne Goetz**, Oct. 18.

John Yoder '82 and **Martha Miller**, Feb. 20.

Thomas Zasadny and **Sharla Miller**, April 25.

Paul Hershberger '81 and **Lorie Ringenberg**, May 2.

Randy D. Stuckey and **Mary Beth Yoder**, Oct. 11.

Births

Terry and **Karen Regier Deaver**, Benjamin Eric, Jan. 26.

Samuel and **Soledad Lopez**, Jesse Eli, Sept. 27.

John and **Charlene Birky Sandberg**, Michael Jon, March 27.

Timothy '82 and **Mary Lou Schwartzentruber Schmucker**, Rachel Mae, Jan. 15.

Notes

Joyce E. Denlinger of Strasburg, Pa., serving a two-year term of voluntary service with Mennonite Board of Missions, is working as a social and recreational director for Illinois Elderly Service Program in Eureka, Ill., an experimental model for the Mennonite Church.

Susan Fisher, awarded a master's degree in English from Northwestern University, Evanston, Ill., this spring, is working for an international dealer of rare books this summer in Chicago. She has received a teaching assistantship at Northwestern University and will be helping in the undergraduate program next fall while she begins work on her doctoral program.

Karla Kauffman of Zanesfield, Ohio, serving a two-year term of voluntary service with Mennonite Board of Missions, is working as a social worker at a women's shelter in Brownsville, Texas.

Duane and **Nancy Kuhns Leatherman**, Goshen, are serving as youth workers in Belize with Eastern Mennonite Board of Missions.

1981

Marriages

Neil Driedger and **Maureen Moore**, Nov. 28.

Avery Zook and **Pamela Bontrager**, May 23.

Birth

James and **Rachel Shank Shenk**, Emily Jean, Aug. 17.

1982

Birth

Vaughn and Susan Schertz **Moreno**, Jason Anthony, Aug. 17.

Notes

Terri Mann has joined the staff of Mennonite Board of Missions as a secretary in the home missions department.

Keith Schneider of Bellefontaine, Ohio, serving a one-year term of voluntary service with Mennonite Board of Missions, is working as a driver for a social service agency in LaJunta, Colo.

Faculty And Staff

Births

Dennis and **Harriet Schrock Martin** (staff '71-'79), David Eugene, March 16.

Isauro and **Marcia Weaver Mendez** (staff '73-'74), Michael Thomas, March 12.

Note

Clarence A. Burkholder was recognized at a June 16 dinner for his service to the college. He was superintendent of buildings and grounds from 1957 until his retirement in 1973. He continues to work part-time at the physical plant.

Campus

Bible Division Helps Mold Church Leaders

By Duane Stoltzfus

To foster the development of church leaders, the Bible, Religion and Philosophy Division awards a teaching fellowship each year to a student from Associated Mennonite Biblical Seminaries, Elkhart, and requires its majors to complete a practicum in a role such as pastoral assistant or youth worker.

The fellowship was begun in 1965-66 after being proposed by Marlin Jeschke, division chairman. He believed the college would benefit from additional help and that the fellowship might inspire recipients to teach theology. The work includes lecturing, grading papers and leading discussions.

Priscilla Stuckey Kauffman '79 is the teaching fellow for the upcoming school year. She said the fellowship offers a chance to gain experience and make a trial run as a teacher.

Whatever her future work, Stuckey Kauffman is certain it will be associated with the church. "I feel it's pretty important for anyone who is teaching religion or theology to be pretty closely involved with the weekly activities of the church—the living out of the teaching," she said. As a college student, she participated in the practicum as an assistant to Jeschke.

The practicum is generally closely supervised, said J. R. Burkholder, professor of religion. "I would like to emphasize the words internship or apprenticeship with some professional," he added. "Students get a sense of what it feels like to be carrying out a ministry or be a professional."

Senior Brent Miller became acquainted with the professional world of law and the courts. A church ministries major, he worked from May to December in 1980 for the Victim Offender Reconciliation Program, which advocates a non-traditional approach to lawbreakers.

"The program is designed to be an alternative in some cases to prison, fines or long probation sentences," Miller said. Rather than the offender receiving an inflexible penalty, VORP works for reconciliation between the offender and the victim.

One case Miller handled involved two teenagers who broke into a service station. Miller served as a mediator, eventually bringing the victim and offenders together to agree on a restitution contract. The offenders paid for the damage in cash.

Another church ministries major, senior Terry Yoder, is a devotional leader for the Mennonite Board of Missions' Out-Spokin' program. He leads singing and devotions for the daily vespers during bicycle trips through Florida, Virginia, Ohio, Michigan and other states.

Church-related work after college is a recurring theme among these students. Miller, who said he is dedicated to "service to people," may seek a service assignment with a church agency. Yoder, who anticipates some form of service, is especially interested in youth.

Many Goshen College graduates choose a seminary education, with AMBS being a popular choice. This year 70 of 212 seminary students were Goshen College graduates. "One-third is pretty high," Jeschke said, considering that the seminary draws students from all of North America.

Hispanic, Black Ministries Programs Educate Leaders

Two years ago the Mennonite Church designated Goshen College as the location for its churchwide leadership training programs in hispanic ministries and in urban and black ministries. In April Samuel Lopez of Tuxpan Gro, Mexico, became the first hispanic ministries graduate.

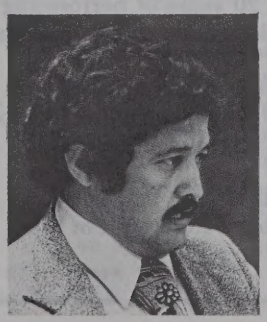
"We are seeing the fruits of what we have been doing," said Rafael Falcon, director. "We're on the right track." Enrollments have grown from 16 majors in the first year of the program to 29 in 1980-81.

The urban and black ministries program, officially called the James Lark Leadership Education Program, enrolled eight students during its first year. Director Darrell Broaddus views this participation as promising and is aiming for an eventual enrollment of 20 students.

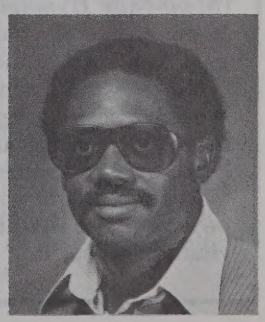
Marvin Wright, a junior black and urban ministries major from Chicago, is enthusiastic about the program. "This is the only place where I've ever had any courses on the black experience," he said. "We're lacking in minority leaders," he added. "I see a lot of work to be done in the Mennonite Church, especially in the cities."

Lopez, who is now studying at Associated Mennonite Biblical Seminaries, Elkhart, predicts the programs will have considerable impact on the Mennonite Church. He said he sees "a good future for the hispanic Mennonite church," which he intends to serve as a pastor.

Falcon said that his program's influence on the Mennonite Church, although difficult to predict, could be far-reaching. "Many hispanics now don't know what it means to be a Mennonite," he said. "With the program we will have people with a Mennonite history."



Falcon



Broaddus

Farewell, Dear Friends From China

The eight Chinese teachers of English who spent the 1980-81 academic year at Goshen College presented a farewell convocation May 15. Applauding their audience, as is customary in China, are Zeng Zhengsen, group leader Jiao Peng, Tian Shouming, Wen Houyi, Yang Kuoching, Zhang Hong, He Dao-kuan and Chen Guorong, all from Sichuan province. Provost John A. Lapp presented the teachers. In early June nine American teachers and four teaching assistants left to conduct a summer English language institute at Northeast Institute of Technology at Shenyang in Liaoning province. In late August 21 students will go to Sichuan province, and nine teachers of English will come to Goshen College.

From Bill Crofut: A 'Wondrous Sound'

Editor's note: Folksinger Bill Crofut came to campus again May 15 to make a record with the audience singing along. Excerpts from a letter to the college follow:

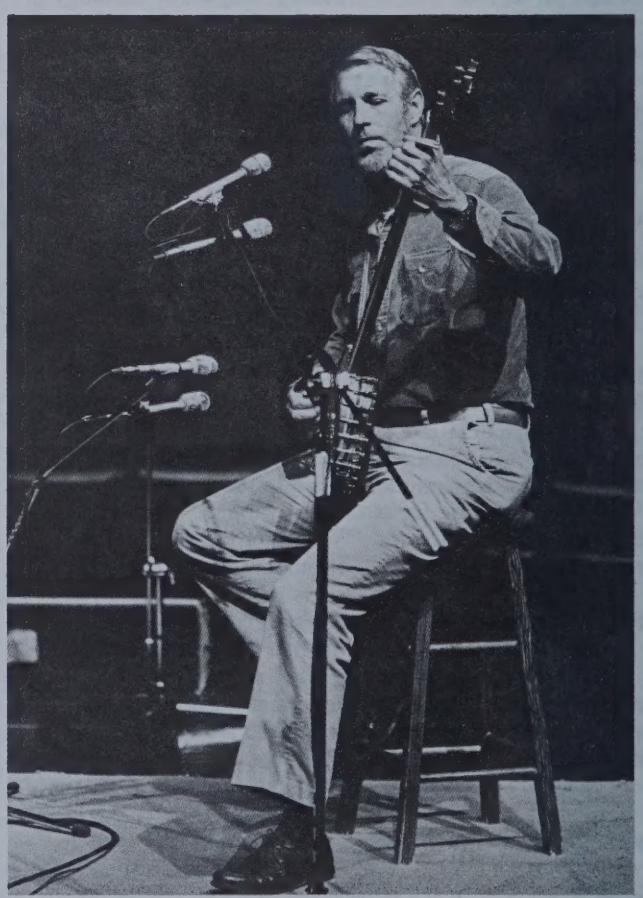
I have always felt on my visits there a presence of a spirit missing in my normal existence. This is not a complaint of anything to do with my existence, which is marvelous and full of satisfactions.

Someone asked me on hearing the tape, "Are they singing for you, or is this something they do all the time?" I answered, of course, that it is a daily part of community life and told the story of that crazy woman who is now in Africa [Mary K. Oyer, professor of music]—the one who led singing some five years ago.

I cannot imagine a nicer way to be introduced to a tradition and a spirit in a community than by walking in as a total stranger, hired really to play a concert, and somewhere along the way saying something like, "why don't you join me," and suddenly having this wondrous sound coming back at you. It is a gift from an audience to a performer. Perhaps the singing of the doxology [*Mennonite Hymnal*, 606] was in 20 years of performing in more than 50 countries the most moving thing that has ever happened to me.

On repeated listening, we seem to have a good record. We are also working on the cover which somehow has to be appropriate for an album that might even be called "The Goshen Concert."

I cannot thank you enough—all of you, and you can be sure that I shall be back and back for a shot of your vitality and spirit.



Mary Amstutz, assistant librarian in the Mennonite Historical Library, checks a card catalog entry.

Historical Library, Archives Shape Church Today

By H. Brent Weaver

The Mennonite Historical Library and the Archives of the Mennonite Church help to keep the story of the Mennonite family alive. Both are housed at Goshen College, but they are owned and operated separately—the MHL by Goshen College and the archives by the Mennonite Historical Committee for the Mennonite Church. Even so, the two resources work as "two sides of the same coin," agree MHL director John Oyer and archivist Leonard Gross.

"The primary purpose of both the archives and the historical library is to provide historical resources for the church to learn about itself," Oyer said.

"In a sense, you don't have faith without history," Gross said. "Knowing our heritage of peace, love and nonconformity in the past can help us to be more faithful today."

The historical library and the archives provide the wherewithal for study into the Mennonite past. The archives collect original documents from Mennonite Church organizations and individuals in the United States, and the historical library has a broader collection of interpretive and original works reaching back to the 16th century.

From the publication of the *Martyrs' Mirror* to recent stories in the *Gospel Herald*, Mennonites have long been interested in their history. Remembering brothers and sisters who have been faithful has helped an often persecuted people to keep a sense of religious self-respect, Oyer said, adding that among Mennonites history has often been used to further church renewal. Gross said that history "gives concrete documentation to things we've always felt in our bones."

The archives and the historical library both grew out of the 1920s when the Mennonite Church was looking for historical perspective. "The church was pretty much ahistorical in trying to combat liberalism," Gross said, "and people like Goshen College historians H. S. Bender and Guy Hershberger set out to trace our roots to help us get back on course."

Another outcome of that effort was the *Mennonite Quarterly Review*, a church history periodical that has published new work in Anabaptist and Mennonite studies. Many of the writers have drawn on resources in the archives and the historical library.

The task of both the archives and the library involves chronicling, interpreting and promoting Mennonite history, Gross said. The archives are responsible mainly for chronicling or bringing together important documents to be used in later interpretation. The archives contain two basic kinds of materials: those from church organizations, conferences, church boards and agencies, including Mennonite Central Committee and Mennonite World Conference.

But historical manuscripts and private collections of papers are probably the archives' most valuable holdings, Gross said. The papers and correspondence of church leaders like John F. Funk and H. S. Bender are "the sweat and blood of history," he said. "They're important in telling our story, and story is important to the Mennonite way of doing things."

Among the most interesting projects going on presently is research by a number of scholars on the Mennonite experience in North America, the publication of which will coincide with the 1983 tricentennial of the coming of the first Mennonites to America. But in addition to the large projects, hundreds of people from college students to European scholars use the library and archives each year.

The Mennonite Historical Library, with its more than 33,000 books, pamphlets and bound periodicals, is the oldest and largest collection of information related to the Anabaptists and Mennonites in the United States. The MHL's collection ranges from 16th century Bibles, songbooks and devotionals to the most recent publications by Mennonite authors; from files of unpublished papers by students to almost 1,100 bound genealogies.

Among the non-book materials in the MHL are maps, phonograph records, costume items and memorabilia such as a jar of wheat from a Mennonite farm in Paraguay or pottery shards from a Hutterite community in Czechoslovakia.

The MHL has undergone a number of changes within the past few years, including expansion into new storage areas in its home on the third floor of the Good Library, a near-doubling of its budget from 1979-80 to 1980-81 and a change of ownership. Before the 1980-81 year the MHL had been owned jointly by Goshen College and Associated Mennonite Biblical Seminaries in Elkhart; now the library is owned by Goshen College, with AMBS students and faculty holding equal rights of access to the library.

One of the best reasons for the existence of both the Mennonite Historical Library and the Archives of the Mennonite Church is the opportunity to learn how God has dealt with his people, Oyer said. And this has to be done "with an eye to learning from history so we with the Spirit of God can help shape the church today."

Family

Exceptional Freshman Class Expected

Although admissions statistics are never solid until registration day in the fall, the incoming freshman class promises to be an exceptionally strong one, noted June A. Yoder, director of admissions.

The number of applicants who meet the qualifying criteria for Goshen's major merit scholarships (up 30 percent for fall) is one reliable indicator. This year 47 applicants rank in the top five percent of their high school classes and have combined Scholastic Aptitude Test scores of 1200 or higher. Because of these qualifications, they have been awarded Menno Simons scholarships of $900 to one-half tuition for each of their four years of full-time enrollment.

An additional 80 applicants rank in the top 15 percent of their high school classes and qualify for one-year freshman scholarships of $500 to one-third tuition for their first year.

Hesston Transfer scholarships, also based on merit, are still being assigned.

"We are very pleased that these students are choosing to be educated at a church college," Yoder said. "We take that as a vote of confidence in our academic quality from the Mennonite Church."

Roth Resigns Position To Begin Grad Studies

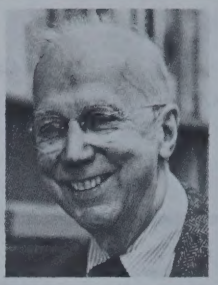
After five years of enthusiastic work in the College Relations Division, Alice Roth will leave this month to begin graduate studies in religion at Northwestern University in Evanston, Ill.

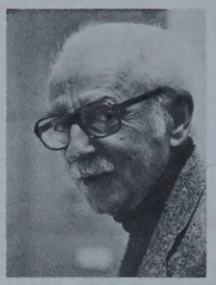
Roth joined the GC faculty in 1976 as director of alumni relations. During her four years in that post annual alumni giving increased from $236,000 to $389,000, and many of the alumni records were moved to computer files. In 1979 she played a significant role in the reshaping of the *Bulletin*, with particular editing responsibilities for the alumni section. She also invested major time in the revision of the alumni constitution and coordinated Parents Council activities.

During the past year Roth served as acting director of college relations in the absence of director Daniel Kauffman.

Enthusiasm for and commitment to her work characterized Roth's contribution to her various assignments at Goshen College. They also describe her approach to future goals: "My interest in religions in Africa began before I came to Goshen, but it's hard to lose an intercultural interest at Goshen! I'm looking forward to pursuing this full-time in another academic setting."

"Alice has an easy, relaxed style that I've appreciated," said Elvin Stoltzfus, director of church relations. "She has contributed much to many church institutions and agencies and has been able to connect those experiences in creative and effective ways. I'm sure this will continue."





Kreider Beechy

Community Contributes Via Boards

The Mennonite Church owns Goshen College through Mennonite Board of Education, a churchwide board. People associated with the college are also involved in the wider church through church and conference boards.

Twenty-three members of the Goshen College community, including faculty, faculty spouses and students, participate on at least 20 church boards and committees and two conference commissions. The General Board, to which all the other boards of the Mennonite Church report, includes economics professor Carl Kreider, Harriet Lapp Burkholder, wife of President J. Lawrence Burkholder, and newly appointed campus minister James M. Lapp.

Others on churchwide boards include Rafael Falcon, director of the hispanic ministries program, on the Mennonite Board of Congregational Ministries and English professor Ervin Beck on the Mennonite Publication Board. Others serve on program committees of various boards.

Among the broader Mennonite family, psychology and peace studies professor Atlee Beechy serves on the executive committees of Mennonite Central Committee and MCC-U.S. Provost John A. Lapp is an MCC member, representing the Mennonite Church. Winifred Beechy, co-leader with her husband Atlee of last fall's China SST, is a Mennonite Church representative to Mennonite World Conference.

Within the Indiana-Michigan Conference, Bible and religion faculty members J. R. Burkholder and Don Blosser serve on the peace and social concerns commission and the church life commission, respectively. Arnold Roth, pastor of the College Mennonite Church, is conference moderator.

Parents Events Scheduled For Year

Parents of current Goshen College students and of prospective students should mark several dates on their calendars.

Parents Weekend is scheduled for Nov. 13-14, 1981, noted Rich Gerig, associate director of college relations who is helping plan the event. The weekend will include lectures and short classes on Saturday morning and recreation Saturday afternoon. "We want to offer parents food for thought, but we also want them to have time to spend with their students," Gerig said. The Goshen College Players will perform on Friday evening, and the Smithsonian Jazz Repertory Ensemble will give an Artists Series performance Saturday evening.

Parents whose high school students are considering Goshen College should note that Student-Parent Campus Open House Weekends are planned for Nov. 6-7, 1981, and Feb. 26-27, 1982. Both students and parents can meet with college administrators, learn about financial aid, talk with professors and ask questions.

Ruth Ann Gardner confers with Brenda Stoltzfus and Nelson Geigley about slides of the Big Brother-Big Sister and Adopt-A-Grandparent programs.

Gardner Ends Service As Campus Minister

By Mark Gibbel

For the past 1½ years Ruth Ann Gardner directed an effective campus ministries team. She ended her work in June and is now teaching computer programming to elementary school children.

Gardner did not lead with an overpowering charisma. Hers was a "quiet presence," said Norman Kauffmann, dean of student development. She worked behind the scenes, seeing to the administrative details while allowing student assistants to do much of the visible work in the vast array of forums, chapels, worship services and the community voluntary service program.

"It's surprising how many little things need to be done to have a successful program," Gardner said. She cited the Staley lecture series, which brought Paul Hiebert to the campus, as an example. She chose a speaker after consulting with students, professors and the administration; checked the speaker's availability; wrote a proposal to the Staley Foundation; developed a brochure; arranged for housing; informed professors and scheduled classroom visits; and concluded with a follow-up report to the Staley Foundation. "I was barely done with that when it was time to start a proposal for next year," she said.

Gardner has a "gift for organization and administration," said Ruth Krall, director of student services. Nonetheless, Gardner admitted that she used to worry about "forgetting something that needed to be taken care of."

Student assistants helped Gardner carry the load in campus ministries, but she provided the leadership. Chamberlain Elementary School principal Don Wysong, who identified children in need of big brothers and sisters, said, "Ruth Ann set it up, then stepped back and let the college students handle it. But she was always available to help."

"She let me take over, giving me as much freedom as possible," said Brenda Stoltzfus, a student assistant responsible for the Adopt-A-Grandparent program.

Gardner said she appreciated students helping in leadership and planning. They also added a valuable line of communication with other students on campus, aiding in the recruitment of volunteers. She pointed out that the students also benefit, gaining valuable experience in ministry and in working with people.

"Working with the student assistants has been a highlight for me," Gardner said. She smiled and added, "We like to pat ourselves on the back for choosing such good students."

Through all the hard work, Gardner's sincere wish has been that all students would find a relevant faith. "I can't decide that faith for them," she said. "Students must make their own decisions."

Gardner views college as a unique time in the development of faith. Students are away from home and the faith of their parents. For the students to find their own faith, she said, an "atmosphere of freedom" is needed in which they can "talk, explore and doubt."

A goal of the team is to provide opportunity for nurture and growth of faith to a wide variety of students at different stages of development. "Apart from my own worship preference, I've tried to provide for various groups of persons who may worship differently," she said.

Students act on their faith through community voluntary service, as big brothers or sisters, tutors, day care workers or as "grandchildren" to newly adopted grandparents.

This year Gardner noticed that students as a whole displayed a "greater tendency to concentrate on their own studies." She believes this is a nationwide trend rising out of the country's uncertain economy. However, she still noted a "high quantity and quality of reaching out and concern for others."

One way to reach out is through the Adopt-A-Grandparent program that Gardner started four years ago. Everyone appears to benefit from the intergenerational contact. Student assistant Stoltzfus, who has had the same adopted grandmother for the past four years, said she has "grown to see her as a real grandmother." The two shop together and go out to eat. Stoltzfus even shovels her "grandmother's" car out of the snow.

The community voluntary service program is "successful and a general joy to work with," Gardner said. "It is exciting to work with students at this time. These years are crucial in the development of their faith and life goals."

Gardner is active in her own church, the Assembly campus cluster, and was congregational chairperson last year. She and her husband Merritt, a professor of mathematics, like involvement with students in a campus church.

Gardner began her work with campus ministries four years ago on a half-time basis, overseeing community voluntary service and other volunteers. When Paul Gingrich resigned as director of campus ministries to become president of Mennonite Board of Missions, she was asked to head campus ministries on an interim basis.

This month the husband-and-wife team of James and Nancy Lapp from Albany, Ore., begin as campus ministers. "I think they'll be just excellent," Gardner said.

Faculty

Faculty Receive Appointments, New Assignments

Among the 1981-82 Goshen College faculty will be 22 new persons, nine others in new positions and 12 returning to the campus after sabbatical leaves and study-service trimester assignments. Contributing to the unusually high number of faculty changes are 14 sabbaticals, nine resignations and more persons choosing part-time assignments.

The Student Development Division will have 11 positions filled by different faculty, four of these in the Admissions Department. The new director of admissions is *Dennis Koehn*, who had been coordinator of consultation services at Oaklawn Community Mental Health Center in Elkhart. A 1975 graduate of Bethel College, North Newton, Kan., he holds a master's degree from Harvard Divinity School.

Assisting Koehn are three new admissions counselors, all Goshen College graduates. They are *Stan Miller '71*, formerly assistant director of the Out-Spokin' bicycle ministry; *Marilyn Graber '79*, former English teacher at Goshen High School; and *Torrie Martin '81*, who served as a student assistant in admissions.

Two new residence hall directors, also GC graduates, are *Esther M. Wipf '72* and *Lucy Kay Gerber '76*. Wipf holds a master's degree in recreation education from the University of Iowa. Gerber has taught at the high school level and has been involved in community youth activities.

Former residence hall directors *Zenebe Abebe '75* and *Charles Klink '78* move to other positions within the division. Klink is acting director of orientation and special programs. Abebe, who holds an M.S. from Northern Illinois University, is acting associate director of student finance. Promoted to acting director of student finance is *Phyllis Wulliman '71*, who has been a GC faculty member since 1976. Walter Schmucker, director, will lead the Costa Rica SST unit beginning in November.

New teaching faculty appointments affect four academic departments, with the physical education and the minority ministries programs having more changes.

The men's and women's varsity basketball teams will both have former coaches returning to their positions. *Kenneth J. Pletcher '70* will also coach track and teach courses as an assistant professor after serving in admissions the past two years. He holds an M.A. from Indiana University. *Linda M. Shetler '72* comes to the college from Bethany Christian High School, Goshen, as assistant professor. A GC teacher in 1979-80, she has a master's from Indiana University at South Bend; she will also coach field hockey.

Professor *Ruth Gunden* has resigned as chair of the Physical Education Department and women's basketball coach to become international student advisor. She will continue to teach phys ed part-time and to coach the women's tennis team. John Ingold, professor currently directing the Haiti SST unit, will head the department.

Joining the churchwide minority ministries program are *Wilma Bailey*, assistant professor of urban and black ministries, and *Ron Collins*, associate professor of hispanic ministries. Bailey, former assistant pastor of Grace Chapel in Saginaw, Mich., is a graduate of Associated Mennonite Biblical Seminaries, Elkhart. Collins is also an AMBS graduate and is a doctor of ministry candidate at McCormick Theological Seminary in Chicago. He has pastored Spanish-speaking churches in Chicago and New York City.

Assistant professor of drama in the Communication Department for one year is *June A. Yoder '67*, who had been director of admissions since 1977. She was awarded an M.A. in theater by the University of Iowa.

The Business and Economics Department has added *Leonard Geiser '57* to its faculty as an assistant professor. He has been executive director of Mennonite Industry and Business Associates since 1979. Prior to that, he owned and managed four appliance stores in Wayne County, Ohio.

Administrative changes in information services, the business office and continuing education follow:

John D. Yoder '65 will be acting director of information services in the absence of Stuart W. Showalter, who will co-direct the Haiti SST unit with his wife Shirley, director of continuing education. Yoder, with a doctorate in English from the University of Iowa, has taught English and communication courses. *Beth Johnson '76* comes to information services as assistant director. With an M.S. from Syracuse University, she has been a Goshen *News* reporter.

In continuing education *Marie Clemens '81* will be acting director after serving as an assistant in 1980-81.

Acting controller in the business office is *Mardene Horst '80*, who has been assistant to the controller.

All faculty appointments are approved by the Board of Overseers, who last met June 5. The board also acted to promote Ida Gross from assistant to associate professor of nursing and Rosemary Zook from instructor to associate professor. Tenure was granted to Sue Roth, assistant professor of physical education..

Sabbatical leaves were approved for Robert C. Buschert, professor of physics, who plans to continue research in Italy and with Bell Telephone Laboratories, Allentown, Pa.; and Mary K. Nafziger, professor of education, who will visit elementary schools and teacher education programs. Ruth E. Krall, director of student services, received a two-year leave for doctoral studies in religion and personality theory.

August

28-30 ..... Faculty Retreat

September

5-8 ..... New Student Orientation
7-8 ..... Final Check-in
9 ..... Classes Begin
9, 7:30 p.m. ..... Opera: *The Pirates of Penzance*, Faculty Presentation

An Important Work On Christian Pacifism

By J. R. Burkholder

Hornus, Jean-Michel. *It Is Not Lawful for Me to Fight: Early Christian Attitudes Toward War, Violence and the State.* Revised edition translated by Alan Kreider and Oliver Coburn. Scottdale, Pa.: Herald Press, 1980. 372 pp. $13.95.

J. R. Burkholder, professor of religion, is coordinator of the peace studies program at Goshen College.

Here is an important, timely and yet perplexing book that must be reckoned with by anyone concerned with the crucial question of Christianity and warfare. For a long time, pacifist and non-pacifist Christians have vigorously debated the implications of the early church's stance on militarism. While most all informed persons agree that there is ample evidence of conscientious objection during the first three centuries of Christian history, they have differed sharply on at least two questions:

1. Was pacifism the prevailing commitment of most believers prior to Constantine's coming to power in 312 A.D., or was it simply the hobby of a few prominent intellectuals?

2. Was this early pacifism motivated by an intrinsic conviction about the sacredness of life, grounded in the model of Jesus, or was it rather a secondary implication following from a basic rejection of the idolatry of the imperial cult?

Those of us interested in these matters have been hearing rumors about the comprehensive and controversial work of M. Hornus for two decades (the original French edition was published in 1960). Now that the English version is available, we can understand both the excitement and the frustrations that the book has evoked. The "five years' worth of midnight oil" that Alan Kreider (a GC adjunct history professor who spends most of his time in London) painstakingly devoted to translating and editing this work says something about the importance and intricacy of its historical contribution.[1]

The result is a carefully argued account that, for those who have the patience to follow it, establishes the basic pacifist position. Hornus works with an amazing range of materials—patristic writings, historical narratives, grave inscriptions and scholarly discussions—and seems to bend over backwards to deal with opposing interpretations. At only a few points might he be accused of special pleading, even though he states his anti-war bias from the outset.

Although I am not qualified as an historian of ancient Christianity, I am prepared to accept Hornus' judgment on the significance of his work: "in all future histories of the ancient Church a small paragraph will have to be written a little differently" (p. 238). This mockingly modest statement appears in the 1970 postscript, in which Hornus responds convincingly to critical objections from scholars who reviewed the 1960 original.

Why then have I used words like "perplexing," "frustrating" and "controversial?" Because this book, while making a monumental contribution to the literature of Christian pacifism, nevertheless leaves us with some problems. First, it can hardly be recommended as *the* book for pacifist propagandists to use to convince questioners about the early Christian witness. It's simply too diffuse and detailed for the average reader; the kind of analysis and argumentation that Hornus finds necessary to make his case with the scholars is forbidding to the non-specialist. The selected texts from the church fathers found in such writers as Durland and Ferguson are much more accessible, even though these books make the matter appear much less complex than it really is.[2]

In the second place, Hornus forces us to come to terms with ambiguities in the early situation that some modern pacifists will find disturbing. Along with a categorical rejection of violence by believers, some ancient sources nevertheless express their desire for violent judgment on the "enemy." And although worship of the emperor is forbidden, some writers voice unexpected loyalty to patriotic ideals. These examples and other issues, such as capital punishment, suggest the need for a typology of ethical and political views; undoubtedly, the emerging options would resemble modern viewpoints.

Finally, Hornus projects a novel ethical formulation in his closing pages. Not satisfied with the conventional categories of pacifism and the justified war, he pushes the distinction between soldiering and police duty toward an implied principle of "justified police action"—the use of limited violence to restrain a worse violence. His provocative remarks on this theme are so brief, and seem so divergent from his earlier expressions, that we are left in suspense.

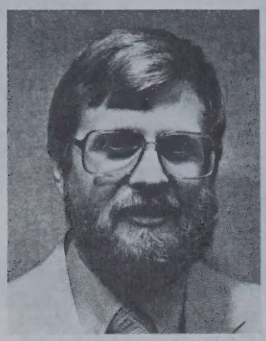
What next can we expect from this remarkable French Reformed pastor-theologian?

[1]See Kreider's helpful summary of the book, "The Early Church and Warfare," *Gospel Herald* (Dec. 2, 1980), pp. 964-965, or "The Pacificism of the Early Church," *Sojourners* (January, 1981), pp. 28-29.

[2]See William Durland, *No King but Caesar?* (Herald Press, 1975) and John Ferguson, *The Politics of Love* (Fellowship, 1972).

Postmaster: Send Form 3579 to Goshen College, Goshen, Ind. 46526.

Sum And Substance



What Is A Mennonite?

By Richard A. Kauffman

A Jewish professor in a European university was constantly being badgered by a Christian student about his beliefs. This student was not content to hear the professor expostulate on the beliefs and theories of others. "Where do *you* stand?" the student wanted to know.

One day the professor finally responded to the student's question. "It's not so important what you believe," the professor said. "The important question is, 'To whom do you belong?' "

This Jewish valuation of peoplehood over ideology strikes a responsive chord among Mennonites. No matter how great the differences among us, Mennonites still have a bond which ties us together. We belong to each other as to a family, and, like a family, we accept each other because we have a common heritage.

It is naive, however, to assume that one can have peoplehood without ideology. What is necessary is a common core of values around which peoplehood coheres. Otherwise, peoplehood comes unglued, identity is diffused and the sense of belonging is stretched to the breaking point.

What is that common core for Mennonite peoplehood? Where do Mennonites find their coherence?

It is hardly to be found in ethnicity. A homogeneous Mennonite ethnicity is a thing of the past—not merely because of the incorporation of other ethnic groups into Mennonite peoplehood but also because of the association between traditionally distinct Mennonite groups (Swiss-German and Russian Mennonites, for instance).

"By their symbols ye shall know them," it could once be said of many Mennonites. But the era of external symbols which set Mennonites apart and joined them to each other is also long past. The remaining vestiges of these external symbols merely point to the differences among Mennonites rather than affirming a commonality.

Is our peoplehood like an ongoing class reunion in which disparate people are brought together in nostalgic remembrance of things past? Or to use another figure, are we simply living off the fragrance of an empty perfume bottle once filled with an exquisite and priceless perfume?

If our commonality is not to be found in ethnicity or in external symbols, to what then can we attribute this common bond? I must reject any explanation which makes cultural affinity central. Affirming my Mennonite identity does not mean getting together with others of similar background to sing out of *The Mennonite Hynmal*, eat shoofly pie and drink beer—the latter, evidently, to show one is a *liberated* Mennonite!

Rather, I would want to search for a common core of values in a Mennonite understanding of the Christian gospel. Let me venture a statement as to what that gospel means. What distinguishes the Mennonite understanding of the gospel is that it is person-centered and other-directed. At its center is a person who himself was person-centered and other-directed. He lived with people, as he was for people. This is a gospel not just for the entertainment or stimulation of our minds, but it is a gospel for living. This gospel maintains that the life, death and resurrection of this person, Jesus Christ, provides the clue to the mysteries of life and living, loving and belonging.

Our peoplehood is not a peoplehood without ideology, for that is humanly impossible. Rather, it is an ideology *of peoplehood* that we espouse. We belong to a person (Jesus the Christ) and belong to a people (the church). All that we say, believe and especially do concerning discipleship, peace, humility, simplicity, mutual aid and social concern grow out of this person-centered, other-directed vision of God's kingdom here on earth.

Because we see the One in the many (Jesus in others), we will do violence to no one. Because we see the One in the many, we will share our possessions with those who are in need of them. Because we see the One in the many, we will provide homes for the exiled, for refugees, for the dispossessed. Because we see the One in the many, we will stand between two hostile parties in hopes of reconciling them; and we will stand up for the rights of the oppressed and downtrodden who become victimized by the rich and powerful.

It need not be pointed out even to the poorest of observers that this is more the vision of our lives than its reality. Yet we find assurance (not escape) in the faithfulness of God even when we are unfaithful. And the sense of belonging and unity which we experience, however imperfect, we accept as a gift of God and a portent of that which is to come when God's kingdom of love and peace will finally be established here on earth as it is already in heaven.

Richard A. Kauffman '68, editor of With *magazine, is a Goshen College overseer.*

Mennonite Historical Library
Goshen College - Goshen, Indiana

GOSHEN

College Bulletin September 1981

Annual Report 1980-81

President's Report

Can A College Be Prophetic?

By J. Lawrence Burkholder

Recently Chancellor David S. Saxon of UCLA published an article in *The Chronicle of Higher Education*, a leading education journal, entitled "A Role for Universities in Ending the Arms Race." In this article he outlined what a university should do with respect to the nuclear arms race.

In subsequent issues, his detractors went to work. They roundly criticized him for being soft, if not a bit cowardly. In essence, they claimed that it is not enough to say "we will think about it"; rather, the university should "do something" about it.

This incident raises a basic issue. Should or indeed can a college or university be prophetic? Can an educational institution stand over against society or, for that matter, over against itself and call into question prevailing values and policies?

From the standpoint of classical sociology, the chances would appear slim. College and universities are institutions, and institutions are not prophetic. Institutions are inherently conservative. As establishments, they provide stability and continuity but seldom, if ever, call for radical change. Colleges are conservative in the sense that they are deeply rooted in history and emphasize incremental knowledge and human wisdom. Ivy-covered walls and dust-covered mortar boards symbolize tradition and reinforce classical values.

Furthermore, the very existence of colleges and universities assumes patronage, and few patrons support prophets. Once universities depended upon the wealth of kings, the kindness of courts or the blessings of bishops. Now they depend upon the power of legislators, the support of alumni and the confidence of communities and churches. The margin of security is so thin that to alienate any of their constituencies or major donors is suicidal. Colleges these days cannot afford to be prophetic.

Parenthetically, this may explain a general trend with respect to the selection of college and university presidents. Today presidents are seldom visionary individualists as were Chicago's Hutchins, Harvard's Conant *et al.* They are more likely to be conservative, fiscally responsible generalists. They are more likely to be drawn from the ranks of law, business and public relations than philosophy and theology.

I would concur with the sociologists that it is hard for an educational institution to be prophetic, especially today since financial and legal problems require colleges and universities to focus upon survival. But I would not allow that it is absolutely impossible for colleges to take a stand on controversial issues. It is a question as to whether individual colleges or universities can bring together a number of factors which would allow them to be prophetic. Let me suggest a few of these:

1. *A tradition of prophecy.* If the college belongs to a non-conformist tradition or theology, then it has a theoretical or historical basis upon which to speak out prophetically. Against its detractors it can say, "This is our historical *raison de etre.*" Ironically, there is such a thing as a prophetic tradition in which the faculty, students, alumni and, in the case of the Christian college, the churches may participate.

2. *A capacity for consensus.* Although it is too much to expect the typical state university to come to a consensus on social, political and moral issues, it would seem possible for certain smaller, so-called "focused" institutions to do so. I refer to colleges for which consensus formation is inherent to the design and functions of the institution. Colleges with a communal quality may be especially prepared to reach consensus on controversial issues. One must, however, avoid categorical claims. In the 1950s Harvard University under the leadership of President Nathan Pusey stood firmly against McCarthyism while many small denominational institutions were silent. And certainly advancement in civil rights does not correspond to institutional size and religious orientation.

3. *Courageous leadership.* Prophetic responsibility would seem to depend more upon leadership than any other factor. The president need not be a William Sloan Coffin, but he/she could at least allow, if not encourage, students and faculty to stand up publicly for their convictions. The possibility that individual faculty and students may embarrass the college is a fact not to be treated lightly and must be handled skillfully. But as a matter of principle, colleges should make prophecy possible.

GOSHEN
College Bulletin
September, 1981 Vol. 66, No. 5

Editor ..... **Stuart W. Showalter**
Assistant Editors ..... **Beth Johnson**
Debra Hostetler, Rich Gerig
Alumni Notes Editors ..... **Miriam Bontreger**
Myrna Kaufman
Photographer ..... **John D. Yoder**
Graphic Design Artist ..... **Gwen Stamm**
Production Assistant ..... **Myrna Kaufman**

The *Goshen College Bulletin* (ISSN 0017-2308) is published bimonthly in January, March, May, July, September, and November by Goshen College, 1700 S. Main St., Goshen, Ind. 46526. Second-class postage paid at Goshen, Ind., and at additional mailing offices. Postmaster: Send Form 3579 to Goshen College, Goshen, Ind. 46526. Lithographed in the United States.

4. *A reasonable prophetic style.* By a reasonable prophetic style, I refer to ways by which attention may be drawn to the central rather than to peripheral issues. Unfortunately, prophets sometimes engage in needlessly strange and bizarre, if not disrespectful, methods to get attention. Often their methods become stereotyped and substituted for rational confrontation. Whether to write a letter to a senator, march to the courthouse, burn records, pray privately or in public, write articles for papers or magazines or disrupt traffic is a matter of style which is frequently as critical as the message itself. One cannot categorically say that some methods are right and others are wrong, but prophetic style is a matter of sophisticated choice. Whether the prophecy is sincere, honest, respectful, responsible, thoughtful, civil and Christian is critical.

5. *An intrinsically prophetic community.* Prophecy need not take the form of "speaking out." Prophecy need not be noisy, stereotyped, verbal, activistic, confronting and occasional. It may be implicit in convictions held by communities and their manners of life.

In the long run, this may be the most effective if not the most authentic form of prophecy. The model for Christian prophecy is not the singular Old Testament prophet who preaches against the excesses of the king and the sins of the nation. The prophetic message is a call for communities that actually embodied the prophetic message of justice and truth.

Hence a college community may be relatively quiet and yet prophetic in the sense that it actually has brought into concrete reality what Jesus and the prophets called for.

It is recognized by all that the 1970s have brought into existence quiet campuses where faculty and students go about their professional work without challenging the social order. The time for protest seems to have been laid to rest with the '60s. The mood has changed. We are now in a period of conservative preoccupation with security. Most people like quiet colleges and certainly most administrators welcome the calm, if not the tranquillity.

But one needs to ask whether the calm is a sign of civility and good manners or retreat from responsibility. I suspect that it may contain elements of both. All of us are so preoccupied by the demands of our jobs and the survival of our establishments that issues such as poverty, the arms race, population control, women's rights, prison reform, greed and crime are left to someone else.

I hope that the '80s may be a time when Goshen College may address the question of the appropriate form of witness given our historic Anabaptist legacy and our non-conformist theology. Are there forms of prophecy which will be in keeping with the best of what we are as non-violent, servant-oriented Christians? Is there a way of going about prophecy that may be respectful, good-mannered, keen, issue-oriented and yet hard-hitting, if these attributes are not in contradiction? And is there a way to speak to political authorities that will be recognized as Christian, yet without the blatant partisanship of the Moral Majority? May Goshen College have the grace to accept the prophetic criticism of those who would remind us that we don't have all the answers.

Provost's Report

'Pro-Active, Educational, Developmental'

By John A. Lapp

Our destiny is to live out what we think; because unless we live out what we know, we don't even know it.
—Thomas Merton

Genuine thinking is not abstraction, but the reflection and practice of commitment. Otherwise, we do not determine our history but respond to the inner momentum of the times, the professions or tradition itself. For this reason the restating of purpose and mission which becomes the center of institutional discourse and planning is imperative. The goals of the Student Development Division can well stand for the entire institution. Rather than being "reactive, control and adjustment focused," they aspire to be "pro-active, educational and developmental."

Because of our being a focused institution, we can talk with some reality of the college's "making an imprint on the world." This imprint is neither flashy nor conspicuous. Rather, as a church institution, we are encouraged and expected to put our task in the context of the ultimate purpose of "making all things new." This, we hope, takes place in the classroom and dormitory, in Elkhart County and on SST, among students, faculty, alumni and constituents. This focus and purpose helps to provide the unique character and flavor of Goshen.

This uniqueness is nowhere better seen than on the Study-Service Trimester. While visiting units in Central America, I sensed not only a unique program but exceptional faculty and student resources which make possible sustained cross-cultural interaction. We need to be very conscious of the Christian heritage that provides the matrix for this kind of activity and renew our commitment to nurture the faith and life that enable our making "an imprint" on campus and beyond.

Student Development

One of the strongest dimensions of our college program is the network of services we provide our students. The entire Student Development Division uses "life planning" as an integrating theme for their work. This concept, of necessity, involves families and congregations in the nurturing process and requires an openness to objectives far larger than simply institutional ones. Norman Kauffmann, dean of the division, has been most influential in articulating the concept.

A major concern of this division is recruiting students and providing them with as much financial assistance as possible. Given the declining number of 18-year-olds in the United States and public policies which propose less public financial assistance means that we need to be as creative as possible in both processes. Fortunately, we continued to attract a good number of freshmen and transfers. During the year we decided to increase the amount of institution-based aid to next year's students.

Advanced students of sign language performed a "Show of Hands" skit for the public last winter.

Faculty Selection And Development

Because of a variety of circumstances, we have spent an enormous amount of time, energy and budget to recruit new faculty and administrators. This year we incorporated 15 new persons as teachers and administrators. We have added 20 more for 1981-82. This has meant recruiting an entire new admissions staff, a new campus ministries team, two new information service writers, almost all new residence hall directors, full-time teaching positions in nursing, religion, psychology, home economics, French, minority ministries and a new dean of the college, associate director of college relations and director of Merry Lea Environmental Center.

This many new people plus the findings of the faculty development process suggest that we need to increase the orientation and assimilation process of new staff and faculty. Present methods of informal development need to be enriched by more explicit direction. This is especially so with the increasing diversity of our church and culture.

One of the major issues on campus, racial and sexual discrimination, should be addressed in such a process. The fact that many of our departments and the top administrators are all male while our student body is nearly 60 percent female suggests that reality itself should force this issue. The sexism issue is also part of the discussion over incorporating singles into a largely family-oriented faculty. The fact that race continues to be a major source of discrimination in the American public means this also requires attention on campus.

Planning And Facilities

The essence of planning is to be prepared to cope with change. We have not slavishly followed any planning formula, but we have tried to project carefully a program following available resources.

During the fall of 1980 the faculty adopted "A Strategy for Planning for the 1980s." We hope to maintain a student body of 1,100-1,200. We also hope to maintain a high student-faculty ratio which will require some decline in faculty members. Planning must be flexible and open to changing styles of education and changing public policies.

An important ingredient to our successful future will be to increase our endowment to provide greater flexibility and freedom for the budget.

During this year the Facilities Committee reviewed campus needs, some of them pressing. The gymnasium was built for a student body of 700-800, so it is heavily used from 6 a.m. to 12 midnight during the winter months. The science building needs a face-lift and some expansion in order to attract new students and maintain the quality of instruction. The music department, probably the most cramped on campus, is scattered in four buildings.

While there are no definite plans for any buildings, the campus architect is working with faculty committees to define some contours for planning and expected costs.

During this year the Merry Lea Environmental Center became part of Goshen College. Francis Troyer, an alumnus and retired biology teacher, and his wife Shirley were enormously helpful in learning what facilities are available and overseeing some important repair work.

Information And Identity

The very nature of a church-related college requires intimate relationships between the church and college. Most of this flows naturally from the interchange of students and faculty with each other and with constituent congregations. There are periodic strains in this relationship involving

Students Adelina Tijerina, Dana Milne and Fidencia Flores demonstrate the old Goshen College spirit.

Sophomore Salomon Leiva buys fruit at a Honduran outdoor market. Leiva, who is from Honduras, chose to return for SST.

different understandings of what education is about; how the Mennonite tradition and Christian faith are defined and lived. The general culture milieu influences the spirit and style of such interchange.

A major strain in college-constituency relations developed this year over several movies shown on campus and books read in several classes. The ensuing conversations were a good reminder that there are boundaries within which all education takes place. The transmission of a heritage is an awesome responsibility requiring careful nurture. At the same time education demands risk, a willingness to explore new frontiers of knowledge and to create new identities. The church, surrounding community and campus need to foster the trust and confidence necessary for the nurture of dynamic faith.

One of the places the college puts its best foot forward in this regard is in the bimonthly *Bulletin*. Stuart Showalter and his staff have been able to translate college concerns very effectively.

All the external departments of the college are concerned to create better understanding of the college and in turn to have a better perception of what the "market" expects from the college. During the next year we hope to do some serious research to help us in the process of communication and service.

This concern brings us back to Thomas Merton. At the heart of all institutional work and planning ought to be the notion of "living out what we think."

Dean's Report

New Programs, New People, New Questions

By John A. Lapp

The major tasks of the dean are to supervise the educational program of the college and to recruit, support and stimulate the teaching faculty. Even in a small church-related institution, these are substantial tasks which require the cooperation of others. Throughout the eight years I have been dean, I have felt the support of these people, especially as organized in the Curriculum and Instruction Committee and Rank and Tenure Committee. I am deeply appreciative for the ideas, assistance and encouragement they provided at numerous points.

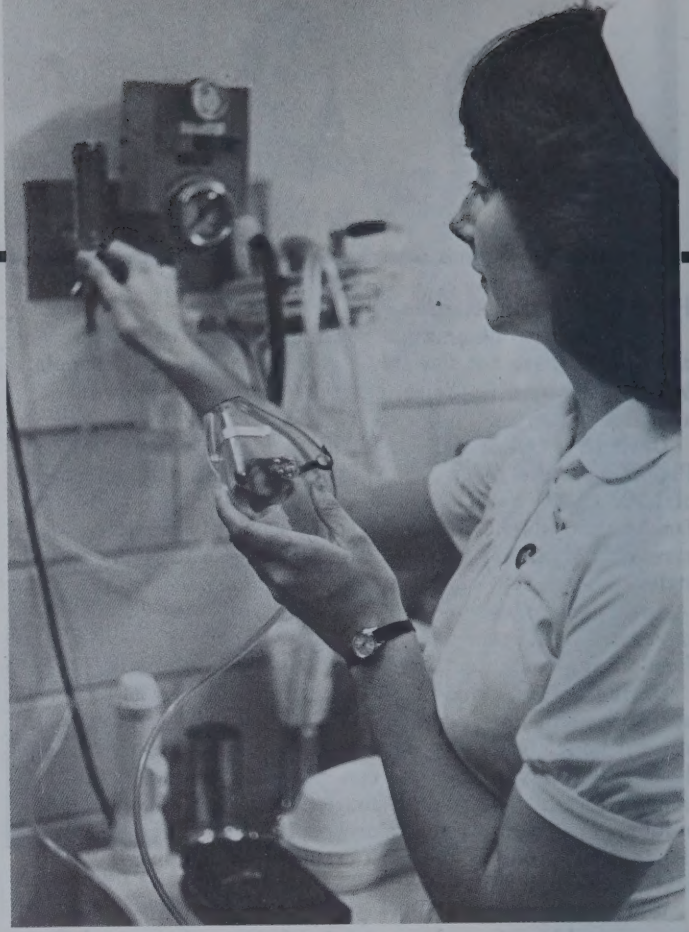
As I usually point out, an annual report can hardly be comprehensive. There is a routine in higher education that continues from year to year. So I will not include statistics on courses and majors offered, teachers involved or budgetary detail. What I will highlight are some of the major developments of this school year which give it a unique character.

Faculty Development

Higher education, like other dimensions of contemporary culture, tends to emphasize certain issues which inspire change. In the late 1970s and early 1980s faculty development has been a widely discussed theme. Goshen College has been no exception.

The 1980-81 year has been the last of a three-year emphasis supported by a special grant from the Lilly Endowment. Faculty development is not something new at Goshen. Our traditions of generous sabbatical leaves, literature and travel allowances, research grants, annual retreats, periodic workshops and special studies all have had as an objective the improvement of teaching and personal and institutional growth. What is new is the interest of students in a more holistic approach to the learning process and greater awareness that environmental and developmental factors are critical ingredients for any kind of value-oriented education.

During the three years most of the full-time, long-term teaching faculty participated with a group of colleagues in a workshop on development. This year's workshop centered in Division II—the social sciences. They chose as their theme for study "conflict resolution," both as an ingredient for the curriculum and as a process for looking at campus issues. In addition, during each of the past three years the faculty involved worked on individual growth contracts to guide their personal development. The committee which directed this program under the leadership of the associate dean deserves much commendation for their strong and creative leadership.



Senior Sharon Swartzentruber prepares an oxygen mask for a patient. She is a registered nurse who has returned to school to earn her bachelor's degree.

The main achievement of the three-year project has been to sensitize the campus to the need to think in more developmental terms. This kind of thinking is process-oriented and continuous. A special emphasis on faculty development needs to be structured now for the long term. The Faculty Development Committee has been commissioned by the faculty to work with administrators in organizing and motivating further work. An April workshop uncovered several areas of concern that will need to be addressed: the campus governance process; faculty and program evaluation; the status and role of women and single faculty; the reward system; and systematic renewal to avoid burnout.

Goshen College faculty and staff live and work with considerable pressure. We have high expectations for teaching and administration. Not only are there professional considerations but also concern for students and commitment to serving the larger church. Collectively, these generate stress and interpersonal problems that emphasize the importance of the developmental motif both for the person and of the total institution environment.

Program Evaluation

This year was notable in not having a lot of energy put into designing new program. The Curriculum and Instruction Committee spent most of its time on overall program analysis and academic organization. The only new program implemented was the foods and nutrition major.

There were, however, two significant studies. The first of these was a self-study of the library, the second, of the physical education and athletic program.

The Library Self-Study Committee worked with a grant from the Association of Research Libraries. The committee, under the excellent leadership of Theron F. Schlabach, professor of history, and Devon Yoder, librarian, presented an extensive report to the faculty which, in turn, recommended adoption.

The report observed strengths in the library facility and some of the collections but concluded that the "college library has been operating at a bare-bones minimum of programs, acquisitions and staff.... It does not have an instructional program with quality equal to the general quality of instructional programs on campus." The committee noted the growing security problems as some 300 volumes per year are disappearing.

The committee recommended hiring an additional professional staff member, special funding for collection development and installation of a special security system. In an effort to give greater priority to the library, a permanent library committee should be reinstated.

A second special non-departmental committee under the leadership of Orville Yoder evaluated the physical education and athletic program as a response to considerable student criticism. This committee worked very hard to evaluate program, organization and facilities in comparison with that found on other campuses.

Carolyn Harnly, Manheim, Pa., and children in a Honduran orphanage share a moment of togetherness.

The issues centered in how to give greater status to athletics and improved facilities. Recommendations included more time for coaching, academic credit for varsity athletics, improving the outdoor track and providing another indoor basketball court with an indoor track. The committee did not support athletic scholarships and was not united on the need for an indoor swimming pool.

The faculty has acted to give credit for participation in varsity sports. The department is re-allocating some of its time between classroom teaching and coaching. The administration has put expanded facilities on its list of needs and has authorized building outdoor volleyball and basketball courts.

These two major attempts at evaluation and improvement suggest we might try such for all departments and programs on a routine basis.

International Education

Goshen has been distinguished for the Study-Service Trimester since 1968. This year two new locations have enriched and enlarged this dimension of our program.

The most dramatic development was the exchange with the Sichuan Bureau of Higher Education which brought eight Chinese teachers and translators of English to Goshen for the school year while 20 Goshen students spent the fall trimester at Sichuan Teachers College in Chengdu. This exchange involving undergraduates is certainly unique and seems to have been highly successful for all involved.

This summer a team of 13 teachers taught English at Northeast Institute of Technology in Shenyang, Liaoning province, to 120 Chinese students.

We have had extra cost units before, although none as extensive or expensive. The special funding from the Martin Foundation of Elkhart has helped keep the expenses within an appropriate range. The exchange dimensions have also been greater than at any other SST location. The service offered to and by our students in Chengdu was impressive. Our campus and community was greatly enriched by the eight Chinese English teachers who truly saw themselves as new transcultural pioneers.

The China program does raise the question of how to maintain such a program without special funding. Perhaps even more fundamental is whether we want to sponsor a program which will of necessity be dependent on external funding.

The other new international program was an SST alternate in East and West Germany this summer. Gerhard and Margaret Reimer led a group of 23 students who spent four weeks in East Germany and 10 weeks in West Germany in the usual combination of study and service. A German SST has long been an issue of debate on campus. This is called an "SST alternate" because we require more language study for participants. This experiment appears to be successful, but we hope to have more extended time in East Germany the next time.

The Caribbean and Central American Study-Service Trimesters continue to be the mainstay of international

education at Goshen. The troubles in this region are of major concern for long-range, secure planning. Arlin Hunsberger, director of international education, watches developments there. A major concern this winter has been the mounting violence in Belize where eight of 45 students and the director were mugged between January and July. New locations may be necessary if such instability is endemic.

Special Programs

This was the second year for the churchwide minority ministries programs. Rafael Falcon and Darrell Broaddus gave good direction to Hispanic Ministries with 26 students and to Urban and Black Ministries, with six. Both will be larger next year. They emphasized integrating these programs more fully with the college and securing new staff for next year. Both these programs depend on special funding raised by the Mennonite Board of Education and constituency-based coordinating committees.

Closely related to these ministries is the Cross-Cultural Relations Center which works both at integrating various campus groups and in providing instructional assistance. This year Lourdes Miranda worked so effectively on retention of minority students that none was disqualified at the end of winter trimester for academic reasons.

Continuing Education continued to expand its offerings. Two major issues are raised by Shirley Showalter, who has been a very effective leader. The first of these is our budget expectations. Can we really expect this program to pay for institutional overhead when other departments do not? Second, how do we respond to departmental continuing education interests, especially in business and nursing, with a coherent institutional plan?

Another program that matured this year was our minor in Teaching English to Speakers of Other Languages (TESOL). Rosemary Wyse used the presence of the Chinese teachers on campus in training students. A growing number of students see this as a meaningful curricular area.

Transition

This year has been my last as dean. It was also the last year of Orville Yoder's tenure as associate dean.

He has been an important, integral part of the dean's office for six years. During this time he directed the Lilly faculty development project, organized the academic advising system, implemented the computerization of the academic program and supervised minority programs and instructional support offices. His sensitivity to student interests and appropriate administrative process have been enormously helpful.

I welcome with enthusiasm Victor Stoltzfus as the new dean of the college. He was invited after a wide ranging review of many suggested candidates. His experience as chairman of the sociology department at Eastern Illinois University, his success as a teacher and researcher and his wisdom regarding higher education and the process of administration made him an enviable choice for this position. I look forward to working closely with him and anticipate the fresh insight and leadership he will bring into our academic program.

Student Development

Fostering Student

By Norman L. Kauffmann

The Student Development Division attempts to integrate similar administrative functions related to co-curricular student life—admissions, student services and campus ministries. We have worked to design an educational environment consistent with the mission of Goshen College and the students' personal development goals. This is not to say that other faculty have not been interested in and assisted with those functions, but these tasks and activities are primary ones for the division.

In 1978 life planning was chosen as the program theme to move the division into a more active role in fostering student development. This framework was chosen because it could be grounded in developmental theory and it would call particular attention to one of the intense felt needs of the decade—the need to make meaningful and purposive choices in regard to faith, world view, work and lifestyle.

Since 1978 division faculty have worked closely with Lavon Welty of the Mennonite Board of Congregational Ministries in developing a life planning program for congregations. This program has been tested and is ready to be implemented on a churchwide basis. Now Goshen College and other Mennonite colleges hope to meet more effectively the needs of high school youth when they arrive on campus.

This past year Eastern Mennonite College received a substantial grant to develop a campus life planning program. They graciously invited us to join them in the process. Fred Litwiller served as the staff person for the life planning task force on both campuses. The theoretical framework, core objectives and some initial outlines for program were completed. Second and perhaps most importantly, very positive relationships were established with EMC. The project continues through 1981-82.

Campus Ministries

The campus ministries team planned and implemented programs and activities such as chapel services, communion services, Christian Life and Renewal Week, the Staley Distinguished Christian Scholar Lectures and a two-day workshop on the role of men and women. Pastoral counseling continued as a vital function. A premarital counseling series and a forum on registration and the draft augmented the individual pastoral care. Again this year the team assisted students in locating a congregation in which they felt comfortable.

A wide variety of religious expressions continue to be prevalent at GC. Various worship group leaders met this year to discuss concerns, different perspectives and common needs and goals. Students have recommended that this dialogue continue in 1981-82.

One of the high points this past year was the location and redecoration of a room for prayer and meditation. Located in

Report

Development

the basement of the Yoder-Miller-Kratz Residence Hall complex, it has been christened "The Lower Room."

The 1981-82 school year brings with it two new campus ministers. Ruth Ann Gardner and LaJane Yoder completed their service in June. James and Nancy Lapp arrived in July to give leadership. We are grateful for the past years of dedicated service of Ruth Ann and LaJane and for the new possibilities that Jim and Nancy bring.

Admissions

1981-82 is also a year of transition for the Admissions Department. June Yoder completed her term as director in June and is teaching drama classes. Dennis Koehn, formerly a management consultant at Oakwood Associates in Elkhart, began as director Sept. 8. Ken Pletcher was acting director in the interim. Special thanks go to June for her creative and imaginative leadership in a very demanding job and to Ken for assisting in the transition.

The purpose of admissions continues to be the identification of high school graduates whose needs and goals can be met effectively by enrollment at Goshen College. Students need good information about themselves and GC and assistance in synthesizing the two if they are to make a "good" decision.

Student Services

Student leaders are important to student services, especially in residence hall life and various student activities. Larry Rupp, director of residence life, and Dwain Hartzler, coordinator of student activities, spend many hours supervising students in their tasks. Student government emerged this past year as a new forum with a governance structure. Doug Caskey will chair the executive committee in 1981-82.

Ruth Krall, director of student services, and Walter Schmucker, director of student finance, will be on leave during 1981-82. Ruth will be at Claremont School of Theology for Ph.D. studies, and Walter and his wife Vera will serve as SST leaders in Costa Rica. Norman Kauffmann will direct student services, and Phyllis Wulliman will be acting director of student finance.

The counseling staff, directed by Russ Liechty, invested more than 1,160 hours with 604 different students last year. The focus of these one-to-one discussions dealt primarily with developmental agenda: developing autonomy, identity, mature relationships with other people, an owned faith and purpose—a sense of direction. In addition to a heavy counseling load related to various issues, Ruth Krall taught a three-hour class focusing on issues for women. The evaluations were most positive, and the course will be offered again this year.

Willard Krabill and the Health Center team continued to motivate students to take responsibility for being good stewards of their bodies (physical, emotional and spiritual). Many students discussed health topics in the classroom, dormitories, chapel/convocations, training workshops and personal counseling and physical checkups.

Gina Mellinger, Villa Park, Ill., assisted in redecoration of "The Lower Room," a place for student prayer and meditation.

The Nature Of Today's Students

How would one describe today's students? It is dangerous to generalize, but it appears they they dress more neatly, seem more polite, are more extrinsically and economically motivated and are less eager to talk all night about moral and philosophical issues than were the students of a decade or more ago.

It can no longer be assumed that students coming from Mennonite congregations have a uniform perspective on the traditional moral codes of sexual practice and alcohol use. Some students who consider themselves "deeply committed Christians" think it is quite all right to use alcohol (even in their room as long as they don't get caught) while others think this is a serious violation of the Christian way. These students are not acting against rigid parental controls or congregational controls, but they are generally reflecting the practice in their homes and congregations.

How does a church institution establish guidelines for living in the midst of such different practices? This is one of the perplexing questions that must be addressed in the immediate future.

Business Manager's Report

Financial Picture Allows Improvements

By J. Robert Kreider

It is gratifying to be able to report a balanced operating budget for the 1980-81 year. As in past years, it was necessary to delay scheduling several high priority projects until the financial picture became clear, and although we were not able to go as far as we would have liked with such projects, we did make real progress.

Last year we reported that some work was done toward replacing badly rusted steam supply and condensate return lines. During the winter, we experienced several more major breaks in the lines and became aware of many additional deteriorating areas that needed early attention to avoid costly energy loss. By late spring, it was clear that the board could transfer $102,000 from current operations to the plant fund to help replace major sections of these lines. More will need to be replaced in 1981-82.

The gymnasium schedule has been so crowded during the last several years that the gym has not been available for very much recreational use. Frequently intramural and recreational use, if it could be scheduled at all, was pushed to unacceptably late nighttime hours. Our satisfactory financial operation made it possible to go ahead with plans to relieve the situation by building an outdoor basketball court and a beach volleyball court.

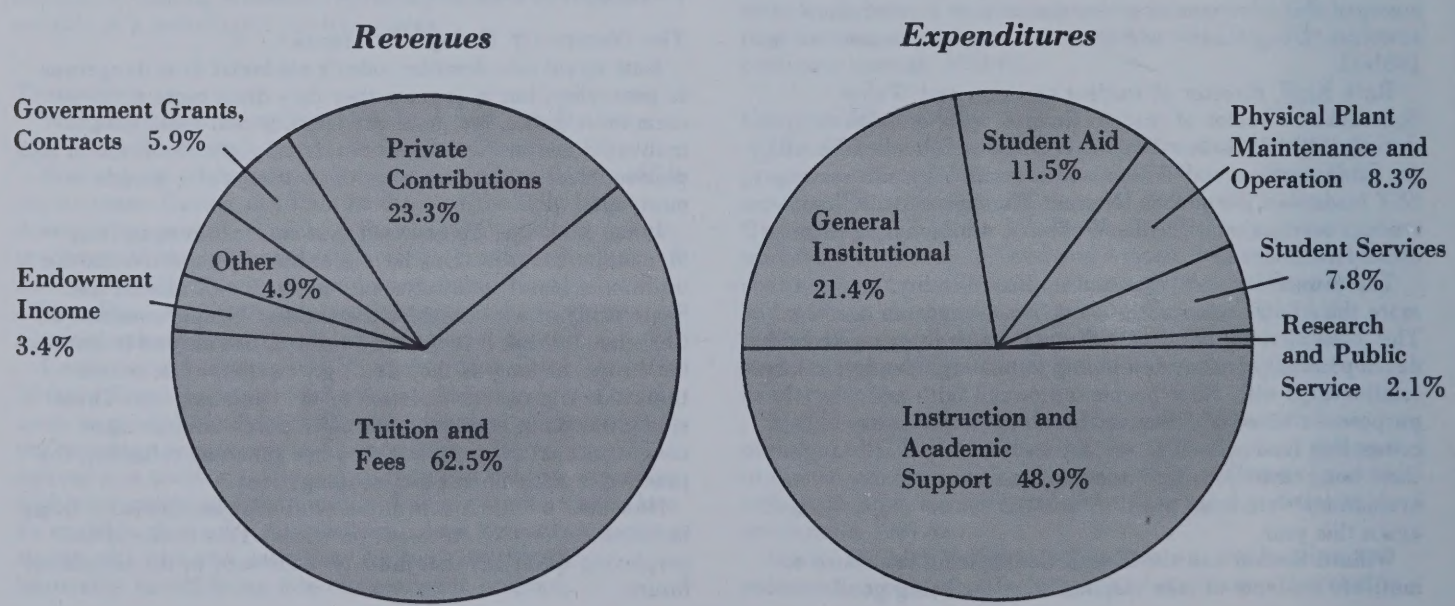
Several undesignated bequests, combined with modest operating gains, made it possible for us to further reduce indebtedness on several capital projects—debt that was not mortgaged and was not being amortized. Some of this debt was 15 years old and urgently needed attention. This was done by transfer of an additional $167,935 to the plant fund.

A major factor in achieving these satisfactory results was the very responsible budget management exercised by all departments and divisions. Goshen College is fortunate in having persons in these positions who diligently try to stay within modest budgets without sacrificing the qualify we all have come to expect of the educational and other college programs.

On the income side, contributed support for current operations came very close to budgeted goals overall, and income from unrestricted bequests, an item impossible to estimate or budget, amounted this year to nearly $90,000. The exceedingly high interest rates of the past year rewarded our cash management efforts with interest income $102,000 above budget, and helped endowment income exceed estimates by $51,000. These factors, together with small budget savings at many points, contributed to this very successful year.

Everything needs to fit together if a budget is to balance. Our many constituents have continued and even increased their contributions in this period of economic uncertainty. Bequests have supplied much needed "extra" funds. Carefully managed expenditures by faculty and staff have helped stretch funds to adequately cover all real needs. Good cash management has kept available dollars working for us until actually spent. We have much to be thankful for again this year.

Educational And General



Statement of Current Funds, Revenues and Expenditures

Year Ended June 30, 1981
With Comparative Figures For 1980
(Unaudited)

	1980-81 Unrestricted	*1980-81 Restricted*	*Total 1980-81*	*Total 1979-80*
Revenues:				
Educational and General:				
Student Tuition and Fees	$4,388,641	$	$4,388,641	$3,823,578
Government Grants/Contracts	57,923	353,075	410,998	335,119
Contributions—Private	1,359,162	279,734	1,638,896	1,609,268
Endowment	164,674	74,888	239,562	178,928
Sales and Service	26,874	124,465	151,339	24,900
Other Sources	189,517		189,517	99,819
Total Education and General	$6,186,791	$832,162	$7,018,953	$6,071,612
Auxiliary Enterprises	1,533,963	60,266	1,594,229	1,508,729
Total Revenues	*$7,720,754*	*$892,428*	*$8,613,182*	*$7,580,341*
Expenditures and Mandatory Transfers:				
Educational and General:				
Instruction	2,289,510	180,706	2,470,216	2,244,154
Research	20,317	109,263	129,580	234,959
Public Service	8,596	137	8,733	30,355
Academic Support	691,791	74,950	766,741	459,590
Student Services	503,347	11,805	515,152	441,471
General Institutional	1,403,673	9,788	1,413,461	1,214,070
Operation and Maintenance of Plant	547,659	3,257	550,916	543,853
Student Aid	404,248	357,847	762,095	571,699
Educational and General Expenditures	$5,869,141	$747,753	6,616,894	$5,740,151
Mandatory Transfers:				
Loan Fund	13,138		13,138	9,623
Total Education and General Expenditures	$5,882,279	$747,753	$6,630,032	$5,749,774
Auxiliary Enterprises:				
Expenditures	1,684,114		1,684,114	1,617,382
Mandatory Transfers:				
Debt Retirement	21,100		21,100	22,900
Total Auxiliary Enterprises	$1,705,214		$1,705,214	$1,640,282
Total Expenditures and Mandatory Transfers	$7,587,493	$747,753	$8,335,246	$7,390,056
Other Transfers:				
Student Aid—Work Study	(144,675)	144,675		
Debt Retirement	8,000		8,000	8,000
Plant Fund	269,936		269,936	141,020
Endowment Fund				5,000
Total Expenditures and Transfers	*$7,720,754*	*$892,428*	*$8,613,182*	*$7,544,076*
Net Increase in Fund Balances	**$ 0**	**$ 0**	**$ 0**	**$ 36,265**

Goshen College
Consolidated Balance Sheet
June 30, 1981
With Comparative Figures at June 30, 1980

Assets	6-30-81	6-30-80	Liabilities and Fund Balances	6-30-81	6-30-80
Cash	$ 208,474	$ 120,565	Accounts Payable and Accrued Liabilities	$ 437,404	$ 318,384
Investments	5,081,820	3,668,895	Deposits	112,306	100,201
Accounts Receivable	186,935	304,130	Deferred Income	123,524	113,116
Inventories	87,030	73,543	Notes and Contracts Payable	375,944	421,291
Prepaid Expense	45,079	40,025	Mortgages Payable	250,320	279,420
Notes Receivable	1,899,205	1,879,585	Fund Balances:		
Deposits		8,000	Current Funds:		
Fixed Assets Less Depreciation	10,379,358	9,248,596	Unrestricted	217,440	217,440
			Restricted	627,454	328,112
			Endowment Fund	3,266,837	2,702,195
			Annuity Fund	294,242	243,859
			Loan Funds:		
			U.S. Government	1,589,095	1,547,371
			Goshen College	245,355	242,621
			Plant Fund	9,194,231	8,483,511
			Retirement Fund	371,458	345,818
			Merry Lea		
			Current Fund	95,945	
			Endowment	51,000	
			Plant	635,346	
Total Assets	$17,887,901	$15,343,339	Total Liabilities and Fund Balances	$17,887,901	$15,343,339

Goshen News Photo

The charm of a Bohemian village came to the GC campus when *The Bartered Bride* was presented in February.

The campus looked like this from the south in the late 1940s. S. W. Witmer, professor of biology, had planted the grove of maple trees before World War II. Come and see them—and him—during Alumni Weekend Oct. 9-10.

Alumni Anticipate Oct. 9-10 Weekend

For those returning to campus Oct. 9-10 for Alumni Weekend, memories of Goshen years and experiences will come flooding back.

"I was very involved in athletics and served as men's athletic director in my senior year," recalled Orie J. Eigsti, a member of the specially honored Class of 1931. "Of course, those were the years when sports were not looked on with much favor. Most of the professors thought that since I was an athlete I wasn't much of a student."

Now Eigsti chuckles at the memory—he received a doctorate and taught botany for many years after graduating from Goshen College.

The Alumni Office staff has plans underway to make Saturday morning a time for a healthy dose of nostalgia.

"All of us alumni have our own campus and community spots that were significant (for one reason or another!) in our college years," said Rich Gerig, alumni director. "We want alumni to make their own tours to these special places. The dam, Witmer's Woods, fountain, college cabin, WGCS, church-chapel, nursing labs—all will be available for visiting and remembering."

Orie J. Eigsi high jumps in 1931.

Other Saturday activities include class reunions, showings of "A Collage of Goshen College" (a slide-tape presentation tracing the college's history) and a soccer game featuring teams from 1966 and 1971.

The complete weekend schedule follows:

Saturday, Oct. 10

All Morning	Do-It-Yourself Tours
10 a.m.	Alumni Soccer: Class of 1966 vs. Class of 1971
11 a.m.	"A Collage of Goshen College" (first showing)
12:30 p.m.	Old Timers Luncheon (Honoring Classes of 1931). Class Reunions (Details have been mailed to class members)
2 p.m.	GC Soccer vs. Manchester
5 p.m.	"A Collage of Goshen College" (second showing)
7:15 p.m.	Alumni Banquet, with Provost John Lapp and Dean Victor Stoltzfus Speaking (Reservation Form Below)

Alumni Banquet Reservation
October 10, 1981, 7:15 p.m.

Please reserve _____ places for the annual alumni banquet, GC dining room, at 7:15 p.m., Saturday, Oct. 10 at $6.50 per person.

_____ Please send me a complete schedule of alumni weekend events (reunion classes are receiving this information from the Alumni Office).

Name _____

Address _____

Make checks for banquet payable to Goshen College. Return reservation form to Alumni Office, Goshen College, Goshen, Ind. 46526, or phone (219) 533-3161 by Oct. 2, 1981.

Soccer Players Needed

Class of 1966 Members: everyone is welcome (needed?) to participate in the soccer game with the Class of 1971 during Alumni Weekend, Oct. 10. Spouses of '66 class members are also eligible. For more details (and training schedule), contact Dick Stuckey, 2152 Lakeside Drive, Lexington, Ky. 40502, (606) 266-4810.

Profs, Alumni Contribute To Texts

Three Goshen College nursing alumni and four GC nursing professors have made major contributions to two recently published nursing textbooks as authors and editors.

The books are entitled *Family-Centered Care of Children and Adolescents*, co-authored and co-edited by alumnae **Jo Joyce Tackett '70** and **Mabel Hunsberger '65** and *Comprehensive Family and Community Health Nursing*, co-authored by alumna **Diane Gerber Eigsti '63.**

Contributing to *Family-Centered Care of Children and Adolescents* were Fran Wenger, director of nursing and associate professor; **Chet Peachey '62** and **Anne Krabill Hershberger '58**, both associate professors; and **Frances Bontrager Greaser '65**, formerly an assistant professor of nursing at the college. The 1415-page text was released in April by the W. B. Saunders Publishing Co., a major publisher in the field.

The book has received praise for the attention it gives to topics often only mentioned in passing, Wenger said. It is unique in the attention it gives to the family as the context for children's health, she added.

GC professors and alumni have contributed to two recent nursing texts.

"Alternative Family Life Styles" is the title of Wenger's chapter. She discusses single parent and communal families, adoption and homosexual parents and their implications for nursing.

In a chapter on managing stress, Peachey writes a section entitled "Family Crisis Intervention."

Hershberger authored two chapters on the care of infants. They are "Growth and Development Needs of the Family with an Infant: Maintaining Wellness" and "Potential Stresses in Families with Infants."

Greaser wrote three sections in a chapter on "Potential Stresses During School-Age Years: Irreversible Alterations in Health Status." She discusses developmental disabilities, learning disabilities and osteogenesis imperfecta, a rare hereditary disorder which results in immature bone structure.

Co-editors Tackett and Hunsberger met each other as colleagues on the faculty of the University of Michigan, Ann Arbor, where they were both assistant professors of nursing. Tackett is now associate professor of nursing at Blackhawk College, Kewanee, Ill.

Comprehensive Family and Community Health Nursing extends the focus on family to the community. Published this year by McGraw-Hill, it examines community health's historical development, the role of the family in the community health system and ways to promote community health.

Eigsti, a recent Alumni Board member, is an assistant professor at the University of Rochester (N.Y.). She and her two co-authors praised faculty at Goshen College and four other nursing schools who "encouraged critical thinking. Many of their ideas and thoughts are reflected in the philosophy of community health nursing practice promoted in this text."

Alumni Story Told To Students

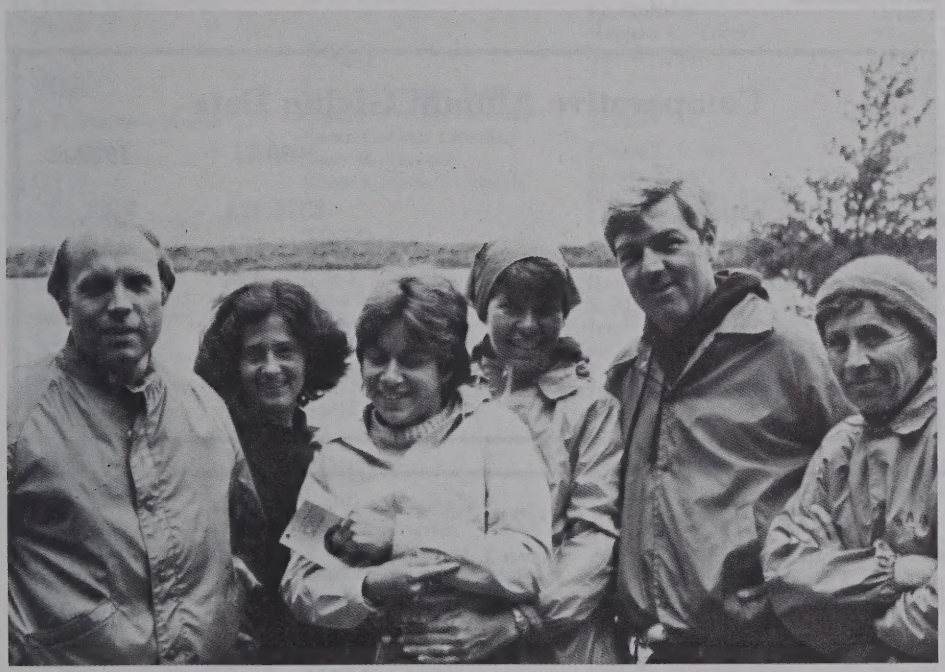
Current students are getting a glimpse of Goshen alumni during Perspectives Week Sept. 11-18.

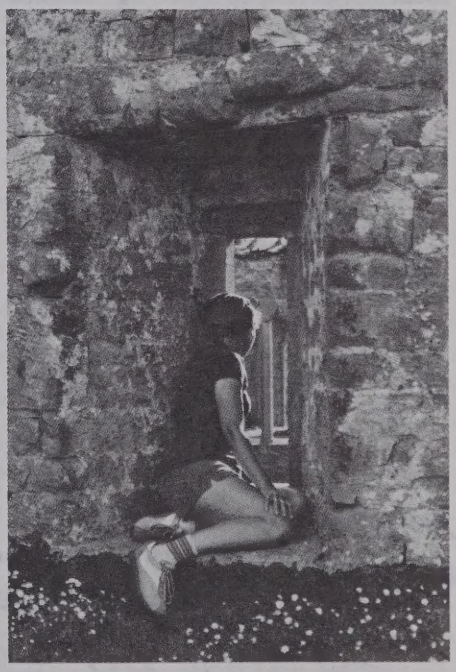
The six convocations and chapels focus on some of Goshen's 16,000 alumni. Presentations include an interview with "senior" alumni by alumni director **Rich Gerig '72**; "Goshen a Half-Century Ago," by **J. C. Wenger '34**; "Where Are They Now," a special audiovisual program; "When Vietnam Came to Goshen: Views from the '60s," by **Sam '68** and **Sue Clemmer Steiner '69**; and "The Alumni Scattered: What They Are Saying" by President **J. Lawrence Burkholder '39.**

Dick Stuckey '66 wrote after a national meeting of the American Phytopathological Society, held in New Orleans:

"The article in a recent GC publication about 'GC-impact on the world' led me to feel proud of GC alumni in the field of plant pathology."

Alumni present at the meeting and pictured here include Stuckey, now at the University of Kentucky; **Dave Rosenberger '69**, Cornell University; **Eldon Zehr '60**, Clemson University; **Keith S. Yoder '68**, Virginia Poly Tech and State University; **Neil A. Lapp '64**, Merck Chemical Co.; **H. Charles Mellinger '63**, private consultant, Fort Myers, Fla.; **H. E. Kauffman '61**, International Rice Research Institute, Los Banas, Philippines; **Stanley B. King '61**, Mississippi State University; **John C. Rupe '73**, University of Kentucky graduate school; **Walter R. Slabaugh '68**, Diamond Shamrock Co.; **Dave Ritchie '71**, North Carolina State University; and **Harold W. Kaufman '71**, Texas A & M.





Songs Of Ireland Highlight Tour

A group of Goshen College alumni and friends enjoyed a two-week "Irish Arts and Culture" bicycle tour earlier this summer. Led by John Fisher, professor of English then on sabbatical in Ireland, the group bicycled about 15 miles each day through the Irish countryside as they visited craftsmen and artists and sampled the oral and musical traditions of the country.

An excerpt from an essay by **James Reiff '57** describes a special day in Ireland:

"To the north in the town of Kinvara we spent an afternoon at the Winkles Hotel with Anne, the lead singer from the medieval castle Dunguaire, singing Irish songs for 3½ enjoyable hours. The owner of the hotel and the manager of the pub joined us with his accordian and the most beautiful Irish music was continuous for the afternoon. I had purchased a large book of Irish songs in a music store in Ennis several days prior to our visit, and was able to play the piano as Anne sang these beautiful songs for the group and for visitors from other countries."

Other participants in the Irish tour were **Anne Edel '78**, Susan Miller and her daughter Elaine, a student at GC, and Robert and Jeanette Salisbury, Goshen.

Annual Fund Report

More Alumni Contribute, But Total Decreases

By Rich Gerig

Alumni giving to the annual fund declined in 1980-81, but high alumni participation, more contributions to restricted funds and larger bequests and annuities helped compensate for the annual fund totals.

At the fiscal year end, alumni contributions to the annual fund totaled $378,423, down 2.3 percent from the previous year. However, gifts for operating expenses from other sources (church, business and industry, foundations) helped the college balance its budget for the 42nd consecutive year.

As alumni director, I would cite inflationary pressures and other economic instabilities as likely sources of the drop in the average size of alumni gifts from $91 to $85.

Alumni Board President **John Lehman '39** pointed out that while the dollar figures decreased, the number of alumni donors reached an all-time high.

"In some ways the percentage of alumni participation in the annual fund is more significant than the total amount contributed," he said. "Although there are certainly other ways to do it, financial gifts are one tangible way for alumni to indicate their interest in and support for the college. Goshen alumni have long surpassed alumni of other similar colleges in fund participation, and we are pleased that this strong involvement is continuing."

With 47 percent participation, the Class of 1931 led giving among the classes. The Classes of 1930 (46 percent), 1932 (43 percent) and 1929 (42 percent) were also high in donor participation.

Lehman had a word of thanks for **Tom '55 and Carolyn Smith Diener '55**, Northport, Ala., alumni fund chairpersons for the past two years. "The Dieners didn't let geography hamper their enthusiasm and ideas for the fund campaigns. The help they gave was crucial in our efforts to maintain alumni loyalty and support," he said.

The Alumni Board, following an action taken at its April meeting, is preparing a revised alumni fund goal for the 1981-82 fiscal year.

Comparative Alumni Giving Data

	1980-81	*1979-80*
Total Contributions	$378,423	$388,728
Percent of Participation	30 (4,474)	29 (4,254)
Average Alumni Gift	$85	$91
Phonothon Contributions	$ 66,753	$ 55,644
Alumni Restricted Gifts	$592,077	$448,676
Alumni Bequests and Matured Annuities	$ 25,119	$ 11,401

Academy Gifts

1910
Anna Hoover Bollman
Alma D. Bontrager Greenwalt
George C. Yoder

1913
Luella M. Reed Jones
George W. Phillips

1914
Amos T. Bontrager
Ella Mullet Holaway

1918
Gertrude B. Bontrager Brown
Ida P. Sommer Hofstetter

1919
Enos Mumaw

1920
Ruby A. Beery Murray
B. Ruth Lapp Troyer
DeMain Warner
Ruth E. Yoder Yoder

1921
Edd G. Garber
Lena Zehr Guth
Vera Schertz Kropf
Albert J. Litwiller
Guy E. Smoker

1922
Lydia Stemen Smoker
Fannie Shantz Smucker
David C. Sommer
Elizabeth Schantz Wainright

1923
Jesse Heiser
Ella Conrad Krabill

1924
Raymond Summers

1926
Ruby M. Bontrager

1927
Floyd C. Metzler

1928
Homer J. Hershberger
Carrie B. Kauffman
George B. Smith
Glen E. Yoder

1929
Homer Blosser
Beulah Shank
M. Hilda Byler Sudermann
Herbert J. Swartzendruber
Mary Widmer Wenger

1930
Viola S. Good
Mary E. Grabill Martin
Alma Sommer
Frances Christophel Stauffer

1931
Elma Bixler Kreider
Nora Stalter

1932
Gladys M. Burkhart
Ada Burkhart Ziegler

1933
Joseph C. Good

1934
Rufus Amstutz

1935
Luella Amstutz Gerber

Notes

1900-19

Deaths

Wilma Sumpter Cripe, wife of **Homer B. Cripe '13**, Sebring, Fla., July 12.

Mary Yoder Schertz '07, Goshen, July 8.

Silda Schertz Zehr '17, Manson, Iowa, June 21.

Fanny Stoltzfus Weaver Dies In Auto Accident

Fanny Stoltzfus Weaver '16, Flanagan, Ill., died in an automobile accident April 30 at age 93. Her husband **William '14**, who died in 1963, was a history professor at Goshen College for eight years.

The Bloomington (Ill.) *Pantagraph* noted that Mrs. Weaver was unusually active in her older years. Bus trips to visit relatives in California and elsewhere, jogging, gardening, shoveling snow and volunteer work kept her life busy and full.

Alumni Gifts

1904

Nancy Kulp Gilliom
C. Henry Smith (Trust Fund)

1908

Ida E. Hertzler Powell

1910

Florence Blumberg Estate

1911

Rossie M. Hostetler Edwards
Mabel M. Miller Kurtz
Mabel G. Thornton Weiler

1912

Alta M. Eby Erb
Carrie Good Yordy

1913

Merton H. Juday
Alma A. Miller Speidel Estate
Ada C. Reed Wenger

1914

C. Floyd Byers

1915

Leo D. Hershberger
Lester J. Hostetler
Pearl Dausman Huitema

1916

Harry B. Ebersole
Bessie A. Plank Hartzler
Charity Steiner Hostetler
Nellie A. Yoder Kuttruff
Fanny Stoltzfus Weaver
Solomon E. Yoder

1917

Gladys Fletcher Ebersole
Irene Holdeman Elliott
C. J. Gerber

1918

Bernice Lehman Becknell
Elizabeth Horsch Bender
Verna Conrad Litwiller
Jesse N. Smucker
Elma A. Hesh Uhlitzsch

1919

Lola I. Berry Hartzler
Alma M. Litwiller Kauffmann
Rose Schertz Nofsinger
Florence Landis Schertz
John Showalter
David H. Stutzman

1920

Iva Yoder Burkhard
Edward Gingrich
H. Clay Miller
Anna M. Warstler
Harry F. Weber
John D. Zook

1921

Nora Lantz Bohn
Myrtle Vincent Fox
Stella Jennings Gerig
Clara L. Hooley Hershberger
Esther Steiner Meyer
Ruth Miller Nihart
Cordelia Riesen Sprunger
Nicholas Stoltzfus
Myrta Stover
Lena Stoltzfus Stuckey

1922

Florence E. Bender
Ira S. Deter
Clarence A. Fulmer
Allen Y. King
Glenn Kropf
Nellie Miller Mann-Witmer
W. W. Miller
Gladys Miller Rutt
Walter N. Rutt
Raymond J. Schertz
Edna P. Eigsti Stoltzfus
Eli Stoltzfus
Howard C. Yoder
Ray A. Yoder

1923

Ernest J. Bohn
Emery Eigsti
Ruth Bontrager Eigsti
Lee L. Eve
Iva C. Bute Garber
Glen Hershberger
Ruth S. Smucker Magnuson
S. Miles Pletcher
Jesse J. Rychener
Arthur L. Smith
Pearl Smith
John B. Thut
Verda Steiner Troyer
Elmer J. Yoder
Oliver M. Yoder
Rhea Yoder

1924

Veneta George Hammer
James Hostetler
Edna Thut King
A. Miriam Leaman
Elva M. Schrock Roth
Elden R. Schrock
Vernon L. Stutzman
Ethel Good Yoder
Lillian Litweiler Yoder

1925

Joseph C. Baumgartner
Grace Miller Bontrager
Gladys V. Loucks Burkhart
Rosie M. Good Egli
Esther Smucker Hodel
Nona M. Miller Kauffman
Nelson Litwiller
J. Paul Sauder
Allan J. Springer
Elsie J. Yoder
Hermione Brunk Yoder
Jonas E. Yordy

1926

Albert M. Hershberger
Mary S. Weldy Hilty
Grace Steiner Hostetler
Ivan Hostetler
Orrin Nafziger
Mattie E. Imhoff Schertz
Earl R. Stauffer
Olive G. Wyse
Paul Yoder

1927

Rowena Leedy Brenneman
Irene M. Rychener Frey
Dora Shantz Gehman
John G. Habecker
W. Delmar Hershberger
Catherine Martin Hutchison
Nellie M. Zook King
C. Ruth Yoder Kortemeier
Clifford P. Martin
Dora Hostetler Miller
Edward G. Snyder
Elvin V. Snyder
Esther M. Brunk Snyder
Jonathan G. Yoder

1928

Mabel F. Yoder Eberly
Mary H. Beckner Eckstadt
Christian L. Graber
Wilbur Huneryager
Merrill L. Ivens
Ada E. Smith Miller
Milton L. Smith
Tilman R. Smith
Verna Graber Smith
Willard H. Smith
Chauncey Smucker
Edna Cook Summers

1929

J. Milton Brunk
Mabel V. Esch
Mabel Wyse Gerig
Verna M. Roth Gingerich
Beatrice Hershey Hallman
William E. Hallman
B. F. Hartzler Estate
Dula Roth Hershberger
Mary E. Martin Hershberger
Ira J. Hoover
Paul E. Horsch
Louella M. Eash Hostetler
John A. Lehman
Elsie M. Litwiller
Howard Y. Musselman
Beatrice Slabaugh Nafziger
Freda Imhoff Reiff
Nathan E. Reiff
Esther L. Roth Reschly
Alma Zehr Schrock
Wilbur D. Shenk
Mabelle M. Smith
Pearl Detweiler Smucker
Clarence Troyer
Clara N. Springer Unzicker
Ruth Smucker Yoder
Mabel Litwiller Zehr
Irene M. Zook

1930

John E. Bender
A. Dale Bixler
Arthur Blough
Joseph R. Buzzard
Lois Lapp Camp
Harvey A. Driver
Allen B. Ebersole
Murl O. Eldridge
Ardis J. Ebersole Hostetler
Mary E. Yoder Hostetler
Wilbur Hostetler
J. Forrest Kanagy
Dorcas Yoder Kauffman
Leahbelle Smucker Kauffman
Alta Brenneman Keiser
Esther Good Lapp
Lester L. Litwiller
Vera L. Slabaugh Litwiller
Ruth Miller Musselman
Mary N. Royer
Lela I. Schertz
Louella M. Schertz Smith
Silas J. Smucker
Kathryn M. Smucker Steiner
Ethel O. Oyer Yoder
Fyrne A. Miller Yoder
Gladys M. Honderich Yoder
Martha V. Yoder

1920-29

Deaths

Erma Smucker Harrison '29, Wooster, Ohio, June 9.

Wilma Lamb Nolan '20, Elkhart, June 17.

Nancy Bontrager Robinson '20, New Paris, Ind., July 25.

Olen Rufenacht, husband of **Viola Short Rufenacht '26**, Wauseon, Ohio, May 22.

Notes

Goshen College alumni who attended the 60th anniversary of their graduation from Goshen High School included **Dean Risser '25**, **Marion Rathbun Price '25**, **Mary Cripe Rosezelle '25** and **Helen Todd Christner '49**, all of Goshen; **Lucille Finkenbiner France '24**, New Paris; and **Laura Gingrich Krider '25**, South Bend.

1930-39

Death

Lester E. Litwiller, husband of **Alta Hartzler Litwiller '33**, Normal, Ill., May 25.

Notes

Herman J. and **Joanna Suderman Andres '30**, Newton, Kan., observed their 50th wedding anniversary in August. They have lived all of their married life in the Newton area, where he was administrator of the Bethel Deaconess

Nora J. Blough Yoder
Elsie M. Eigsti Yordy

1931

Cleo E. Cook Brunk
Elsie Y. Yoder Brunk
Barbara F. Coffman
Nellie M. Miller Ebersole
Orie J. Eigsti
Ruth M. Brunk Fleck
Hettie Brenneman Frey
Dora E. Hershberger Giggy
Alice M. Esch Gingrich
Virgil G. Good
Paul W. Graybill
Abram P. Hallman
Barbara A. Hershberger
Ellis M. Hostetler
Gladys B. Bontrager Hostetler
William E. Jennings
Ora M. Keiser
Loren S. King
Raymond W. Litwiller
O. Lucile Miller Miller
Perry J. Miller
Leah C. Risser
Minnie M. Koerner Roeschley
Paul T. Slabaugh
Grace I. Schwary Smucker
Orrin J. Smucker
Ruth A. Schrock Steiner
Paul W. Swope
Esther Brenneman Yoder
Grace Smeltzer Yoder
M. Arline Yoder Yoder
Ora M. Yoder
Raymond A. Yoder
Frances Loucks Zook

1932

Robert L. Bender
E. Blanche Brenneman
Niemann A. Brunk
S. D. Brunk
Kenneth W. Burkholder
Barbara Thut Detwiler
Agnes Weaver Eigsti
Lily Esch Gillis
Rose A. Eigsti Graber
Velma E. Lapp Hostetler
Mary N. Nafziger Imhoff
Paul L. Lantz
David F. Leichty
Ada S. Lapp Litwiller
Clifford E. Mann
Helen C. Ebersole Mann
Alice Gerig Martin
Erma Schertz Martin
Samuel S. Miller
Stanley L. Miller
Clara Jennings Raber
Eva M. Yeackley Reeb
Milton D. Rohrer
Alvin W. Schloneger
Essie M. Mellinger Schloneger
Gladys A. Hostetler Schloneger
Dorothy C. Smith Shank
J. Harold Smith
James A. Steiner
Alvin R. Warstler
Maredith Rupp Yeager
Walter C. Zehr

1933

H. Clair Amstutz
Edna M. Oyer Bachman
Ezra Beachy
Ralph Beechy
Vera K. Yoder Bickel
Earle R. Brilhart
Verna Schertz Brock
David B. Esch
Irene E. Eschliman
J. W. Foreman
John B. Hartzler
Anna M. Hertzler Hershey
Bernice L. Gerig Hostetler
Irene B. Zook Kendle
Helen R. Moser Kirchhofer
Lucille C. Kreider
Hazel Long Lapp
Helen D. Yoder Leichty
Alice M. Litwiller
Cora Boyer Martin
Hazel E. Stauffer Miller
Menno E. Miller
Mary C. Rieth
Beulah K. Yordy Roeschley
Mary Musselman Roth
Esther R. Oyer Smith
Esther V. Meck Smucker
Jacob F. Swartzendruber
Louella B. Miller Thut
Hilda L. Kurtz Troyer
Ellrose D. Zook

1934

Hope E. Stutsman Adams
Bertha B. Nohejl Beachy
Martha E. Rohrer Beyeler
Stella Kauffman Binkele
George B. Bishop
Verna Smith Bishop
Leland H. Brenneman
Laverne K. Schertz Brunk
Joseph P. Eckstadt
Mabel H. Heiser Eigsti
Alverda M. Schertz Garber
Edward Gerber
Ezra S. Hershberger
Marie Yoder Hershberger
Samuel L. Hershberger
Marian E. Messner Horst
E. LaVerne Yoder Hostetler
Elva L. Gunden Huneryager
Samuel M. King
Ada Ramseyer Litwiller
Roy R. Miller
Paul Mininger
J. C. Wenger

1935

Florence Badertscher Amstutz
Olive M. Mast Beechy
Irene M. Wyse Britsch
J. Harold Burkholder
Harold I. Buzzard
James R. Clemens
Lucille Wyse Crossgrove
Sanford Eash
Evelyn Emmert Esch
Charles E. Harper
Levi C. Hartzler
Valeria E. Barnard Hawkins
Dorothy E. Detweiler Hostetler
Lloyd N. Hostetler
M. Evelyn Brenneman Hostetler
S. Mabel Hostetler
Dona B. Hepler Huffman
Rose E. Adams Hutchinson
Bernice Ioder
Ruth Gnagy Johns
Rollin W. Krabill
Wilmer M. Landis
Edna Ducker Liechty
Fern L. Miller Miller
Mary R. Erb Mininger
Pauline G. Oyer
J. Samuel Pritchard
Rhoda Ressler
Arthur J. Risser
James K. Skahen
Iva E. Smucker
Elizabeth Graber Stoltzfus
Roy H. Umble
Paton Yoder
Albert C. Yoder, Jr.
Verda D. Amstutz Zuercher
Vilas W. Zuercher

1936

Harold R. Bachman
Caroline E. Smucker Brenneman
Gladys Schertz Burkholder
Lois M. Gunden Clemens
Irma E. Blosser Crilow
Anthony G. Deahl
Mary A. Wenger Detwiler
Esther M. Eberly
Blanche V. Luke Garber
Milton Gascho
Elinor Smith Gerber
Marion E. Wisseman Gerber
L. Glen Guengerich
Alice H. Bontrager Haarer
Sylvester Haarer
Mildred S. Hostetler Hartzler
Lester T. Hershey
Retha Hostetler Kauffman
Ernest Kegerreis
Grace K. Thorton Keller
Gladys Johns Krabill
Carl Kreider
Evelyn M. Burkholder Kreider
Jeanette F. Landis
Karl L. Massanari
Laura A. Metzler
Euphemia A. Allan Miller
Bertha Nitzsche
Idella G. Zuercher Nussbaum
Inez Hauder Parkko
Edith Pletcher
Lewis Powell, Jr.
Katherine E. Royer
John Steiner
Delilah M. Miller Swegheimer
Lowell O. Troyer
M. Raymond Troyer
Lois E. Winey
Orvilla A. Weaver Yoder
A. Fern Leinbach Yontz
Paul D. Zook

1937

Orin B. Beechy
Muriel Barnard Bickel
Olga Buerstrom
Harriet L. Lapp Burkholder
Ruth Christophel
John P. Duerksen
O. George Gerber
Olive J. Graybill Gingrich
Leon M. Glick
Ruth Ebersole Glick
Mary E. Esch Greener
Paul T. Guengerich
Mary A. Grove Harms
Mary J. Holsopple
William H. Kaufmann
Charles S. Kreider
Elda Hostetler Kreider
Myrtle L. Kolb Liechty
Aldine R. Sutter Meyer
Vernon D. Miller
Elizabeth Royer Neff
Walter R. Parsons
A. Eugene Raber
Donald G. Sahli
Mary E. Zook Schmid
Harold A. Schrock
Thelma Hostetler Schrock
Bertie Baer Shenk
Francis C. Troyer
Verna C. Yoder Weaver
Levon R. Weldy
C. Richard Yoder
Delmer Yoder
Dwight V. Yoder
Pauline Phillips Yoder

1938

Elda Long Bachman
Leland Bachman
Vera Mae Roth Belan
Edward Brookmyer
Anna M. Hallman Byler
Mary E. Kaufmann Clemens
Lloyd V. Conrad
Amos D. Culp

Hospital and Home and later served as president and manager of Schowalter Foundation.

Milton '36 and Alda Rosenberger Gascho '45, Kokomo, Ind., retired from managing Christian bookstores, spend winters at Sarasota, Fla. Since recovering from open heart surgery 10 years ago, he has been occupied with home repair jobs and a family genealogy project.

Boyd and Welma Graber Nelson '39, Elkhart, spent two weeks in Dublin, Ireland, this spring visiting their son and his wife, **Paul '73 and Dawn Ruth Nelson '74.**

1940-49

Marriage

Orval Schrock '44 and Christena Schrock, May 2.

Notes

Charles W. Ainlay '41, Goshen attorney, has been re-elected as president of the Indiana State University Board of Trustees for the sixth consecutive year.

Lloyd J. Fisher '42, Akron, Pa., executive director of Mennonite Economic Development Associates for 11 years, has retired. He continues on the MEDA board of trustees as a representative from the West Coast states. His wife Evelyn has retired after 26 years of teaching.

Eugene '49 and Louella Gingerich Blosser '47, workers in Japan since 1953 with Mennonite Board of Missions, returned to North America June 5. In recent years they were responsible for the establishment of a Mennonite congregation in Hiroo on the island of Hokkaido. They are living near Wellman, Iowa.

David L. Ebersole
Charles V. Gardner
Ivan R. Grieser
Jane K. Dinehart Grimes
Vesta Zook Handrich
Lloyd E. Hartzler
Margaret A. Hartzler
Alta Good Hershey
Emanuel C. Hertzler
Myrtle Schnell Hertzler
Calvin L. Holderman
Henry J. Holderman
Don Kreider
Anna D. Leatherman
Ethel Ebersole Lind
Christine Yoder Massanari
Clyde E. Miller
Ethel Shoup Miller
Leonard J. Miller
Lulu E. Weaver Miller
S. Paul Miller
Velma M. Johns Miller
Vesta A. Nafziger Miller
Charles Neff
Thelma F. Oyer Noe
Robert L. Reist
Ruth Ressler
Walter T. Rinehart
Bertha A. Risser
Earl G. Rychener
Luther L. Shetler
Wanda M. Conrad Slater
Esther M. Smucker
Ira J. Smucker
Louise Weaver Swoveland
Elsie Keim Troyer
Shirley Holaway Troyer
John R. Wiley
Lorraine M. Liechty Wyse
Olive G. Yoder Yoder
Ruth A. Springer Zehr

1939

Kathryn Lehman Albrecht
Edward S. Belan
Howard R. Blosser
J. Lawrence Burkholder
Maurice M. Burkholder
Ruth King Duerksen
Viola Good
Chris Graber
Ralph B. Greener, Jr.
Kathryn A. Wyse Grieser
Isaiah B. Harley
Elizabeth Sieber Hernley
Frances Leake Holderman
LaVerne E. Christner Houchin
Gladys B. Yoder Hunsberger
Mae M. Orendorff Imhoff
Velma K. Emmert Kingsley
Ernest G. Lehman
John E. Lehman
Russell McWhirter
A. Roscoe Miller
Paul W. Miller
Wilma B. Miller
Betty T. Trump Rollert
Nadine Miller Roose
Vernon H. Schmidt
Viola K. Krabill Shore
May K. Rohrer Smucker
Kenneth O. Snapp
Edna M. Sutter Springer
Ethel M. Yordy Troyer
Angeline M. Tyson
Miriam L. Bachman Ulrich
Irene Grabill Weldy
Dale C. Wenger
J. Galen Whitehead
Annabel Raber Widmer
Velma Litwiller Wiebe
Paul A. Wittrig
Donald S. Yoder
Flossie Lehman Yoder
Frank E. Yoder
Hazel M. Smucker Yoder
Lois Oyer Yoder
Richard P. Yoder

1940

William J. Allan
Vera Clouse Beachy
Marie Ramseyer Beechy
Harley E. Birky
Fred B. Blosser
Ralph Brenneman
Dale L. Britsch
Donita Hartzler Brookmyer
B. Frank Byler
Howard H. Charles
Esther Conrad
Grace N. Weaver Conrad
Paul L. Conrad
Dorsey E. Eash
Virgil M. Gerig
Melvin I. Glick
Marjorie Y. Yoder Guengerich
Ann Wenger Gunden
Orville J. Gunden
Linford D. Hackman
Aldine G. Yordy Hartzler
Mark E. Hartzler
Charles V. Hess
Esther L. Kolb Hess
Ella Mae Hooley
Leona B. Yoder Hostetler
Frances E. Reith Jessup
Daniel A. Johns
Eunice Schrock Kandel
Helen B. Nafziger Kaufmann
Edna G. Hostetler Kline
Viola M. Burck Kropf
Verl O. Lehman
Mary M. Mann
Owen P. Martin
Marie Hooley McFadden
Carl S. Miller
Bonnie Yoder Muir
Ralph Pletcher
Ruth P. Sieber Reist
Marjory E. Yoder Rohrer
Helen M. Frey Rychener
Esther M. Troyer Schmucker
Fern Frey Schrock
Geneva M. Stamm Shetler
Floyd W. Shore
Pearl Stuckey Stuckey
Charity I. Gingerich Troyer
Dana O. Troyer
Menno M. Troyer
Alvera Blough Ullery
Bertha M. Weaver
Eldon J. Weldy
Howard M. Werner
Reuben B. Widmer
Mahler Wyse
W. Wayne Yeater
C. Kathryn Yoder
Edith King Yoder
Lillian M. Kissinger Yoder
Phillip D. Yoder
R. Clifford Yoder
Kathleen Zehr
Letha L. Richard Zook

1941

Charles W. Ainlay
George C. Amstutz
Lola M. Schertz Basinger
Olive Troyer Bontrager
Ruth Inbody Bullis
Anna Lois Bucher Charles
Miriam Stalter Charles
Esther H. Stiver Christy
Nancy Hernley Conrad
Robert C. Cripe
Arnold J. Dietzel
Joseph M. Eigsti
Doris Stuckey Engle
Edward H. Friesen
Roman L. Gingerich
Shirley Erb Gingerich
F. Carol Glick
Esther Graber
Cleland Gunden
Robert W. Hartzler
H. Ralph Hernley
Lowell Hershberger
Verle O. Hoffman
Clarence D. Hooley
Leroy L. Hostetler
Alvin J. King
Paul M. King
Estella Sutter Krabill
J. Robert Kreider
Lois Birky Kuehl
Robert C. LaMar
Leonard W. Lehman
Ella M. Weaver Miller
Esther Lehman Miller
Samuel E. Miller
Virginia V. Reiff
Katie L. Ropp
Lois M. Schertz Schertz
Wayne W. Schertz
Robert Showalter
Ernest E. Smucker
Francis W. Smucker
Nelson Springer
Elsie Eash Sutter
C. James Swope
Paul K. Troyer
Florence I. Troyer Weaver
Joseph A. Weaver
Elsie M. Birky Yoder
Lena S. Hostetler Yoder
Leonard W. Yoder
Charlotte Zehr
A. Gertrude Mininger Ziegler
Alfred G. Zook

1942

Marion N. Albrecht
Ina M. Springer Bachman
Robert J. Baker
Harvey C. Birky
Paul C. Blosser
Milton J. Brunk
Kathryn S. Rutt Combs
Royce A. Engle
Ruth Zook Fadenrecht
Lloyd J. Fisher
Robert D. Fisher
Lillie B. Garwood
Elizabeth P. Plank Geil
Lena Graber
S. Mildred Witmer Harriman
Emma Blosser Hartzler
Moneda L. Troyer Hartzler
Laura Blosser Helfrick
Sara Hertzler
Rueben Hofstetter
Glen E. Honderich
Frank H. Kennell
Harold S. King
Ruth E. Smith Kraus
Martha Ramseyer Kreider
Virginia L. Stalter Kreider
Lester S. Kropf
Freda Maust LaMar
Ernest W. Lehman
Genevieve A. Warner Lehman
Grace M. Gerber Lehman
Kenneth M. Lehman
John H. Liechty
Mary M. Zehr Liechty
Millard Lind
Miriam Sieber Lind
Ruth E. Brenneman Meeks
Lois V. Miller
Nettie M. Glick Miller
T. Helen Jessup Miller
Dorsa J. Mishler
Harold K. Mishler
Grace M. Kauffman Nachtigall
Harold Oyer
Jennie M. Kauffman Pletcher
Elam R. Richard
Fannie Schrock
Merle L. Schwalm
Betty A. Frey Shenk
Velma B. Roth Smith
Ina C. Latta Strasser
Minnie Sutter
Elizabeth M. Summer Taylor
Louise Barringer Van Scoik
Gladys C. Widmer

Joseph J. Horner '45, Kokomo, Ind., is manager of Amishland Store in Waupecong.

Ray Horst '49 will become home ministries consultant under a reorganized home ministries division of the Mennonite Board of Missions. Much of his new assignment will involve providing resources and assisting mission outreach in the 20 conferences of the Mennonite Church.

Samuel L. Horst '49 was one of 18 persons selected to participate in the 10th annual institute for the editing of historical documents July 19-31 at the University of Wisconsin in Madison. Institute participants studied techniques of historical editing under the guidance of three distinguished editors. Horst is examining the diary of a 19th-century Pennsylvanian from a rural-agrarian-Mennonite family active in educating blacks in Virginia.

Dorsa Mishler '42 ended 30 years of service—most of those as personnel director—at Mennonite Board of Missions June 30. He now serves as assistant pastor at Prairie Street Mennonite Church on a half-time basis.

Gladys Widmer '42 has retired after 30 years of service in Puerto Rico with Mennonite Board of Missions. In recent years she worked at church planting in the city of Ponce.

1950-54

Death

Lulu Stutzman '53, Goshen, July 11.

Marriages

Lewis L. Beachy and **Alice T. Miller '50**, April 21.

J. Glen Widmer
Lois C. Musselman Wilson
David W. Yoder

1943

Oleeda J. Sutter Albrecht
Edna Amstutz
L. Eugene Basinger
Delora M. Litwiller Birkey
N. Marcus Bishop, Jr.
Herma V. Hostetler Blosser
Paul M. Brenneman
Zelma Brunk
John D. Byler
Ethel Climenhaga
John S. Detwiler
Margaret Detwiler
D. Edward Diener
Inez Snyder Diener
Fern Yoder Ebersole
Bennie J. Fadenrecht
George E. Falb
Rachel Swartzendruber Fisher
Melvin F. Funk
Paul L. Goering
Frieda M. Guengerich
Alice J. Cauffman Hall
Dallas E. Hamsher
Robert B. Hess
Elizabeth M. Barringer Holderread
Helen E. Hoover Hollar
Katherine Snapp Johnson
Edith L. Yoder Kauffman
Verda Lambright Kauffman
Anna M. Kilmer
Betty J. Davis King
Viola Zehr King
Russell Krabill
Vincent Krabill
Irene Snyder Kuhl
Louise Yoder Leatherman
Warren Leatherman
Harold D. Lehman
Mary S. Shank Lehman
Melva R. Lehman
Wilma Lehman
Norman Loux
Paul H. Martin
Albert W. Miller
Bernice Meyer Miller
Esther E. Miller
Galen R. Miller
Leona E. Miller
Sturges Miller
Wayne E. Miller
Adelia E. Blosser Musselman
Dorwin C. Myers
Elizabeth Leitner Myers
Bessie W. Wyse Nofziger
Esther Hartzler Oyer
Helen E. Mann Patrick
Milford C. Paul
Roy D. Roth
Walter W. Schmid
Earl Schmidt
A. Joy Hooley Schrock
Ronald C. Sharp
Mary Ellen Shoup
Mary I. Liechty Smucker
Stanley Snyder
Clayton Sutter
Alvan E. Thuma
Verna M. Burkholder Troyer
Wanda K. Kauffman Wideman
Bertha Yoder
J. Warren Yoder
Wayne R. Yoder
Orpha M. Zimmerly
Rosemary E. Roose Zook

1944

Ivan R. Bachman
Ruth E. Mendenhall Barrett
Johnwilliam Boyer
Charles L. Cocanower, Jr.
Lois C. Burck Detwiler
Doris Beller Dick
Esther M. Swartzentruber Diener
Menno B. Diener
Martha E. Eimen
Priscilla R. Miller Falb
Katherine Yoder Fireoved
Arlene R. Miller Good
A. Meryl Grasse
Thelma Miller Groff
Weyburn Groff
Lester O. Guengerich
Marvin J. Hostetler
Mervin J. Hostetler
Daniel E. Kauffman
Melva G. Kauffman
Marie I. Kaufman
Avis Hostetler King
Paul A. Leatherman
Margaret Swope Lehman
Ruth E. Yoder Liechty
Dorothy Snapp McCammon
Dorothy Miller McFarland
Carley June Erb Miller
Ivan D. Moon
Lee A. Moser
Orval C. Myers
Paul Peachey
Elma A. Shoup Reeser
Alberta M. Augsburger Rensberger
Jeanne R. McPherson Rinehart
Stanley C. Shenk
Arlene L. Sitler
Mary Jo Schrock Snyder
Opal I. Sauder Stuckey
Frederick J. Swartzendruber
Betty Stutzman Ulrich
Wilfred Ulrich
Mary H. Yoder Wade
Christine P. Weaver
Twila M. Swartzendruber Wenger
Neva L. White
L. Glen Yoder
Edna E. Good Zehr

1945

Anna M. Moyer Baker
Gladys Graber Beyler
Mary O. Byler Classen
Dorothy F. Horst Diener
Lester O. Ebersole
Edward H. Garber
Alda Rosenberger Gascho
Max L. Gerber
Ralph Gerber
Florence A. Roth Gerig
Willard W. Good
Myra Roeschley Gunden
Opal E. Barkey Gunden
F. Eugene Hess
Joseph J. Horner
Laurence M. Horst
Fern Yoder Hostetler
Rosemary Miller James
Lola M. Good Kauffmann
Martha Horst Koch
Paul M. Lederach
Louella Miller Maniaci
Glenn B. Martin
J. Robert Martin
Don McCammon
Albert R. Miller
Berdella Blosser Miller
Dorothy Kauffmann Miller
Martha Grove Miller
Robert J. Miller
Naomi G. Graybill Moon
John E. Nunemaker
Lisle Roose
Carolyn Byler Roth
Ada Frey Schrock
Katharine M. Nafziger Short
Anna M. Weaver Simpson
David C. Steiner
Joan Yoder Weaver
Norman Weaver
Edward J. Wiebe
Anna M. Shirey Yoder
Lois I. Johns Yoder
Mildred M. Yoder Yoder
Richard J. Yoder
Richard J. Yordy
Ruth P. Miller Yordy
Verna M. Zimmerman
John L. Maxwell
D. Paul Miller
Marjora Short Miller

1946

Royal Bauer
Dorothy Bean
Neva Bickel
Dorothy Shoup Blough
Katherine M. Crager Cressman
Dorothy Stutzman Cutrell
David F. Derstine, Jr.
Leona E. Trump Feasel
Paul A. Friesen
Frances B. Beckenbach Funk
Catherine D. Hernley Glenn
Esther S. Swartzendruber Glick
E. Dale Habegger
Opal Weimer Harman
Kenneth Heatwole
Ruth Kreider Heatwole
Carolyn Weaver Hertzler
Velma A. Hirstein
Jonathan J. Hostetler
Merritt Hostetler
William E. Hughes
Thelma L. Kauffman
Mary K. Plank King
C. Norman Kraus
Loretta M. Springer Leatherman
Ken Lehman
Gloria J. Woodiwiss Martin
M. Ethel Yake Metzler
Ellene F. Long Miller
Edith E. Swartzendruber Nafziger
Carol J. Schertz Oyer
John S. Oyer
Winifred Erb Paul
Leda E. Litwiller Podbelsek
Peter Reimer
Phyllis E. Roose
Doris Wade Rupe
Dorothy Powell Schaeffer
Ada V. Schrock
Allen J. Schrock
Doris E. Reynolds Schrock
Grace V. Eichelberger Schroeder
Wilma E. Hollopeter Shank
Ina Sutter
Lyle E. Sutter
Helen R. Vincent Weirich
Elsie I. White
Abram M. Wiebe
Esther E. Eash Yoder
Paul L. Yoder
Rosalie J. Hooley Yoder
Ruth E. Byler Yoder

1947

Ray S. Bair
Evelyn F. Showalter Bauer
Ruth B. Bauman
Evelyn E. Stucky Bedsworth
Donald L. Berry
Laverne K. Birky
R. Marnetta Yake Brilhart
Avis Saltzman Brumbaugh
Mabel V. Brunk
Beulah M. Schrock Buller
Charlene Showalter Christophel
Gabriel Coll
Mary L. Schnell Croyle
E. Maxine Troyer Derstine
Daniel Diener
Miriam Derstine Gingerich
Esther Staker Gingrich
Simon Good
Walter G. Good

Edgar Marshall and Rachel Driver '50, July 1979.

Notes

Marian S. Douglas '53, Springfield, Vt., a volunteer math tutor for fifth graders, is presently retired from hospital nursing. Her husband Robert works at Mental Health Services of Southeastern Vermont.

Delbert '51 and Ruth Landis Erb '51, workers in Argentina since 1951 with Mennonite Board of Missions, arrived in North America June 16 for a 1½-year furlough. They assist the Argentine Mennonite Church with administration, leadership training and pastoral ministries.

Adeline Fast '54, Bukavu, Zaire, wrote: "During the school year, besides the regular teaching, I have worked with the nationals on a change in the church constitution and also on a brochure on the doctrine of our church for government and church authorities in this country. Then there are the semi-annual audits and my Bible school library and Christian education account books to keep in order. . . . In September I begin the last year of my term of service. . . . I first came in 1947. Pray with me for the Lord's leading as to the future."

Robert and Ann Isbell '52, North Webster, Ind., spent three months near Dessalines, Haiti, so that a missionary couple could come home for the summer.

Paul O. King '52, pastor of the Freeport (Ill.) Mennonite Church for the past 11 years, became pastor of the East Bend Mennonite Church of Fisher Aug. 1.

Ruth Warstler Griggs
Bernice Klingelsmith Harnish
Melvin R. Headrick
Irene N. Hershberger
Milo Hochstedler
Nettie Classen Hooley
Beulah Stauffer Hostetler
Christine Blosser Huffman
J. Howard Kauffman
Robert W. Keller
Ruth M. Bean Kiereta
Evonna C. Myers King
Mercie D. Conrad Lehman
Etril J. Leinbach
Floyd R. Litwiller
Alvina M. Miller Livengood
Verne D. Lucy
Ralph Martin
John L. Maxwell
D. Paul Miller
Marjora Short Miller
Mary R. Mishler
Mary K. Nafziger
Colleen Barton Nelson
Vera G. Resue
Elaine Sommers Rich
Cleda Holdeman Rixse
Awilda G. Miller Rohrer
Romaine Stahl Sala
Oma M. Hershberger Smucker
Clayton Sommers
Florence Stuckey
Kathleen J. Yoder Swartzendruber
Cecil C. Wade
Arthur Weaver
Marjorie F. Yoder Wideman
Marcella M. Franz Wiebe
Eldon D. Wyse
Doris L. Zehr Yoder
John H. Yoder
Paul E. Yoder
Lester J. Zimmerman

1948

Alice Perry Balmer
Alice B. Brenneman Bastian
Genevieve Bishop
Naomi N. Martin Burkhart
Lois Garber Byler
Genevieve M. Casida Cochley
H. Keith Cressman
Denton E. Croyle
Esther D. Detweiler
W. John J. Dye
Robert A. Ebersole
Robert G. Ekeland
Miriam Musselman Esh
Pauline R. Clemens Fisher
John J. Fisher, Jr.
Edna Buller Gerber
Ellis J. Gerber
Orie J. Gingerich
Evelyn Litwiller Good
Erma E. Grove
Marjorie Harnish Guth
Lois F. Marks Hahn
Lois P. Yoder Hallman
Geraldine G. Gross Harder
Clara Esch Headrich
Jesse Heise
Ruth S. Alderfer Hertzler
Wilma Carpenter Hoover
Helen E. Cunningham Horn
Dorothy J. Mann Horst
Ruth Y. Yoder Hunsberger
J. Clair Kauffman
Maxine Kauffman
Betta L. Bender Kaufman
Willis M. Kaufman
Lois Yake Kenagy
Howard L. King
Lois E. Smeltzer King
Lois M. Meyer King
M. Hazel Zeigler Kinney
Martha E. Heistand Krabill
Henry A. Mast
Mary Ann Hostetler Melchert
Eugene A. Miller
Sarah J. Plank Miller
Virginia D. Dayton Moreland
Betty J. Augsberger Moyer
Marie M. Moyer
Mark E. Moyer
Berniece M. Landis Nafziger
Roger E. Neumann
Franklin A. Newcomer
Tina Quiring
Stanley L. Rizor
Betty Eigsti Roeschley
Ruth C. Roth
Ruth K. Liechty Roth
David A. Shank
Edna P. Shantz
Viola Lehman Shelly
Lois H. Neff Sherman
Orville Sherman
Mary L. Farmwald Snyder
Franklin J. Steiner
Margaret L. Ulrich Strubhar
Phyllis Sprunger Suter
Lela V. Sutter
Gladys Winn Swartzendruber
Mary E. Herr Weaver
Miriam R. Weldy
Miriam Haarer Wellington
Ruby V. Cook Williams
Lois E. Jennings Yearout
Henry E. Yoder
Mervin A. Yoder
Amos D. Yontz
Wanda E. Yoder Yount
Fannie Zehr
Elsie A. Zook

1949

Henry Baerg
Lillian R. Oswald Bair
Byron Bender
W. Phillip Berwick
David W. Bixler
Eva S. Stauffer Blosser
Duane F. Blough
Edna Hunsperger Bowman
Paul D. Brunner
Muriel Heintzleman Burkhard
Esther W. Buskirk
Helen Todd Christner
Jeanette M. Krabill Christner
Gladys L. Hershberger Cone
Hettie Conrad Conrad
Willard Conrad
Ethel H. Hartman Cripe
N. M. Cripe
Myron Ebersole
Fern I. Troyer Erb
Ruth Keim Eshleman
Jacob H. Flisher
G. John Geiger
Betty Sommer Gohn
Gladys Landis Grasse
Lloyd W. Gundy
Wilma F. Davis Gundy
Pearl Hartz
Martha E. Hernley Heath
Fern H. Hershey Heise
Dorothy M. Steiner Hershberger
Truman V. Hershberger
Cora A. Hofstetter
Elizabeth Good Horst
Samuel L. Horst
John A. Hostetler
David J. Johns
Martha Kanagy
E. Margaret Gingerich Kauffman
Edward L. Kauffman
Ivan J. Kauffmann
John R. Kennel
Ruth E. Kennel
James Koch
Willard S. Krabill
Clarence N. Leichty
Wilma W. Ewert Leichty
Miguel Limardo
Melvin J. Loewen
Esther Mae Eby Long
Barbara J. Rowe Macer
George D. Maniaci
Rosetta M. Blosser Martin
L. Fidel Mercado
Doris G. Gunden Metzler
Betty A. Bixel Miller
Ellen M. Miller
Margaret Troyer Miller
Oscar R. Miller
Ernest G. Mishler
Iness M. Mock
Mervin D. Nafziger
Tillie Yoder Nauraine
LuEtta Nafziger Neumann
Calvin Redekop
Floyd L. Rheinheimer
Olive J. Rich
Emma Sommers Richards
James V. Rohrer
Gladys P. Leidig Ropp
Maurine Bauer Sawatzky
Ernest C. Shank
Esther M. Shank
Ada Shaum
Ila J. Litwiller Shoemaker
Hubert E. Short
Melinda J. Jost Smith
Arthur A. Smucker
Elizabeth Hershberger Spicher
C. Eugene Sprunger
Mabel L. Smeltzer Steiner
Vivian P. Zehr Stoffel
Daniel H. Stoltzfus
Rosalie E. Garber Stoltzfus
Gerald Studer
Gladys A. Stoltzfus Sweigart
Kenneth R. Walker
Maxine B. Woodiwiss Weaver
Rhoda H. Campbell Wenger
Peter B. Wiebe
Rheta M. Hostetler Wiebe
Doris Yoder Wortinger
Carl E. Yoder
Carl H. Yoder
Phoebe Hollopeter Yoder
Agnes A. Litwiller Zehr
Mary M. Zehr
Ray M. Zercher
Ardis L. Brenneman Zerger

1950

Alfred J. Albrecht
Melvin Albrecht
Miriam Sutter Albrecht
Lucille S. Shank Allen
Elizabeth Spivey Bangs
Arletta J. Roth Bare
Alice T. Miller Beachy
Arthur F. Beck
Kathryn M. Leinbach Beck
Lois Graber Bender
Mary E. Bender
Norman R. Berkshire
Miriam Moyer Birky
Lena Borntrager Boese
Miriam Witmer Bollinger
Irma Ebersole Bowman
Beatrice Goble Brademas
Catharine A. Allen Brinklow
Arthur B. Byler
Edgar M. Clemens
Theodore S. Cline
John A. Cullar
Alice B. Reschly Davis
Phyllis Barkey Detweiler
Clayton H. Diener
Paul S. Diener
Julia L. Latta Dietz
N. Jean Litwiller Eigsti
Anna B. Aschliman Emmert
J. Frederick Erb
Arvilla Miller Flisher
Lois N. Geiser Gerber
Charles J. Gohn
Elwood C. Graber
Ralph Gunden
Robert L. Harnish
Ruth F. Martin Harnish
Alma M. Swartzendruber Heap

Arthur and Jocele Thut Meyer

Eunice Zook Little '54 works as health facility administrator at Elkhart (Ind.) Healthcare Center, a 166-bed skilled and intermediate care facility.

Rachel Driver Marshall '50, pediatrician with the Denver (Colo.) Department of Health and Hospitals, practices in a neighborhood health program. Her husband Edgar is an engineer with the city of Denver.

Arthur '50 and Jocele Thut Meyer '50 of Brooklyn, Ohio, are serving three years with Mennonite Central Committee in Grenada. He will be a teacher and she will be MCC's country representative. Jocele, who has been a Goshen College overseer the past two years, resigned that position.

Edith Shantz '54, Halifax, Nova Scotia, supervises students' practica in community preschools in the child study programs at Mount St. Vincent University. She is also an on-site trainer in the child study center.

Carl Zehr '51, Morrisonville, N.Y., is production manager in the new antacid facility of Ayerst Laboratories, Inc., located in Rouses Point. He was formerly employed by Wyeth Labs, Inc., Evanston, Ill.

1955-59

Birth

Thomas '65 and Joanne Yoder Holtzinger '59, Anna Fyrne, born Jan. 29, received for adoption June 20.

Arlene E. Landis Hege
Edwin S. Hershberger
Ruth H. Weidman Hershey
Paul W. Hertzler
Ruth Flisher Hoogterp
Alfred E. Hoover
J. Alton Horst
Mary E. Troyer Horst
John D. Hostetler
Mary E. Derstine Hostetler
Richard D. Hostetler
Willard D. Hunsberger
Margaret Stutzman Kauffman
Ruth O. Kehr
Thomas D. Kintigh
Gawain B. Koch
Mary K. Slagel Lederach
David G. Lehman
Junior E. Lehman
Paul S. Liechty
Lona M. Deter Litwiller
Leroy K. Mann
Clare L. Martin
Ernest D. Martin
Albert J. Meyer
Arthur D. Meyer
E. Jocele Thut Meyer
Donald G. Miller
Edna Guth Miller
John K. Miller
Mary L. Detweiler Miller
Vern L. Miller
Vernon D. Miller
Donald L. Minter
Vesta S. Moyer
Lowell E. Mumaw
Mildred Bontrager Mumaw
Myrl A. Nafziger
Twila J. Hostetler Nafziger
D. Lowell Nissley
Opal L. Nitzsche
Hope Wiebe Ortman
Julia E. Smucker Penner
Chester Raber
Mary K. Fisher Regier
Ellen E. Miller Riegsecker
Esther F. Kreiss Risser
Jean E. Sechrist Roose
Alan O. Roth
Oscar E. Roth
R. Verelda Zook Roth
Reynold Sawatzky
Henry J. Schmidt
Mildred M. Cook Schmidt
Leonard E. Schmucker
Tobias E. Schmucker
Janet R. Lehman Sherk
Lowell E. Short
Mary K. Felten Snider
Celesta Gascho Snyder
Virginia A. Snyder
Myron Sommers
Ray Spicher
Samuel A. Spicher
Elno Steiner
Robert S. Stoltzfus
Dale Swartzendruber
Dolce D. Bell Swartzendruber
Josephine Lehman Swartzendruber
William P. Swartzendruber
Marilyn N. Stutzman Swartzentruber
Mervin J. Swartzentruber
Daryl L. Wenger
David S. Wenger
Marian E. Smith Wenger
Kenneth E. Williams
Wilbur A. Workman
Robert L. Yearout
Harold A. Yoder
John M. Yoder
Lillian Zook Yoder
Lucille M. Schulz Yoder
Paul L. Yoder
Janet Cutrell Yost

1951

Donald A. Bachman
Gladys A. Long Bertsche
Rebecca R. Troyer Bixler
Virgil J. Brenneman
Roy C. Bucher
Lowell J. Byler
Miriam Kauffman Byler
Jonas Classen
Amos B. Conrad
Mary M. Martin Conrad
Clayton L. Deter
Trudy Gassmann Dress
Charles R. Frederick, Sr.
Grace M. French
Anna M. Charles Fretz
Lorene Smith Gable
Eldon L. Gerig
Miriam Sensenig Gingerich
Owen J. Gingerich
Lorene M. Nafziger Good
Doreen J. Graber Graber
Joyce E. Long Graber
Elizabeth Glick Grandfield
James K. Greiner
Marian V. Groff
Esther B. Bixler Heatwole
Margaret J. Helfrick
Betty D. Moyer Hershey
Dale Hochstetler
Lucile F. Conrad Hochstetler
Kenneth A. Holderman
Glenn K. Hollopeter
Bernice L. Lehman Hostetler
Helen M. King Hostetler
Inez I. Troyer Hostetler
John J. Hostetler
Paul Hummel
Lester E. Janzen
Hilda Bixler Johnson
Ruth Yordy Keller
Benjamin E. Kenagy
LeRoy E. Kennel
Beulah King Koch
Janice L. Weaver Lehman
Wayne E. Lehman
Helen A. Dietzel Loewen
Kathryn P. Miller Lorentzen
Lowell D. Mann
Helen Hostetler Miller
Lois A. Frey Miller
Mary Hunsberger Miller
Max L. Miller
N. Emerson Miller
Robert W. Miller
Ruth Histand Mosemann
Anna E. Litwiller Nafziger
J. Marvin Nafziger
Lavina L. Kramer Nicholas
Jesse L. Nofziger
Phyllis Hughes Payne
William D. Pletcher
Lois P. Davidson Pollard
Donald D. Reber
Edith M. Kauffman Reimer
Burdell Roeschley
Herman E. Ropp
Lowell E. Rupp
Ellen Shaw Schrock
Earnest E. Schroeder
J. B. Shenk
Kenneth Shoemaker
Bernard Showalter
Ethel L. Lehman Slabaugh
Dorothy Schrock Slagel
James A. Snyder
Kenneth E. Snyder
Vincent Snyder
Doris A. Yoder Spicher
Gladys I. Zimmerman Sprunger
Diana M. Johnson Steele
Edith Hostetler Stoltzfus
M. Willis Sutter
Thelma R. Derstine Swartzendruber
Harold L. Weaver
Elaine Welty
Alice M. Sutter Wenger
Norman A. Wiens
Betty Ebersole Yoder
Gordon R. Yoder
James D. Yoder
Joe D. Yoder
Marilyn J. Kennel Yoder
Paul M. Yoder
Zelda A. Yoder
Carl A. Zehr
Erma Zook Zimmerman
Kathryn A. Miller Zook

1952

Mahlon Amstutz
LeRelda Nafziger Arnett
Margaret B. Birky Birky
James L. Bixler
John Bixler
Ina R. Krabill Breckbill
Helen E. Good Brenneman
J. Richard Burkholder
Susan Herr Burkholder
Dorothy J. Hershberger Chambers
Virginia B. Franks Chapman
Paul E. Conrad
Ellis B. Croyle
Harold E. Cullar
Louise P. Thomas Cullar
Herman J. Diener
Lois Hauder Drawbond
Mildred Shoemaker Drudge
Walter J. Drudge
Nedra Jones Dudley
Geraldine A. Hartman Ebersole
Robert L. Fancil
Irene B. McCoy Farrand
Esther R. Buckwalter Graber
Ronald D. Graber
Esther J. Beyeler Gray
Beth C. Centz Grendahl
Arlene M. Grieser
David L. Groh
Ruth E. Gunden
Anna Slaubaugh Haarer
Henry W. Harnish
Dale C. Hartzler
Hazel M. Nice Hassan
Ervin W. Heiser
Martin E. Hoover
Cletus L. Hostetler
David E. Hostetler
Florence B. Goodman Hower
Leonard J. Hurst
Margaret E. Meyer Irvin
Robert L. Isbell
Velma A. Frey Kamp
Paul O. King
William Klassen
Claramae Lehman Klink
Betty L. Hostetler Kolb
LaMarr Kopp
Jacob C. Landis
Mary J. Lederach-Hershey
Luella R. Linder
Anna Jean Hilsher Mann
George A. Mark
S. Marjorie Shantz Martin
Vera Martin
Wendell Martin
Susie Friesen Matz
James A. Miller
Jean Carper Miller
V. Maxine Schrock Miller
Kathryn L. Short Nofziger
Myron D. Oesch
Darrel D. Otto
Ruth Anna Mast Otto
Iris J. Yoder Peachey
Barbara Bender Reber
Clysta A. Richard
Anna L. Rohrer
Mary J. Turner Rohrer
Octavio G. Romero
Anna Sauder
Mabel L. Guengerich Schmidt
Bernice A. Kolb Schrock
Lois Lindskoog Schroeder
Wilmer L. Sears
Wallace A. Shellenberger
Miriam Troyer Showalter
Donald L. Smith
Robert J. Smith
John J. Smoker
Mario O. Snyder

Notes

Cecil '59 and Margaret Brubacher Ashley '53, workers in Brazil since 1960 with Mennonite Board of Missions, returned to North America June 26 for an extended furlough. They have been involved in church planting, development of a retreat center and the teaching of classes in music, health and nutrition.

George Bechtel '59, Kitchener, Ontario, edits *Ontario Newsletter for Transport 2000* for a consumer organization promoting greater use of passenger trains.

Hans Hillerbrand '55, Upper Montclair, N.J., has been named provost and vice-president of academic affairs at Southern Methodist University, Dallas, Texas.

Marvin '58 and Mary Alene Cender Miller '63, workers in Japan since 1963 with Mennonite Board of Missions, returned to North America June 21 for a two-year furlough. They are self-supporting English teachers in Obihiro.

James N. Nussbaum '59, Kidron, Ohio, teaches math and chemistry at Central Christian High School. His wife **Dolores Gerber Nussbaum '61** was a classroom teacher's aide this past year.

Kenneth Stevanus '59 is executive director of Amarillo (Texas) Community Center, a United Way agency offering day care and recreational facilities. **Marie Kanagy Stevanus '60** is administrator of direct services and standards for Amarillo State Center for Human Development.

Marie Althouse Stoltzfus '56 and Ruth Ann Gardner '78, both of Goshen, gave instruction to 33 people, mostly children between the ages of 10 and 15, in computer programming this summer.

Barbara Brubaker Sommer
Donald L. Sommer
Frederick J. Speckeen
Irene A. Litwiller Springer
Irena I. Liechty Sprunger
Doris Swartzentruber Stephenson
Willis Stoesz
Hilda L. Mast Stoltzfus
Mahlon Stoltzfus
Samuel L. Stover
Clifford D. Strubhar
Marilyn R. Kreider Studer
Leon Van Wynsberghe
Marilyn Helmuth Voran
Howard M. Weaver
Mary Eby Weaver
Herbert C. Wenger
Ethel L. Birky Wengerd
Arden L. Yoder
Herbert L. Yoder
Samuel L. Yoder
Maurice J. Yordy
Joseph Yousey
Edith M. Zehr

1953

Alice Swihart Alvarez
Carol M. Rinkenberger Andriotis
Ferne Imhoff Bachman
Willis L. Bachman
Perry J. Beachy
John M. Bender
Naomi K. Hertzler Bender
Marjorie Atwater Bixler
Goldie Severn Boese
Edna F. Miller Bontrager
Warren E. Bontrager
Gerald L. Brenneman
Mary K. Conrad Brenneman
Rosa E. Nelson Broman
Irma R. Alderfer Burkhart
Evelyn L. Hartzler Bushong
Esther Berkey Cender
Rufus N. Christner
Ann Burkholder Conrad
R. Charlotte Hertzler Croyle
Esther A. Showalter Deal
J. James Detweiler
Delbert Detwiler
Marion L. Stover Douglas
Verlin G. Eash
Bonnie H. Herrington Fisher
Mary R. Rohrer Frey
Wilma G. Yoder George
Helen L. Fouts Geyer
Maggie I. Glick
LaVerne Litwiller Gorrell
Elizabeth A. Stieglitz Gregory
Mary I. Groh
Leonard Gross
Glen A. Habegger
Florence Rheinheimer Harnish
Earl W. Hartman
Lena Hartz
W. Richard Hassan
Rodney H. Herr
Esther Hockman
Joyce H. Eigsti Hofer
Frances Lais Hoover
James C. Hostetler
Rosanna Yoder Hostetler
Royal J. Hower
Helen S. Bridges Kaiser
Gene F. Kanagy
Kathleen M. Erb Kenagy
Pauline Graybill Kennel
Irma H. Koenig Klink
Bernhard W. Krahn
Frederick Krause
Caroline J. Morse Landry
Curtis S. Lehman
Mark N. Lehman
Shirley M. Yoder Lehman
Marjorie S. Schertz Liechty
Russel A. Liechty
Nancy L. Yoder Long
J. Arland Longacre
Ralph W. Lugbill
David W. Mann
Evelyn M. Camp Marquis
Elsie Burckhart Mast
Julia M. King Megnin
Alta M. Roth Mellinger
Johannes Meyer
Beverly B. Shellenberger Miller
Dorothy C. Miller
James N. Miller
Nobuyuki Nakajima
Marilyn R. Logan Newsom
Harriet W. Wasson Oberlin
John P. Oyer
Virginia M. Ingold Peachey
Clarence A. Reeser
Ruth Bixler Reeser
Ethel Henry Rush
Mary A. Stemen Ryman
Patricia A. Brenneman Santiago
Abraham Schmitt
Dorothy Stover Schmitt
Joyce Mishler Schmucker
Leon Schmucker
Harold J. Schultz
Maynard W. Shetler
Doris L. Good Shoemaker
Arlene Short
Eleanor Davidhizar Shoup
Owen Shoup
Daniel Slabaugh
Lyle E. Smith
Ruby Yoder Snyder
Eloise Lambright Sommers
Edward B. Stoltzfus
Mildred I. Graber Stoltzfus
Stanley J. Strycker
Emery E. Swartzendruber
John D. Swartzendruber
Paul E. Swartzentruber
G. Weldon Troyer
Elnora J. Weaver Voth
Edna Stalter Weaver
Dolores E. Lehman Wedel
Dale D. Weldy
Grace Burkey Wenger
Aden J. Yoder
Alice G. Miller Yoder
Anni Guth Yoder
Donald E. Yoder
Florence L. Yoder
Gail E. Miller Yoder
Helen J. Kandel Yoder
J. Samuel Yoder
James D. Yoder
Jess Yoder
Kathryn Gregory Yoder
Ruth E. Yoder
George S. Zeiset

1954

Willard H. Albrecht
Antonio Alvarez
Kathryn Aschliman
John E. Beachy
Glenard E. Beyeler
Evelyn Stutzman Bird
Charlotte L. Burkhart Biris
Emma I. Bowser
Willis L. Breckbill
Kathryn Smucker Brenneman
Grace K. Derstine Brunner
J. Stanley Charles
James L. Christophel
Dorothy Steinly Dayton
Mary E. Weldy Derksen
Caroline C. Moser Detwiler
Helen J. Thut Detwiler
Catharine A. Brunk Eash
Lois C. Mann Eberly
Sara L. Graber Frederick
Paul W. Fry
Rosemary Blosser Fry
A. Rose Schmucker Fuentes
Isabel Kaufman Gerber
Luella Albrecht Gerig
Barbara E. Detweiler Gleysteen
A. Ruth Nafziger Good
Elverta Martin Good
Harry L. Graber
J. Lester Graybill
Mary A. Stieglitz Haab
Roger Haines
Calvin High
C. LaMar Holaway
Darrel Hostetler
Marian E. Hostetler
Marian S. Brendle Hostetler
Annabelle Conrad Hughes
Gerald L. Hughes
Allen D. Kanagy
Wilma Liechty Kanagy
Dale F. Kauffman
Regina B. Kauffman
Vera M. Stauffer Kauffman
Hilda M. Hartzler Kinghorn
J. Clyde Landes
June M. Moyer Landis
Gilda N. Kratzer Lehman
Jane M. Lehman
Pauline Peachey Lehman
John M. Lerch
Eunice A. Zook Little
Kenneth M. Long
Jean A. Aschliman Longacre
Mona Aeschliman Mann
Lois J. Merillat May
Mary E. Yoder Meyer
D. Richard Miller
Kenneth D. Miller
Lois A. Troyer Miller
Marilyn J. Oswald Miller
Sophia Brenneman Moore
Helen B. Bertelsen Morgan
Virgil R. Mumaw
LaVerne Vogt Nafziger
Murlene Garber Oesch
Joyce Nyce Osborne
Millard Osborne
Joan Good Osterhouse
Mary E. Oswald
Ellen C. Jennings Oyer
Geraldine Landis Raber
Edith Hostetler Reed
Betty Stutzman Rheinheimer
Rollin R. Rheinheimer
H. Joanne Keller Rivera
Wilfrid C. Rudy
Richard C. Ryan
June E. Lambke Schwartzentruber
Lauren Shank
Edith I. Shantz
Esther Shaum
Kathryn L. Summers Sherer
Rita J. Clemens Smoker
Ronald G. Springer
Wilma Pletcher Srof
Emma L. Ridenour Starr
Lydia Schlabach Tester
Clifford D. Troyer
Mary J. Troyer
Naomi P. Craig Ulrich
Johan N. Vandenberg
Floyd E. Weaver
Loren Weldy
Norma J. Weldy
Margot M. Stauffer Wiebe
Beulah E. Yoder Yoder
Hobert D. Yoder
Lois Yoder Yoder
Marilyn Burkholder Yoder
Virgil E. Yoder
Patricia Harnish Yordy
Evelyn J. Zimmerly
F. Arline Zimmerman

1955

Ada C. Clemens Allen
Julia Ebersole Amstutz
Miriam Weaver Beachy
Austin Berkey
Carolyn Brooks Blosser
Don L. Brenneman
Marilyn Brenneman Brenneman
Norma J. Wenger Charles
Eugene P. Clemens
Caroll L. Culp Crowl

The youngsters are involved in "The Creative LOOP—lessons for young minds in computer programming."

Howard '57 and Jean Edminston Thursby '57, Goshen, are members of the advisory board of Compassionate Friends, an organization of bereaved parents and other family members, who offer help to families who have suffered the loss of a child.

Richard Vandiver '59, associate professor of sociology and department chair at the University of Montana, was recently elected president of

Alumna Returns For Summer Classes

Alumna Grace Martin '56 decided to do something different this summer, so she returned to campus to audit classes in Teaching English to Speakers of Other Languages.

"The experience has given me a more up-to-date feel for what Goshen College is all about these days," she said. "I've found my study stimulating and exciting. Other alumni should try it."

Martin, an elementary music teacher in Orrville, Ohio, has been involved in her church's effort to teach English to several Laotian families.

Ruby Ethelyn Poulson Davis
James R. Delp
Bernice L. Gregory Dick
Carolyn R. Smith Diener
Thomas J. Diener
James M. Drescher
Carol G. Eigsti
Marilyn N. Leatherman Ernst
Victor Esch
Charles D. Firebaugh
Margaret Jantzi Foth
Elaine Rocke Gerber
Jan Gleysteen
Eileen Rutt Graybill
Mary Burkhart Groh
Alta V. Perry Grossman
David L. Haarer
David M. Harnish
Dean D. Hartman
Donna M. Barkey Hartman
Beatrice J. Hilty
Barbara Thut Holaway
Joseph R. Hoover
Aden H. Horst
Naomi Derstine Hunsberger
Ruby J. Kauffman
Stanley Kehr
Ray Keim
Florence E. Himebaugh Kelly
Grace E. Hershberger Krabill
Lois Hurst Krause
David C. Leatherman
Eileen Hartzler Lehman
Eva M. Byers Lewis
Thelma Burton Lockwood
Arlene R. Martin Mark
M. Verena Wyse McCrabb
Lavonne C. Wenger McGuire
Carl M. Metzler
Jeanette Keener Metzler
Paul H. Metzler
Frederick E. Meyer
Miriam Gross Meyer
Anna M. Nofziger Miller
James R. Miller
Phyllis Ramseyer Miller
William F. Miller
Mildred Yoder Myhre
Garth L. Nase
Lois Histand Nofziger
Doris I. Amstutz North
Howard W. Rush
Carolyn G. Yoder Sauder
Vernon E. Schertz
Norwood D. Schmucker
Wolfgang Schultz
Wilbert R. Shenk
Catherine Snyder Siebert
Evelyn Hartzler Smith
Betty Weber Springer
Carolyn J. Aschliman Stephens
Margaret Gerber Stoltzfus
Bessie W. Sunthimer
Frances R. Mumaw Troyer
Cara B. Frey Ulrich
Franklin A. Ulrich
Marjorie A. Yoder Waybill
Barbara A. Roth Weldy
Helen Eicher Weldy
Esther M. Burch Yandl
Bonnie L. Miller Yoder
Carol J. Sommer Yoder
Irvin C. Yoder
Lonabella Jantz Yoder
Marilyn Rufenacht Yoder
W. Jay Zehr
M. Kathryn Zook

1956

Nan M. Appleman
Violet M. Keens Barr
Dorothy L. Bender
Mary J. Maple Berkshire
Iris M. Birky
James R. Bomberger
Ruth A. Wismer Cender
Alvin Cross
Ila L. Eichelberger Dennis
Mary A. Drawbond
Ferne K. Kauffman Egli
Theodore Elser
Carolyn Weaver Esch
Flora L. Evans
Shirley J. Metzler Everest
Lillian K. Amstutz Fox
Sara R. Yoder Frey
Allen F. Gingrich
Ruth Schmidt Gingrich
Maynard L. Good
Dorothy Dick Groff
Charlene Sommer Haines
Harold E. Hartzler
Paul J. Helmuth
Mazie M. Herr
Paul W. Herr
Floyd Hershberger
Orpha Cooprider Hershberger
Vera Shenk Hocker
Marjorie Birky Hooley
Ralph L. Hunsberger
Bernelle Good Kanagy
Dale Y. Kanagy
Mary E. Hochstetler Kaufman
Lois L. Ruth Kennel
Anna R. Nafziger Kiesow
Shirley A. Unruh Krahn
James D. Kratz
Dorothy L. Reil Kuhns
Margaret B. Kulp
Julia Steiner Leatherman
Freeman A. Lehman
Lois Gisel Leidig
Robert D. Lerch
Reuben L. Liechty
Dean Mann
Jean Detwiler Mann
Lela Mann
Ruth E. Hartzler Martin
Glenda F. Frey Mast
Lloyd Mast
Floyd A. Metz
Barbara J. Dirks Miller
Doris Hostetler Miller
James A. Miller
Marilyn Swinehart Miller
Patricia A. Mishler Miller
Ruth M. Mitchell Miller
Clayton J. Mock
Arlene Smucker Moore
Audrey S. Musselman
James L. Peachey
Alma Holdeman Ratzloff
Hazel Caudill Richie
Lois Swartzendruber Rutt
Wilmer M. Rutt
Betty I. Lewis Schertz
Burtron D. Schertz
Cora Cable Schertz
Esther A. Schertz
Dellis D. Schrock
Lowell Schrock
Carolyn Mast Schultz
Gladys R. Lyndaker Schweitzer
Shirley M. Swartzendruber Sears
Esther Troyer Shaum
Alice B. Crecraft Shetler
Carolyn G. Slaubaugh
Nellie B. Shugart Smith
Donna L. Gerber Smucker
John R. Smucker
Mary L. Imhoff Smucker
Pauline Smucker
Ronald Smucker
Howard B. Snider
Maria L. Rivera Snyder
Doris Souder
Ardyth I. Hostetler Steckly
Geneva Swartzendruber Stoltzfus
Glenn B. Stoltzfus
Marie Althouse Stoltzfus
Victor Stoltzfus
Anna K. Bontrager Strang
W. Dale Stutzman
Lois L. Brenneman Swartzendruber
Janet Hostetler Swartzentruber
Marlin L. Troyer
Carol Jean Roupp Weber
Theron J. Weldy
Ardith J. Schertz Wilson
Donna Swartzendruber Wirges
Jessie W. Appleman Woodworth
Dennis Yoder
Ruth L. Yoder
Carol Miller Zehr
Myron F. Zerger
Glenn Zimmerly
John W. Zimmerly
Trula I. Detweiler Zimmerly
Velma M. Zimmerly
Dorcas G. Alwine Zook
John M. Zook
Rosemary Stieglitz Zook

1957

Leo W. Anglin
Joanna Buskirk Babcock
Larry Beachy
M. Arletta S. Selzer Becker
Rita J. Frey Beyeler
Vernice N. Bixler
Mary Martin Christophel
Vada Hostetler Clemens
Ardis B. Kennel Cowerd
Ruth C. Kauffman Detweiler
Aaron Z. Eby
Lawrence S. Eby
Mary J. Brenneman Eby
Leon Farmwald
Martha I. Musselman Fehring
Ferris Lietzman Gause
Leonard R. Geiser
Linea Reimer Geiser
Harry D. Gerber
Roberta M. Schertz Graber
Paul E. Hodel
Kathryn Miller Hollopeter
Albert E. Hornberger
Carl D. Hurst
Richard E. Irvin
Sylvia R. Andres Jantz
A. Sophia Keens Johnson
Janet E. Lambright Kanagy
Dale F. Kaser
Irene Overholt Kauffman
Norman D. Kauffman
Ruth Birkey Kaufmann
Marilyn K. Frey Kay
Mildred I. Keller
Clifford Kenagy
Verda M. Kinzie
Kathryn L. Kreider
Waldean W. Kuhns
Jane E. Schloneger Landes
Celia B. Gerber Lehman
Marion Lehman
Annabelle L. Stuckey Lerch
Edna F. Lineback
Janet L. Miller Litwiller
Aaron M. Longacre
John Mann
Lester L. Mann
Arthur A. Martin
Willard Martin
Adamarie Glick Mast
Eleanor R. Glazier Mast
Truman E. Mast
Erwin H. Mellinger
Joyce Burkhart Millen
James E. Millen, Jr.
Ethel F. Zuercher Miller
Glen E. Miller
John O. Miller
Sylvia J. Neumann Miller
Esther Yoder Mishler
Marilyn J. Liechty Moffett
Vesta M. Miller Neale
Wallace E. Nellist
William D. Nofziger
Faye M. Hochstetler Nyce
Joan M. Wegenek Oswald
Helen S. Stoesz Peifer
N. Donald Peifer
Lena B. Smeltzer Pettiford

Local 119 American Federation of Teachers.

1960

Marriage

Terry Frick and **Marian Frey Graber**, July 25.

Note

Denzel and **Merna Short Short** live in Livonia, Mich. He teaches horticulture and human biology at Churchill High School.

1961

Notes

Peter G. Sawatzky, pastor of Grace Church, Steinbach, Manitoba, since 1971, accepted a pastorate in Waterloo-Kitchener, Ontario, this month.

Grace Sommers Whitehead, Kokomo, Ind., serves on the ministry team at Parkview Mennonite Church.

1963

Notes

Myrna Burkholder and **Melba Weaver Martin '65** have been named co-directors of Student and Young Adult Services of Mennonite Board of Missions.

David Harley, McGill, Nev., is director of a rural satellite mental health center for three counties in eastern Nevada. **Sarah Derstine Harley '64** is director of Little People's Headstart Program in Ely.

Frances R. Prough
Ralph Rheinheimer
Alice M. Metzler Roth
Roger R. Roth
Virginia A. Brenneman Ryan
Frances K. Stieglitz Schiller
Willeane V. Beyler Schrock
Jewell E. Yoder Shenk
Juanita G. Brenneman Shenk
Grace B. Wilson Slabaugh
Dean G. Slagel
Kathryn M. Slaubaugh
Stanley J. Smucker
Betty Snyder Stemen
Donald B. Stetter
W. Bryan Stoltzfus
Elinor L. Esch Surgener
Hildegard Reimer Terry
Howard O. Thursby
Jean Edminston Thursby
Shirley A. Amstutz Toole
Willis D. Troyer
Carol Greider Unruh
Winifred E. Mumaw Wall
Elnora K. Mumaw Weaver
Leland K. Weldy
Donna J. Unger Witmeyer
J. Stanley Yake
Carl J. Yoder
Hazel I. Zehr Yoder
Janet E. Yoder
Phyllis E. Yoder Yoder
Theodosia R. Hartzler Yoder
Carolyn R. Schnell Yost
Floyd J. Zehr
Pearl Bauman Zehr
Rosa R. Waidelich Zehr
M. Joan King Zook

1958

Carol A. Teuscher Beachey
Carol Birky Beachy
Neva M. Miller Beck
Palmer J. Becker
Ruth M. Sommers Bixler
Loretta Horsch Bohlen
Mahlon Bontrager
Marylin J. Ebersole Boyer
Stanley W. Boyer
Gayle Millslagle Brisky
Gerald K. Buzzard
Richard Camp
Angela C. Weng Chang
James L. Conrad
Mary A. Schantz Conrad
Lois Deter
Lowell C. Detweiler
Carrie Yoder Diener
Wanda G. Longacre Domer
Elizabeth A. Albrecht Eberle
Henry Z. Eby
Everett R. Freed
Marguerite Fritz
Oren Glick
Alvin R. Graber
Robert D. Hamsher
Marjorie L. Smith Harms
Verle E. Headings
Anne Krabill Hershberger
John M. Hertzler
Barbara E. Amstutz Hodel
Donald L. Horst
Fay E. Weaver Horst
Grace Mattar Kelley
Gerald O. Kelver
Calvin R. King
Bertha M. Redekop Klassen
Rosella G. Hostetler Kliewer
Phyllis Rensberger Kornhaus
Nancy Burkholder Lee
Marilyn C. Baker Leppke
Ruth Conrad Liechty
Betty A. Wenger Litwiller
Constance E. Brenneman Longacher
Phyllis Lehman Lyndaker
Mildred Saltzman McGinnis
Leonard B. Mellinger
Martha Yoder Miller
Bettie Durst Moser
Carolyn Swartzendruber Nafziger
Elva R. Snider Nafziger
Alice Zehr Newcomer
Donald J. Nyce
Mervin R. Oswald
Wesley Oyer
Anna J. Gerber Rios
Janice Ulrich Rush
Leanne Fricke Schertz
Ronald B. Schertz
Marjorie Headrick Schmucker
Donald V. Smith
Melvin G. Sweigart
John E. Troyer
M. Jean Birky Troyer
Marilyn Ringenberg Troyer
Barbara Roth Unzicker
Melvin R. Voran
Nelson Waybill
D. Anne Harnish Weaver
Glenn H. Weaver
Robert L. Weaver
Truman Weaver
Lewis C. Weber
Carol Mast Webster
Marion R. Wenger
Paul E. Wenger
J. Ivan Wengerd
Dorothy Imhoff Wyse
Elvin D. Yoder
Keith E. Yoder
LeVon L. Yoder
Marceil Hartzler Yoder
Avery W. Zook
Joyce G. Gingerich Zuercher
William R. Zuercher

1959

Barbara J. Imhoff Allshouse
Edwin H. Beachey
George Bechtel
J. Phyllis Lauver Beck
Ervin Beck, Jr.
Verda J. Hostetler Bialac
James D. Bixler
Paul E. Bixler
Donald W. Blosser
Harold I. Bock
Anna M. Bowman
Margaret Biscomb Brainard
Mary J. Brenneman
John Bruckner
Richard R. Burkholder
Robert E. Byler
Sue A. Miller Byler
Anita M. Hursh Cast
Anice E. Holderman Curtis
M. Louise Buckwalter Dueck
Bertha B. Beachy Eby
Bernice A. Klaassen Esau
John A. Esau
Victor Fast
Robert E. Frey
Mary E. Zimmerman Gardner
Sabine Steffen Gardner
Doris Gingrich
J. Arthur Gingrich
Dolores Kauffman Graber
Vivian Amstutz Headings
Joanne Y. Yoder Holtzinger
Marguerite Schultz Holzworth
Gordon L. Hostetler
Susan D. Walter Howard
Vivian Tyson Kaser
Phyllis Goetz Kehr
Lawrence Klippenstein
Nel Boon Kopp
Shirley J. Martin Kowaleski
Robert K. Lee
Janice I. Luckenbill
Norman Lyndaker
Gail F. Troyka Martin
Lois Z. Martin
Darlene M. Neuhauser Mellinger
A. Eugene Miller
Arlen D. Miller
Donald G. Miller
Elsie Miller
Fannie Miller
Forrest D. Miller
James A. Miller
Joanne F. Miller Miller
Mary Lou Yantzi Morse
Thomas F. Muir
Janice Stickel Mullet
James Nussbaum
John D. Nyce
Conrad C. Osborne
Lila M. Saltzman Osborne
Gwendolyn Entz Peterson
Joyce M. Metzler Petro
Donald Ressler
LaVera R. Miller Ressler
Velma J. Shenk Ross
Arnold C. Roth
Jonathan N. Roth
Lucille M. Schultz Roth
Marie Ruby
Marlin W. Sala
James P. Schertz
Gerald M. Schweitzer
Doris P. Slagell
Norma Roeschley Slagell
Lila Amstutz Smucker
Marlene K. Rufenacht Smucker
Ralph M. Smucker
Donald W. Snyder
Iva Sommers Sommers
Kenneth E. Stevanus
Larry D. Stoltzfus
Leon Stutzman
Treva Swartzendruber Stutzman
Carolyn E. Martin Swartzendruber
Yvonne A. Saunders Taylor
Corlyn J. Troyer
Phyllis Gresser Troyer
William A. Ulery
Donald E. White
Sally J. Roeschley White
Donald F. Yoder
Larry R. Yoder
Maxine L. Mumaw Yoder
Thomas Yoder
Vernon D. Yoder
Merlin W. Zook
Mervin D. Zook

1960

Alma Shenk Albrecht
Annabelle R. Anglin
Wayne L. Babcock
Berdene A. Wyse Barnes
Garold D. Beck
Julia M. Rohrer Beyeler
Maribel V. Beyler
Jane A. Zehr Birky
Eunice E. Davidhizar Brenneman
David D. Brunner
Shirley E. Gerig Call
Charlene Alderfer Clymer
Jeanette Bauerlein Conboy
Mark E. Conrad
Nancy L. Gerber Conrad
A. Lois Zimmerly Copeland
Phebe Epp Cressman
Doris L. Kennel Delp
Louise A. Miller Dietzel
Clara E. Wideman Dintaman
Dale S. Eash
John M. Eby
Mary J. Mumaw Fast
Helen K. Friesen Fisher
Leora Hostetler Gerber
A. Kay Gingerich Gusler
Carl L. Gusler
Arthur W. Haab, Jr.
Marilyn Keller Hayden
Lavera A. Sommers Helmuth
Carolyn M. Lehman Henry
Edith Shank Herner
Abner H. Hershberger

Irene Lowery, Westland, Mich., a medical technologist, is a part-time pre-med student.

1964

Marriage

John Dombach and Norene Lahr, Feb. 14.

1965

Note

Gilbert Reed, Nappanee, Ind., recently played major roles in the Northwood High School drama club's musicals "Oklahoma" and "Music Man." The club invited parents and teachers to participate. **Edna Newswanger Reed '61** and their son Lane were also in both musicals.

1966

Marriage

David Mullet and **Janet Kropf '68**, June 6.

Note

Ruth Shank Martin, Dundas, Ontario, works three days a week for the Victorian Order of Nurses as a community nurse. She said she finds her many calls each day to senior citizens rewarding and challenging. **Alvin '73** has been pro-

Doris E. Zook Hoober
J. Kenneth Hoober
Ruth R. Stieglitz Hooley
William D. Hooley
Phyllis F. Davenport Hostetler
Sam Kaufman
LaVerna J. Reimer Klippenstein
D. Wayne Kornhaus
Annabelle M. Zuercher Kratz
Gerald G. Landes
Lavonne D. Taylor Landes
M. Grace Leatherman
Earl M. Lehman
Milton D. Litwiller
Marian Landis Martin
Orlene E. Stuckey Mason
Dorothy Scott Michael
Marjorie Burris Michel
Anne J. Quiring Miller
Gwendolyn Hershberger Miller
Kristine J. Miller Miller
Lavonne M. Eschliman Miller
M. Devon Miller
Marie E. Keeler Miller
Maurice W. Miller
Sylvia M. Steiner Miller
Ward Mumaw
John F. Murray
E. Wayne Nafziger
Eldina R. Miller Nussbaum
Dorothy L. Yoder Nyce
Mary L. Wenger Orlans
J. Robert Peifer
Velda O. Mast Rohrer
Mary Ann Smucker Roth
Laura C. Turner Rydson
Joyce M. Schertz
Theron F. Schlabach
Yvonne K. Hofer Schnarr
Gordon Schrag
Keith G. Schrag
Wallace A. Shellenberger
Robert D. Sherman
Denzel R. Short
Merna J. Short Short
Carl L. Smeltzer
Margaret M. Rupp Smeltzer
George A. Smucker
Marion H. Steiner
James A. Stemen
P. Marie Kanagy Stevanus
Carolyn R. Morrison Stoll
Dale D. Stoll
JoAnn Troyer Sumner
Eileen E. Berry Swanson
Helen J. Lind Thomas
Ann J. Sommer Troyer
Ora S. Troyer
Robert G. Weaver
Carolyn B. Nyce Weidman
Ronald E. Wenger
Samuel E. Wenger
Marie K. Brock Westberg
Nancy J. Troyer Wideman
Abe Willems
Ruth E. Miller Willems
Lynn I. Williams
S. Anne Detweiler Williams
Anita R. Hoffman Yoder
David L. Yoder
Leroy G. Yoder
Marian K. Smith Yoder
Marion K. Yoder
Pauline M. Yoder
Ruth S. Hockman Yoder
Stanley J. Yoder
Allen Zehr
Eldon I. Zehr
Rachel A. Zehr
Walter E. Zehr
Albert A. Zook

1961

A. James Alderfer
Ruth E. Hess Alderfer
Shirley J. Albrecht Bachman
Sharon K. Long Baker
David W. Bartow
Hermann Behrend
Jean E. Bender
Erla Hoover Bentley
Lavonne Gisel Bixler
William L. Brenneman, Jr.
Stanley J. Brunk
Miriam B. Buckwalter
Donald G. Clemens
Mary E. Cooke
David W. Cressman
Catherine A. Lyndaker Dannan
Alice L. Shenk Dye
Ella M. Landis Eby
Kenneth L. Erb
Rebecca A. Miller Fast
Elaine Frey
James E. Fricke
Lois J. Weaver Friesen
Helen Dyck Froese
Phyllis J. Miller Gerber
Robert L. Gerber
Ruth Gisel
Velma M. Burton Glendening
Avon J. Yoder Good
Dennis Good
Verla F. Kauffman Haas
Martha M. Harshberger Helmuth
Lotus D. Hershberger
James R. Hertzler
E. Joy Yoder Hess
Catherine A. Schloneger Hochstetler
Russel Hochstetler
John E. Hooley
Carol E. Hoover
Keith Hostetler
Erma M. King Kauffman
Thelma C. Reimer Kauffman
Glenn M. Kauffman
Gerald W. Kaufman
L. Marlene Cender Kaufman
John W. Keiser
Margaret E. Schumacher Keiser
Stanley B. King
Eldon L. Kreider
Phyllis Maltby Lehman
Phyllis A. Schloneger Lehman
Stanley E. Liechty
Wendell R. Litwiller
Paul M. Longacre
Lawrence W. Manglitz
Thomas E. Marquis
Aaron E. Martin
Willard M. Martin
Allan R. Mast
James S. Mast
Wilma M. Teuscher Mast
LeRoy E. Meyer
Arnold D. Miller
Daniel J. Miller
Helen Stob Miller
Ivan I. Miller
Lester J. Miller
Mark M. Miller
Myrtle G. Stoltzfus Miller
Nancy Reedy Miller
Raymond D. Miller
Nelda F. Lauber Moore
Robert Moser
Ruth A. Mumaw
E. Dean Nafziger
Dolores K. Gerber Nussbaum
Gloria J. Amstutz Nussbaum
Thomas M. Patton
Alyce Nyce Peifer
Ruth Z. Eby Penner
Delores Lambright Pettengill
David S. Plaut
Madonna A. Atwater Price
Edna M. Newswanger Reed
Marvin S. Reimer
M. David Rohrer
Myrl D. Sauder
Mary A. Hunsberger Schiedel
Alice M. Ramer Schrock
Marion D. Schrock
Mildred E. Schrock
Verna I. Rohrer Schrock
Marian Histand Schwabbauer
Earl R. Sears
Jane L. Falb Sears
Tillie Anderson Shank
Richard D. Slagell
John J. Smith
Martha E. Burkholder Smith
Marilyn J. Litwiller Studer
Edwin L. Swartzendruber
Sharon G. Baker Swartzendruber
Milton K. Troyer
Sherril L. Sanders Ulery
Elaine S. Yoder Unzicker
Roger G. Unzicker
Geneva Lehman Virkler
Luise Cremer Wedel
Marlin E. Jane Wenger
Grace E. Sommers Whitehead
Joan M. Williams
L. Lee Yoder
Lowell D. Yoder
Mary Sieber Yoder
Mary A. Short Yoder
Orville L. Yoder
P. Kenneth Yoder
Ila F. Long Zimmerly
Lois M. Martin Zimmerly
Martha Zimmerly
Cecilia A. Wesdorp Zubler
Linda J. Zuercher

1962

Emanuel J. Albrecht, Jr.
L. Sanford S. Alwine
Lois Spory Alwine
Gerri L. Beachy
Melvin G. Birky
Selma Bixler
Raymond H. Book, Jr.
Doris A. Brubacher
Edna V. Yoder Brugger
Fern L. Graybill Brunner
B. Urbane Byler
James W. Byler
Eva M. Moyer Clemens
James H. Clymer
Phyllis G. Lehman Collier
Sybil V. Thomas De Josiah
Eleanor A. Yoder Derstine
Homer M. Detwiler
Pauline Halteman Detwiler
Peggy J. McKibbin Detwiler
James L. Eigsti
Berniece H. Hollar Fox
Dorothy J. Peifer Fricke
Delores J. Histand Friesen
J. Stanley Friesen
Gary L. Garber
Mildred Hoshaw Geiger
Joyce E. Short Gerber
Mildred J. Wenger Gingerich
Delmar G. Good
John K. Gotwals
Daniel L. Haarer
Esther E. Jones Hackman
James D. Hallman
Harvey L. Hartzler
Judith A. Hieser Hershberger
Alta G. Martin Hertzler
Owen R. Hess
Mary L. Mast Hodge
Patricia L. Cosby Holcomb
Raymond G. Homburg
A. Joyce Metzler Hostetler
Jeptha R. Hostetler
Merle D. Hostetler
Bertha G. Huber
Margaret R. Hunsberger
Marilyn M. Snyder Jackson
David N. Kanagy
James M. Kauffman
Mary E. Schrag Kauffman

moted from assistant manager to manager in the accounting department at Citicorp Leasing Canada Ltd.

1967

Birth

Ronald and Sally Miller Milne, Andrea Jill, June 22.

Notes

Toby Riley Musgrave, Chesterton, Ind., teaches second-year students in the Duneland Schools. Her husband Charles has received the Teacher of the Year award from the Correctional Education Association, Region III.

1968

Marriage

Jay McFall and **Barbara Jantzi**, March 23, 1980.

Birth

Terry and **Suzanne Chittick Phillips**, Johanna Sue, May 14.

Notes

Douglas Brenneman received a Ph.D. in pharmacology and toxicology from the University of Kansas in 1980. He is currently working as a neurotoxicologist at the National Institutes of Health in Bethesda, Md. His wife Linda **Schmidt Brenneman '67** is a substitute teacher in the Montgomery County Public Schools.

Paul E. Kauffman
Lois M. Smith King
Loyal Klassen
Harold G. Kreider
Janice M. Hartzler Lambright
Lois A. Swedberg Lambright
Warren D. Lambright
Wayne D. Lambright
Larry D. Landes
Gordon W. Lapp
Winifred R. Miller Lehman
Nadine Gisel Leithauser
Rachel A. Nafziger Lindsay
Fred L. Litwiller
Carlos E. Lugo
Mabel Erb Lugo
Christian C. Lyndaker
Bonnie K. King Mallory
Allen R. Martin
Robert W. Martin
Bernadine M. Beck Mast
Ellis D. Mast
Jeannene A. Reschly Mast
Keith E. Mast
Barbara Peifer Miller
Charles E. Miller
James R. Miller
Lois W. Barkey Miller
Margaret A. Rensberger Miller
Kay O. Nelson
Lucille Schrock Nofziger
Jose Ortiz
Mary Jo Cender Oswald
Chester R. Peachey
Marilyn A. Parsons Rappatta
Janet M. Umble Reedy
Stanley G. Reedy
Alice A. Yoder Risser
Loren J. Roth
Barbara J. Streeter Schalliol
Roy A. Schlabach
B. Loreen Lewis Schlemmer
Alma Snyder Schloneger
Elsie Flaming Schmidt
Vera F. Zook Schmucker
Marilyn R. Zuercher Scotti
Ruth E. Schlabach Shaum
Velorous O. Gingrich Shearer
Eunice Kuhns Shellenberger
Joyce I. Headrick Shetler
Alice C. Shoemaker
Beverly C. Weaver Smith
Carolyn K. Smucker
Dorothy L. Byler Snider
Paul S. Snider
Macy A. Friedt Steckley
Rosa E. Bontrager Stone
Janet R. Luke Strycker
Erma Kauffman Swartzendruber
R. Beryl Martin Torain
Arthur G. Troyer
Clarice A. Roth Troyer
Paul Troyer
Royal D. Unzicker
Mary Troyer Watkins
Julia L. Brandeberry Weaver
Carlton J. Wenger
Rachel Schrock Weybright
Doris W. Wright Woodward
Sharon D. Stuckey Wyse
Donna D. Yoder
E. Jean Stone Yoder
Eileen M. Yoder
Elizabeth M. Gingerich Yoder
Ilse R. Hodel Yoder
LaJane F. Richer Yoder
Perry B. Yoder
Richard L. Yoder
Robert L. Yoder
Bonetta F. Baer Zook
Gordon D. Zook

1963

Glenda M. Gautsche Allen
Eleanor Niemela Beachy
John A. Beachy
Vernice R. Begly
Wilbur J. Birky
Bonnie B. Swihart Blough
Allen L. Bohn
Lilah M. Graber Bohn
Joyce L. Kauffman Brenneman
Rebecca J. Kaser Brubacher
Janice J. Eicher Brunk
Louanne K. Schertz Brunk
Robert S. Brunk
Myrna R. Burkholdler
Ruth E. Ludlow Carter
Donald C. Chapman
Orrie G. Clemens
Jewell R. Yordy Coleman
F. Jane Mutschler Culp
C. Grace Snyder Davidson
William C. Davidson
Judith L. Loeser Edsall
Diane M. Gerber Eigsti
M. Dean Falb
Nancy L. Lapp Falconer
Phyllis J. Frey
G. Weldon Friesen
Daryl D. Garber
Lawrence L. Garber
Lila Hershberger Garber
E. Elliott Gerber
Julia B. Yoder Gerber
Keith L. Gingerich
Ida A. Gross
Karen L. Bontrager Hadley
Ada M. Mast Hallman
P. David Harley
Jon D. Hartzler
Joan L. Slagell Heckel
Daniel E. Hochstetler
Carolyn Lind Hockman
Arlene K. Sauder Horst
Oren F. Horst
Philip E. Deneke Horst
Alvin Hostetler
Joann D. Erb Huneryager
Richard L. Huneryager
Norma J. Johnson
Angelina Maniaci Jones
Mary L. Mumaw Kalbfleisch
Lou Ann F. Richer Kanagy
Joan E. Schertz Kaufman
Stephen K. Kim
LaVon H. Nolt Kolb
Patricia F. Forrester Kratzer
Aaron A. Lehman
Marilyn K. Graber Leichty
Faye I. Newcomer Litwiller
Mary Mast Litzinger
Mary E. Kauffman Martin
Nancy L. Rudy Martin
Lois J. Shetler Massanari
R. Michael Massanari
Rhoda M. Nyce Massanari
Ronald L. Massanari
William H. Meyers
Jacob J. Mierau
Carol Beller Miller
Donald C. Miller
Duane L. Miller
John E. Miller
Rachael L. Shantz Miller
Virgil L. Miller
John H. Mosemann
Barbara I. Lais Mukasa
Joanne M. Hostetler Murray
Janice E. Nafziger
Ardith M. Helmuth Nofziger
Rodney E. Nofziger
Esther R. Clemens Ongoa
John W. Oyer
Janice P. Kauffman Parks
Ruthann Brilhart Peachey
Carol J. Springer Rhodes
Kathryn J. Wilson Rhodes
Bonita S. Chokey Rufenacht
Enid E. Miller Schloneger
Rhoda M. Nafziger Schrag
Stanley D. Schrock
Ruth A. Kaufmann Sexton
Evelyn L. Kauffman Shellenberger
Janet M. Shellenberger
Dana G. Sherman
Carolyn A. Short
Joann R. Yoder Smith
Leta Miller Snyder
Mary K. Kaufman Stein
Beulah M. Wenger Steiner
Gerald W. Steiner
Carolyn L. Detwiler Stjernholm
Melvin R. Stjernholm
Charlene Beechy Stoltzfus
Duane E. Studer
Carol K. Unzicker Thierer
Allen C. Tice
Edith A. Mellinger Troyer
Harold A. Troyer
Donald E. Voth
Jane M. Schaefer Walden
Mary E. Nafziger Walson
Jane L. Martin Walters
Thomas V. Warfel
Phyllis Peck Warrick
Carolyn A. Schrock Watkins
Nancy K. Troyer Weaver
Joyce Pierson Wellington
Arlene M. Yoder Wenger
Barbara E. Kauffman Wenger
John E. Wenger
John P. Wenger
George R. Wismer
Bernadine E. Albrecht Yoder
Bradley L. Yoder
Patricia A. Yoder
Norma J. Schloneger Zook

1964

Leah P. Beachy
E. Junior Bechtel
Patricia L. Sutter Bechtel
Carol J. Kauffman Beck
Anna D. Derstine Bergey
Robert V. Beyeler
Allen D. Brooks
Ruth M. Gogel Brown
Carol J. Musselman Brownson
David A. Bucove
Maretta J. Britsch Buller
Ann L. Krabill Burkholder
Geraldine Y. Chan
Joanne M. Hallman Dahl
Judith K. Yoder Denlinger
Roseyn J. Rychener Devlin
Rodney R. Dick
Darrel C. Diener
Leona M. Saxton Diener
John S. Dombach
Dennis B. Egli
Caralee A. Eicher Eicher
Roma J. Diller Eicher
Gordon H. Fricke
George G. Friesen
LuEtta C. Horsch Friesen
Sara Snyder Friesen
Mary K. Fry
Patricia Slaney Geedy
Daniel K. Gerber
David R. Gerber
Melvin D. Gerber
Philip R. Gingerich
Bruce D. Glick
Merlin D. Grieser
Sarah D. Derstine Harley
Kathleen Harshbarger
Lester T. Hartzler
Sara Peachey Hartzler
Mark E. Headings
Shirley A. Yoder Hershberger
Thomas A. Hershberger
Richard A. Hirschler
Carol D. Yoder Hochstedler
Alan R. Hochstetler
Allen M. Horst
Elaine F. Weldy Hostetler
Alice L. Wenger Hsu
Dennis H. Johnson
Donna G. Gouker Kauffman
Thomas L. Kauffman
Janet Y. Troyer Keim
Ann Elkins Kelver

Richard A. Kauffman, on leave from Mennonite Publishing House, Scottdale, Pa., worked toward and completed a master's of theology degree at Princeton (N.J.) Theological Seminary during the 1980-81 school year. He is editor of *With* magazine, the youth periodical of the Mennonite and General Conference Mennonite churches.

John Allen Liechty is studying in the residential aphasia program at the University of Michigan, Ann Arbor.

Jean Smucker was granted a master's degree in nursing from Wichita State University in December.

Douglas Swartzendruber is associate professor in the department of developmental therapeutics at the Anderson Hospital and Tumor Institute, Houston, Texas.

1969

Birth

Robert and **Deanna Wulliman Deaton**, Sarah Elizabeth, April 14.

Notes

Bradley Boyd works as intake attorney for Fulton County juvenile court in Atlanta, Ga.

Keith and Reta Schrock Gerber, North Canton, Ohio, and their two sons enjoy going to Laurelville Mennonite Church Center for fellowship, inspiration and relaxation. He works at Massillon State Hospital as a social worker, and she works three afternoons a week in a medical-surgical area at Aultman Hospital.

Kenneth and Noreen Preheim Gingerich '70 are directors of Crooked Creek Christian Camp

Lydia A. Schrock Kennel
Jon D. Kennell
Dwight Y. King
Lila J. Zehr King
Ronald G. King
J. Evan Kreider
Janice M. Aeschliman Kreider
Neil A. Lapp
Larry L. Lehman
Maurice D. Lehman
Merritt D. Lehman
Helen A. Slaubaugh Lindstrom
Shirley A. Slagel Litwiller
Jane M. Naus Mayse
Katherine Shepard McKinney
Jerry L. Miller
Joann J. Shelley Miller
L. Edwin Miller
Leanne M. Miller
Gladys A. Swartz Morris
Edwin G. Moyer
Lotani B. Mukasa
Ann L. Musselman Naylor
Myrl D. Nofziger
John D. Oswald
Wesley W. Oswald
Donald Rensberger
Rachel A. Nolt Rensberger
Marsha M. Meroney Rhodes
John D. Rohrer
Rebecca F. Roth
Linda L. Miller Rowold
Dwayne J. Rufenacht
Loraine S. Hockman Ruth
James E. Sauder
Vernon D. Schinski
Robert I. Schloneger
Kenneth W. Schmidt
Walter W. Schmucker
Daniel P. Schrock
Grace Martin Schweitzer
Judith A. Rediger Sessions
Barbara A. Hess Shade
Bonnie L. Short Short
Donald R. Smucker
Dorothy C. Smucker
Claridy B. Miller Stauffer
Cara S. Schrock Steiner
Mildred Metzler Steiner
Ruth E. Geiser Steiner
Perry C. Steria
Allen J. Stuckey
Phyllis Dintaman Stutzman
Ronald L. Stutzman
R. Jane Greenawalt Swihart
Donald A. Troyer
Walter L. Troyer
Jan Van Donk
F. Arlene Troyer Voorhis
Gary A. Weaver
Ronald W. Weaver
Rebecca R. Harvey Weddle
Faith A. Landis Wenger
Sara L. Gingerich Wengerd
Arnold L. Willems
Cecil G. Yoder
Elmer S. Yoder
Lloyd M. Yoder
Marilyn S. Troyer Yoder
Mary M. Chupp Yoder
Olen C. Yoder
M. Winifred Hostetler Yordy

1965

James L. Alderfer
Joanne Schrock Alderfer
Kirk G. Alliman
John P. Baer
Rita R. Ebersole Berg
Gary D. Boller
David P. Bolton
F. Elaine Amstutz Boyer
J. James Brenneman
James A. Brenneman
Marilyn J. Kaufman Brown
Robert E. Brubacher
J. Kenneth Brubaker
Rebecca A. Schlabach Byler
Norma J. Nofziger Camp
Judith A. Schrock Eash
Marvin J. Eash
Pamela J. Miller Eash
Dorothy L. Delagrange Eberly
Carolyn M. Dick Emmert
James L. Erb
Janet S. Yoder Erickson
Dwight C. Esch
M. Joann Zeiset Freed
Rodney E. Frey
Janet E. Graber Gerber
Elaine L. Moyer Gibbel
Gilbert L. Gingerich
Ervie L. Glick
David L. Graber
Phebe A. King Graber
Frances M. Bontrager Greaser
Karen J. Grossman
Franklin R. Hartzler
Mary K. Wenger Headings
Alvin Hershberger
Margaret E. Beachy Hershberger
Virgil S. Hershberger
J. Harold Hess
Rowen M. Hochstedler
Noah Hochstetler
Clyde L. Hockman
Clinton E. Hofstetter
Thomas D. Holtzinger
Mary M. Boshart Honer
Norman W. Hsu
Grace A. Weaver Kauffman
Alice N. Hartzler Kennell
Bonita K. Liechty King
Joseph A. Lapp
Dierra L. Kreider Lehman
Norman H. Leichty
Melba F. Weaver Martin
Cecilia E. Mascarenas
Jared D. Massanari
Gerald D. Mast
Elmer D. Miller
Janice A. Carpenter Miller
Lloyd P. Miller
Marcia J. Schmucker Miller
James E. Mininger
Virginia E. Mast Mininger
Jean F. Lehman Moyer
Samuel L. Moyer
Ruth G. Frankenfield Mumbauer
Nancy J. Eash Myers
Shradha Nand
Else Thielmann Neudorf
Helmut Neudorf
Bryan D. Noe
Elaine K. Merillat Noe
Lowell M. Nofziger
James L. Norton
Glen E. Oesch
Lois M. Roth Oesch
Lorna F. Hostetler Osborne
Philip L. Osborne
Charlene K. Hostetler Oswald
Louise S. Strang Ott
Twyla A. Maurer Pauls
Ruth Pershadi
Ella J. Metzler Pollard
Gilbert G. Reed
Ross A. Rhodes
J. Philip Rittenhouse
Linda K. Swartz Roth
Mona Nofziger Sauder
Vivian E. Mishler Schinski
Ervin A. Schlabach
Vivian E. Crilow Schlabach
Joe W. Short
Peter J. Short
Lynn M. Smucker
B. Arlene Miller Snavely
Earl J. Snyder
Wilma J. Yordy Springer
Judith A. Stuckey Sprunger
Daniel C. Steiner
J. Stanley Steiner
Margaret J. Mann Steiner
Wesley R. Steiner
Ethel L. Miller Stutzman
Johanna Sutter
Carol R. Yoder Swartzendruber
Ray E. Swartzendruber
Sanford G. Swartzendruber
Douglas M. Thomas
Henry Troyer
Philip J. Troyer
James R. Wenger
Willard H. Wertz
Marnetta J. Rychener White
Wanda L. Mast Willems
Winifred R. Boshart Wilt
Jerry L. Wyse
Donald A. Yoder
Esther A. Detwiler Yoder
Irene J. Yoder
John D. Yoder
LaMar J. Yoder
Marlene F. Kulp Yoder
Nancy J. Metzler Yoder
Wayne A. Yoder
John E. Zook

1966

Barbara J. Aeschliman
Lois A. Beller Anneler
Lois J. Yoder August
Kathryn E. Ulrich Baer
James J. Bare
Roger N. Beachy
Wendell D. Beck
Cynthia A. Jantzi Bell
Janice K. Kauffman Brenneman
Janice R. King Brubacher
Donna L. Weaver Bucove
Beverly J. Litwiller Burmeister
Jon D. Byler
Susan K. Kauffman Cater
Elizabeth Powell Christner
Evelyn Zuercher Cross
LuEtta F. Yoder Culp
Marie Schwartz Eichenberger
Janis E. Yoder Erb
Waneta Abell Franklin
Larry E. Frey
Melvin Friesen
Laura M. Funk
E. Leonard Garber
Grace M. Souder Gerber
Stephen L. Gerber
Elaine K. Graber Gingerich
James J. Gingerich
Sandra J. Stalter Gingerich
Wallace J. Gingerich
Byron J. Good
Bonnie J. Kaufman Graber
John A. Hackman
Judith K. Burket Haller
James G. Halteman
Sarah A. Brookmyer Hammitt
Loren J. Hartman
Gregory A. Hartzler
Rodney K. Hernley
W. Jean Simpson Hirschler
Ernest F. Hodel
Evelyn L. Plank Holderman
Dorothea E. Dyck Honn
Jerald R. Hostetler
Rosa M. Yoder Johnson
Linda Nofziger Kauffman
Sanford R. Kauffman
Ethel E. Hartzler Kaufman
Myrna C. Yoder Kaufman
S. Roy Kaufman
John E. Kaufmann
Loren O. King
Gerald L. Kreider
Karen L. Beechy Kreider
Kristin F. Troyer Lehman
Roger W. Litwiller
Clair E. Martin
David P. Martin
Guenn C. Stoltzfus Martin
Raymond S. Martin
Ruth A. Shank Martin
Alice J. Eicher Massanari
David G. Mast
Ora M. Mast
Clifford C. Miller
Evelyn R. Yoder Miller

James and Mary Johnson Miller, Gregory and Angela

located on a 66-acre tract of woodland along a small creek near Washington, Iowa. This is a joint venture of the General Conference, Mennonite and Conservative churches in southeast Iowa.

Roger Golden, Goshen, won the junior veterans tennis championship in July in the Elkhart County tennis tournament. He defeated the defending champion in an exciting 7-6, 3-6, 7-6 match which lasted two hours and 45 minutes.

Roger and **Margaret Pierce Lewis** are assisting with the formation of a mission church near Midland, Mich. He works full-time as a medical technologist at Midland Hospital Center. They are the parents of three preschool girls.

James and **Mary Johnson Miller** of Nebraska City, Neb., will serve with Mennonite Central Committee in Brazil for three years. He will be MCC's country representative and she will work in community health.

Bonnie Kauffman Sowers, Hesston College nursing instructor and department chairperson, is a board member of the National League of Nursing Board of Review. The board reviews all nursing programs across the country that are seeking or renewing accreditation from the NLN. She also makes on-site visits to associate degree nursing programs across the country and then reports her findings to the board of review during the process of accreditation.

Harriet L. Delp Miller
John D. Miller
Freda King Milne
Jane A. Edmondson Morgan
J. Phillip Moyer
Victor G. Myers
David L. Nofziger
Ruby K. Stoltzfus Nofziger
Alice Goertz Peebles
Herbert Peebles
Rebecca E. Kreider Pries
Robert L. Rhodes
Sue A. Roth
Louise J. Stuckey Rudo
Phyllis A. Ruth
Dale I. Schlabach
Howard V. Schrock
Jacob W. Schrock
Ronald L. Schrock
Christine M. Schumacher
Brenda L. Short Shelby
Benjamin L. Showalter
Donald M. Slabaugh
Sarah J. Roth Smucker
Mabel I. Schrock Snider
Betty L. Detwiler Sommer
Loren A. Stauffer
Ellen M. Brenner Steiner
Vernon Y. Stoltzfus
Judith A. Stealy Stuckey
Richard E. Stuckey
Sandra K. Richer Tinsler
Burl E. Troyer
Stanley J. Troyer
Susan Troyer
Linda D. Zehr Weitekamp
Faith E. Troyer Wyse
Eleanor R. Steiner Yoder
Gretchen D. Honderich Yoder
Janette K. Rupp Yoder
John E. Yoder
Meredith E. Lambright Yoder
Tim R. Yoder
Farrel J. Zehr
Lucille A. Zehr
Karen S. Zimmerman
Mark B. Zimmerman

1967

Wealtha M. Yoder Alex
Beverly A. Horst Armstrong
Rebecca J. Grossnickle Bartow
Duane E. Beck
Martha C. Dosher Beck
Mary L. Stuckey Beck
Roger J. Beck
James C. Blosser
Ellis Bontrager
Eugene L. Bontrager
Linda Schmidt Brenneman
Sandra K. Schloneger Brenneman
Donald R. Brubaker
Pamela K. Heiser Brubaker
Evelyn E. Miller Byler
Victoria J. Blair Crowe
David A. DeFehr
Gloria Stover Delp
David L. Denlinger
Fern E. Unzicker Dinicola
Ann E. Peifer Eberly
LaVerta L. Yoder Eberly
Kenneth W. Eigsti
Ingrid Kaethler Epp
Mary L. Landis Ferry
Nancy A. Kennell Fisher
M. Gail Lauber Foshaug
Dwight L. Gerber
John E. Gerber
Judith R. Schmell Gerber
Lowell K. Gerber
John V. Gingerich
Norris R. Glick
Harold E. Good
Judith Lehman Gordon
Barbara J. Anderson Graber
David R. Graber
Leon R. Graber
Marla M. Miller Graber
Jean L. Wallace Griffin
Nancy E. Virgil Groff
P. Marcus Hamsher
Rebecca S. Imhoff Hartzler
Rodney R. Hartzler
Marie Hershberger Hershberger
Carolyn D. Gass Hertzler
Arlene E. Koch Holdeman
Elaine K. Hooley
Marilyn J. Schertz Horrisberger
Erica Janzen
Charles E. Kauffman
Duane R. Kauffmann
Sandra Gunden Kennedy
Hugh King
Kathleen G. Yoder King
Vernon L. King
Ruth A. Neffle Koch
Mary E. Roeschley Kratz
Ray D. Kratz
Carol A. Histand Lehman
Donald E. Litwiller
Eleanor M. Loewen
Winston J. Martin
P. Elaine King McKee
Albert R. Miller
James A. Miller
Joyce E. Nafziger Miller
Kenneth P. Miller
Larry D. Miller
Lloyd L. Miller
Lyle D. Miller
Nelda F. King Miller
Richard O. Miller
Robert Milne
L. Ellen Miller Morehouse
Sharon A. Lais Moyer
Arthur L. Mullet
Carol H. Glick Mullet
Robert A. Mullet
Wade D. Mullet
Toby E. Riley Musgrave
Dale E. Myer
Dennis W. Myers
Elaine L. Gerber Nand
Miriam A. Brackbill Nissley
Dennis E. Noe
Rachel A. Graber Noe
Terry L. Nofziger
Fred R. Nussbaum
Gary Rediger
Gwendolyn A. Brenneman Rich
Marjorie A. Detweiler Romero
Lynn E. Rupp
Keith A. Saffer
Charlene F. Gerber Schildt
J. Mark Schrag
Geraldine E. Miller Schrock
JoAnn Erb Schrock
Karen S. Ulrich Seehusen
Karen A. Miller Self
Susan K. Shank
Treva M. Enders Shank
Suzanne M. Richard Short
M. Ruth Roeschley Slabaugh
Lorraine F. Chapman Smith
Rita J. Kandel Smith
Stanley K. Smith
Linda L. Yost Spohn
Clayton H. Steiner
Susan E. Yoder Stempel
L. Jean Henderson Stevens
Ila J. Hartzler Stoltzfus
Neal W. Stoltzfus
Jeannie L. Wyse Stuckey
George E. Summer
Mary R. Miller Summer
David L. Swartz
Nancy E. Bender Swartzendruber
Alfonso R. Valtieria
John F. Warstler
Sara L. Leatherman Weaver
Jerry E. Wittrig
Denton Wyse
Clarence J. Yoder
Freda E. Yoder
Galen O. Yoder
James O. Yoder
Janet Leatherman Yoder
June A. Alliman Yoder
Mary H. Schrock Yoder
Patricia E. Overholt Yoder
Roveen L. Townsend Yoder
John D. Yordy

1968

Janice A. Kauffman Andrews
Roselyn M. Aschliman
Walter F. Bachman
Marcia E. Froese Beachy
Teresa S. Brown Beachy
Ivan W. Beyeler
Rosalie A. Barclay Billheimer
Mary K. Boshart
Douglas E. Brenneman
Rachel S. Cross Brenneman
Lloyd Brugger
Ellsworth L. Byler
Chia-Shan D. Chen
Kathryn E. Fretz Churchman
David R. Derstine
Keith L. Derstine
Paul M. Derstine
Sherman D. Eberly
Martha H. Ebersole
Scott R. Engle
John W. Erb
Ramzi I. Farran
John L. Frankenfield
Paula L. Geiser Gerber
Joan H. Gerig
E. Louise Burkholder Gingerich
Candace B. Cureton Groh
Lowell P. Guengerich
Jane L. Bishop Halteman
Elaine K. Smucker Harley
John W. Harley
James R. Hartzler
Roger A. Hartzler
L. Joan Graybill Haverstock
James M. Hershberger
Alice M. Albrecht Hill
Clifford W. Hochstedler
Rachael M. Troyer Hochstedler
LaMar R. Holsopple
R. William Horrisberger
Sharon S. Kirkton Hughes
Joyce M. Brunner Hunsicker
Susan A. Hess Hurst
David Kauffman
Dorotha J. Shank Kauffmann
John G. Kaufman
Loretta L. Epp Kaufman
Sharon D. Reist Kennel
Doris E. Keyser
Janet Jaquet Klett
Leo L. Kreider
Mary K. Myers Kreider
Diane L. Alderfer Kropf
Deanne K. Gisel Kuhns
Michael L. Lambright
Helen M. Miller Lampman
Henry D. Landes
Jane G. Clemens Landes
Darlene R. Ritter Larrison
Theodore R. Larrison
Alice L. Smucker Lehman
Galen M. Lehman
Robert D. Litwiller
Betty J. Defrees Lorenz
Marilyn K. Esch Ludwig
Terry May
Betty J. Stutzman Miller
Eunice I. Schmucker Miller
Joan E. Yoder Miller
Marvin E. Miller
Ted W. Miller
David E. Moyer
Doris Moyer
Janet L. Kropf Mullet
Lynn R. Newcomer
Mary H. Liechty Nofziger
Verlyn L. Nofziger
Mary A. Noll
Ethel M. Smoker Oatman
Brian E. Otto
Dorothy L. Miller Otto

1970

Marriage

Daniel Paschen and **Jean Hostetler**, June 13.

Birth

Michael and **Ruth Beachy Wartell**, Justin Davis, July 7.

Notes

Kendra Crist Cross, Goshen, a sales director with Mary Kay Cosmetics Inc., has qualified for the opportunity to drive a new Buick Regal for up to two years. To qualify for the award, she led her sales unit to become one of the top sales units in the organization in the last six-month period.

David Gerig is pursuing a D.M.A. in choral music at the University of Illinois.

Judy Noe Gingerich completed work for a master's degree in special education at the University of Kansas Medical Center this past summer.

Rachel Nafziger Hartzler coordinates the parenting program of the education department at Goshen Hospital.

Franklin J. Kandel has announced his resignation as administrator of Maple Lawn Homes in Eureka, Ill., effective Dec. 31. He plans to remain in Eureka and enter a farm implement business.

Leonard H. Penner
Mary L. Beechy Pfeiffer
Susanne Chittick Phillips
Richard L. Reschly
Cynthia S. Williamson Sandberg
Raymond J. Schlabach
Sara A. Kauffman Schlabach
Willard R. Schloneger
Elaine K. Gerig Schrock
Merlin J. Schrock
Nancy J. Schrock Schrock
Roberta R. Brown Schrock
Esther M. Lehman Shallenbarger
Jillian S. Hershberger Shapiro
Beverly J. Short
Carol S. Gisel Short
Delmar P. Sieber
Walter R. Slabaugh
B. Anne Sommer Slanker
Richard A. Smucker
Karl C. Sommers
Sallie A. Rissler Spotts
Donovan D. Steiner
Rita M. Graber Steiner
Samuel J. Steiner
C. Ardell Swartzendruber
Douglas E. Swartzendruber
Marjorie J. Teuscher
Margaret E. Brenneman Thut
J. Jerry Troyer
Marilyn A. Stahl Troyer
Rachel A. Albrecht Varona
Leon D. Weaver
Lavon J. Welty
Carolyn J. Liechty Wenger
Galen R. Wenger
Ethelou Yazzie
Ferne E. Kilmer Yoder
Janice M. Hamsher Yoder
Keith S. Yoder
Kenneth R. Yoder
L. Douglas Yoder
Winston R. Yost
Janet Jordan Zehr
Ruth E. Lais Zehr

1969

Sidney R. Amstutz
Stanley C. Beachy
Lois A. Gingerich Beck
Jane L. Smucker Beyeler
Thomas R. Bishop
Trinda H. Hirschey Bishop
Arlee J. Albrecht Blackburn
Barbara L. Frey Bontrager
Philip E. Bontrager
Bradley J. Boyd
Calvin L. Britsch
Thomas A. Brubaker
Kathleen E. Gibson Brunk
John D. Christner
Robert W. Cross
Mabelann A. Schrock Crossgrove
Delbert L. Culp
Ester M. Snyder DeFehr
Sally L. Schroeder Demars
Marilyn E. Wenger Derstine
A. Irene Bolton Dorville
Carol J. Koop Farran
Michael J. Feeney
Ruth A. Fireoved
Gail D. Fisher
Karla K. Barger Ford
Jerry D. Frey
Keith D. Gerber
Reta K. Schrock Gerber
Janette I. Basinger Gerig
Jean A. Gerig
Douglas E. Gingerich
Duane J. Gingerich
Kenneth A. Gingerich
Helen E. Liechty Glick
Sheila M. Lederman Graber
Donna J. Yordy Grove
Susan J. Goughnour Guengerich
Ronald D. Gunden
Mervin R. Helmuth
Arthur J. Hershberger
Dwight E. Hershberger
Joan M. Kennell Hershberger
Maxine R. Mast Hershberger
Kikuko Shukumine Hilbun
James E. Hochstetler
Patty A. Kanagy Holsopple
Judy E. Bucher Hope
Carolyn L. Yousey Kauffman
Daniel E. Kauffman
Janice E. King Kauffman
Barbara A. Claassen Kaufman
H. James Kaufmann
Delmar K. King
Glenda Hunter King
Kathleen L. Mast King
Larry M. King
Laura A. Shenk King
J. Michael Klaus
Donald E. Kraybill
Kay J. Sutter Kreider
Paul R. Kreider
D. Eugene Kropf
Thomas L. Lamb
Rosemary L. Imhoff Law
Marilyn A. Beachy Lehman
Ruth A. Nussbaum Lehman
Margaret D. Pierce Lewis
Donald A. Lichti
Gail M. Schaefer Lyndaker
Kenneth J. Massanari
Frederic A. Miller
Janet L. Fields Miller
Lewis B. Miller
Marvin J. Miller
Jean Breneman Moyer
Janie M. Liechty Mullet
Sharon L. Klopfenstein Mullet
Jane L. Myers
Margaret I. Hartzler Neer
Ruby A. Newcomer
Glenna D. Miller Nickell
Marjorie L. Troyer Nofziger
Dale E. Nussbaum
Donna M. Richer Oswald
Phillip J. Rich
John W. Rohrer
David A. Rosenberger
Larry L. Rupp
Rosemary A. Falb Rupp
J. Richard Schlabach
Florence E. Rodgers Schloneger
Weldon R. Schloneger
Sherylyn J. Huebert Schmidt
H. Devon Schrock
Barbara Stroh Shannon
Richard I. Shelly
Kathryn A. Unternahrer Smith
Lynn E. Smith
Robert A. Smith
Joyce M. Detwiler Sneddon
E. Keith Springer
Susan D. Clemmer Steiner
Keith R. Stuckey
Susan K. Eigsti Stuckey
Ted W. Stuckey
Devon L. Stutzman
Mary A. Yoder Suter
Lynn A. Swartzendruber
Timothy D. Thut
Marcia E. Mann Troup
Joyce A. Frey Troyer
Rebecca K. Tyson
Carol D. Shank Wolfer
Esta M. Moreland Yoder
Kenyon D. Yoder
Mary E. Yoder
Michael L. Yoder
Dorothy M. Miller Zehr
Grant A. Zehr

1970

Larry G. Augsburger
Cheryl L. MacArthur Balint
Linda D. Lemons Bardell
Clarence R. Bauman
Bonnie K. King Beck
Carol K. Beechy
David A. Bender
Dawn L. Yoder Bender
Virginia L. Davidhizar Birky
Elizabeth G. Miller Broaddus
Carol A. Myers Brown
Brook S. Swanson Carl
Audrey E. Yoder Croal
Richard H. Crockett
Kendra E. Crist Cross
Elizabeth H. Davies
Mary Lou Nussbaum Douglas
M. Dean Falb
Keith D. Fox
Bettilu Gisel Fraas
L. Jane Gross Frankenfield
Jill L. Miller Frey
Nancy Nyce Friesen
Glenn D. Geissinger
David A. Gerig
Gloria J. Aeschliman Gingerich
Judith E. Noe Gingerich
Noreen E. Preheim Gingerich
Ann Keener Gingrich
Martha J. Yoder Graber
Myron L. Graber
Shirlyn J. Liechty Graber
Lorne H. Grove
Neil J. Hartzler
Rachel M. Nafziger Hartzler
Rebecca S. Krabill Hauder
Paul R. Hilbun
Carol J. Miller Histand
Robert I. Hochstedler
Delmar D. Hooley
Robert L. Hurst
Donald D. Jaquet
Phyllis M. Lehman Jaquet
Franklin J. Kandel
Joan S. Stuckey Kauffman
Lois E. Johns Kaufmann
Badawe I. Khader
Joan E. Kennell Kirk
John M. Kolb
Elizabeth A. Loux Kraybill
Jeanette P. Jefferis Kreger
Karen R. Schertz Lambert
Janet M. Knox Landis
Robbin G. Mester Lang
Harold E. Lebold
David H. Leichty
Catharine J. Histand Lichti
Vicki L. Gardner Lichti
Luann K. Habegger Martin
Shirley D. Richer Martin
Richard E. Martin, Jr.
Nancy K. Zehr Massanari
Barbara E. Miller
Gloria E. Miller Miller
Leon D. Miller
Lowell E. Miller
Mahlon D. Miller
Larry G. Nafziger
Beatrice W. Fisher Nusbaum
Kathleen K. Engle Oswald
Myra J. Nafziger Oswald
Robert E. Oswald
Jean E. Kauffman Owens
Robert G. Owens
Jean L. Hostetler Paschen
Cynthia J. Wingard Peterson
Susan M. Babler Pfile
Kenneth J. Pletcher
Janet A. Ramer
Joyce E. Mishler Rheinheimer
J. Douglas Risser
Richard E. Roes
Rebecca E. Roth Schenck
Kenton C. Schreck
Marvin W. Schrock
Janice K. Ebersole Shantz
Glenn J. Slabaugh

Hieberts Write On Indochina

Murray '70 and Linda Gibson Hiebert '70 are staff members of *Indochina Issues*, a part of the Indochina project of the Center for International Policy in Washington, D.C. The Center's goal is to seek ways to develop a better understanding of the countries of Indochina and their relations with the United States.

In the April issue of the publication entitled "The Food Weapon: Can Vietnam Be Broken," Murray Hiebert writes that "Vietnam is probably facing its gravest threat of hunger in three decades. . . . Tropical storms ravaged last year's crops, decades of war and Hanoi's recent conflicts with its neighbors disrupted development, and the government's economic policies stagnated production. . . . Vietnam's critical food shortages are being met with little sympathy abroad, especially among Western countries."

The Hieberts have been closely involved with Indochina, having served in Vietnam and Laos with Mennonite Central Committee.

1971

Deaths

Martha Gregor Arnold, Milford, Ind., June 20.

David E. Noble, Berea, Ohio, Nov. 9.

Birth

Vernon and Karen Kulp Clemmer, Jennifer Leanne, June 18.

Rebecca J. Gunden Smith
P. Mark Smucker
Randall J. Snyder
Roxanna E. Bontrager Sommers
Robert L. Souder
Breta Woodhull Stahly
Dennis W. Stahly
Rosemary Stoltzfus
Bonita A. Slaubaugh Stuckey
Thomas L. Stuckey
Gene A. Stutsman
Mabel S. Amstutz Sutter
Sem C. Sutter
Ellen M. Russel Swihart
John P. Thut
Nancy A. Warstler Thut
Peter H. Tschoepe
Karen E. Edgin Turner
Linda E. Schrock Underwood
Louise A. Morell Vanagasem
Sharon L. Graber Waltner
Ruth E. Beachy Wartell
Susan E. Unger Watts
Sara E. Cutchins Wood
Ramona A. Yoder
Frederick J. Yoder, Jr.
Sharl L. Zehr Yordy
Wilmer R. Zook

1971

Audrey J. Alderfer
Karen A. Pflueger Aupperle
Julia A. Smucker Baccash
Sharon Y. Lucas Bailey
Philip H. Bauman
Marion E. Beyeler
Karl R. Birky
Carolyn G. Clemens Bontrager
A. Anita Warkentin Brendle
Kathy R. Matthews Brubaker
June L. Gingrich Cleaveland
Daniel J. Conrad
Mary J. Schmell Crockett
Veronica Beachy Denlinger
Wayne M. Denlinger
Jane M. Ebersole
Sarah A. Eby-Ebersole
John A. Egli
Bonnie J. Burner Esch
Dianne L. Burkey Eshleman
Christeen S. Burketta Finley
Victoria H. Northage Fisher
Bernard J. Frey
Joanne Nussbaum Frey
Allen R. Glick
Mary J. Yoder Glick
Sandra G. Gerig Glick
Doreen M. Wenger Good
Mary E. Gingerich Graber
Randall J. Graber
Melford R. Haas
M. Jane Kratz Haines
Carroll F. Haines, Jr.
Deborah L. Oswald Hartzler
Diana K. Nafziger Hershberger
R. Joy Glick Hess
Stanley A. Histand
Wayne L. Hochstedler
Lara Mae Strauss Honderich
Lois E. Johnson
Allan J. Kauffman
Duane L. Kauffman
Milo F. Kauffman, Jr.
Carol J. Reeb Keel
Martha L. Hess Kelley
Joy M. Kauffman Khader
Gail E. King
Titus P. King
Paula M. McDaniels Knowles
Jean Flueckiger Kohli
Connie Rathbun Kreider
Linda S. Lambright
Gay M. Hunsberger Lehman
Linda R. Leichty
Irene M. Defehr Loewen
Lois I. Shank Long
David W. Marohn
Nancy K. King Marsh
Karen J. Nofziger Martin
Roger E. Martin
Carol B. Byler Massanari
David L. Massanari
Patricia L. Massanari
Camille D. Maxwell
Beverly B. Bontrager Meuti
Leonard V. Meuti
Deborah A. Kauffman Miller
G. Dale Miller
J. Mark Miller
John K. Miller
John S. Miller
Keith A. Miller
Maurice E. Miller
Rachel B. Buckwalter Miller
Violet M. Amstutz Miller
Bonita K. Martin Moon
Gerald L. Mumaw
Shirley K. Nafziger
Benjamin H. Nelson
Susan D. Gardner Nelson
Lois I. Falb Newcomer
Mary E. Moretto Nine
Patricia K. Nofziger
Delores A. Oldenburg
David H. Reist
Letha L. Miller Ressler
Jeanette K. Eicher Rice
S. Rebecca Miller Roggio
Karen E. Garver Rohrer
Carol J. Freeman Rosenberger
M. Duane Schmidt
Jean Schrag
J. Thomas Schrock
Ruth E. Slabaugh Schrock
J. David Shenk
Shirley A. Albrecht Shenk
Clayton E. Shetler
Michael D. Short
Charles D. Smith
Dore K. Potteiger Smith
Marilyn F. Young Smith
Mark L. Smucker
Vicki R. Yoder Smucker
Kathleen R. Newcomer Springer
Roger L. Springer
Cathrine E. Miller Stark
Ruth Ann Stauffer
Linda A. Christian Steele
Karen F. Mast Steiner
R. Daryl Steiner
Carla J. Handrich Stoltzfus
Sidney W. Stoltzfus
Renee M. Porter Stouffer
L. Ann Hertzler Stutsman
Kwang Eel Suh
Rhonda L. Willems Swartzendruber
Thomas D. Swihart
Don L. Troyer
James W. Van Dyke
Miriam J. DeVries Vesely
David V. Waltner-Toews
Larry W. Weaver
Portia L. Gadson Welcher
Arlene G. Weaver Wiens
David K. Wiens
Ruth A. Miller Wittrig
Stanley W. Wyse
Joyce L. Yoder Yoder

1972

Theresa K. Albert
Lynette M. Anderson Bachman
Joyce A. Eicher Bedsworth
Philip S. Bedsworth
John S. Beitler
Mary L. Beyler
Jeanne S. Nofziger Birky
Mark D. Birky
Carol A. Bixler
Janet K. Hartzler Braslow
Shirley A. Handrich Bustos
Cathy A. Conrad
Deborah I. Conrad
Mary Ann Halteman Conrad
Hilda L. Wiebe Driedger
Eleanor Toews Dueck
Mamo Dula
Sheryl J. Short Dyck
Marilyn G. Steiner Eigsti
John E. Enz
Susan J. Beechy Enz
Leon C. Eshleman
Richard L. Gerig
Bonita A. Leatherman Gingerich
Cheryl A. Donnelly Goertz
Janice A. Graber
Jerald R. Graber
Iverson C. Grove
Thomas D. Gunden
Robert W. Guth
Lois E. Hooley Hall
John K. Hershberger
Karen J. Hirschy
Marla K. Heindel Hirschy
Maurice J. Hirschy
Elizabeth J. Boshart Histand
Phillip C. Histand
Gerald R. Horst
Joyce A. Huber
Marcia J. Hughey
David L. Huneryager
Marilyn A. Harms Jeppesen
Yolanda L. Lukic Johnson
John R. Jost
Janell G. Landis Kheshgi
Mary E. Miller Kim
Deborah L. Mast Kingery
Kenneth K. Kuhns, Jr.
Dennis M. Landis
Joseph G. Landis
Miriam F. Sutter Lapp
Stephen B. Lapp
Chris K. Lehman
Sanford B. Lehman
Mary E. Rich Liechty
Sara S. Esch Longacre
David D. Miller
James M. Miller
Jane E. Murray Miller
Naomi R. Holloway Miller
Rosalyn M. Yoder Miller
Timothy E. Mininger
Shirley S. Showalter Minnich
Karen S. Strauss Nichols
Arthur W. Oswald
D. Duane Oswald
Rebecca L. Falb Oyer
Robert L. Oyer
Linda S. Graber Peterson
Amy E. Conrad Phend
Michael J. Phend
Vernon D. Rice
Janice E. Schrock
Melissa L. Ramseyer Schrock
P. David Schrock
Marie C. Schweitzer
Ruth E. Dyck Scott
Nelson C. Shantz
Ruth E. Kauffman Shantz
Linda M. Miller Shetler
James E. Short
Ralph E. Smucker
Jean E. Snyder
Yon-Sook Han Suh
Jean M. Swartley
Verna S. Hostetler Troyer
Carol S. Spicher Waggy
J. Kathleen Waltner-Toews
Karen D. Moyer Weaver
David L. Weldy
Donald E. Widrick
Esther M. Wipf
Gary L. Yoder
Nancy A. Davidhizar Yoder
Gary L. Yordy
Terry D. Yousey
Julia A. Byler Zehr

1973

Stephen C. Ainlay
Brenda J. Goossen Beitler
Mary L. Yoder Bontrager
Elizabeth M. Miller Brazofsky
Darrell L. Broaddus

Notes

Gail King completed a three-year residency in internal medicine at Good Samaritan Hospital, Portland, Ore., in July.

Linda Sue Lambright, Goshen, received a master's of education degree from Indiana University in April.

Letha Miller Ressler, Upland, Calif., is director of the Mountain View Preschool and Daycare Center.

Shirley Nafziger, administrative assistant at Media Ministries, is on the title selection committee for Choice Books.

Joyce Yoder Yoder, Chevy Chase, Md., received her master of divinity degree from Wesley Theological Seminary, Washington, D.C., in May.

Robert and Marianne Mellinger Zuercher '70, workers in England since 1977 with Mennonite Board of Missions, returned to North America June 10. They plan to live and work in Philadelphia.

1972

Marriage

Barry Black and Sandra Yoder Troyer, April 4.

Births

Herman and Jeanette Noll Bontrager, Elizabeth Noll, May 11.

Nelson and Ruth Kauffman Shantz, Andrew Frederick, July 1.

Carol L. Brunk Harnish
Mario Bustos, Jr.
Sylvia E. Shirk Charles
Margaret A. Derstine Conrad
Nevin R. Diener
Jeh-huhn Ee
Donna F. Zuck Eigsti
Eldon R. Eigsti
Rosella E. Epp
Dale L. Frankenfield
Marcia D. Schertz Gerig
Lynn D. Gingerich
Harry J. Goertz
Kathleen S. Grieser
Hazel Stoltzfus Grove
Robert I. Grove
Julie A. Schrock Gunden
Jay E. Hartzler
Sherilyn F. Greaser Hartzler
Donita K. Schertz Herr
James E. Holsopple
Joan K. Hertzler Hooley
Kenneth E. Horst
Beth S. Swanson Hower
Brenda K. Beechy Huneryager
D. John Johns
Amy E. Gerber Kauffman
L. Bernice Beyer Kauffman
Thomas E. Kauffman
Nancy L. Geiser Kauffmann
Rhoda J. Shenk Keener
Vicky S. Yordy Kirkton
Elvin M. Krabill
Margaret Shaw Krueger
William L. Kurtz
John W. Lauver
Beth A. Lehman-Miller
Michael W. Leland
Daniel E. Liechty
Nancy K. Brenneman Liechty
Elaine M. Hess Linder
Robert E. Linder
Rose M. Lehman Love
Roger D. Martin
Lynn L. Blosser Mays
Carol J. Miller Miller
Constance L. Miller
Debra A. Fisher Miller
Dennis J. Miller
Samuel D. Miller
Sanford A. Miller
Verna E. Miller
Mary L. Detweiler Mojonnier
Betsy L. Alderfer Moyer
Marcheta K. Coatney Munoz
Dale R. Nissley
James P. Noftsier
Romeyn R. Noftsier
Kenneth L. Nussbaum
Marjorie M. Lamson Nussbaum
Samuel E. Nussbaum
Loretta Yoder Ostojic
Mary L. Overmyer Perrin
Justine E. Clemmer Pletcher
Freda Pellman Redekop
Donna J. Cyphers Reist
Martha J. Detweiler Savanick
Reuben H. Savanick
Janice A. King Scharf
Philip M. Schmucker
Sally J. Richard Schreck
Robert L. Shantz
Mary Jo Hartzler Short
Tim D. Short
Sara A. Yoder Smoker
Brian D. Smucker
Eileen C. Good Smucker
Roy W. Smucker, Jr.
Annette F. Massanari Sommer
Darrel D. Sommers
Barbara J. Troyer Springer
Dianne K. Springer
Gwen R. Bauer Steffen
Kent D. Stucky
Thomas L. Sutter
Ronald L. Swartzendruber
G. Raymond Ulery
Celeste I. Valleau
Judith A. Vessey
Shawle Wehibe
Rosemary G. Gunden Widmer
James L. Wyse
Doris A. Yoder
John W. Yoder
Joyce E. Shoemaker Yoder
June E. Gingerich Yoder
Karen S. Litwiller Yoder
Michael P. Yoder
Samuel G. Yoder
Carol J. Zehr Yost
Sara A. Zimmerly

1974

Dorothy M. Breunlin Ainlay
G. Elliott Amstutz
Janice M. Kirk Amstutz
Leanne K. Thomas Bell
Betty L. Albrecht Birky
Ian T. Birky
Kent E. Birky
Wyman E. Bontrager
Ellen L. Witmer Bowman
Gregory M. Bowman
Maynard L. Brubacher
Carol J. Canal
J. Robert Charles
Susan M. Weaver Chittick
Glenn C. Conrad
Kay M. Wenger Creasey
Mary G. Crock
Henry L. Derstine
Rachel J. Harder Diener
Donald R. Ebersole
Gloria E. Martin Eby
Miriam E. Falb
Diane L. Kauffman Fowler
Sandra S. Shoemaker Friesen
Janet A. Fuchs
Larry D. Gautsche
Jean R. Lerner Geleske
John S. Gerig
Jolene K. Landis Gerig
Stephen M. Glick
Susan M. Gotwals
Tim J. Graber
Sally E. Kauffman Green
Marilyn K. Houser Hamm
Debra S. Neumann Hansen
Lois C. Harder Harder
Charlotte M. Hartter
Galen J. Hershberger
Nancy J. Kauffman Hess
Sandra K. Hess
Elizabeth L. Hertzler Hollenbach
Nada J. Frey Hooley
Steven P. Hooley
Linda S. Benner Horst
Suzanne B. Hirschey Jenack
Armon L. Kauffman
J. Stanley Kauffman
Keith D. Kauffmann
Esther L. Lehman Kawira
Gary L. Keister
Norma R. Denk Keister
John H. Kim
Cathy S. Knopp
Constance E. Albrecht Krabill
Joan C. Kropf
Beverly J. Kuhns
Anonymous
Calvin N. Leichty
Mary M. Yoder Leichty
Nancy J. Zumbrun Leichty
Paul D. Leichty
Diane S. Clemens Leland
Daniel E. Lemons
Nancy J. Liechty Loewen
Gary P. Mallard
Jon E. Mast
Gloria J. Smith Meyer
Jerold A. Meyer
Cheryl K. Ruppert Miller
Glenn R. Miller
Jan L. Miller
Linwood L. Miller
M. Gem Gross Miller
Patricia J. Cummings Miller
Geraldine M. Sanders Morrical
Rita L. Rassi Noftsier
Judy K. Snyder Nussbaum
Marcia L. Livengood Nussbaum
Phil L. Richard
Sharon L. Shenk Risser
Arden F. Shank
Maribeth C. Shank Shank
F. Jay Shetler
Jerry J. Short
Enid E. Koch Slabaugh
Rebekah J. Bair Smucker
Michael W. Sommer
Ada E. Beyer Souder
Miriam Martin Stauffer
Robert A. Stauffer
Karen S. Nyce Stuckey
Linda A. King Stucky
Amy M. Peifer Taylor
Samuel J. Troyer
Galen C. Wenger
Rebecca L. Wenger
Annie E. Wenger-Keller
David C. Wenger-Keller
Alice A. Loos Wessel
David D. Widmer
James C. Widmer
John D. Zehr

1975

Zenebe Abebe
Judy G. Gardner Ainlay
Margaret E. Amonett
Deryll D. Amstutz
Diane K. Anderson Amstutz
Jay S. Bachman
Shirley K. Helmuth Bachman
Dorothy J. Beachy
William R. Beck
Beverly S. Miller Birky
Linda J. Newswanger Bogedain
Donna M. Bowman Bontrager
Krissie K. Blosser Boss
Paul H. Buller
Norene K. Miller Chesebro
Donald J. Chittick
Ruth E. Schrock Chupp
Joyce A. Yoder Combs
Martha S. Deisler
John M. Dick
Shirley K. Claassen Dick
Debra J. Hostetler Dietrich
Dennis A. Drudge
Daniel J. Eigsti
Beverly K. Evers
Mary L. Swartzendruber Farmer
Jean A. Weaver Fleschner
Judith C. Harder Franz
Sally J. Williams Fuller
Douglas E. Gaff
Rebecca L. Peterson Gaff
Julia A. Graber Gautsche
Lynford R. Gerber
Faye M. Gerig
Marcia J. Buller Glick
Linda W. Widrick Gnagey
Ann L. Harnish Good
Carol J. Lapp Graber
Philip D. Gunden
Robert L. Brunk Harnish
J. Michael Herr
Ray E. Hershberger
Kathleen S. Yoder Holsopple
Rebecca S. Bontrager Horst
Cynthia J. Jones Irick
Carol A. Birky Jennings
Barbara D. Bundy Johnson
R. Timothy Kaufman
Priscilla L. Birkey Knox
Joan E. Kreider
Mary C. Smucker Lemons
Velma J. Loewen
Arvid R. Martin

Article Profiles Suh Family

Kwang '71 and Yonsook Suh '72 and their family are featured in the June issue of *COA World*, a newsletter published by Coachmen Industries, Inc.

During his student years at Goshen, Suh spent all of his summers as a production work at Coachmen, a recreational vehicle manufacturer in Middlebury, Ind. After earning a master's degree in business and spending several years with an accounting firm, Suh returned to Coachmen as an auditor and is now group controller for Coachmen parts and accessories.

The feature article notes that although the Suhs have become American citizens, they have been careful to import some of their native Korean culture to their children Andrea and Rosemary. "We feel the thread of tradition passed on from one generation to the next is essential for fulfillment both within ourselves and as a foundation for our children to build upon," Suh commented. "To raise a child to become a useful, self-satisfied citizen is one of life's greatest accomplishments."

Robert and Rachel Wiebe Shetler '75, Andrew Ryan, June 12.

Notes

Carol Bixler was recently named marketing director of The Crossroads, a two-level shopping mall in Kalamazoo, Mich.

Janet Hartzler Braslow completed a residency training program in ophthalmology and has opened an office in Lakewood, Colo. Her husband Jonathan is an orthopedic surgeon.

Charlotte Claassen received her master's

Stephanie L. Mason
Harriet A. Metz
Ronald B. Meyer
Rebecca S. Oyer Meyers
Thomas J. Meyers
Darlene K. Miller
Randall C. Miller
Ronald C. Miller
Lana L. Miller-Swartz
R. Douglas Miller-Swartz
Roger E. Paul
Doris E. Woods Rassi
Ann Lengacher Reschly
Sue E. Lehman Roggie
Elaine L. Rutt Schmucker
Daniel W. Shenk
Vera M. Smucker Shenk
Kathleen S. Gnagey Short
Barbara J. Sommer
Marlys R. Oesch Stutzman
Mary D. Roth Stutzman
Ethel A. Korn Kambs Umble
Debra G. DePree Van Dyke
Douglas A. Vendrely
Gordon D. Weirich
Ann L. Croyle Weldy
Janice R. Wenger
Norma E. Wyse Wyse
Barbara J. Zehr Yoder
Mary K. Lehman Yoder
Roseann M. Yoder

1976

Irma Gonzales Abeyta
M. Christine Alderfer
Audrey F. Swartzendruber Almdale
Janice R. Auchtung Atwood
Susan A. Bender
Fanni I. Marner Birky
Patricia L. Bixler
Jerre D. Bontrager
Ruby Bontrager
Warren D. Bontrager
Polly D. Burkholder
Deborah K. Byler
Jeffrey P. Combs
Luis Constantin
Phillip F. Diller
Kent E. Doty
Karen J. Fast
Rebecca J. Beachy Felton
Sue E. Esau Gerber
Carolyn J. Gingerich
Marty R. Good
R. Brent Gotwals
Douglas R. Graber
Jane E. Graber-Pequet
Nancy J. Ludwig Graber
Diane K. Stutzman Graybill
Joanne E. Hershberger
Rosemary Buckwalter Hershberger
M. Suzanne Hertzler
Sylvia A. Horst
Barbra R. Graber Hunsberger
Ruth M. Janzen
Carolyn I. Gingerich Johns
Deborah L. Gahman Johnston
F. Leonard Jordan
Jean Liechty Jordan
Twila M. Kauffman
Jon L. Kauffmann-Kennel
Lois L. Kaufmann-Hunsberger
Robert E. Keener
Christina M. Brunnstrom Klaus
Larry R. Knox
Dorothy A. Schrock Kratz
Janet A. Rhine Kremer
Russell E. Kremer
Vickie J. Graber Kurtz
Alice Weber Lapp
Gary R. Laustsen
Bruce D. Leichty
Jacob G. Loewen
Janice E. Martin
Victoria S. Diller Martinez
Rhoda A. Miller Mast
Carolyn N. Davidhizar Metzger
Judith E. Lantz Metzler
Mary C. Clemens Meyer
Carmen S. Strite Miller
Galen D. Miller
Marlene J. Miller
Jyl S. Hershberger Neufeld
Eleanor J. Swift Neuschwander
Mary Anne H. Herr Paul
J. Mark Ramseyer
Sidney A. Richard
Linda S. Richer
Dennis R. Rittenhouse
Albert Roggio
Luke S. Roth
Pamela J. Piper Ruth
Reta L. Scheele
Jay L. Schlabach
John P. Schmid
Melvin C. Schmidt
John E. Sharp
John D. Shetler
Jane E. Graber Short
Brent H. Sprunger
Marilyn R. Stahl
James F. Stauffer
Ronald L. Sutter
Barbara A. Cole Sweigard
Janet E. Martin Teat
Lucille A. Wenger
Margo E. Westerbeek
Sharon E. Wingard Wyse
Beth L. Ranck Yoder
Glenda K. Yoder Yoder
Michael L. Yoder
Suzan J. Yoder
Lloyd R. Zeager
Cynthia J. Kauffman Zehr
Paul D. Zehr

1977

Hilda R. Hodel Alajajian
Calvin J. Aschliman
Sylvia J. Albrecht Aschliman
Larry L. Bardell
Susan K. Becher
Eileen F. Becker-Hoover
L. Merlin Becker-Hoover
Teresa M. Bennett
Ronald D. Blaum
James E. Brenneman
Teresa J. Plank Brenneman
Lissa R. Burkholder
Daniel W. Cantu-Hertzler
Mary G. Clemens
Rebecca L. Ebersole
Nancy L. Eby
Luanne K. Fast
Elinor R. Gerig
Judith A. Godshalk
Linda A. Harshbarger
Roxanne Schertz Hart
Jan M. Hoffman
Lynn E. Hostetler
Wendy L. Zehr Houser
Anena L. Howard
Terry A. Kaufmann-Hunsberger
Ellen G. Graber Kraybill
Mary J. Gunden Martin
Richard L. Martin
Susan J. Eash Mathews
Randall K. Metzler
Ronald L. Metzler
Jeanne A. Miller
Michael L. Miller
Randall B. Murray
Ronald E. Neufeld
S. John Neuschwander
Donna M. Noble Noffsinger
Cedric H. Peachey
Adele K. Neumann Pollock
Eugene H. Ratzlaff
Jewel S. Geissinger Ratzlaff
Linda S. Gautsche Rufenacht
Michele Miller Sharp
Cynthia A. Smucker
Dale G. Souder
Peggy L. Souder Sprunger
Jennifer S. Sprunger Spykman
Elaine F. Stuckey
Sharon R. Weaver
Marcia A. Wenger
A. Joseph Wyse
Denton E. Yoder
George H. Yoder
Jan S. Gundy Yoder
Jhan C. Yoder-Wyse

1978

Conrad L. Beck
Ione E. Benson
Cheryl A. Leichty Blaum
Lori Hollenberg Bontrager
Joanne G. Bowman Bowman
Debra K. Stayrook Buller
Jonathan L. Clemens
Steven L. Denlinger
Deborah A. Funk
Jeffrey A. Good
Julia K. Detweiler Gotwals
Mary E. Liechty Graber
David E. Graybill
David M. Groff
Mary B. Headrick
Caleb M. Hess
Linda L. Mikel Hess
Brian L. Holaway
Eileen G. Hostetler
Mary B. Kauffmann-Kennel
Rita J. Kennel
J. Nelson Kraybill
Marianne E. Lahr-Penrod
Kent E. Lederman
Jean M. Lehman
Wanda J. Reimer Lepillez
Dave A. Link
Laurel J. Martin
Sharon J. Martin
Sue A. Mast
Dallis A. Nisley Miller
Deborah L. Olson Miller
Judy K. Miller
Mark G. Miller
Mary K. Schmid Miller
Miriam E. Miller
Philip R. Miller
William F. Minter
Judith E. Mishler
Jeanette E. Moreau
Laurie J. Neumann Nafziger
Roger A. Nafziger
Eben Nhiwatiwa
Mary Beth Harnish Roeschley
Brian H. Roth
Carla J. Roth
Catherine A. Frederick Roth
Roger K. Ruth
George R. Sharpe
George W. Skyrm
Kristine L. Hoover Skyrm
Miriam D. Snyder
Helen A. Stoltzfus
Jane J. Jacobs Stoltzfus
Nathan A. Stoltzfus
Jean A. Sutter
Sally A. Weaver
Barbara S. Derstine Weirich
Bonnie L. Yoder
Charles B. Yoder
Deborah R. Cady Yoder

1979

Lois K. Kieffaber Bare
Judith M. Beck
Philip E. Bontrager
Anita M. Stoltzfus Breckbill
David M. Breckbill
Leanna K. Cender
Deborah Dahlke-Scott
Robert Delp
Pamela Gerig
Marilyn S. Graber
Peter N. Graber
Cynthia M. Moser Grau
Connie S. Becker Groff
Robin A. Helmuth

degree in counseling and personnel services from the University of Nevada-Las Vegas in May.

Gloria Miller Holub, Goshen, is coordinator of information and volunteer services at Oaklawn Psychiatric Center.

1973

Births

Lewis and Donna Kehl Hartzler, Susan Donna, April 27.

Dennis and Terry Broach Rheinheimer (staff '76-'77), Cristina Marie, June 9.

Daniel '74 and Brenda Nofziger Sensenig, Micah Philip, May 10.

Roy and Rebekah Bair Smucker '74, Kathryn LaRae, May 8.

Karl and Lynn Cullar Swartzendruber '75, Lora Lynn, Feb. 25.

Notes

Beth Swanson Hower, Denver, Colo., teaches first grade at Graland Country Day School.

John Lauver, after completing a residency program in radiology at the Medical University of South Carolina in Charleston, joined Pitts Radiological Associates and practices at Baptist and Providence Hospitals in Columbia, S.C.

Rick Stiffney, Goshen, has been appointed vice president of the reorganized home ministries division of the Mennonite Board of Missions.

Charlotte Hershberger
Ramona F. Horst
Erma J. Isaac
Marlo J. Kauffman
Joel D. Kauffmann
Calvin R. Kaufman
Beth A. Miller Kraybill
Kenneth H. Kraybill
Alan R. Kurtz
Michelle D. Yoder Link
Christina M. Litwiller
Eric E. Metzler
Berry L. Miller
David B. Miller
Mary Anne Buller Miller
Eric D. Nafziger
Jean M. Newcomer
Marilyn Y. Miller Rempel
Alma Z. Zehr Roes
Delvin K. Rychener
Cornelia D. Schuelke
Linda J. Short
Judith A. Sommer
Eric J. Stoltzfus
Ruth A. Horst Stoltzfus
William J. Swartzendruber
James A. Sweigard
Wanda Thuma-McDermond
Karen J. Troyer
Galen F. Weaver
H. Brent Weaver
Carolyn A. Ludwig Yoder

1980

Thomas D. Beck
Emily J. Bohn
Carol A. Bucher Bixler
Julia L. Diener
Joan C. Ernst
Laura J. Friesen
Joanne Good
Debra A. King Helmuth
Mardene S. Horst
Jan Loewen Landis
Joy Neumann Landis
Galen R. Martin
Doris F. Boehr Miller
Kenneth C. Miller
Philip K. Miller
Julia R. Nice
Vernon K. Rempel
S. Dean Schmucker
Doris S. Sell Shenk
Ruth E. Eshleman Sherman
Beth A. Sholly
Douglas R. Smucker
Ruth S. Schoenhals Weaver

1981

Marie Gehman Clemens
Roger L. Hochstetler
Douglas A. Landis
Kevin R. Roth

1982

Grace Mast Stoltzfus

Present, Former Faculty And Staff (Non-Alumni)

Carolyn S. Green Anderson
M. Douglas Anderson
Paul Bender
Marvin R. Blickenstaff
Sharon K. Nunemaker Brooks
M. Elaine E. Stoltzfus Brubaker
George Buckingham
Scott Chesebro
Virginia Christophel
Jesus Constantin
I. Max Cripe
Verda Longfield Cripe
Marcille Kaufman Davidhizar
Judith Davis
Walter Driedger
Evelyn J. Driver
Jack Dueck
Paul Erb
Martha A. Foreman
Lila F. Hostetler Fox
Lena Molter Fricke
A. John Gillies
Paul M. Gingrich
Luann Overfelt Good
Roy T. Hartzler
Sara K. Kreider Hartzler
Edith L. Herr
Guy F. Hershberger
J. Daniel Hess
Ruth I. Horst
Esta M. Yoder Hostetler
Arlin Hunsberger
Loren Kief
Kenneth King
Brian A. Kirk
Mary J. Kraybill
Roberta Bontrager Lantz
John A. Lapp
Reuel S. Lehman
Dennis J. MacDonald
Diane MacDonald
Elnora Troyer Miller
James S. Miller
R. Herbert Minnich
Orpah B. Mosemann
Catherine R. Mumaw
Geraldine Lehman Mumaw
Marilyn Stauffer Murray
Doyle Preheim
LaDona Thomas Preheim
Shirley A. Ridenour Puro
Raymond M. Sala
Lon Sherer
Shirley Hershey Showalter
Stuart Showalter
Helen Shrode
Egda A. Schipani Snyder
Sandra L. Bell Stidams
Elvin R. Stoltzfus
Charlotte Strasser
Phyllis Ewert Stuckey
Kathryn Bontrager Swartzendruber
Henry Weaver, Jr.
A. Frances Zimmerman Wenger
Pauline E. Bauman Zehr

1974

Marriages

Thomas Kennell and Lynn Canal '76, June 6.

Geoffrey Landis '76 and Elizabeth Gunden, June 27.

Jay Musser and Gayle Zehr, April 18.

Births

Eric and **Leanne Thomas Bell**, Nicholas Thomas, May 10.

William and Kay Wenger Creasey, David Wenger, June 13.

Gary and Norma Denk Keister, Joshua Denk, July 23.

Bruce and Pamela Combs Lyndaker '75, Anika Beth, May 14.

Notes

Naomi R. Buckwalter received second place in the annual Robert J. Prentiss Memorial Research Award at Mercy Hospital and Medical Center, San Diego, Calif., in June.

Tom Kennell, Eureka, Ill., is self-employed in farming. His wife **Lynn Canal Kennell '76** is an instructor at Mennonite Hospital School of Nursing at Bloomington and taking graduate courses at Northern Illinois University.

Samuel and Elizabeth **Troyer**, Middlebury, celebrated their 25th wedding anniversary in June. He has been pastor at First Mennonite Church for the past 15 years. She is employed at Goshen General Hospital.

1975

Marriage

Hans Thoergersen and Christine Gerig, July 11.

Births

Robert and Grace Bontrager Carpenter, Sarah Joanne, May 26.

Jeffrey and Marlyce Martens Gundy '76, Nathan Paul, May 26.

Donald and Louise Hershberger Metzler '78, Rachel Louise, July 2.

Roger and Donna Yoxthimer Simmons, Amy Elizabeth, June 10.

Harold and Mary Roth Stutzman, Michael Roy, March 7.

Notes

R. Timothy Kaufman, Ashley, Mich., works as a placement specialist in a community action agency.

Bonita J. Yoder, attorney at law in Lawrence, Kan., has been elected to the Board of Governors of the Kansas Trial Lawyers Assn. for the 1981-82 term. The association is an organization of plaintiffs attorneys with more than 800 members.

1976

Marriage

Donald Fravel and Polly Burkholder, June 13.

Births

Steven and Susan Nafziger Bartel, Kristin Elizabeth, June 25.

Stephen and Barbara Weybright Hrynewycz, Melinda Renae, July 6.

Ricardo '77 and Peggy Boshart Milton, Bethany Ann, April 8.

Notes

Robert Fatton Jr. received a Ph.D. in political science from the University of Notre Dame in June. He is now teaching at the University of Virginia.

Diane Stutzman Graybill, Greenwood, S.C., is a remedial reading teacher at a public high school and an instructor of German at a local state college. She and her husband Todd are active in Greenwood Community Theatre.

Rosemary Buckwalter Hershberger completed a master's in educational psychology at Wichita State University.

Carolyn Drudge Martel is working in the computer center for the Samaritan Health Center in Phoenix, Ariz.

Janice Martin graduated with distinction from the University of Georgia June 20 with a master's degree in journalism.

Jyl Hershberger Neufeld is working on a master's in mental health nursing at Vanderbilt University, Nashville, Tenn.

1977

Marriage

J. B. Wolsieffer and Linda Ann Swihart, July 13, 1980.

Births

Calvin and Sylvia Albrecht Aschliman, Shelley Marie, June 2.

Stephen and Rachel Greaser Good '79, Joel Reuben, July 27.

John and Phyllis Kaufmann Horst '80, Kevin Mark, June 11.

John and Patricia Thomas Payne '77, Kathryn Lucille, June 21.

Mark and Adele Neumann Pollock, Alyssa Joy, March 27.

James and Linda Gautsche Rufenacht, Cory, Aug. 2, 1980.

Notes

Susan Becher, a graduate student at Texas A & M, is assistant softball coach.

Linda Gautsche Rufenacht teaches home economics part-time at Archbold (Ohio) Middle School. She and her husband Jim are MYF sponsors at West Clinton Mennonite Church.

Leamon Sowell, Jr., who graduated from Northwestern University School of Law, works in legal services for Marathon Oil. He is a Goshen College overseer.

Sharon Weaver is a second-year medical student at Chicago Medical School.

Martha Yoder graduated from Indiana University School of Medicine and is in a three-year family practice residency at St. Francis Hospital in Indianapolis.

1978

Marriages

Charles Klink and Elizabeth Nofziger '82, Aug. 8.

Norman Mast and Miriam Miller, July 18.

Douglas Nafziger and Wanda Rupp, May 16.

Lee Penrod and Marianne Lahr, Aug. 16, 1980.

Births

Vernon and Mary Jane McIntrye Lehman, Sarah Louise, Feb. 4.

David and Michelle Yoder Link '79, Sarah Delight, March 28.

Mark and Deborah Olson Miller, Jacob Levi, June 3.

John and Carol Hallman Sommers, Timothy John, April 13.

Notes

Jeanette Miller Ewert of Fresno, Calif., is an administrative assistant with Mennonite Central Committee in the West Coast office in Reedley, Calif.

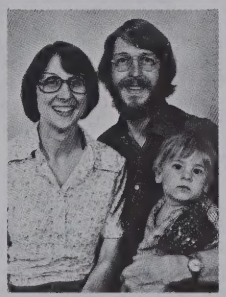
David Graybill, assistant in communications at Eastern Mennonite College, writes news and feature articles for Mennonite Church publications and the general news media. He also helps prepare foundation proposals and direct mail literature.

David M. Groff is assistant director of admissions at Carroll College, Waukesha, Wis.

Charles Hieb is working with Somalian refugees.

John G. Tiessen was awarded an M.S. in chemical engineering from the University of Iowa and has taken a position as a process engineer with the 3M Company at Brookings, S.D.

Jeanette Miller Ewert



Richard and Brenda Hostetler Meyer and Carl

1979

Marriages

Dirk Eitzen '80 and Myrna Miller, Aug. 8.

John Glick and Sally Weaver, Aug. 1.

Troy Musick and Mary Ann Kunkle, June 6.

Gerald Schlabach and Joetta Handrich '80, May 23.

Mark West and LuAnn Wyse, May 23.

Former SSTer Returns To Haiti To Teach Music

A Study-Service Trimester (SST) field experience five years ago at Holy Trinity School in Haiti sparked a relationship that has continued for Rita Kennel '78.

Holy Trinity, an Episcopalian-run school in Port-au-Prince, sponsors the only symphony orchestra in Haiti. Each summer orchestra members, composed of teenagers and younger children, improve their skills at a summer music camp located in a small country town. Through the years many Goshen students, including Kennel, have assisted the program as music instructors during their field assignment.

Kennel, now a violin instructor and music therapist in Lombard, Ill., returned to Haiti in 1977, 1980 and again this summer. Her involvement with Holy Trinity and Goshen's SST program have been the subject of two articles in *Le Nouvelliste*, a Haitian newspaper.

John Jost '72, John Enz '72 and Barry Weaver '77 are other Goshen alumni who have returned to assist with the Holy Trinity orchestra.

Births

Michael and Karen Yoder Hennen, Kelly Marie, July 17.

Randall and Mary Nyce Roth, Olivia Dawn, July 15.

William and Judy Bontrager Skiles, Michael Jason, June 6.

Notes

Hilda Hodel Alajajian, Central, S.C., is assistant librarian at Central Wesleyan College.

Merca Berry, Lake Placid, Fla., graduated from the University of Florida in June.

Juan Carvajal, Milford, Ind., considered one of the best collegiate marimba players in the United States by his professors, won a $2,000 scholarship for nine weeks of summer study at the Aspen Music School. He concentrated in studying composition and conducting and wrote a book for beginning marimba players.

Emil Maxion manages the new Mennonite Automobile Aid office located in the Franconia Conference Center in Souderton, Pa. He is dividing his time between MAA work and the Lancaster Mennonite Conference Brotherly Aid Liability Plan.

Richard and Brenda Hostetler Meyer of Goshen are serving a three-year Mennonite Central Committee term in Lesotho. He will be involved in workshop management and teaching, and she will be involved in community work. They have a son Carl.

1980

Marriages

Samuel Bixler and Carol Bucher, June 20.

Robert Bontrager and Beth Gerig, Aug. 1.

John Buschert '81 and Lynette Schlabach, Aug. 8.

Richard Mullet and Sheryl Miller, Aug. 8.

Douglas Nisley and Brenda Yoder '83, July 11.

Births

Howard and Gloria Shenk Good (staff '78-'80), Emily Ruth, April 26.

Anita Martin

Tim Penner

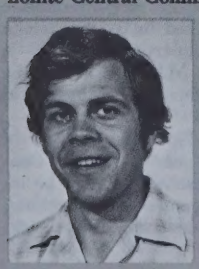
Stan and Jane Koch Oyer

Notes

Anita Martin of Millersburg, Ind., is serving a 30-month term with Mennonite Central Committee in Bolivia in public health.

Stan and Jane Koch Oyer of Goshen are serving a two-year term with Mennonite Central Committee in Timber Bay, Saskatchewan. He will be working in maintenance, and she will serve as a registered nurse at Montreal Lake Children's Home.

Tim Penner of Beatrice, Neb., is serving as an agricultural extensionist in Bolivia with Mennonite Central Committee for a 30-month term.



Philip Witmer of St. Jacobs, Ontario, is serving a three-year term with Mennonite Central Committee in Upper Volta as material aid coordinator.

1981

Marriages

Kent Beck and Mary Jo Frederick, May 16.

Douglas Schmucker and Mara Belle Frey, May 23.

Jeffrey Gautsche and Janda Miller, June 28.

Douglas Yoder and Dawn Lynn Yoder '82, Aug. 1.

Birth

John Howard and Crissie Musselman Graber, Rachel Marie, May 10.

Notes

Douglas Bomberger was musical director for "Oliver!" performed at Enchanted Hills Playhouse in Syracuse, Ind., in July.

Karen Egli works part-time in food services and coaches women's basketball at Hesston College.

Randy Eigsti is resident director at Kauffman Court dormitory at Hesston College.

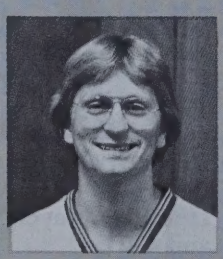
Marlin and Mary Snitger Erin of Goshen are working for three years in Lesotho with Mennonite Central Committee in community development.

Marvin Esch of Mio, Mich., is in a one-year term in the discipleship program at Phoenix, Ariz.

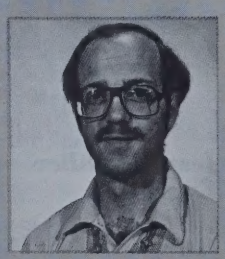
Anita Landis is resident director in Erb Hall dormitory at Hesston College.

Jon Stark of Elkhart, Ind., is serving for three years with Mennonite Central Committee in Egypt teaching English.

Randy Yoder works at La Casa in Goshen. He works half-time on maintenance of the 12 low-income housing units owned by La Casa and half-time as director of the new "adoption project" being developed by La Casa. The adoption project links up local families in need with groups from the local churches. People within the groups provide caring, personal relationships to the families, and help teach family members better skills in the areas of home management, parenting, nutrition and home energy conservation.

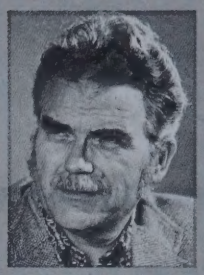


Marvin Esch



Jon Stark

Marlin and Mary Snitger Erin



Gillies Authors Book

John Gillies, professor of communication from 1973-74, has written *A Guide for Caring For and Coping With Aging Parents* (Thomas Nelson Publishers, Nashville). The book is Gillies' response to the issues and decisions which face middle-aged offspring when their parents can no longer lead independent lives. It is based on the author's own experience with his mother and father-in-law.

Gillies, now living in Austin, Texas, is a professional writer, playwright and occasional actor. One of his continuing projects is "Stories of Great Christians," a radio drama series written for Moody Network. He has also co-authored *Antiochus IV*, a historical novel based on the period between the Testaments.

1982

Marriage

Carl Horner and Stephanie Haines, May 23.

1983

Marriage

Dane Larsen and Kristine Eash, June 6.

1984

Note

Debra Graber of Fort Wayne, Ind., is serving a one-year term in the discipleship program at Phoenix, Ariz.

Faculty And Staff

Death

Fred Swartzendruber (staff '50-'69), Goshen, June 30.

Marriages

Michael Oesch and Judy Schlabaugh (staff '76-'81), April 4.

David Mannigel and Becky Troyer (staff '73-'76), April 11.

Births

Terry and Marlene Hartman Sutter (staff '73-'76), Rebecca Joy, July 7.

Paul J. and Anita Rheinheimer Yoder (faculty '80-'81), Joshua Landon, May 19.

College Relations Report

Gifts To Goshen College Total $2,807,555

By Alice M. Roth

In this annual report to our "stockholders," we recognize and thank everyone who has supported the college in 1980-81. Some 5,187 persons contributed a record $2,807,555 to GC. Many volunteered time and counsel; some sent their children to study. In a time when the uncertain fate of private colleges is much publicized, we are aware of the importance of GC's links with each of you.

Annual Fund Summary and Comparison

	1979-80	*1980-81*
Alumni	$ 388,728	$ 378,423
Church	367,840	417,354
Business, Industry	257,025	217,999
Other Friends	54,014	43,995
Foundations	12,670	90,764
Annual Fund Total	1,080,279	$1,148,535

Special Gifts

Alumni	$ 448,676	$ 592,077
Church	174,580	77,440
Business, Industry	58,687	93,659
Other Friends	154,596	306,711
Foundations	313,620	466,053
Bequests	47,781	123,080
Special Gifts Total	$1,197,940	$1,659,020
Grand Total	**$2,278,219**	**$2,807,555**

Within these totals, the following items are of special interest:

•Giving from church individuals and congregations increased 13.5 percent.

•While alumni giving decreased slightly in dollars, the number of alumni contributing increased from 4,254 to 4,476.

•GC faculty and staff contributed $58,998 during the past year.

•Parents of students gave $81,238.

•The GC Associates, including 225 households, gave $1,356,569 in the past fiscal year.

Five Year Summary

Looking at the college's operating expenses and contributions over the past five years, we find that:

•total college operating expenses have increased from $5,468,849 in 1976-77 to $8,368,230 this past year, or 53 percent;

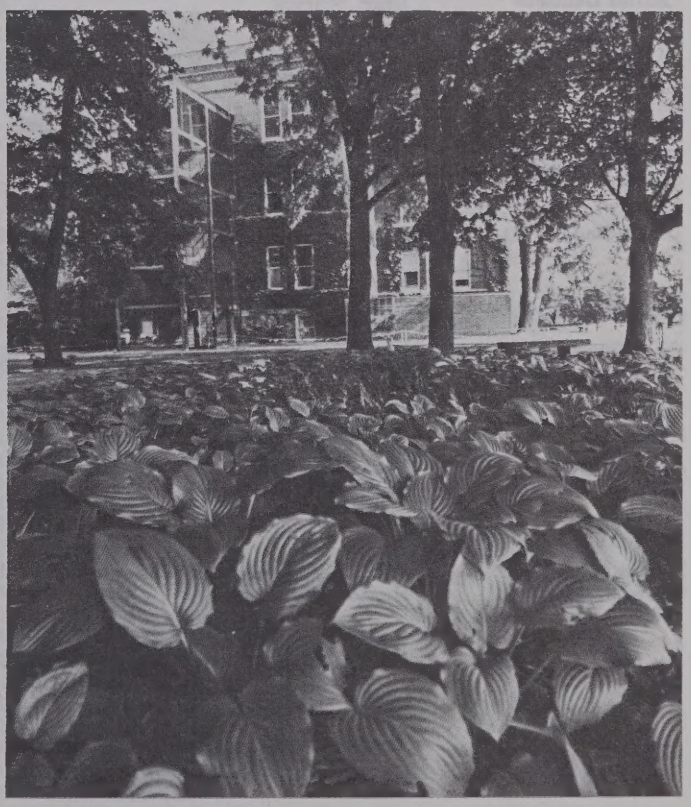
•gifts to the annual fund for operations in that time have increased from $920,633 to $1,148,535, or 25 percent;

•contributions to above-budget special funds have increased from $937,993 in 1976-77 to $1,659,020 in the past year (this would include in recent years, for example, funds for Umble Center and Newcomer Center);

•total contributed monies during the period increased 56 percent.

In the years ahead, the gap between growth of operating expenses and growth of the annual fund for operations is a special challenge to the college relations office. Gifts to the annual fund help to fill the gap between student fees and actual cost of education.

On the following pages are listed the persons and groups who have contributed during 1980-81. (Alumni are listed by class in the alumni edition of the *Bulletin.*) From the Goshen College community, thanks to everyone who contributed.

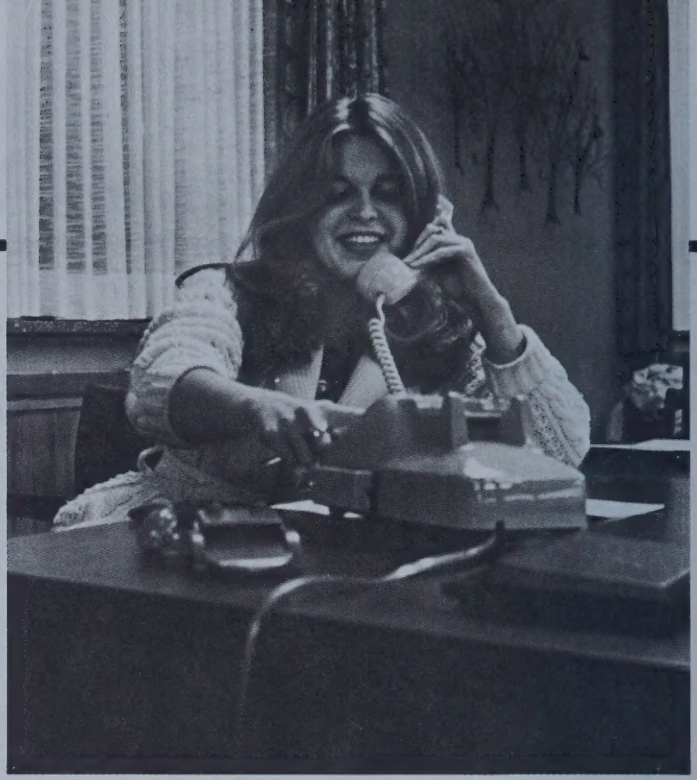


Volunteers Give Time, Energies

Goshen College is grateful to the many people who have volunteered their time and talents for the benefit of the school during the past year.

One such group of volunteers is the Parents Council. This group of men and women who have children attending GC meets during fall orientation and parents weekend with members of the college administration. As they discuss their vision and concerns for GC, they provide valuable off-campus insight into the workings of the school.

Many friends and alumni give of themselves in other ways. Some serve on the Goshen College Board of Overseers, which represents the concerns of the Mennonite Church. The Overseers are responsible to the Mennonite Board of Education for the operation of the college.



Karey Musselman, Cambridge, Ontario, was a student volunteer during last year's GC Phonothon.

Mennonite Board of Education

Benno Barg
Scarborough, Ontario

Willard D. Conrad
Colorado Springs, Colo.

Charles Gautsche
Archbold, Ohio

H. Ralph Hernley
Scottdale, Pa.

Lowell Herr
Portland, Ore.

Gerald L. Hughes
Cleveland Heights, Ohio

Samuel Janzen
Harrisonburg, Va.

Lois Kenagy
Corvallis, Ore.

Betty Livengood
Keyser, W.V.

Pearl Schrack
Telford, Pa.

Alfonso R. Valtierra
North Riverside, Ill.

J. Glen Widmer
Wayland, Iowa

Albert J. Meyer
Executive Secretary
Elkhart, Ind.

Goshen College Board of Overseers

Richard Kauffman
Scottdale, Pa.

Arlene Mark
Elkhart, Ind.

Jocele Meyer
Brooklyn, Ohio

John L. Ruth
Harleysville, Pa.

Robert L. Shreiner
Gettysburg, Pa.

Leamon Sowell, Jr.
Findlay, Ohio

James Wideman
Waterloo, Ontario

Richard J. Yoder
Dalton, Ohio

Aden J. Yoder
Minier, Ill.

William R. Zuercher
Hesston, Kan.

Parents Council

Milton and Ruth Cender
Gibson City, Ill.

Vernon and Joanne Clauss
Cissna Park, Ill.

Eldon and Berneice Cooke
Lena, Ill.

Frank and Mauveen Coyne
Goshen, Ind.

Ira and Velma Esch
Mio, Mich.

Maynard and Ruth Good
Elkhart, Ind.

Simon and Marjorie Good
Valparaiso, Ind.

Roger and Charlene Haines
Mishawaka, Ind.

Thomas and Jeanine Hall
Archbold, Ohio

LaMar and Barbara Holaway
Elkhart, Ind.

Jesse and Genevive Kehr
Goshen, Ind.

John and Helen Owens
South Holland, Ill.

Don and Barbara Reber
Goshen, Ind.

Richard and Barbara Rhodes
Elkhart, Ind.

Howard and Jean Schmitt
West Liberty, Ohio

John and Kathryn Swartzendruber
Elkhart, Ind.

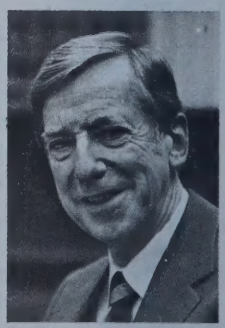
Loren and Barbara Weldy
South Bend, Ind.

Don and Marceil Yoder
Granger, Ind.

Thomas and Hazel Yoder
Normal, Ill.

President's Advisory Board

Jon S. Armstrong
Lehman Beardsley
Isabelle Chapman
Walter A. Compton
Tom Corson
Arthur J. Decio
Thomas L. Dusthimer
Lewis D. Fidler
Ralph Gunden '50
William P. Johnson
Elsie Kintner
Allan J. Ludwig
Geraldine Martin
Charles F. Miles
Carlyle Mutschler
Robert E. Richardson
Beth Rieth
Blair Rieth
Harold Schrock '37
William F. Stose
Richard Strasser
Basil S. Turner
Walter E. Wells
Frank Yoder



Charles W. Ainlay '41, Chairman

122 Business, Industries Contribute

American Chemical Society
American States Insurance Co.
Arvin Foundation Inc.
Associated Colleges of Indiana
Association of Research Libraries
Aurora Cabinet Co.
Badorf Shoe Co.
Banks Lumber Co. Inc.
Best Lock Corp.
Bock Industries of Elkhart
Brock Manufacturing Inc.
CTS Foundation
Careers Unlimited
Cast Products Corp.
Charles E. Merrill Trust
Chore-Time Equipment Inc.

67 Companies Match Contributors' Gifts

The 67 corporations listed below are those who have matched or pledged to match employee gifts to Goshen College. Several of the corporations match employee gifts to colleges two-to-one.

During the past year, matching gifts from corporations totaled $23,550 compared to a total of $15,420 in the previous year.

More than 700 firms in North America now match employee gifts to colleges. Friends and alumni of GC are encouraged to inquire at their employer's personnel office about such a matching gift plan.

The following corporations made matching gifts to Goshen College during the 1980-81 year:

Allied Chemical Foundation
American Home Products Corp.
American Hospital Supply Corp.
B. F. Goodrich Co.
Bristol Myers Fund
Caterpillar Tractor Co.
Cities Service Foundation
Clark Equipment Co.
Colonial Penn Group Inc.
Continental Corporation Foundation
Cummins Engine Co. Inc.
Dekalb Foundation
Diamond Shamrock
Donaldson Foundation
Dow Chemical Co.
First Bank and Trust Co.
General Electric Foundation
Harris Bank Foundation
Hershey Trust Co.
Honeywell Fund No. 2
Ingersoll-Rand Co.
International Business Machines
International Multifoods
International Telephone and Telegraph
John Deere Co.
John Manville
Koehring Foundation
Lilly Endowment Inc.
Mannington Mills Inc.
Mead Johnson and Co. Foundation Inc.
Merck Co. Foundation
Mobil Foundation Inc.
Monsanto Fund
National Cash Register Co.
National Distillers and Chemical Corp.
National Gypsum Co.
Nationwide Foundation
North American Phillips Co.
PPG Industries Foundation
Pacific Mutual Life Insurance Co.
Paul Snider Consulting Inc.
Peoples Energy Corp.
Phillips Petroleum Foundation
R. R. Donnelley and Sons Co.
Rockwell International
Shell Companies Foundation
Sperry Rand Corp.
Stuart Pharmaceuticals
Time Inc.
UPS Foundation
Union Carbide
Upjohn Company
Westinghouse Educational Foundation
Wickes Corp.
Xerox Foundation

Coachmen Industries Inc.
College/University Corp.
Conway/Milliken Corp.
Covercraft Co. Inc.
DeFehr Foundation Inc.
Elkhart Area NAA
Elkhart Brass Manufacturing Co.
Elkhart Products Corp.
Elkhart Township Trustees
Evans Super Market
Everett's Linway Market
Excel Industries Inc.
Exchange Club of Goshen
Fairmont Homes Inc.
Family Heritage Restaurant
Fidler Inc.
First Bank of Berne
First National Bank of Elkhart
First National Bank of Goshen
First State Bank of Middlebury
Frey Construction Co.
General Telephone Company of Indiana Inc. Foundation
George M. Cooper Foundation
Good Samaritan Foundation
Goodville Mutual Casualty Co.
Goshen Camera Mart
Goshen Electric Inc.
Goshen News
Goshen Rotary Club
Goshen Rubber Co. Inc.
Goshen Sash and Door
Goshen Stamping and Tool Co. Inc.
Gotwals Rental Co.
Graber Homes Inc.
Grabill Bank
Guy Heavener Inc.
Henning's Super Market Inc.
High Industries Inc.
Holdeman, Fulmer, Chiddister and Co.
Holiday-Rambler Corp.
Home Lumber and Supply Co. Inc.
Home-Crest Corp.
Horace Longacre Inc.
I. W. Hollinger Bicycles
Indiana Bank and Trust Co.
Indiana Bell Telephone Co.
Indiana Wood Products Inc.
Industrial Plastics Corp.
Jelam Inc.
Jayco Inc.
John Jennings and Associates
Johnson Controls Foundation
Keene Metal Products Inc.
Kime Nursery Inc.
L. E. Sommer and Sons Inc.
La Casa, Inc.
Lasalle-Deitch Co. Inc.
Lee Troyer Builder
Leroy Troyer and Associates
Liberty Homes Inc.
Lilly Endowment Inc.
Lincoln Avenue Schwinn Cyclery
Lubrizol Foundation
Martin Foundation
Martins Store Inc.
Maurice Transport Co. Inc.
Metzler Motor Sales
Miles Foundation
Miller Funeral Home
Modern Educational Systems Inc.
Mogul Rubber Corp.
Northland Engineering Corp.
Parkside Pharmacy
Pettisville Grain Co. Inc.
Presser Foundation
Rieth-Riley Construction Co. Inc.
RJR Sales Inc.
Roth Mobile Service Inc.
Rupp Seed Farm
S and H Foundation Inc.
Salem Bank and Trust Co.
Sam Kosnoff and Sons
Sauder Manufacturing Co.
Sauder Woodworking Co.
Scoville Realty Inc.
Sears-Roebuck Foundation
Showalter Buick-GMC
Siegmann Printing Co. Inc.
St. Joseph Valley Bank
Starcraft, Inc.
Tan Airlines
Thomas F. Staley Foundation
Tower Federal Savings and Loan Assn.
Troyer and Hurst
Troyers Poultry Inc.
Tucson Surgical Specialists P. C.
United Service Foundation Inc.
Vance Weaver Realty
Wellman Lumber Co. Inc.
Western Rubber Co.
Wilt's Food Centers Inc.
Witmer's Inc.
Workman's Insurance Agency
Yoder, Ainlay, Ulmer and Buckingham
Yoder Department Store Inc.
Yoder-Culp Funeral Home

349 Friends Households Give $503,163

Maria Alderfer
Paul and Mary Alderfer
Russell and Gladys Alderfer
Sanford and Evelyn Alderfer
Gilbert and Mae Alliman
Jan and Martha Alma
Robert Amstutz
Theodore Arlook
Jon and Mary Armstrong
Thomas and Dorothy Armstrong
Alvin Arnold
Harold and Jane Atkins
Dan Ball
Evelyn Barrand
Arthur Baum
Denise Bayman
Alvin and Edna Beachy
Lehman Beardsley
David and Muriel Bechtel
Arthur Beck
Arthur Becker
Chester and Julia Beitler
Urie and Dorothy Bender
George and Norma Bennett
Theodora Bennett
Anna Bergey
Maurice and Cecelia Berkey
Claude and Mary Bigler
Fannie Birkey
Raymond and Ruth Birkey
Marlin and Sandra Birky
Verlin and Marjorie Birky
Black Student Union
Mary Blauch
Karl and Arlene Bobeck
Corbin Bolinger
George E. and Dixie L. Boller
Elton and Helen Bomberger
Henry Bomberger
Luke and Mary Bomberger
Roy Bomberger
Emery and Emma Bontrager
Marion and Charlotte Bontrager
Pearl Bontrager
Laura Bornholdt
Paul and Ruth Bowman
Jim and Annabelle Boyts
Stephen and Loretta Brannan
Howard and Myra Brembeck
Paul and Maxine Brembeck
Edwin and Grace Brenneman
Jon and Jane Brookmyer
Lydia Brunk
John Bucher
Wilbert and Alice Budd
David and Judy Camp
Howard and Pauline Carbaugh
Emery and Mattie Cender
Central School Staff
Isabelle Chapman
Daniel Chiddister
Marcus and Helen Clemens
College Mennonite Women's Fellowship
Walter Compton
Andres and Emilia Contreras
Keith and Janice Corson
Tom and Dorthy Corson
Dave and Virginia Culbortson
Frances Culbortson
Robert Culbortson
George and Margaret Davy
John and Doreen Debliek
Arthur J. and Patricia Decio
Paul and Louise Detweiler
Paul Dunnick
Thomas Dusthimer
Stanley and Dorothy Dykstra
East Union MYF
Clarence and Ruth Ebersole
Dorothea Eigsti
Joseph and Barbara Ellis
David B. and Carol O. Emens
Robert and Ruth Enns
Gordon and Margaret Erb
Lowell and Lola Erb
Howard and Catherine Ernst
Elias and Anna Esh
Jack and Alfrieda Feddersen
Lewis and Elizabeth Fidler
Robert and Juanita Fleming
David Flora
Alfred and Helen Free
Elias and Kathryn Frey
A. A. and Matilda Friesen
Frank Gardner
Victor and Evelyn Gardner
Bennet and Grace Geiser
Dwight and Melva Gerber
Milburn and Doris Gerig
Laverne and Anna Jane Gilliom
Lando and Gladys Gingerich
Ura and Gladys Gingerich
Vernon and Dorothy Gingerich
Joseph Gingrich
Henry and Frances Gleason
Paul Godshall
Robert and Jane Good
Good Shepherd Sewing Circle
Jacob and Eva Gotwals
Charles J. and Dorothy E. Gould
Ed and Lorene Graber
Richard and Conna Grieser
Amos and Ruth Groff
Joseph Grolimund
Verlin Haarer
David and Norma Hahn
Mabel Hahn
Susan Hambleton
Harvey and Mabel Handrich
Park and Cleona Haning
Clinton Hartman
Freman Hartman
Ralph and Blanche Hartzler

F. L. Hascall
Donald S. and Joyce C. Hedrick
James and Miriam Herr
Marie Herr
Edgar and DeElda Hershberger
Eli Hershberger
James and Gladys Hershberger
Barbara Ann Hershey
Carol Hilborn
Howard Histand
Verle and Debra J. Hochstetler
Edward and Jean Hollenberg
Paul and Helen Holsopple
Payson and Hazel Hostetler
Jacob Huebert
Donald and Doris Jantzi
Dewayne and Gladys Johns
William and Toni Johnson
Charles and Marie Judd
Alvin and Beulah Kauffman
Donald and Jeanne Kauffman
Edna Kauffman
James and Sandy Kauffman
Lois Kauffman
Burt and Elsie Kintner
Jeanette Kintzele
Ida Knopp
Elmer and Emily Kolb
Stanley and Retha Kortemeier
Lillian Kulp

Memorial, Tribute Gifts

During the 1980-81 year, the following tribute and memorial funds received gifts:

Judy Piersol Scholarship
James Lark Memorial Scholarship
Olive Wyse Honor Lectureship
Walter Yoder Music Scholarship
Bonnie Herrington Fisher Scholarship
Jill Liechty Memorial Scholarship
Sutter Memorial Scholarship
Ingrid Curry Memorial Scholarship
Mr. and Mrs. Elmer Detwiler Memorial
Lydia Albrecht Memorial
Olen Britsch Memorial
Mary Kay Gerber Hartley Memorial
Brad Schrock Memorial
Maude Mendenhall Memorial
D. H. and Lizzie Sommers Scholarship
Gerald Burkholder Memorial Scholarship
Glen R. Miller Memorial
Norman H. Weaver Memorial
Lavern J. Nofziger Memorial
Louis L. Miller Memorial

In addition, nine gifts were received in memorial or in honor of special occasions (graduation, birthday) for other individuals. In each case, a book was placed in Good Library with a bookplate naming the honored person.

Raymond Kurtz
Philip and Ruth Lahr
Clarence and Dorothy Lambright
Don and Sally Landis
Thomas Lantz
I. Wilbur Lapp
John and Edith Lapp
Walter Lapp
Delbert and Mary Layton
Willis Lederach
Arlo and Mabel Lehman
Gilbert and Esther Lehman
Jim and Betsy Lehman
John and Barbara Lehman
Leslie and Naomi Lehman
Lyle Lehman
Jean Leinbach
Jurgen and Renate Lichti
John Liechty
Wayne and Loveda Liechty
Ray and Betty Linscheid
Emma Litwiller
Lawrence and Gladys Litwiller
Harold and Gail Loewen
William and Lucy Long
Horace and Elizabeth Longacre
Allan Ludwig
Frank Martin
George and Berniece Martin
J. Robert and Bernice Martin
Lee and Geraldine Martin
Melvin and Mary Martin
Nelson and Mary Martin
Richard and Edith Martin
Richard and Beverly Martin
W. F. and Mary K. Martin
Walter and Beulah Martin
Ben Martin Family
Mary Louise and Associates
Walter and Orva Massanari
Ira and Flossie Mast
Weldon Mast
Mildred McDannel
Cecil McKnight
A. J. and Alta Metzler
Daniel and Esther Metzler
Everett and Margaret Metzler
Chelsey and Helen Miller
David Miller
Francis Miller
Leo and Dorothy Miller
Marner and Lala Miller
Marvin and Fannie Mae Miller
Owen and Carol Miller
Paul and Carol Miller
Val Miller
William and Phyllis Miller
Mabel Mininger
Verna Monce
Luke and Donna Mosemann
Luella Moshier
Nelson and Evelyn Moyer
Roy and Bessie Mullet
Dorothy Murphy
Carlyle and Mary Mutschler
Ray and Dolores Myers
George and Mildred Neff
Rene Neff
Paul and Carrie Neuenschwander
Frank and Mary Neufeld
Harold and Joanne Neumann
Vernon and Evangeline Neuschwander
Delmar and Lauretta Nofziger
Harley Nofziger
Merrill and Marcile Nofziger
Robert Nofziger
Lawrence and Irma Nyce
Wynne and Grace Nyce
Oak Grove WMSC
Margaret Osborne
Wilmer and Doris Otto
C. Lloyd and Clara Pannabecker
Allen Peachey
Richard and Suzanne Peterson
Freda Pfile
James L. and Joan H. Picht
John and Mary Piersol
Jean Pletcher
Earl E. and Deborah Poorbaugh
H. Lee and Nancy Price
Douglas and Mary Putnam
Thomas Quilty
Arden Ramseyer
Harold and Barbara Reed
Glenn and Lorraine Reinford
Clarence and Wanda Rich
Lillian Rich
Albert and Esther Richards
Robert and Beverly Richardson
Emma Riemenschneider
Blair and Martha Rieth
William and Elizabeth Rieth
J. D. and Lucille Risser
Narlie and Ann Roberts
Beverly Robinson
Herschel and Mary Rock
Eldon Rocke
Edward Roes
Robert and Marilyn Ronk
Raymond and Sallie Rosenberger
Richard and Mina Rosenquist
Nola Roth
Roger and Karen Roth
John and Lucy Rudy
Maynard and Bernice Rufenacht
Allen and Jean Rupp
Erie and Orlyss Sauder
George Sauder
Jack Sauder
Ray and Lillian Sauder
Carl and Janet Sauerland
Ronald Schenk
Anna Schertz
Mildred Schertz
Paul and Ada Schertz
Harvey and Nola Schmucker
Eugene and Shirley Seals
Titus Sensenig
Weldon and Edna Shank
Josephine Sheeder
Romayne and Ruth Sherman
Arlene Shipley
Kenneth and Evelyn Shiroma
Melvin and Mary Short
Walter and Shirley Short
Sherman and Louise Shrock
Rosemary Smith
Alice Snyder
Ralph and E. Frances Sommer
Wayne and Susie Sommers
Kenyon and Betty Sprunger
Merlin and Alice Sprunger
Maurice and Opal Stahly
Louis and Wilma Stealy
John and Sharon Steffen
Christian and Ruth Stoltzfus
William and Carol Stose
Lewis and Ethel Strite
Eldon Stutsman
Tony and Esther Stutzman
Carl J. and Miriam Swartz
Dale Swartzendruber
Edward and Mary Swartzendruber
Mary Swope
Jon and June Templin
Wayne and Marilyn Toelke
Richard Tribble, Jr.
Elroy and Alberta Troyer
Laura Troyer
LeRoy and Phyllis Troyer
William and Gladys Troyer
Basil and Ethel Turner
Lester and Josephine Tyson
Raymond and Ruth Tyson
Adrian Vaksvik
Richard Vendrely
Max Walker
Fred and Josephine Wampler
Dale and Irene Weaver
Kenneth and Irma Weaver
Victor F. and Edith Weaver
Walter Wells
Robert and Esther Wert
George and Evelyn White
Florence Wideman
Walter J. Williams
Alta Yoder
Carl and Ruth Yoder
Edith Yoder
Ervin Yoder
Floyd and Janice Yoder
John and Betty Yoder
Leo and Sylvia Yoder
Lester and Mary Kathryn Yoder
Orris and Doris Yoder
Nelson and Catherine Yoder, Jr.
Raymond and Peggy Young
Joe and Amanda Zehr
Robert B. and Lanelle Zook
Salina Zook
Trusie Zook
Sunday School Classes:
College Mennonite Beacon
College Mennonite Crusaders
College Mennonite Friendship
Greencroft Manor II
Waterford Mennonite Berian

Deferred Giving Report

During the 1980-81 fiscal year, matured estate and deferred gifts to Goshen College totaled $123,080. Gifts were received from these estates:

Frances S. Latta
Lola Lechlitner
Lambert C. Lehman
Rufus M. Yoder
Wilbur and Marybell Smucker

There were 22 participants in new deferred gift plans during the year. There were 13 gift annuity plans, four trusts, four gifts of life insurance and two pooled income funds. Participants in these plans were:

H. Clair '33 and Florence '35 Amstutz
J. Milton Brunk '29
Joseph '34 and Mary '28 Eckstadt
Madeline Garber
Estate of Martha Garber
C. J. Gerber '17
Verna Gingerich '29
Allen '22 and Edna '20 King
Gertrude Miller
W. W. Miller '22
Aaron and Florence Mumaw
Willard '28 and Verna '28 Smith
Fannie Smucker '22
Norman and Orvilla Souder
Jon and June Templin
Roy '35 and Ethel '75 Umble
Dennis Yoder '56
Elvin D. Yoder '58
Frances B. Yoder
Gordon Yoder '51
Matilda Yoder '16
Ralph and Natalda Young

Mennonite Colleges Devise Giving Plan

By Beth Johnson

The increased mobility of Mennonite students and the belief in supporting Mennonite higher education as a whole, rather than only a particular Mennonite college, led to the development of the "unified congregational giving plan" which has now been adopted by most of the 22 conferences of the Mennonite Church.

In the past, most Mennonite congregations have financially supported either Eastern Mennonite College, Goshen College or Hesston College, depending upon their geographical location. In 1969, the Mennonite Board of Education divided the churches in to three geographical territories, partly to prevent their congregations from being bombarded by fund requests from all three schools. GC's territory was the Illinois-Indiana-Michigan-Ohio area; EMC's was the Lancaster (Pa.) Conference, Virginia and East Coast region, and Hesston's territory was considered to lie west of the Mississippi. GC and EMC were expected to share responsibility for New York and parts of Pennsylvania.

The idea of a church supporting only its "territorial" college, however, did not prove very practical. Congregation members frequently saw their sons and daughters choosing to attend a Mennonite college not financially supported by his or her congregation. "Students from Goshen's assigned area were going to EMC and Hesston," said Elvin Stoltzfus, director of church relations at GC. "And Goshen was getting students from Lancaster and Virginia, which was EMC territory." Many Mennonite congregations, he said, began to voice their concern that "their dollars weren't following their students. They wanted to support Mennonite colleges, but also to help out their students where they were. The grass roots wanted a change."

That change came about when, after two years of discussion, developmental officers from all three church colleges agreed on a plan they felt answered the needs of the Mennonite congregations. For those conferences which approved the plan, unified giving went into effect July 1, 1981.

Within the unified giving structure, a congregation still sends its check to the college in its geographic area. However, twice yearly, in December and June, the monies received from congregations are divided up according to a formula agreed upon by the three colleges. The amount each receives is based upon such items as contributions received in the past and the school's annual operating budget. It is hoped, said Stoltzfus, that each school will continue to receive about the same amount in proportion to the other two colleges as it has in years past. No one college benefits disproportionately from the new plan, said Stoltzfus, "and no school is left holding the bag."

Stoltzfus emphasizes that the unified giving program does not mean alumni and businesses cannot donate money to the college of their choice. "This plan relates only to church budgets and special offerings. Any person who desires to make a gift to a particular school is still free to do so."

Although Stoltzfus found most Mennonite congregations to be "enthusiastic" about the concept of unified giving, the colleges won't know for sure how the plan is being accepted until the first division of monies in December. "Our dream is that when people see the cooperation between the Mennonite colleges, they'll become even more supportive of the whole package of Mennonite higher education."

Many Mennonite families who live in Goshen have sent their children to school at another Mennonite college, while students from the Hesston or EMC areas often choose to attend GC. Such mobility has led to the development of the unified congregational giving plan, which allows Mennonite congregations to support all Mennonite institutions of higher learning.

Congregations Contribute $342,337

One way that Mennonite congregations express their ownership in the denominations's higher education efforts is through congregational giving. This continues to be a vital church-college link. This past year, contributions from congregations increased by 12.4 percent.

Working with the Mennonite Board of Education and the Mennonite Church General Board, the church colleges try to exercise stewardship of time and travel in their communication with congregations. That explains why we list below only certain conferences; other conferences relate more primarily to Hesston or Eastern Mennonite colleges.

A further step in working together at Mennonite higher education is the unified congregational giving plan being inaugurated in the current fiscal year. The plan was developed in response to the desire of many congregations to give to all the Mennonite colleges and seminaries.

Goshen College received gifts in the 1980-81 year from the congregations and conferences listed below:

Atlantic Coast

*Akron
*Forest Hills
Maple Grove
*Neffsville

Franconia

*Bally
Blooming Glen
Bristol
*Deep Run East
Doylestown
Groveland
Lake View
Line Lexington
*Methacton
*Perkasie
*Plains
*Pottstown
**Rockhill
*Salem
*Salford
*Souderton
*Spring Mount
*Swamp
*Towamencin
*Vincent

Gulf States

**Des Allemands

Illinois

Arthur
Cazenovia
Dewey
*East Bend
*First—Morton
*Freeport
**Highway Village
*Hopedale
Lombard
Normal
Metamora
Midway
*Morrison
*Pleasant Hill
*Plow Creek
Reba Place Fellowship
*Roanoke
*Science Ridge
Trinity
**United of Peoria
*Waldo
Willow Springs

Indiana-Michigan

Anderson
*Ann Arbor
Assembly
Belmont
Benton
**Berkey Avenue
**Bethel, Ashley, Mich.
**Bonneyville
Bourbon Chapel
**Burr Oak
**Central
*Clinton Brick
*Clinton Frame
College
*East Goshen
*Emma
*Fairhaven
*Fairview
*Fellowship of Hope
*First—Fort Wayne
First—Indianapolis
*First—Middlebury
Forks
*Germfask
*Grace Chapel
*Grand Marais
**Heath Street
*Holdeman
*Hopewell
*Howard Miami
Kern Road Chapel
Locust Grove—Sturgis
*Locust Grove—Elkhart
**Maple Grove
*Marion
Michigan Avenue
*Midland
**Ninth Street
North Goshen
North Leo
North Main
*Olive
*Park View
*Plato
*Pleasant View
*Prairie Street
*Providence
Roselawn
Santa Fe
*Shore
*Soo Hill
**South Side
*Sunnyside
Tri Lakes Chapel
*Valparaiso
Walnut Hill
**Wasepi
*Waterford
**Wayside
Yellow Creek

New York State Fellowship

Clarence Center
Lowville
Pleasant Valley
Rochester
*Watertown

Ohio

Aurora
*Bancroft
*Beech
*Bethel—Wadsworth
Bethel—West Liberty
*Central
Crown Hill
**Huber
*Inlet
Kidron
Lee Heights
*Leetonia
*Lockport
**Longenecker
*Martins
**Martins Creek
Midway
*Millersburg
**Mount Pleasant
*North Clinton
*Oak Grove—West Liberty
*Oak Grove—Smithville
Orrville
*Pine Grove
*Pleasant View
Salem—Elida
Sharon
**Smithville
Sonnenberg
*South Union
*Springdale Chapel
*Summit Christian Fellowship
*Sunnyside
Tedrow
*Valley View
*Walnut Creek
*West Clinton
*Wooster
*Zion

Allegheny

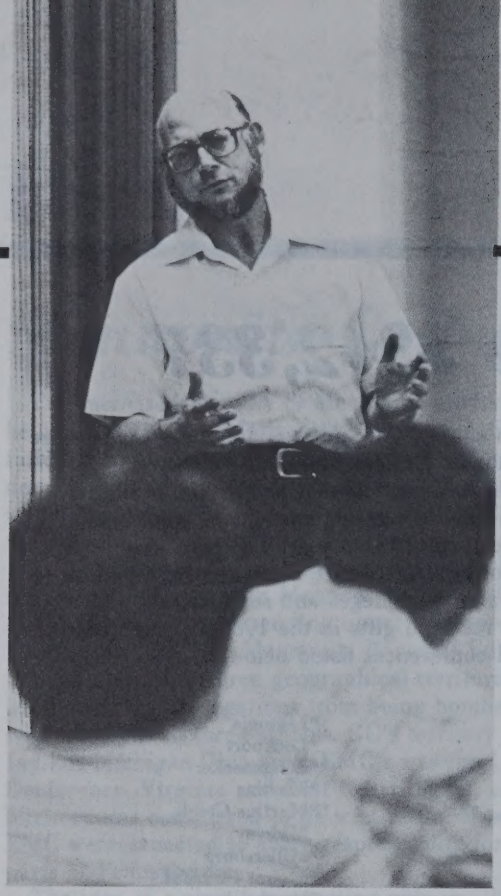
Ontario

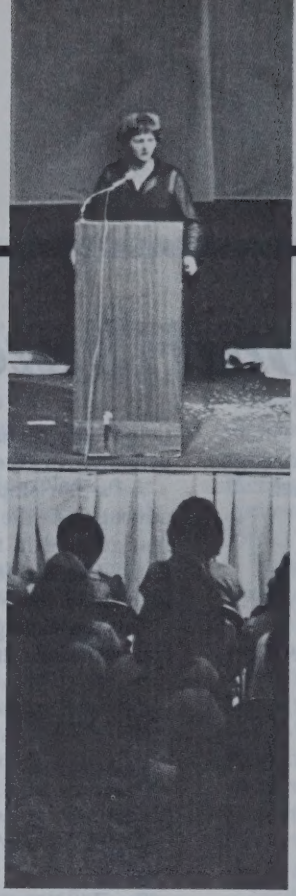
Western Ontario

These conferences give to Goshen College as a conference. Thus, individual congregations are not identified.

*Asterisk indicates increased giving over previous year.

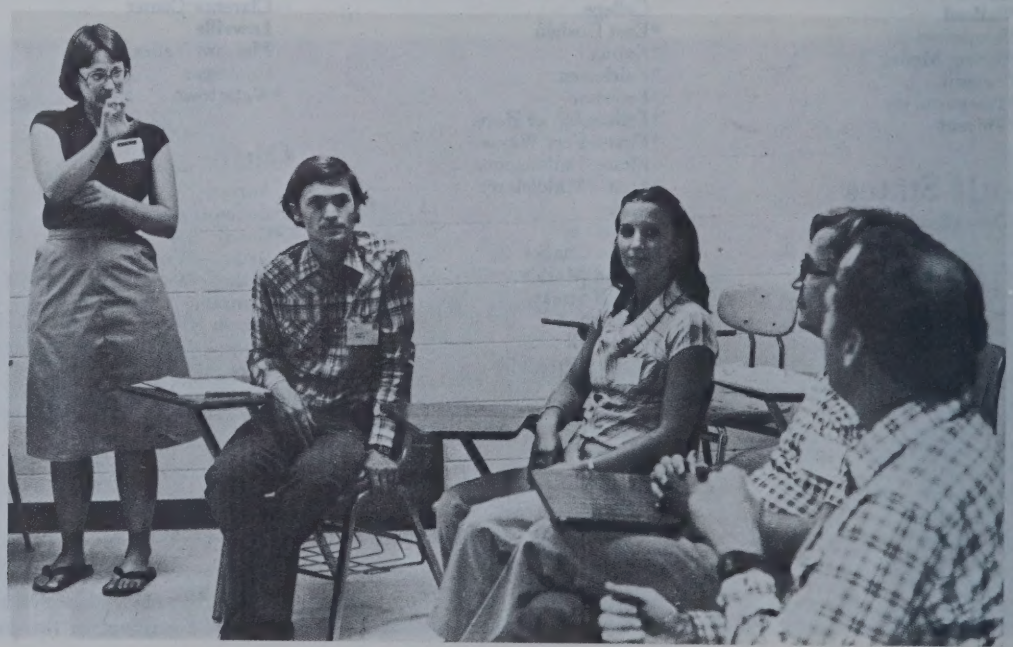
**Double asterisk indicates congregation which contributed in 1980-81 but not in the previous year.





GC Alumni At Bowling Green '81

Above left, Jan Gleysteen '55 and Leonard Gross '53 helped persons interested in preserving the history of their church with practical suggestions on photography, oral history and research in a workshop entitled, "Keeping Record of the Stories, Facts and Figures of Your Congregation." Above center, June Alliman Yoder '67 addressed the opening session of the youth convention, using the story of Jonah to develop the topic, "Call to Commitment." Above right, Warner Jackson '60 delivered the Wednesday evening message, 'The Anticipation of Hope," to the adult convention. Right, Ivan Kauffmann '49, General Assembly Coordinator, was responsible for planning the numerous details that made the convention run smoothly. Below, Don Yost '72 led a workshop in which he interviewed deaf adults about how their lives are affected by their hearing impairment.



Photos by John D. Yoder

Continuing Education: Growing Like Boomtown

By Deb Hostetler

The number of students in traditional college classrooms may be slipping, but one sector of American higher education is growing like the proverbial Boomtown, U.S.A.

In the last two years the number of continuing education students at Goshen College has grown from less than 100 to more than 1,200. The number of courses has increased from a handful to 22 offered this fall.

Dean Victor Stoltzfus said this growth reflects the unique ways continuing education meets individual and institutional needs. In Goshen College's case, he also pointed out the able leadership of Shirley Showalter, director of the program for the past two years.

Showalter said she is happy to be part of "a type of revolution in education. The concept of education as a package to be purchased once a lifetime is dying. People are coming more and more to believe that education continues to be an important part of growth and human development throughout life."

Because people's reasons for returning to the classroom are as individual as their signatures, the key words for continuing education are variety and flexibility. Courses in energy conservation, sign language, advertising, physical fitness, literature, woodcarving, sales techniques, weaving, painting, computer programming, modern Chinese history, gardening and career planning were among those offered during the last two years.

Many people have taken courses to develop interests which don't find expression in their everyday jobs, but continuing education often has a more direct relationship to professions. Cecil Swartzendruber, a Goshen businessman, said he was able to improve his skills by taking courses in advertising and sales techniques. Maggie Glick, publications editor at Mennonite Mutual Aid Association in Goshen, enjoyed courses in journal writing, folklore and storytelling. She said they "aided my creativity and enhanced the writing I'm doing now."

Occasionally, courses have had a major effect on the direction of a person's life. Lynne Krull, a home visitor in the Goshen school system, got just the support she needed from the course on life and career planning.

"I'm like a lot of women my age," Krull said. "When I graduated from high school, the only things women thought of doing were nursing and teaching. I have come to realize I have talents in counseling, and I'm excited about my plans to enter seminary this fall. The class offered a group of searchers who gave each other much-needed courage and support."

Meeting the needs of women such as Krull was one goal of the year-long series "Patterns For Living: A Program For Women." It was planned in cooperation with Oaklawn Community Mental Health Center, Elkhart. The series offered courses in women's history, assertiveness, family communication, women's art, women's spirituality, contemporary women's issues, challenges facing older women and managing changed roles in the business environment throughout the 1980-81 school year.

More than 270 women participated in these courses, and an additional 450 viewed a free series of women's films. The entire program was made possible by a $16,515 grant from the Indiana Committee for the Humanities.

Grants offer one type of affirmation, but Showalter said she feels best about her job "when it becomes clear that in some measure the program has met needs and made life better for at least a handful of people. It's a bigger job than I realized two years ago, but I believe in its importance."

Stoltzfus believes in the importance of the program, not only for the people served but also for Goshen College. "Continuing education is one place we can experiment with new courses and try out innovative ideas we might otherwise have to scrap," he said.

Stoltzfus also referred to the charter for continuing education passed by the faculty two years ago. "Though our primary rationale for continuing education is one of service, we expect to receive many benefits ourselves. Any time we bring people to our campus and provide them with information and resources they need, Goshen College is a stronger institution, more deeply connected to those it depends on for students and support."

Open House Planned For Oct. 17

Goshen College will open its doors to the community Oct. 17 during an open house planned in conjunction with the city's sesquicentennial celebration.

"We hope the open house will be an informal time for neighbors to get to know each other better," said Dan Kauffman, director of college relations.

One of the main features will be a self-guided walking tour of the campus, including opportunities to explore nooks and crannies from the boiler room to the radio station. The tour will feature such rarities as a come-and-go quilting bee sponsored by the continuing education department and health awareness events, including the running of the vita course.

People with a closet fascination with computers will have the chance to get their hands on the terminal, even if they have no previous experience. At noon, tickets will be available for an outdoor chicken barbecue

The afternoon soccer match between Goshen and Spring Arbor colleges will feature unusual half-time activities. Individuals and teams who participated in the children's summer soccer league sponsored by the Goshen City Parks will receive recognition. Before the game, a soccer "clinic" will help interested newcomers learn how to watch a game.

The following members of the Goshen community have been helping plan the event: Larry McAdam, Larry Beachy, Naomi Hunsberger, Keith Swihart and Molly Harris.

Historical Library Receives $153,380 Grant

Thanks to a $153,380 grant from the National Endowment for the Humanities (NEH), the 20,000 books and pamphlets and nearly 10,000 periodicals in the Mennonite Historical Library will become more accessible to the public.

"The NEH grant will be used to tackle a high volume of books and pamphlets that have never been properly cataloged," said Nelson Springer, MHL curator. "About one-fifth of our holdings have not been cataloged for more than 20 years."

Springer, director of the project, has worked with the library's collection since 1952 and is the only person familiar with all the material added over the years. He and his four-member staff will trace the history of rare books, compile bibliographies and record catalog entries.

The NEH grant, said John Oyer, Mennonite scholar and researcher and director of the historical library, "enables us to get our house in order with a degree of precision and finality that will encourage and permit fuller use of our collection by the church, community and scholars from a distance. Now we can get on to more creative services to the public, such as sponsoring conferences and seminars, inviting in church scholars and encouraging genealogical research."

"At a time when National Endowment grants are restricted, it is gratifying for Goshen College to have been among the few colleges selected in a competitive situation," commented J. Lawrence Burkholder, Goshen College president.

In addition to the NEH grant, the college has received support for the historical library from the Schowalter Foundation of Newton, Kan.

Early Childhood Educators Will Convene

An "Early Childhood Education" conference will take place at Goshen College Oct. 29 from 9 a.m. to 4 p.m.

Kathryn Aschliman, professor of education and director of the GC laboratory kindergarten, is coordinating the conference. Workshops will deal with such topics as children's contacts with senior citizens and men, play space design, coping with family crises and creative family living.

Art Exhibit Features 'Plain Folk'

Functional and decorative objects from Amish, Mennonite and Brethren groups will be on display at the Goshen College art gallery Oct. 4-25. The "Art of the Plain Folk" display will include quilts, furniture, reverse painting on glass, genre paintings in acrylics by an Old Order Mennonite artist, household goods and other items.

Shakespeare Play Opens Artists Series

The 1981-82 artists series features five programs of drama and music.

The National Shakespeare Company will present "The Taming of the Shrew" Oct. 31, and the Smithsonian Jazz Repertory Ensemble will perform Nov. 13. On Jan. 22, the Corporeal Mime Theatre will present an evening of their silent art, and on Feb. 14, English and Italian madrigals will be sung by The Scholars, an English ensemble. The final program will be given by the Westwood Wind Quintet March 19. All programs start at 8 p.m.

TESOL Teachers To Meet At GC

The Indiana TESOL (Teaching English to Speakers of Other Languages) conference will be held at Goshen College Oct. 23-24. Educators involved in TESOL and bilingual education programs from across the state will attend. Rosemary Wyse, GC assistant professor of English, helped plan the conference.

Calendar

September

27, 8 p.m. ..... Randy Stonehill Concert
28 ..... Women's Emphasis Week Begins

October

4, 2 p.m. ..... Doug Howell Concert
4 ..... "Art of the Plain Folk" Exhibition Opening
9-10 ..... Prospective Student Campus Open House
9-10 ..... Alumni Weekend
9, 8 p.m. ..... Tami Chere Concert
11, 4 p.m. ..... Marvin Blickenstaff Faculty Recital
15, 8 p.m. ..... Public Affairs Lecture, Sara Weddington
16 ..... Mid-Term Recess Begins
17, 9 a.m.-5 p.m. ..... Community Open House
20 ..... Mid-Term Recess Ends
22-24 ..... Board of Overseers Meetings
23-24 ..... Indiana TESOL Conference
23, 8 p.m. ..... Chamber Choir Concert
26 ..... Christian Life Emphasis Week Begins
30 ..... Child Abuse Workshop

November

2 ..... Mission Service Emphasis Week Begins
6 ..... Prospective Student-Parent Open House
6, 7, 8, 12, 7:30 p.m. ..... GC Players *A Doll's House*
13-14 ..... Parents Weekend
13, 8 p.m. ..... Artists Series, Smithsonian Jazz Ensemble
14, 15, 7:30 p.m. ..... GC Players *A Doll's House*

Faculty

President Authors Booklet On Alcohol

President J. Lawrence Burkholder is the author of *To Drink or Not to Drink: Toward a Mennonite Consensus on Alcoholic Beverages*, a 24-page booklet recently published by Herald Press. He calls for Christians to think carefully about alcohol-related problems in society as well as their Christian freedom in arriving at a position on drinking.

"The lives that are being ruined by alcohol today are far in excess of those to whom alcohol is a significant benefit," Burkholder said. "It seems, therefore, that this much is clear: As Christians and as citizens our responsibility lies in the direction of discouraging its use. One's practice and one's testimony should have a negative impact on alcohol consumption."

Grove Reports On Fungi Research

Stanley Grove, associate professor of biology, was a participant in the Aug. 17-20 conference of the American Institute of Biological Sciences held at Indiana University.

Grove contributed a poster presentation showing work being done at GC concerning the growth mechanisms of fungi. He said the study of fungus growth is valuable because "the more we understand about how fungi grow, the closer we are to understanding all cell growth." Part of the photographic poster was prepared by GC alumnus James Sweigard, now in graduate study at Cornell University.

Grove also took part in a five-member symposium on "Ultrastructure of Fungal Zoospore" at the AIBS conference. His previous work on the subject includes a paper published in 1978 concerning the manner in which aquatic fungi germinate to form new colonies.

Schlabach Heads Mennonite History Project

Theron Schlabach, professor of history, is the editor as well as one of the authors of a four-volume work-in-progress, *Mennonite Experience in America.*

The MEA project is a scholarly attempt "to get the Mennonite story into the larger American story," Schlabach said. It will trace the development of the Mennonite people in America since their arrival in Germantown, Pa., in 1683 into the 1970s.

Other authors of the MEA volumes are Richard MacMaster, associate professor of history, James Madison University, Harrisonburg, Va.; James C. Juhnke, associate professor of history, Bethel College, North Newton, Kan., and Paul Toews, associate professor of history, Fresno (Calif.) Pacific College.

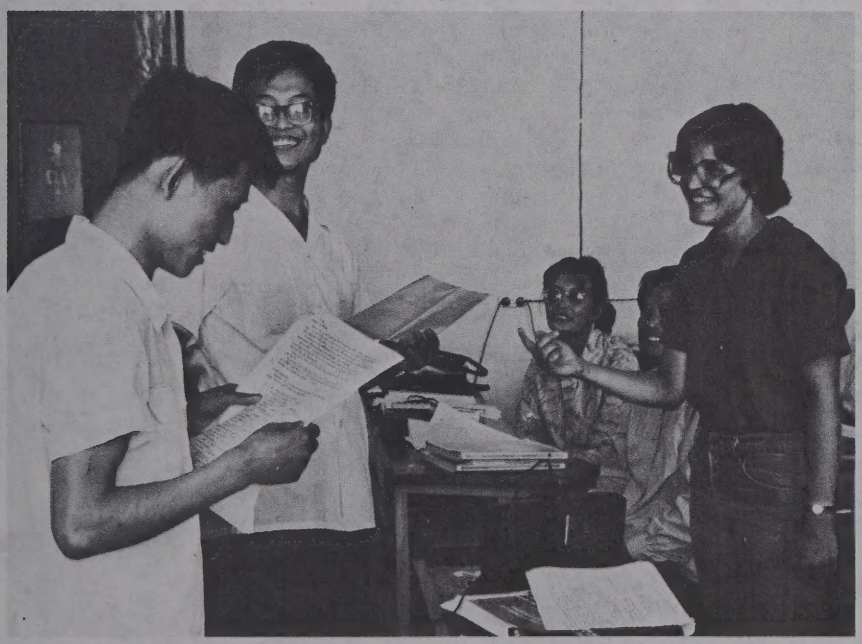
The first volume of the set is expected to be released in 1983. Subsequent volumes will be published through the mid-'80s.

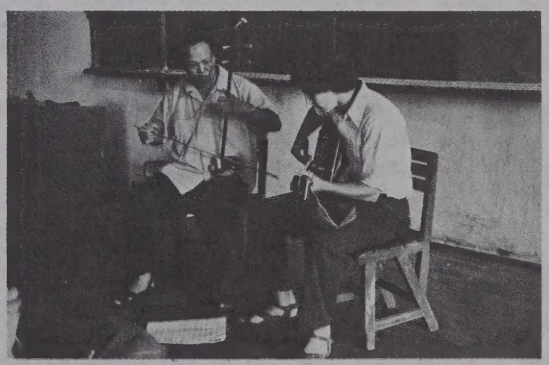
Yoder Named Merry Lea Director

Larry R. Yoder has been appointed director of the Merry Lea Environmental Center and associate professor of biology.

Yoder comes to Goshen College from Ohio State University, Marion campus, where he was associate professor of botany. He is a 1964 graduate of Manchester College and received his doctorate from Indiana University in 1972.

The Merry Lea Center, Wolf Lake, is a 860-acre nature conservancy donated to the college in 1980 by Lee and Mary Jane Rieth. An environmental, nature and earth study program will be developed at Merry Lea.

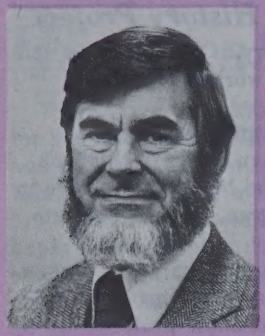




Senior Suzanne Gross (left) leads an English conversation exercise during a class session at the Northeast Institute of Technology, Shenyang, People's Republic of China. Above, GC graduate Galen Martin adds jazz guitar chords to the song of a Mongolian musician playing a two-stringed "erhu." Both Gross and Martin were teaching assistants in the eight-week teaching program, which ended Aug. 14.

Postmaster: Send Form 3579 to Goshen College,
Goshen, Ind. 46526.

Sum And Substance



A Community Of Christian Learners

By Kenneth M. Long

"Making an imprint on the world" begins with Christ's making imprints on the people who are Goshen College. These imprints come through the congregations of which these people are members. Earlier, they came through the congregations in which they, the faculty and staff and students, grew up. Thus, the Mennonite Church has made deep imprints on Goshen College.

The college, in turn, makes an imprint on the church. Students leave the campus and return to home congregations or move to others. As a recent study showed, students from Mennonite colleges are more likely to be active participants in a congregation than their contemporaries who went to other colleges or just stayed at home.

Why is this? I believe that an important factor is the kind of broad, liberal education offered by our colleges. This helps students to see the world as it really is and also to see what it might be if more people put service to God first in their lives.

An essential component of this education comes through the senior members of this campus community, the faculty and staff. Here are people who provide loving models of persons who have integrated faith and learning. For them, church, love, justice, art, psychology and science are not just words but realities that come together in everyday experience. Their lives are not compartmentalized into boxes labeled "faith," "profession" and "country." They have confidence that God will go with us through doubts and difficult times.

Spiritual growth is not easy for the senior or the junior members of this community. It's difficult to examine one's innermost beliefs, to ask, "Am I following the Christ of the Bible or merely the Christ of a traditional interpretation of the Bible?"

It is not easy to find the freedom God offers to us, freedom to discern His will for us in the world today. Freedom to have an assurance that God will not let us down if a cherished doctrine cannot stand examination through careful study of His word. Freedom to be confident that God has even deeper and more profound and helpful insights to reveal to us.

Such growth comes as Goshen College makes an imprint on students. The growth (and the work of the college) may be fitful, imperfect and incomplete, but people grow at Goshen College.

This growth becomes evident as a wider imprint is made on the world. Imprints are made by beginning new congregations in cities where no Mennonite congregations existed before. Often these congregations have started with a nucleus of recent graduates of Mennonite colleges.

Imprints are made on communities by social workers, nurses, researchers, lawyers, teachers and physicians who are committed to following Christ in their profession. Imprints are made in other countries by missionaries, agricultural workers, health professionals, teachers—servants who will walk beside the peoples of those countries. These servants, because of their college experiences, respect those cultures rather than assuming that Western culture is inherently superior.

Goshen College even makes an imprint on the members of the Board of Overseers. Participation in the struggles of this Christian community as it strives to be faithful to God and the church has profound effects on the members of the community.

I believe God will continue to make an imprint on the world through the people who come to Goshen College to be part of a community of Christian learners.

Kenneth M. Long '54, professor of chemistry at Westminster College in New Wilmington, Pa., is outgoing chairman of the Goshen College Board of Overseers.

GOSHEN

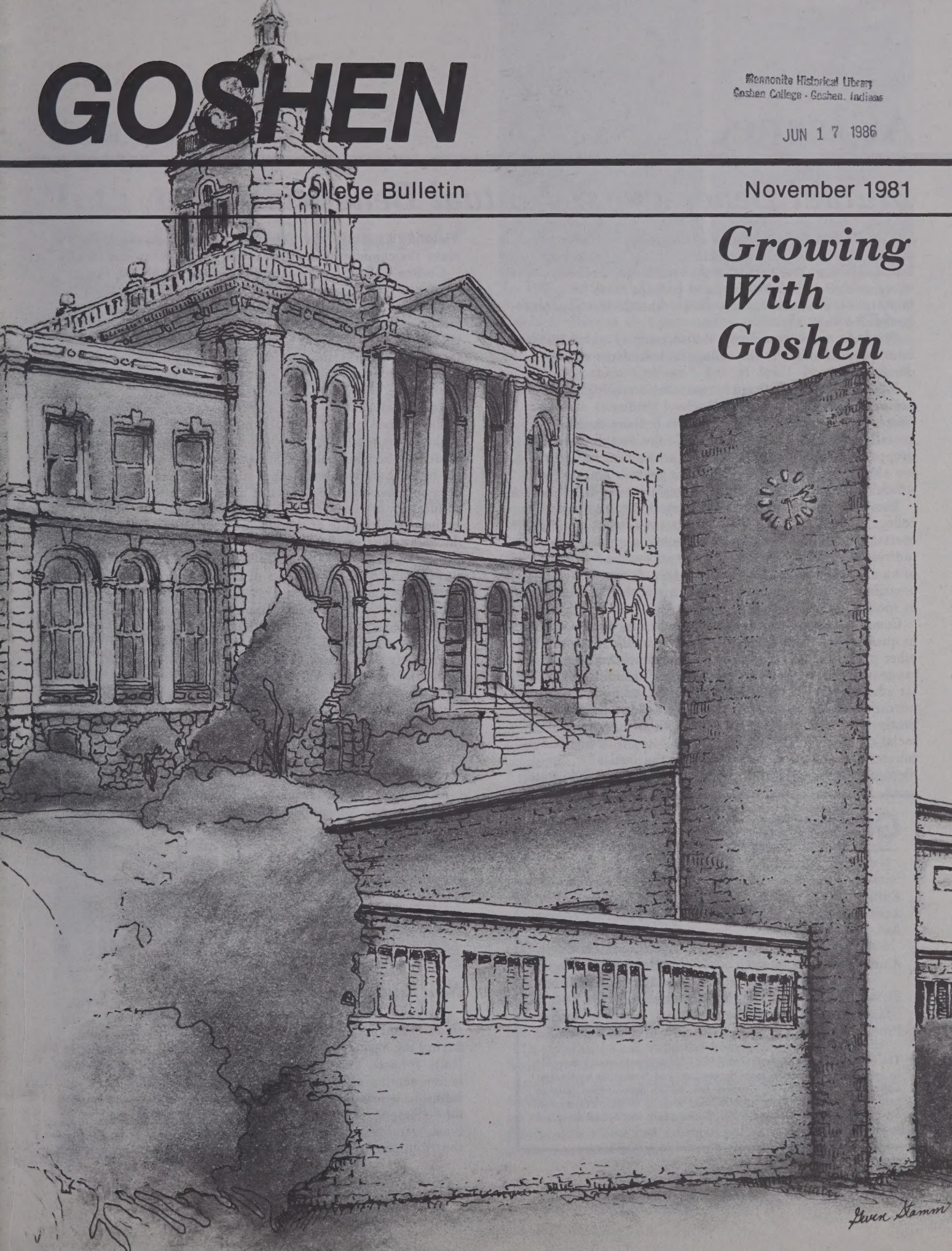
Mennonite Historical Library
Goshen College - Goshen, Indiana

JUN 17 1986

College Bulletin

November 1981

Growing With Goshen



At Issue

Mutual Benefactors, Mutual Beneficiaries

That Goshen College and its surrounding community are mutual benefactors and beneficiaries would seem to be a safe conclusion. The nature of that exchange, however, warrants elaboration. Further, and perhaps more importantly, each also influences the other in less apparent qualitative ways.

Given the current economy, the community makes its most visible contributions to the college with students and donated funds.

Students themselves have become an increasingly valued resource as the number of high school graduates declines. Indeed, the number of freshmen from Indiana this fall actually increased by four to 90 while the overall class size dropped from 260 to 233. Students, area adults in particular, are also the lifeblood of the continuing education program which has attracted more than 450 registrants this fall.

The community also makes a direct impact on the college's operating budget and on its endowment and other special funds. In 1980-81 Elkhart County alumni, other individuals, churches and businesses accounted for $410,000 of an annual fund of $1.15 million. Area donors also contributed $1.07 million or 63 percent of the $1.7 million in special gifts received last year.

Community people also give themselves to Goshen College in qualitative ways. They participate in artistic, athletic and other public events. They provide off-campus housing, a range of business products and services (including practica for advanced students), recreational facilities and settings for worship. Many befriend individual students and relay a timely word of appreciation for the college in innumerable social encounters. The President's Advisory Board provides counsel and tackles special projects enthusiastically. The physical environment itself—the tree-lined streets, the stately Victorian mansions, the waterways and walkways—helps make the community a pleasant one for students and faculty.

Goshen College also makes direct contributions to the community of which it is a part. Substantially more than half of its 1981-82 operating budget of $8.5 million is spent locally, either directly for goods and services or indirectly via the faculty, staff and student payroll. As for people, more than 3,750 alumni, the "products" of the college, live in Elkhart County where they work primarily in education, health care, social service and business settings.

Less measurable is the qualitative imprint that Goshen College leaves on the surrounding area. How does one evaluate the benefits of cross-cultural exchanges, both for students who complete the Study-Service Trimester and for the more than 50 international students on campus? How does one measure the impact of academic, athletic and cultural programs—artistic performances, WGCS, public lectures—on the life of the community? How does one gauge the value of scientific research for our future well-being? How does one weigh the worth of a professor who helps students discover the delights of learning and who directs them toward more fulfilled lives than they might have had?

In a larger and more institutional way, Goshen College offers an educational program that is oriented toward a particular set of values. Without apology, the college acknowledges its strong connections to the Mennonite Church, which holds title to the campus and appoints the members of its governing boards. Sometimes values that are central to the Mennonite Church, such as convictions about peacemaking as a way of life, come into conflict with those held by the community. We believe, however, that we can disagree forthrightly with many in the local area on such issues and still maintain community respect and support.

As Goshen College leaders look toward the future, they realize that the college's vitality depends as much as ever on solid ties with the community. As we confront a new set of problems in the 1980s, we need each other. The people of the area, along with members of the Mennonite Church, have demonstrated their interest in and concern for the college in times past. We are confident that they will continue to act in concrete ways on its behalf in the years ahead. *—SWS*

GOSHEN
College Bulletin

November, 1981
Vol. 66, No. 6

Editor ..... **Stuart W. Showalter**
Acting Editor ..... **John D. Yoder**
Assistant Editors ..... **Beth Johnson**
Debra Hostetler, Rich Gerig
Alumni Notes Editors ..... **Miriam Bontreger**
Myrna Kaufman
Photographers ..... **Eric Osborne, John D. Yoder**
Graphic Design Artist ..... **Gwen Stamm**
Production Assistant ..... **Myrna Kaufman**

The *Goshen College Bulletin* (ISSN 0017-2308) is published bimonthly in January, March, May, July, September, and November by Goshen College, 1700 S. Main St., Goshen, Ind. 46526. Second-class postage paid at Goshen, Ind., and at additional mailing offices. Postmaster: Send Form 3579 to Goshen College, Goshen, Ind. 46526. Lithographed in the United States.

New Editors Guide Bulletin

Two new editors have helped shape this issue of the *Bulletin* and will continue to provide editorial leadership during my absence as Study-Service Trimester co-director in Haiti. John D. Yoder, acting director of information services, is now serving also as acting editor of the *Bulletin*. Beth Johnson, assistant director of information services, now edits the "Campus" and "Faculty" sections. As we welcome them, we also invite criticisms, suggestions and contributions from readers. *—SWS*

Features

'Into A Brighter, More Hopeful Future'

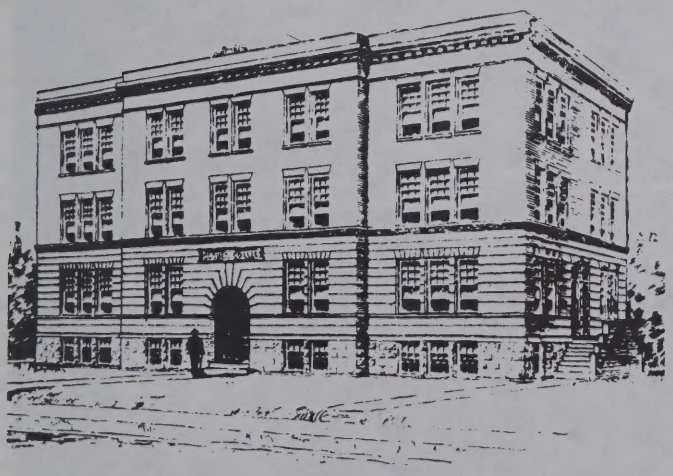
By Beth Johnson

Goshen College began in 1894 when the school was neither a college nor was it located in Goshen. It originated as the Elkhart Institute of Science, Industry and the Arts until, through the efforts of Goshen businessman Wilbur Stonex and attorney Anthony Deahl, land was secured in Goshen for the founding of an academy and college.

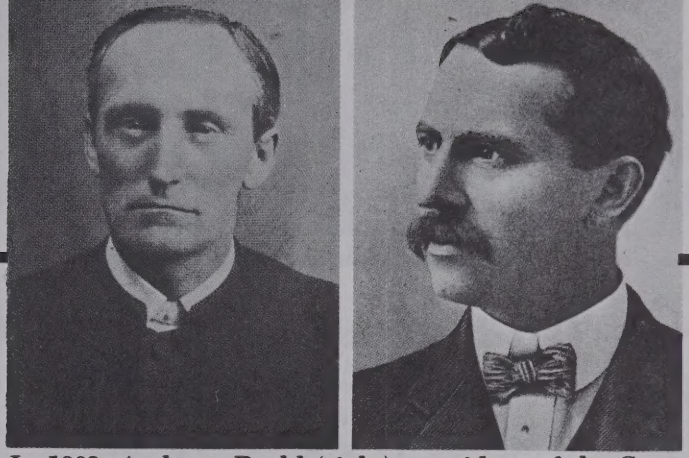
Professor C. Henry Smith expressed some of his hopes for future college-community relations when he spoke at the groundbreaking ceremony for Goshen College on June 12, 1903:

"Goshen is in many respects an ideal college site. Beautifully located, it is a city whose inhabitants are imbued with high ideals of education and culture. A city small enough not to swallow up completely and absorb the interests of the college, yet large enough to afford advantages which by itself, without the cooperation of the city, the college can not offer. . . .

"The advantages, however, I trust are not all ours. You expect rightly to get back value received for your investment, not in dollars and cents necessarily but rather in the maintenance of those higher ideals of Christian manhood and citizenship which every college should uphold in the community in which it is found. It should be a civilizing influence in the community. It should stand for everything that is best, highest and noblest in life."



A 1903 architect's drawing shows the proposed $25,000 Administration Building the Elkhart Institute officials promised to build in Goshen as part of the agreement to move the institute to Goshen.



In 1903, Anthony Deahl (right), president of the Commercial Exchange, helped solicit the $10,000 from Goshen citizens that persuaded officials of the Elkhart Institute to move the institute to Goshen. In exchange, the officials of the institute agreed to call the proposed school "Goshen College" for at least 10 years. J. S. Hartzler (left) signed the agreement for the institute.

It is apparent that the initial relationship between the college and Goshen community was extremely cordial. The town welcomed the college, making a desirable plot of land available for its construction.

The enormous patriotism which swept the land during World War I, however, had a negative impact on college-community relations as Mennonite men were criticized for their refusal to go to war. When the college closed for the 1923-24 school year over theological differences with its constituency and re-opened under the firmer control of a conservative church, the distance between the two bodies became more pronounced.

"We always had friends in the town," recalled professor of history John Oyer. "Even as a kid, I always knew who some of them were. But it was always a surprise when the students from town came to the college. Apparently they did come because of the college's quality reputation for academics."

The animosity over conscientious objectors surfaced again during World War II, which many remember as an era when Mennonites "hunkered down," interacting little with the surrounding community.

During the post-war years, the college grew in size and academic reputation, gaining at least a measure of respect from community people not in sympathy with its Mennonite theology.

The Vietnam era brought more alienation between campus and community. Representatives from both the college and community joined forces to try to keep lines of communication open during those troubled times.

In more recent years, relations with the surrounding community have improved. Local editorials refer to "our college," reflecting a general warmth toward the school that has not always existed.

In general, we can echo the hopeful words of C. Henry Smith at that groundbreaking 78 years ago: "Today the curtain falls on the first act of the development of [Goshen College's] history. When we come together again next fall, we will look out into a larger, brighter and more hopeful future, with a new and enlarged policy, a larger faculty, and a new name and home."

Goshen residents offer personal reflections of college-community relations: Willard Smith, LaVerne Hostetler, Bud Beller, Janice Rasley.

A Relationship Built On Respect

During 1981 the city of Goshen has been celebrating its sesquicentennial, the 150th anniversary of its founding in 1831. Since 1903, when 76 academy and college students enrolled for the fall term, Goshen College has been an integral part of the city's life.

Four Goshen residents recently reminisced about their impressions of college-community relations in earlier days and discussed their perceptions of that relationship today. The interview participants were *Willard Smith '28*, Goshen College professor emeritus of history; *Janice Rasley*, city editor of *The Goshen News*; *LaVerne Hostetler '34*, retired teacher and daughter of former GC president S. C. Yoder, and *Bud Beller*, executive director of the Goshen Chamber of Commerce. Assistant editor Beth Johnson conducted the interview.

Johnson: What were your earliest associations with Goshen College? What are your memories of those days?

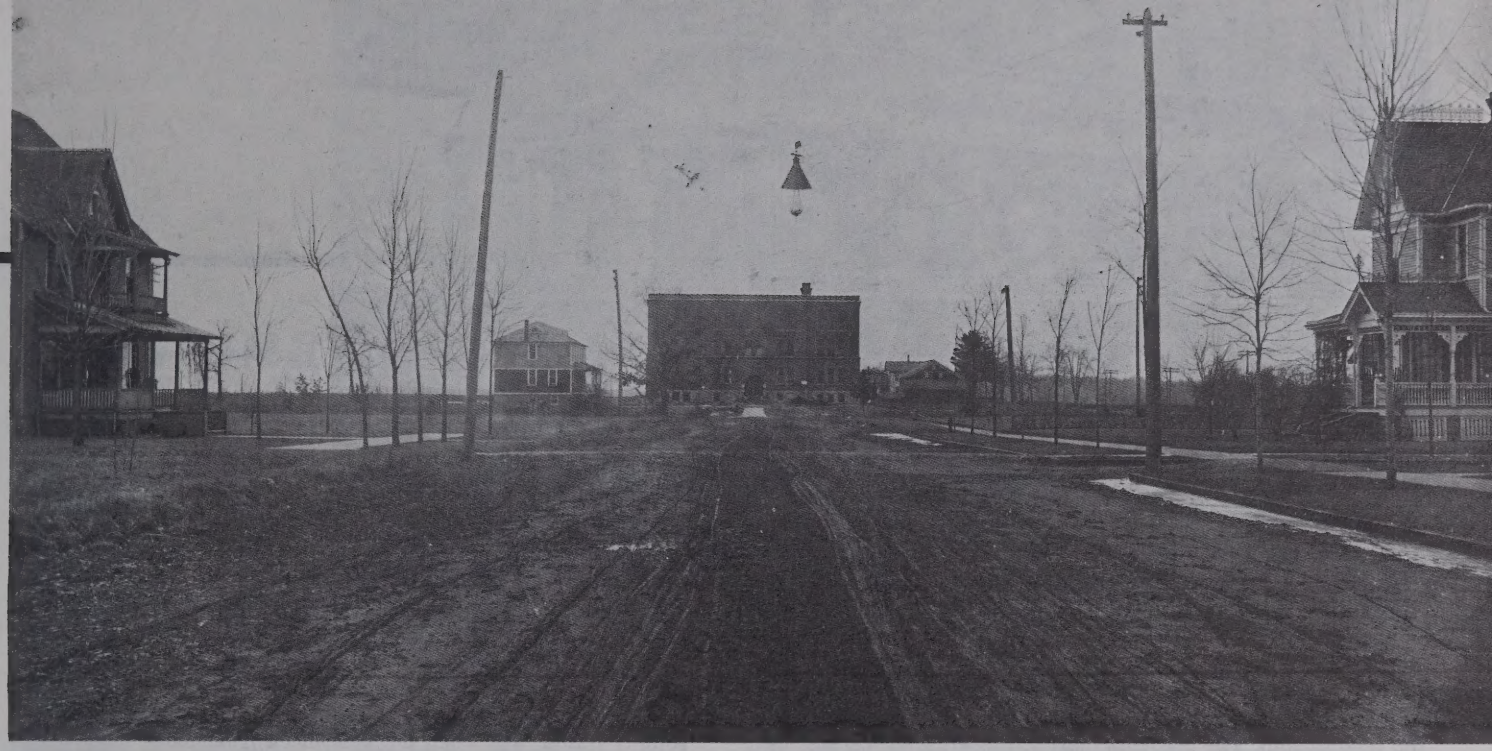
Rasley: My very first memories are those of a child living in Goshen, not connected to the college or to the Mennonite Church. I remember riding my bicycle in the area south of town and passing the college, seeing the students and thinking they were having fun.

Then in high school, I graduated with the children of professors and college people. I remember the hairdos the girls had to wear, the certain type of rolled hair, and they had to wear hose and didn't wear slacks and couldn't go to the movies with the rest of us. Times have changed over the years, and living near the college, I can see the changes.

Johnson: Willard, you graduated from Goshen, but you didn't grow up here. When did you first get acquainted with the college?

Smith: It was on a visit here in about 1920. I guess we were on our way moving from Michigan to Illinois. It was commencement weekend, with commencement exercises on Sunday afternoon up in Assembly Hall. Somebody was playing croquet on the lawn, and the windows were open and the noise was interfering with the exercises until Dean Blosser went out and stopped the game.

Today, students receive practical business experience by working in area stores and offices; earlier, the business department brought commercial offices to the college. Advanced students worked in a simulated bank, wholesale dry goods store, freight and real estate offices, and a post office. According to the 1907 annual, "all business is done according to the latest and best methods so that when the student leaves the department, he is thoroughly familiar with any kind of work in which he may wish to engage."



Eighth Street, 1905: The college contributed greatly to the development of the south end of town.

One other thing I remember about the visit. This was a time of the pre-millennialists, and the modernist-fundamentalist controversy that closed the college in 1923-24 was coming up. I'd come out of Hesston Academy a real hot fundamentalist, carrying around a Scofield Bible. And here was Harold S. Bender, who'd taught some at Hesston, and I remember during that visit trying to convert him to pre-millennialism. It's laughable now that I look back on it—I didn't succeed, fortunately.

Beller: The first time I was on campus was in January of '67 as the guest of President [Paul] Mininger. After I started with the chamber here, I lectured in several capacities and welcomed the freshmen.

If you ask about first impressions, you have to remember that I'd never known Mennonites. I'd seen Amish and I'd been around Hutterites, but here I went through a real transition period.

Well, you know, it's a jolt. I come from a militaristic family and myself, I served during World War II, and being raised with one philosophy and then walking into a place like this. . . .

Smith: It *is* a jolt.

Hostetler: I was brought to Goshen as a 10-year-old when my parents moved here to work at the college. The things you mentioned, Janice, about the girls not going to the movies and that sort of thing, that really was not my experience. There was no particular question about participating in school activities, and my sister and I saw movies and so on. There were probably many things we didn't do, but my parents were not the kind of people who were legalistic.

Johnson: Many people consider the late '60s as the low point in college-community relations.

Beller: In January 1968 there had been some peace marches. Then one day this young fellow came to my office and wanted me to give him the money for a full-page ad in the Goshen paper. I said, "Fine, what for?" I thought maybe he was doing a thesis and needed some kind of publicity but didn't have the money. And he said, "I want to tell the people of Goshen what a lousy town they've got."

I couldn't believe it. I said, "Where do you live?" and he said, "On the campus." He was a senior. I asked him where his home was, and he said Akron, Pa. I told him, "I'll be glad to put the money up. Then I want you to buy me a full-page ad in your paper back home so I can tell your community how they stink." He said, "Have you ever been there?" and I said, "No," and he said, "Then how could you do it?" And I said, "How could you do it, being here three years? You haven't been off campus long enough to know what it means."

Well, needless to say, we didn't buy the ad, but this thing got me thinking, if this kind of thing snowballs, we've got real problems. So out of this came the College-Community Relations Committee, which we disbanded about five years ago because we didn't have any more problems. And we didn't have many then!

Johnson: Willard, how do you remember that era from here on campus?

Smith: I was just thinking about that committee. That's when it was needed, for sure. That was right during the worst of it. We had some draft-card burning here among the students. I don't know if anyone ever burned the flag or not. There are always crazy people in any group. And it just didn't contribute—like all those parades and marches. Some of them may be all right, but I could never go along with that. It's a little bit like waving a red flag at a bull, you might say. You may have the constitutional right to do it, but is it common sense to do it? I couldn't see some of these things myself.

Hostetler: We all know the stories about bringing the black artists here. You either arranged for them to stay in a private home so the question wouldn't come up, or else you arranged for the person to stay in a hotel in Elkhart, if it would take them, or in South Bend. That was the way it was. It was something we had to deal with. And that's part of the healing process that's had to go on over the years.

For many years street cars were an important link between the campus and downtown Goshen. Known as the "yellow peril" because they swayed so much, cars stopped every half hour at the corner of College and Main Streets.

Rasley: I remember a big peace march they had—it must have been in the early '70s, which was kind of a low point in the relationship. The students marched down Main Street and made a circle around the courthouse, and some VFW or Legion members came downtown and were extremely obnoxious. I remember thinking, "For heaven's sakes, they're not hurting anything. Why don't people just let them stand there and ignore them if they don't agree with them?"

Beller: One time we were putting up Christmas decorations downtown, and some college students volunteered to help us. There was one, he was the nicest kid—from Goshen. He had long hair. I didn't like it; I still don't like it; my own kid went through it. Anyway, some guy walked out of the store where we were working with a bag of peanuts, and he said "Here, want to feed the monkey?"

Boy, all of a sudden, I *liked* hair, and I was mad. Here was a kid—it was about five degrees out, really cold— and he was hanging 20 feet in the air, on his own time, because he wanted to do something for the community, and this clown calls him a monkey.

Johnson: How do you feel about the relationship between the college and the community today?

Rasley: I think it's improved. I think it's really good now. Lots of community people are involved on the campus, in studies and in the cultural programs. I think the college has made an effort, and the community has too.

Smith: I think these committees, these meetings that involve college and community people are extremely important. You say that one committee doesn't operate any more, but there are others.

Beller: The college is the one that closed that committee down. They asked that it be closed down because we were just sitting around eating breakfast, . . . and the college was paying for the breakfast.

Smith: But now there are things like the President's Advisory Board. I think that's very important, bringing people to campus like that. There's been much more effort to bring community people to the college, and it's paid off—paid off big, I think.

And there have been many students, people like Mack Cripe or Charles Ainley or Frank Yoder, who've served as bridges. They know this campus from the inside and can kind of interpret the college to the community and vice versa.

Beller: I think one thing that helped a lot, and I know this sounds stupid, was when the kids threw [President] Burkholder in the fountain. It was like people said, "Hey, they're having a good time out there!"

Rasley: They're human out there, after all!

Beller: They can have fun too! You have to remember, there are a lot of people who think of Mennonites, as a rule, as kind of stiff. And I saw a big change in attitude after that.

Smith: I think the lecture-music series and things like that have helped. We have a lot of fine artists and lecturers, talent you could only see before in the big cities.

Hostetler: One big change which I believe has helped a lot is the faculty becoming more involved in the community. When we moved back to Goshen years ago, we were part of the community, but my friends were among the faculty. I found constantly that they would not offer any opinion on community matters.

We would be working on some matter at the elementary school and would say, "Why don't you help, why don't you speak up on this?" and they'd say, "I'm not sure, for the college's sake, I should say anything."

But now, I see very much that Mennonite people and the faculty are more comfortable with the social structure. College people have become individuals in the community, and that is a very strong and important thing to have happened.

Those early years don't need to be defended, but I think people were working so hard to set the academic standards for the college and struggling to keep things going, they really didn't have much extra time. Maybe they didn't feel comfortable getting into the community. I think they are now.

Beller: I don't hear anything but good about the college, and I really believe, if anything's being said, I hear it pretty soon.

Anyway, I wouldn't trade today for January 1967 for anything in the world. There's been a 180-degree turn. Let's just say the atmosphere, the climate wasn't nearly what it is today. I think things are to a point now where everybody respects one another and one another's opinion, even if they aren't always in agreement.

"Schools, hospitals and social welfare agencies and their staffs are essential ingredients for training new professionals."

Exchanging Financial, Social Capital

By Deb Hostetler

Popular wisdom suggests that colleges and their surrounding communities are more likely to see each other's faults than virtues. Although relationships between Goshen College and the city have sometimes been strained, an atmosphere of mutual support and appreciation has flowered in recent years. Today people associated with the college are more eager to meet community needs than in previous years, and local residents are increasingly appreciative and supportive of the range of services the college offers.

Frank Algate, the superintendent of local schools, commented that the college is "making a tremendous impact on the Goshen-Elkhart community. The faculty are very much involved with the health services in this area through Goshen Hospital, Oaklawn Community Mental Health Center and other agencies of that nature. But their interests don't stop there. They are also interested in the business community and make many contributions in this area."

Dan Kauffman, director of college relations, likes to talk about this reciprocal relationship in terms of the financial capital and social capital that each contributes to the other.

Economically, the presence of Goshen College boosts local businesses in a number of ways. First, its $8.5 million budget makes itself felt. "That $8.5 million has a much larger impact, more like a $42 million impact, because a single dollar will change hands many times before leaving the area," Kauffman explained. In addition to stimulating the local economy directly, college students also bring money to the area from the outside.

In turn, Elkhart County contributors of all types gave $410,000 to the Goshen College annual fund in 1980-81 and $1.07 million in special gifts.

Just as important is the creation and exchange of "social capital" between the college and the community—educational, artistic and professional opportunities and the quality of life they bring.

The college creates social capital through its educational programs, but educating students is also a community endeavor. Provost John Lapp credits local individuals and institutions with "providing settings and expertise for education on location. Schools, hospitals and social welfare agencies and their staffs are essential ingredients for training new professionals and supplying the experience necessary for vocational choices. Without the goodwill of these institutions and the receptivity of local citizens, Goshen College's educational program would be limited and unreal."

Local high school students benefit by being able to choose a quality education on their doorstep. During the current school year, 159 students from Goshen are attending the college. No one knows the number of students originally from Goshen who stay after graduation. However, 3,750 alumni now live in Elkhart County. A college study indicates that 670 alumni are teaching in the county; 175 are in business; 127 are nurses; 123 are secretaries; 86 are ministers; and 47 are physicians.

Many alumni originally chose to stay because of jobs. However, appreciation for the personality of the area is often part of the decision to make a home here. Laura Funk, a 1966 graduate, said she appreciates "the homey atmosphere of Goshen. I have lived in a metropolitan atmosphere, and I prefer Goshen. It's a good place to feel comfortable in."

Ray Landis, who came from eastern Pennsylvania, met his wife and found his niche in life as a dairy farmer after he came to Goshen College in 1956. "I really appreciate the Goshen community school system and the church home we've found in Holdeman Mennonite Church."

Although he chose not to return to college for a second year, Landis likes to keep up ties with the institution. He has hosted a group of Polish agriculturalists who were visiting the college. More recently, he gave the current group of Chinese teachers a tour of his large dairy farm.

Such opportunities certainly make life more interesting, and the college tries to provide a variety of educational opportunities for community people who are not part of the student body.

Regular evening classes are available each trimester for people interested in earning academic credit or updating professional credentials. The continuing education program involved 1,878 community residents last year, including those who participated in the special series "Patterns for Living: a Program for Women" co-sponsored with Oaklawn Community Mental Health Center. This fall a record 22

Students contribute more than tuition to the local economy. Mark Liechty and Janet Kraybill are among the latest generation of students to shop at downtown Goshen retail stores.

Senior business majors Ritch Hochstetler (left) and Cliff Oyer confer with Ed Herr, general manager of Goshen's Wieland Designs, as part of their practica.

courses on subjects as diverse as Chinese history, quilting and estate planning are being conducted.

In March the college will offer the seventh annual small business seminar. The number of management development seminars continues to grow under Len Geiser, the newly appointed director and assistant professor of business.

The nursing program has developed a special combination of continuing education courses, regular college courses and credit for experience for registered nurses who want to earn a bachelor's degree. It is possible to work and attend college under the plan.

When people think of education at a college, they tend to think of young adults and possibly adults, but few think of the learning opportunities for children and high schoolers. Each summer, the college sponsors high school music and drama weeks, which are led by college professors. During the fall a writers workshop helps developing writers polish their skills and learn about writing as a profession. Younger children take a variety of music lessons at the college, and the laboratory kindergarten provides high-quality mental stimulation for preschoolers.

The border between educational programs and "merely" enjoyable activities is sometimes indistinct. The Artists Series and Frank and Betty Jo Yoder Public Affairs Lectureship bring renowned performers and speakers to the campus. The college also tries to serve a variety of musical and dramatic tastes through plays, orchestra concerts, choir concerts, jazz band concerts, recitals and an occasional opera.

College facilities are often available for the athletically minded, young and old. During the summer when college students are gone, a children's soccer program organized by the Goshen Parks Department uses the soccer fields. The city tennis championship, also sponsored by the Parks Department, was held on campus in August.

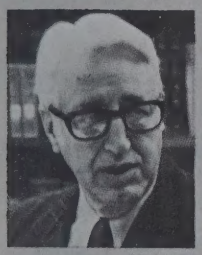
Special seminars on topics such as transcultural relations and treatment of the handicapped help people bring their values to bear on all of life.

Whether through seminars or in the day-to-day education of students, it is in the area of values and moral choice that the college hopes to make its most important contribution. Dialogue with members of local churches, especially Mennonite churches, is an important part of this process.

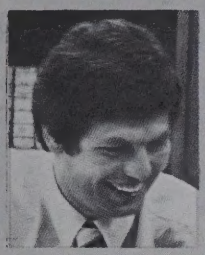
In the last analysis, the relationship between the college and the surrounding community might be compared to a subtle and variegated plaid. The colors are often different, but usually complementary, with repeating patterns of interaction and support across the years.

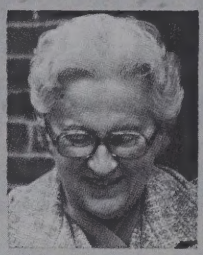
Sarah Weddington, center, former advisor on women's issues to President Jimmy Carter, presented the Frank and Betty Jo Yoder Public Affairs Lecture at GC Oct. 15. She is shown talking with the Yoders following her lecture on women and the Reagan administration.

Alumni


Lehman

Richer


Stuckey


Hershberger

Board Hears Reports On Enrollment, Budget

"These were the best board meetings I've attended," outgoing president **John Lehman '39** commented as he concluded his final sessions as head of the Alumni Board. "There was good enthusiasm and a balance of items for discussion and decision. I'm almost sorry to be stepping down!"

Lehman and 10 other board members moved through a large agenda during the Oct. 9 and 10 meetings.

Dennis Koehn, new director of admissions, interpreted the college's drop in student enrollment in the current year and outlined the possibilities for the years ahead. While the decline in numbers of high school students nationwide and in the Mennonite church is of large concern, Koehn said, an even larger dilemma is caused by huge government cutbacks in student financial aid. Boosting enrollment of adult learners, encouraging Mennonite congregations to develop student aid programs, and instituting a means for alumni involvement with recruitment were among the ideas discussed in response to Koehn's presentation.

College relations staff members Dan Kauffman and Ron Gunden reported the strain on the college's budget created by the enrollment drop. Kauffman also presented a progress report on his coordination of the college's endowment drive, which is intended to provide firmer financial footing for academic programs, facilities and student aid. "Our budget concerns present both challenge and opportunity," Kauffman said. "We are confident and appreciative of the support we receive from many individuals and groups."

Victor Stoltzfus, named Goshen's dean in July, shared his interpretation of that role in an informal question-and-answer session with the board. "Christian colleges with a vision, such as Goshen, are exciting places to be these days," he noted, comparing his experiences at Goshen with those at state universities.

In a final agenda item, **Peter Wiebe '49**, currently on leave from pastoral responsibilities in Wayne County, Ohio, gave board members a "grassroots" opinion of ways Goshen alumni might more effectively contribute to the college's needs. "We alumni 'out there' catch word of Goshen's need for students and financial support," he said. "It seems appropriate to me that we find more tangible ways to become involved." Board members endorsed Wiebe's observation, and numerous ideas were considered in response to it.

President Lehman concluded the board sessions by thanking three members, **Anne Harnish Weaver '58, Willard Albrecht '54,** and **Irene Hershberger '47**, who completed their terms with the October meetings, and welcomed **Richard Stuckey '66** as president. **Romaine Stahl Sala '47**, nominee for president-elect, and **Marcia Richer '82**, senior class representative, participated in board discussions.

Alumni Challenged By $75,000 Fund

Several Goshen College alumni and friends have established the 1982 Alumni Challenge as an indication of their support for the college and interest in stimulating alumni annual fund contributions.

The $75,000 challenge will match all new and increased alumni gifts for the current fiscal year (July 1, 1981—June 30, 1982), according to Rich Gerig, Goshen College alumni director.

Alumni financial support is especially important this year to help offset an unexpected loss of income caused by decreased enrollment. "We appreciate the boost the challenge gives us in reaching the $450,000 alumni fund goal," Gerig said.

1981-82 Alumni Executive Board

President
Richard E. Stuckey '66, *Lexington, Ky.*

President-elect
Romaine Stahl Sala '47, *Leola, Pa.*

Board Members
Wes Bontreger '81, *Pasadena, Calif.*
Kathy Matthews Brubaker '71, *Ann Arbor, Mich.*
Gail D. Fisher '69, *Eureka, Ill.*
John E. Lehman '39, *Elkhart, Ind.*
Katherine Shepard McKinney '64, *Warrensville Heights, Ohio*
James M. Miller '72, *Paoli, Ind.*
Roger Neumann '48, *Delavan, Ill.*
Robert Reist '38, *Premont, Texas*
Elaine Sommers Rich '47, *Bluffton, Ohio*
Marcia Richer '82, *Archbold, Ohio*
Frederick J. Speckeen '52, *Fairview, Alberta*

Executive Secretary
Rich Gerig '72

Widjaja Works For Spiritual, Social Change

As the top singles player on the unbeaten 1963 Goshen College tennis team, **Albert Widjaja (Oei) '63** defeated many opponents with his accurate serves. Since then he has continued to serve — this time more importantly in the development of the Christian church in the Pacific Basin countries of Asia. On a recent visit to the campus he described his activities in the years since Goshen.

Widjaja, an Indonesian Mennonite, first came to the United States to study at Messiah College, Pa., transferring to Goshen College to complete a math major. Although his time at Goshen was limited to one year, he does recall with appreciation the encouragement "to pursue openly my attitudes and values without being condemned by my professors."

After finishing at Goshen Widjaja enrolled at the Mennonite Biblical Seminary. "My seminary training supplied me with the 'basics' of Christianity," he said. "For me this was appropriate, because I could then add the 'specifics' from my own culture."

Numerous appointments and opportunities for further education followed Widjaja's return to Indonesia. A position as associate general secretary of the National Council of Churches in Indonesia gave him exposure to ecumenical church groups. A graduate degree from Princeton allowed him to develop his thinking on issues related to development from an ethical point of view. His doctorate in political science and economics (Berkeley) prepared him to teach in the economics department at the University of Indonesia; to assist the minister of state research and technology; and to serve as a consultant to a Jakarta city planning group.

In December 1980 Widjaja became deputy secretary of the Christian Conference in Asia, with specific responsibilities in financial management. He finds that his "scrambled eggs" education and previous work experiences have provided an effective backdrop for the issues he now confronts.

"There is an important search among Pacific Basin Christians to discover the spiritual aspects of church life," he observed. "Historically, Asian churches have identified with the established churches of the West (through their missionary efforts), and have not much dealt with the human struggles, such as poverty and injustice, that we also face."

Widjaja mentioned "action groups" throughout Asia who are committed to making changes among Christian bodies. He is concerned, however, with the tendency of those groups to become too politically motivated. "We must find effective ways of relating ourselves to the person of God in our struggle as we deal with problems of human concern," he maintained. "Then, when changes do occur, we also want to help form a new social and political order so that we not only help 'release' people but 'transform' them, too."

Insofar as many of the issues the Pacific Basin countries face are linked to and controlled by the military systems of the superpowers, the Christian Conference of Asia faces a huge agenda. Albert Widjaja is committed to that task.

500 Alumni Return To Campus

"Do-it-yourself" was the theme of Alumni Weekend held Oct. 9 and 10 at Goshen College. Around 500 alumni returned to the campus to participate in various activities intended to help them recall and renew college experiences and friendships.

"It's impossible to plan just one or two large activities and expect all alumni to join in; everyone has their own special set of memories," said alumni director Rich Gerig. "This year we organized a smorgasbord of events and encouraged people to put their own schedules together."

Celebrating their 50th and 25th anniversaries respectively, the Classes of 1931 and 1956 participated in special weekend activities. Other classes with years ending in 1 or 6 also held reunions at locations off-campus.

Saturday morning events included campus tours, visits with retired professors, a home economics alumnae brunch and a breakfast for the Class of 1956 nursing graduates. Displays of old photographs and yearbooks, showings of "A Collage of Goshen College" and a soccer match between the Classes of 1966 and 1971 also drew alumni interest.

To conclude the weekend, almost 350 people gathered for the annual alumni banquet. Goshen Provost John Lapp described "the state of the college" and Dean Victor Stoltzfus spoke on "Is Anything Exciting Happening?," an analysis of Christian higher education.

For Your Information . . .

Befuddled by the changes in federal tax laws for 1981?

"Year-end Tax Strategy" by Conrad Teitell covers the extra tax savings available for charitable gifts made this year. It also reviews the new income, gift and estate laws.

For your free copy, write to *Heritage*, Goshen College, Goshen, Ind. 46526.

Meeting Again . . .

More than half the living members of the Class of 1931 gathered during Alumni Weekend to celebrate their 50th anniversary (above). Verna Zimmerman '45, Viola Good '39 and other retired Goshen faculty were on hand at the information desk to greet returning alumni (left). Bob Johnson '72 puts a move on Mark Zimmerman '66 in the alumni soccer match.

Annual Meeting

At the Oct. 10 annual business meeting, Goshen alumni:

- recognized outgoing board members **Willard Albrecht '54, Irene Hershberger '47, Leamon Sowell '77, Anne Harnish Weaver '58,** and president **John Lehman '39;**
- approved the appointments of **Katherine Shepard McKinney '64, Roger Neumann '48,** and **Frederick Speckeen '52** (board members, three-year terms); **John Lehman '39** (board member, special one-year term); and **Romaine Stahl Sala '47** (board president-elect, two-year term);
- were informed of the date for the next alumni banquet and meeting (Oct. 2, 1982); and
- welcomed **Richard Stuckey '66** as new president of the Alumni Board.

Notes

1900-19

Deaths

Ella Fisher Guengerich '08, Kalona, Iowa, July 30.

Chleo Craft Holdeman, wife of **Walter Holdeman '14**, Elkhart, Aug. 29.

1920-29

Death

Raymond Schertz '22, Metamora, Ill., July 15.

1930-39

Marriage

Ezra W. Shenk '38 and Sara Marie Kauffman, Dec. 22, 1979.

Notes

Roy and **Eunice Albrecht Kauffman '39**, Tiskilwa, Ill., moved from the family farm when they retired.

S. Paul '38 and **Vesta Nafziger Miller '38**, on furlough from Poona, India, celebrated their 40th wedding anniversary at a reception at College Mennonite Church, Goshen, Aug. 30.

1940-49

Deaths

Mary Byler Classen '45, Springfield, Ohio, Sept. 5.

W. Earl Mann '41, Elkhart, Oct. 5.

Calvin Nihart, husband of **Leota McKibben Nihart '44**, Middlebury, Oct. 4.

Lester Nofziger, husband of **Bessie Wyse Nofziger '43**, Archbold, Ohio, July 30.

Lucile Hess Rohrer '40, Goshen, Sept. 17.

Notes

Mary Matthijssen-Berkman '47 of Amsterdam, The Netherlands, was recently elected president of the Dutch Federation of Mennonite Women.

Albert '47 and **Lois Litwiller Buckwalter '44** returned to Saenz Pena, Chaco, Argentina, in September for their seventh term of service under Mennonite Board of Missions. They relate to the independent Indian churches in northern Argentina as pastoral counselors and teachers. He also serves as Bible translator and consultant and with his Toba assistant has completed *The Toba New Testament* which was published in June by the United Bible Societies. In August, 1980, a grant from the World Council of Churches made possible the publication of the Toba-Spanish Spanish-Toba Dictionary and Grammer compiled by Albert.

David Derstine '46, after 25 years as pastor at Blooming Glen (Pa.) Mennonite Church, is director of development for Dock Woods Community. Within the last 12 months a 100-unit apartment complex for families of all ages and with children was begun as well as a 100-unit complex for elderly. The next project is a 60-bed skilled nursing facility.

J. Robert '41 and **Virginia Stalter Kreider '42**, Goshen, celebrated their 40th wedding anniversary June 10. Their entire family including six grandchildren helped them celebrate.

Paul M. Miller '49, Goshen, professor in the church and ministries department at Associated Mennonite Biblical Seminaries, affirms the family model as the central biblical, theological and practical understanding of the living church in his latest book, *Leading the Family of God.*

Mary Ellen Shoup '43, Hemet, Calif., recently wrote: "I plan to continue enjoying my work as a resource specialist in a high school here in California, if funding for special education continues. The work is very challenging since I work with small groups. My case load is 28, and I have a full-time aide who is a Christian and together we have been able to do an effective job in helping some of our students. . . . We teach three hours and have the rest of the day for assessment and counseling, so it is very satisfying in spite of multiple problems which we encounter in the children's lives."

Dana Troyer '40, Goshen, was chosen Physician of the Year 1981 by the Mennonite Medical Association executive committee. At the annual meeting of the association Aug. 1, he received a citation and plaque in recognition of his dedication to "church in mission."

Booklet Provides Information On Stress

C. Raymond Van Dusen '30 is the author of *Stroke: Prediction and Prevention*, just released by Royal Court Reports, Publishers, Aberdeen, Miss.

The booklet is described as "a down-to-earth, easy to read condensation on the nature and causes of stroke, contributing factors, warning signs and prevention. (The author) explains all basic aspects of this previously complicated problem concisely in terms every reader will understand. It is the most easily understood guide available to the family of a stroke patient."

Van Dusen has been active in the field of speech and language problems since 1937. Now retired from teaching, he has written numerous books and articles through the years.

Japanese Newspaper Notes Tawara's Work With Nepal Agency

Ruth Smith Kraus '42, serving with her husband **C. Norman '46** as a missionary in Japan, was pleased to read an article about **Tamoe Tawara '79** in an August edition of their local paper, *The Daily Yomiuri.*

The feature story highlights Tawara's experiences as a caseworker and nurse for the Japan Overseas Christian Medical Cooperation Service in Nepal. After seven years with that organization, Tawara came to the United States to obtain the qualifications needed to teach nursing required of foreigners by the Nepalese government. Having completed Goshen's nursing program and a graduate degree from Indiana Central University, Tawara has again resumed her service in Nepal.

In the article Tawara noted that "in Nepal, people are hungry because they cannot find enough to eat. But they have a spirit that enables them to overcome the hunger. They help each other by sharing. . . . I think the happiness of not losing human qualities can be reached through liberation from materialism. I will be happy if I can make indirect contributions by imparting the knowledge I have gained in Nepal and rid myself of prejudices. I am not so presumptuous as to think I can rescue the Nepalese people. When they become able to do things on their own I will pass a baton to them and come back to Japan."

Ruth Kraus also writes that a review of *Living More With Less*, by the late **Doris Janzen Longacre '61**, appeared in *The Japan Times* a year ago.

Weaver Receives Dietetic Award

Christine Weaver '44 recently received the medallion award at the annual meeting of the American Dietetic Association in Philadelphia. Five such awards are given annually by the A.D.A. to outstanding members who have been nominated by their colleagues and chosen by a board of directors.

For the last 19 years, Weaver taught medical nutrition at the University of Missouri and Howard University. She now lives at Greencroft Retirement Center, Goshen.

1950-54

Notes

Helen Good Brenneman '52, Goshen, became the first resident of the new south wing at the Greencroft Nursing Center Aug. 28. The addition of the south unit made possible the serving of 50 additional persons immediately.

Benjamin '51 and Kathleen Erb Kenagy '53, workers in Israel since 1978 with Mennonite Board of Missions, returned to North America in mid-September for a three-month furlough. They are medical doctors at the Edinburg Medical Mission Society Hospital in Nazareth.

Roscoe Y. Miller '51, Glendale, Calif., assistant professor at California State University, Northridge, has a private social work practice. He received a D.S.W. from the University of Southern California in 1974.

Donald Minter '50 and Dottie Shank Kauffmann '68 and two other team members who work with Goshen General Hospital's cardiac rehabilitation program, told about the program at Goshen General Hospital during the nutritionists session at the October meeting of the American Heart Association's 1981 scientific sessions in Indianapolis.

Millard Osborne '54, a student at Associated Mennonite Biblical Seminaries, has accepted the pastorate of the Valleyview Mennonite Church of London, Ontario. He expects to complete his degree requirements by December.

L. Caroline Plank '52 is library technician for the rehabilitation center of Goodwill Industries, San Jose, Calif.

Dorothy Keller Unger '51 helped coordinate a bus trip to the Goshen-Elkhart area for members of her congregation, the First Mennonite Church, Morton, Ill., in July. Thirty-six people, ranging in age from 11 to 86, took the trip, which was intended to further acquaint church members with various Mennonite agencies and institutions. The group's Goshen College stop included a visit with President J. Lawrence Burkholder and other administrators and tours of the campus.

1955-59

Notes

Don Blosser '59, assistant professor of Bible at Goshen College, examined "Jubilee, a Fresh Look at the Ministry of Jesus (and the Church)" at a Biblical studies weekend at Hesston College Nov. 6-7.

James Bomberger '56 and his wife Doris are teaching English for one year at Sichuan Teachers College, Chengdu, People's Republic of China. Their assignment is in conjunction with GC and the Council of International Ministries.

Rosemary Stieglitz Zook '56, assistant professor of nursing at GC, has been awarded a master's degree in nursing and community mental health, with a clinical nurse specialist minor, from the Indiana University School of Nursing in Indianapolis. Her program of study included a heavy clinical component, with supervised experience in individual and group therapy and some training in marital and family therapy.

William R. Zuercher '58 has been named chief executive officer of Mennonite Health Resources, Inc., a new organization recently formed by six hospitals in Kansas and Colorado. The new organization was formed to provided a broad array of management support services.

1960

Death

Margueritte Lantz Colby, Topeka, Ind., Sept. 29.

Note

Albert and Anna Zook have accepted a one-year service term as co-managers of the Yarrow Garden Apartments in Arvada, Colo.

Albert, Suzanne, Paula and Anna Zook

1961

Death

Janice Bender Kauffman, wife of Stanlee Kauffman, Sarasota, Fla., Aug. 22.

Notes

John and Margaret Keiser, parents of four sons, live in Cedar Falls, Iowa. He is in family practice with a group of Christian doctors.

Thomas E. Marquis has been promoted to vice president and named manager of the new Goshen office of First National Bank, Elkhart. He is currently manager of the Concord office.

Allan Mast, Hesston, Kan., operator of computerized typesetting equipment at *The Hesston Record*, sings in the Kansas Mennonite Men's Chorus, commonly known as the "500 Men."

Gloria Amstutz Nussbaum, Kidron, Ohio, works part-time as bookkeeper at Kaufman-Nussbaum, Inc., where her husband Curt, a plumber, is co-owner. The parents of three sons, they enjoy biking, traveling and camping.

1962

Death

Sam West, husband of Leola Sweitzer DeFreece West, Elkhart, Aug. 19.

Notes

John Troyer, licensed pastor of the Wildwood Mennonite Church, Engadine, Mich., was ordained to the ministry Oct. 4 by **Virgil Hershberger '65**, overseer and northern representative on the conference executive committee of the Indiana-Michigan Conference.

1963

Marriage

Keith Gingrich and Elizabeth Baines, Nov. 29, 1980.

Birth

Dwayne '64 and Bonita Chokey Massanari Rufenacht, Matthew Jon, Sept. 5.

Notes

Daryl D. Garber has been named administrator of the Millersville (Pa.) Youth Village. He will provide overall administration for the youth care program which provides residential counseling services to an average population of nine to 12 troubled teenagers.

Keith Gingrich, MCC representative in Sudan, is also director of ACROSS program in that country.

Marvin Miller was installed as minister of music, youth and Christian education at the Bahia Vista Mennonite Church, Sarasota, Fla., July 12.

Phyllis Bontrager Rhodes teaches fifth and sixth grade vocal music in the Hesston (Kan.) Elementary School.

1964

Birth

David and Patricia Redding, Michelle Rene, June 16.

Pamphlets Examine Peace Witness

Six 16-page *Shalom Pamphlets* by Ivan and Rachel Friesen '64 (Herald Press, 1981), directed primarily to young people, examine the Christian peace witness from several perspectives.

The pamphlets consider the roots of war, the Bible's teaching on war and peace and the church's record on the peace issue. They also discuss current issues of the 1980s and suggest ways for people, young and old, to make shalom decisions. Pamphlet titles include: *Why is Peace Missing?; What Is a Christian?; What Did Jesus Teach Us?; What Has the Church Done?; What Are the Issues?;* and *How Do You Decide?*

The Friesens have long been deeply involved in issues of war and peace and how these issues relate to the Mennonite peoplehood. Formerly teachers at Swift Current Bible Institute, Saskatchewan, they now live in Toronto, where Ivan is pursuing graduate studies.

Jean Smucker (right)
Jerry and Judy Gingerich
(far right)

Notes

David Rhodes, music and fine arts instructor at Hesston College, directs a community children's choir sponsored by the Hesston Area Music Studio.

Rebecca Harvey Weddle, Fort Scott, Kan., was elected to the Eastern Bourbon County School Board. She is the first woman member of that board.

1965

Marriage

Maurice Terrill and **Judith Stjernholm Mullins**, Jan. 27, 1980.

Note

Dan C. Steiner was installed as children's education minister at College Mennonite Church, Goshen, Sept. 27.

1966

Birth

Wilbur and Elizabeth Becker Hershberger, Anna Ruth, Sept. 16.

Notes

Meredith Lambright Yoder, Goshen, and her husband **Marion '60** recently purchased Kehr's Sewing Center. She will have primary responsibility for the operation of the business.

Stan Troyer, licensed pastor of the Soo Hill Mennonite Church, Escanaba, Mich., was ordained to the ministry Sept. 27 by Samuel Troyer, chairman of the church life commission of the Indiana-Michigan Conference.

1967

Birth

Fred and Ruth Heidmann Stoltzfus, Jonathan, July 20.

Notes

Ronald Guengerich, assistant professor of Old Testament at Eastern Mennonite Seminary, discussed "The Psalms: An Expression of Faith and Feelings" during a Biblical studies weekend Sept. 25-26 at Hesston College.

Eleanor Loewen recently joined the Conference of Mennonites in Canada (CMC) staff as resource centre director and Christian education consultant. As resource centre director, she is interested in exploring ways the centre can be a help to congregations and provincial education committees. As Christian education consultant, she will develop programs, materials and workshops in the area of Christian education, particularly in response to the needs expressed or noted in congregations.

Jerry and Ruth Ann Miller Wittrig '71, Goshen, were among the exhibitors of over 1,000 dahlias for the 25th anniversary show of the Elkhart Dahlia Society Sept. 12-13.

1968

Note

Jean Smucker, a worker with Mennonite Board of Missions, returned to Nepal in August after an absence of three years. She is a nursing instructor under the direction of United Mission to Nepal.

Willems Receives Teaching Award

One of the recipients of the John P. Ellbogen Meritorious Classroom Teaching Awards was **Arnold L. Willems '64**. Willems and four other University of Wyoming faculty members received the awards during the spring commencement exercises last May.

The Ellbogen Awards are intended "to foster, encourage and reward excellence in classroom teaching." Winners are selected from a slate of faculty nominated by UW students for their outstanding classroom performance and general helpfulness to students.

Willems joined the UW faculty in 1971 and is currently professor of curriculum and instruction in the department of education.

1969

Death

Clarajean Surbey Yousey, Akron, Ohio, Aug. 16.

Births

Harlin and Susan Miller Balzer, Janell Ruth, July 13.

Robert and Kendra Crist Cross '70, Jordan Robert, Aug. 20.

Jerry and Jill Miller Frey '70, Leslie Jeanette, July 25.

Notes

Ruth Steinmann Bender was awarded a master's of science in librarianship at Western Michigan University in August.

Delmar King, investment manager for Mennonite Mutual Aid and the Mennonite Foundation, was installed as sectional president of the National Fraternal Congress of America at a national meeting in San Diego, Calif., in September. He will direct the NFCA investment section for one year.

1970

Death

Laura Falk, daughter of **David (faculty '65-'70) and Patricia Yoder Falk**, Kitchener, Ontario, Aug. 7.

Marriage

David Kuebrich and **Elizabeth Beyler**, Aug. 15.

Birth

Kenneth and Alice McKean Hieser, Valerie Nicole, June 9.

Notes

Jerry and **Judy Noe Gingerich** of Kansas City, Kan., are serving as directors of Mennonite Central Committee's Appalachia service program for two years. They are the parents of three children.

Wilson Mtebe from Tanzania is studying at Ball State University for two years.

1971

Marriages

Michael Short and Peggy Wyse, July 19.

David Haury and **Rosemary Wiebe**, Sept. 5.

Births

Daniel and Alice Noll Harder, Alan Gregory, Sept. 5.

David and Donna Cyphers Reist '73, Laura Jean, June 12.

Larry and Judith Hartzler Steider '72, Elizabeth Marie, Sept. 8.

Kirk Alliman '65 was installed as the sixth president of Hesston College on Oct. 11 by Charles Gautsche, president of the Board of Education. Jean Alliman also participated in the installation.

Notes

Daniel and Mary Ann Halteman Conrad '72 of South Bend, Ind., are serving a three-year term with Mennonite Central Committee in Paraguay.

Mark and Martha Hess Kelley, the parents of two children, live in Syracuse, N.Y.

John and Rachel Buckwalter Miller are librarians at the University of Kansas library, Lawrence.

Roger and Barbara Troyer Springer '73, farming near Waterford, Pa., grow potatoes, strawberries and small grain. They are the parents of two children.

David J. Zehr is in private practice in hand and microvascular surgery with Lankford Hand Association, Dallas, Texas.

1972

Births

Rudy and **Bonnie Kindschi Dean**, Johanna Esther, Sept. 25.

John and **Linda Hostetler Dreyer**, twin daughters, Lindsay Leigh and Lesley Anne, May 25.

Thomas and Julie Schrock Gunden '73, Jennifer Ann, Oct. 6.

Robert '73 and Nelda Stickel Johnson, David Carl, Sept. 24.

Steven and **Jan Graber Kennel Johnson**, Amanda Elise, May 11.

Michael '73 and Carolyn Moshier Schaffer, Julie Rae, Aug. 13.

Notes

Phil Bedsworth, licensed pastor of Prairie Street Mennonite Church, Elkhart, was ordained to the Christian ministry Sept. 27 by Galen Johns, Indiana-Michigan Conference executive secretary.

Mary Beyler, a worker in Japan since 1974 with Mennonite Board of Missions, returned to North America Aug. 14 for a one-year furlough. She has worked the last three years as a self-supporting English teacher under the direction of Japan Mennonite Church.

John K. Hershberger has joined the professional staff of Oaklawn Community Mental Health Center, Elkhart, as a pastoral consultant. As part of the pastoral services team, he will be available to consult with area churches and ministerial associations as well as to provide educational events and pastoral counseling.

Art and Myra Nafziger Oswald '70 of Topeka, Ind., are serving a three-year assignment with Mennonite Central Committee in Jamaica. He will be teaching and she will be working as a nurse. They are the parents of two children.

1973

Marriages

Ronald Amstutz and Joanne Sullivan, Aug. 8.

Arlon Martin and Sylvia Hershey, Aug. 15.

Births

Philip and Beth Bennett Croyle '74, Aaron Bradley, April 4.

Fernando and **June Hershberger Trcka**, Alexander Joseph, July 19.

Notes

Philip J. Croyle has established his own office for the general practice of law in Wadsworth, Ohio.

Nancy Geiser Kauffmann was installed as youth/young adult minister at College Mennonite Church, Goshen, Sept. 27. She is completing her master of divinity degree at Associated Mennonite Biblical Seminaries this year.

Kent Stucky, manager of the Mennonite Foundation, was installed as sectional president of the National Fraternal Congress of America at a national meeting in San Diego, Calif., in September. He will lead the NFCA law section for one year.

1974

Birth

Jay and Marilyn Martin Shetler, Benjamin Jacob, Sept. 25.

Notes

Naomi R. Buckwalter is in the fourth year of a residency program in pathology at Mercy Hospital and Medical Center, San Diego, Calif.

Richard G. Clemens, Telford, Pa., director of guidance at Christopher Dock Mennonite High School, recently received his master's of education degree in counseling from Lehigh University, Bethlehem.

Beth Bennett Croyle, a registered nurse, works at Cuyahoga Falls (Ohio) General Hospital as a nursing supervisor.

Jerry Short, accounting services manager at Mennonite Mutual Aid, successfully completed the certified public accountant examination held recently in Indianapolis.

1975

Marriages

Stephen Broadie and **Joella Hartzler**, June 20.

L. Daniel Graber and Rose Waltner, Oct. 3.

Births

Timothy '76 and Linda Hoffman Classen, Stacey Diane, July 31.

Paul and Ethel Yoder Hartman, Michael Eric, Sept. 11.

Vern and **Jane Miller Leatherman**, Justin Kent, Oct. 6.

Richard and Dana Oligee Mehl, Andrew Nathan, Sept. 28.

Roger and Marianne Herr Paul '76, Ingrid Herr, Aug. 3.

Note

Sue Lemler, director of the Elderhaus Senior Citizen's Center in Nappanee, was recently selected as executive director of the Elkhart County Council on Aging.

1976

Marriages

Jeffrey Hooper and **Suzan Yoder**, Aug. 8.

Bruce Leichty and Chiu Hong Teoh, June 27.

Galen Miller and Sue Neeb, Aug. 8.

Births

Donald and Carol Reber Clemens '78, Samuel Reber, Aug. 19.

Bruce and Sheryl Garber Kooker (staff '73-'76), Zachary Garber, Oct. 6.

Max and Yvonne Rassi Mault, Aaron Joseph, Aug. 5.

Michael and **Judith Piersol Shoup**, Jennifer Anne, Aug. 15.

Jon and Rebecca Eigsti Widmer, Aug. 3.

1977

Marriage

Kevin Hershberger and Susan Keene, Aug. 29.

Births

Bradford and Carlan Baldwin Gilmore, Jonathan Levi, Oct. 7, 1980.

Donald and **Wendy Jackson Jones**, Jeremy Jackson, Sept. 20, 1980.

Richard and Michele Lehman Murto, William Benjamin, Sept. 3.

Timothy '79 and Sarah Conrad Yoder, Luke Daniel, Aug. 15.

Notes

Bradford Gilmore, who was awarded an M.D. degree from Indiana University Medical School in May, is doing a pediatric residency at University of Minnesota hospitals.

H. Michael Wenger is a nursing instructor at Eastern Mennonite College.

1978

Marriages

Bradley Alderfer and Patricia Smith, Aug. 1.

Michael Detweiler and **Rita Stuckey**, Aug. 8.

Gregory Leichty and Kathy Moshier, May 30.

John Thomas and Lisa Bidell, Sept. 5.

Births

Caleb and Linda Mikel Hess, twin sons, Aaron Matthew and Benjamin David, born June 11, received for adoption June 18.

Charles (staff '78-'81) and Nancy Cagley Rhoads, Christopher Adam, Sept. 6.

Notes

Tim and Crissie Shank Buckwalter are serving a three-year teaching assignment under Mennonite Central Committee at Al Najah University on the West Bank.

Rita Kennel, a part-time student at Bethany Theological Seminary, is independently contracted as a consultant for music therapy on the psychiatric wards of three hospitals in the western suburbs of Chicago.

Writer and artist **Joel Kauffmann '79**, is well-known as a promoter of Mennonite humor. His new publication, *The Best of Sisters and Brothers*, combines the best of his cartoons published over the last several years with a series of original, humorous stories. Included in the cartoons are many of the strips from the series "Sister and Brothers" which ran in the *Gospel Herald* in 1977 and 1981.

Kauffmann's humorous, often satirical, pokes at Mennonite foibles are not intended as attacks on the church. "I write out of my commitment to Christ and the Mennonite Church. I see humor as a way, not to make fun of human nature, but to wrestle with it," says the author.

The Best of Sisters and Brothers is available for $4.95, plus 50 cents for postage from Sisters and Brothers, Box 370S, Elkhart, IN 46515.

1979

Marriages

Stephen Gongwer and **Judith Beck**, Aug. 15.

Burdette Gunden and **Charlotte Gingerich '80**, Sept. 12.

Lloyd Miller and **Debra Jean Miller**, Aug. 1.

Mark H. Neumann and **Gail Schrock '81**, Aug. 1.

Birth

Philip and Evelyn Heatwole **Borntrager**, Kerwin Todd, Aug. 10.

Notes

Eric Haarer is serving a one-year term in the discipleship program at Tempe, Ariz.

Merle and **Mary Miller Hochstedler** are studying Islamics at Fuller Theological Seminary, Pasadena, Calif., in preparation for work in the Mideast.

Lisa Herr Lederach teaches fifth grade at an elementary school in Hesston, Kan.

Carolyn Diller Rychener teaches home economics at Hesston (Kan.) Middle School and High School.

1980

Marriages

John Bachman '84 and **Julie Metzler**, July 18.

William Buckwalter '82 and **Jackie Beyeler**, May 30.

Bradley Haines and **Starley Bollinger**, Aug. 1.

Murray Hartzler and **Anita Heiser**, July 11.

Forrest Holdsworth and **Teresa Mast**, June 13.

Bradley Sommer and **Kathleen Koshmider**, Aug. 22.

Michael Zehr and **Mary Slabaugh**, June 13.

Birth

Douglas and **Catherine Lehl Rheinheimer**, Bradley Lehl, July 28.

Notes

Patricia Albrecht teaches physical education and health and coaches girls varsity volleyball and basketball at Bethany Christian High School, Goshen.

Karen Moore Beitler, Goshen, works with Big Brothers-Big Sisters of Elkhart County. She interviews and screens volunteers and children and then helps match the brothers and sisters. Following the matchup she keeps in contact with them to see how things are going.

Barb Carbaugh, Goshen, teaches physical education at Model, Chamberlain and West Goshen elementary schools.

Willard Fenton is working for a year as a community action worker with Pilsen Neighbors in Chicago, Ill.

John and **Suella Lehman Gerber '81**, Wissembourg-Weiler, France, are working for two years at Mout des Oiseaux, a children's home for the mentally retarded.

Robbin Lerch teaches mathematics at Argos (Ind.) High School.

Lee Miller is in a graduate program in biomedical engineering at Northwestern University at Evanston, Ill.

Joe Springer, Washington, D.C., works halftime in the library at Gallaudet College. He is continuing his studies at the master's level in library science and history.

Gregory and **Alicen Terry Troyer** of Middlebury are serving a three-year teaching assignment with Mennonite Central Committee in Swaziland.

1981

Marriages

Morris Bender and **Paula Shiroma**, June 20.

Steven J. Good and **Pamela Liby**, June 6.

Daryl Groff and **Audrey Augsburger**, Aug. 1.

David Krabill and **Beverly Nafziger**, Sept. 26.

Adamson Masingila and **Joanna Osborne '82**, Aug. 15.

Brian Miller '82 and **Reneda Hostetler**, June 6.

Randall Peters and **Katrina Lederach '82**, July 11.

Wesley Schmucker and **Kristine Miller**, June 13.

Kenneth Shenk and Natalie Johnson, June 13.

Birth

Gerald and **Audra Sprunger Shenk**, Joel Bradley, Aug. 28.

Notes

Kent and **Mary Frederick Beck** of Goshen are serving a three-year teaching assignment with Mennonite Central Committee in Egypt.

Steve Buckwalter of Goshen, serving a three-year assignment with Mennonite Central Committee in West Germany, will be working on the staff of Church and Peace in Laufdorf.

Donna Rae Weaver of Elkhart is serving a two-year assignment with Mennonite Central Committee in St. Paul, Minn., where she is a health care worker for native Americans.

1982

Marriages

Millard Graber and **Sheila Koch**, July 25.

Bryan Kehr and **Anita D. Yoder**, Aug. 16.

Eric Neumann and **S. Elaine Miller**, Sept. 4.

1983

Marriages

David Acosta and **Elizabeth Santiago**, Aug. 29.

Jeffery Hart and **Marlene Mast**, Aug. 22.

1984

Note

Randy Jacobs of North Lima, Ohio, is serving a one-year term in the discipleship program at Phoenix, Ariz.

Faculty And Staff

Marriage

Brett Whitehead and **Diana Leatherman (staff '75-'78)**, Aug. 22.

Birth

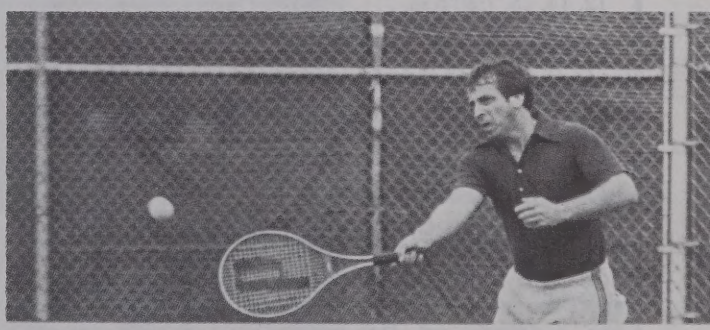
Dean and **Wanda Garber Weirich (staff '74-'76)**, Robert Edward, Aug. 20.

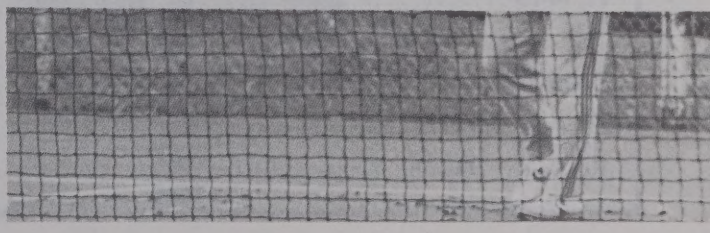
Note

Alta E. Schrock (faculty '46-'58), founder and development director of Penn Alps, Inc. and Highland Association, recently received the 1981 Distinguished Alumnus Award at her alma mater, Waynesburg College, in recognition of her achievements in the preservation of Appalachian heritage and enrichment of Appalachian culture.

Local Residents Visit Campus

The GC Campus Open House, Oct. 17, gave area residents a glimpse of campus activities. Clockwise from upper left: Ed Epp, assistant professor of computer science, demonstrates the capabilities of the computer; Liu' Su-hua, an exchange teacher from Sichuan, performs the art of Chinese shadowboxing; Joann Smith explains the use of various women's headcoverings from the Mennonite Historical Library to Earlene Nofziger; Mayor Max Chiddister opposes president Burkholder in tennis; Vicky and Jay Benson observe the Suzuki violin lesson of Kathy Peterson and teacher Sam Martin.





Kindergarten Hosts Dean

Probably few college administrators receive luncheon invitations as pleasant as the one recently extended to new GC dean Victor Stoltzfus. Shown dining together at the college laboratory kindergarten are, clockwise from the top, Stoltzfus, Jonathan Hartzler, Nathan Miller, Mandy Yoder and Katrina Miller.

November

12, 14, 15, 7:30 p.m. ..... GC Players, *A Doll's House*
19, 7:30 p.m. . Olive G. Wyse Honor Lecture, Peter North
20, 8 p.m. ..... GC Orchestra Concert
22, 8 p.m. ..... Daybreak Concert
25-30 ..... Thanksgiving Recess

December

1 ..... Gallery Opening, "Six Polish Printmakers"
5, 8 p.m. ..... Jazz Band Concert
6, 3 p.m. ..... Christmas Choral Concert
11-12 ..... Board of Overseers Meeting
12, 14-16 ..... Final Exams

January

6 ..... Classes Begin
9, 8 p.m. ..... Osmosis Concert
10 . Gallery Opening, Paintings By Lars Birger Sponberg

Crofut Releases The Goshen Concert *Album*

The Goshen Concert is here!

When folksinger and banjo-player Bill Crofut visited the college for the fourth time last January, he said he would like to return to make a recording. True to his word, Crofut spent a delightful evening in song last spring with an overflow crowd in the Umble Center.

The album produced from that night's concert, called *The Goshen Concert*, is now completed. The record includes traditional favorites such as "Grandfather's Clock," Robert Louis Stevenson's poem "The Cow," "The Garden Song," and Crofut's own comment on food additives, "Non-Dairy Creamer Blues."

"Most special of all are the two songs which close the concert," wrote Crofut on the liner notes printed on the album cover, "for they sum up that unique relationship between artist and audience that follows many years of knowing one another. Following the marvelous audience singing of "Amazing Grace" (a lining out, rhythmically free interpretation), I asked that they sing that great hymn "Old Hundredth", the second verse of which is commonly known as "The Doxology." What you hear is something rooted very deeply. It is real, and one errant tenor pins it down exactly; a spontaneous, unrehearsed response from the audience."

Copies of *The Goshen Concert* can be ordered from College Relations, Goshen College, Goshen, Ind. 46526. The $7.75 cost covers postage and handling.

Women Raise Awareness During Week Of Programs

Sexist language, health care for women, feminist theology and limitations imposed on women in church leadership were some of the issues discussed during "Women's Emphasis Week," held on campus Sept. 28-Oct. 2.

Activities during the week included convocations, chapels and workshops dealing with topics of current concern to women. A highlight of the week was the Friday night dramatic performance "Sister! Sister!" by New York actress Vinie Burrows. The one-woman show drew a standing ovation from its Umble Center audience.

The idea for the emphasis week grew out of a student women's group which began meeting last winter. "As we talked things over, we decided this was something we wanted to do," said Sara Shenk, a member of the emphasis week planning committee. "We felt there was not much awareness of women's issues on campus."

"I feel really good about the week," Shenk added. "There were large numbers of people at the workshops and at Vinie Burrow's performance, and I've heard a lot of people talking about the week. A number of student women have asked about getting together in the future." Shenk said criticism that the tone of Women's Emphasis Week was too negative was "off-base." "I don't feel that way at all. The last chapel [in which student and faculty women read historical writings about women] had some negative things, but each negative image was offset by a positive one. The overall emphasis of the week was definitely not negative."

Vinie Burrows, left, visits with GC freshman Chrystol Preston after Burrows' presentation "Sister! Sister" during Women's Emphasis Week.

Soccer Team Sets GC Record

GC halfback Jim Kauffmann heads the ball toward the goal over EMC's Luke Horst. The soccer team set a Goshen College record this fall by shutting out eight consecutive opponents before losing, 3-1, to Spring Arbor Oct. 17. The Maple Leafs are ranked second in NAIA Area IV (Indiana, Ohio, Michigan).

Family

Financial Aid Cutbacks Expected In 1982-83

President Ronald Reagan's budget cuts mean reductions in student financial aid, but their impact cannot be projected precisely until the 1982-83 academic year.

Goshen College students received $2.4 million in financial aid from government sources in 1980-81, 80 percent of all student aid. Reductions in aid for 1981-82 are minimal, said Walter Schmucker, director of student finance.

"While most of our sources of funding have not been drastically cut for the current year, the trend is toward cutting back," Schmucker said. "Much uncertainty remains about the future of college financial aid." As the federal government recalculates its contribution, college administrators are also studying directions for the future.

Federal aid to education in the modern sense began in 1958 after the Soviet Union launched Sputnik, and the United States started a major campaign to catch up. In 1959 Congress created the National Defense Student Loan program and set a course of action which held for nearly a decade.

The early '60s brought the Work-Study program, the Guaranteed Student Loan program, the Educational Opportunity Grant program and several smaller progams, all of which were brought under the Department of Health, Education and Welfare in 1965.

In the late '60s, the concept of education as national defense shifted to one of education for social change. Programs especially for the poor grew out of this era.

If the poor got a boost during the late '60s, the middle class got theirs in 1978 with the passage of the Middle Income Student Assistance Act. This act made dollars from the Guaranteed Student Loan program available without proven need, and, in general, all types of aid were easier to obtain. By 1979-80 financial aid to students cost the federal government $6 billion.

Over the last 15 years, the percentages of a student's total bill paid by the family, the college and the government have remained relatively constant, Schmucker said. If the current administration begins to decrease its share, more of the burden will rest on the college and on families who believe in Mennonite higher education.

Comparing average tuition and fees at private colleges with median family income over a period of years reveals some surprising continuity and less cause for despair than many assume. Figures from the *Statistical Abstract of the United States* indicate that in 1960-61 average college costs at nonpublic institutions stood at $794 per year while median family income was $5,873. Total college costs were roughly 13.5 percent of family income.

By 1969-70 college costs averaged $1,533 while income rose to $10,516, a proportion of 14.5 percent. The latest complete figures are for 1976-77 when college fees averaged $2,564 and median income was $17,616. Again the proportion was 14.5 percent.

Options for families trying to meet a greater share of college costs are as individual as their situations. The number of students staying out of college to earn tuition money may increase, Schmucker said. Loans taken out by parents are another possibility.

For the college, options include increasing money from contributions (which cannot increase indefinitely), cutting back on the college program (desirable only within limits because it harms students) and, most promising, increasing the endowment of the college.

Endowment funds, which are invested, provide a steady annual income and would make the college considerably less dependent on the vicissitudes of governmental policy. Income from the endowment would be split several ways, but administrators have decided that financial aid to students should have high priority and will receive 40 percent of the returns.

While government's purposes for higher education have changed, Goshen College's purpose has remained constant—to equip students from a variety of backgrounds for service in the church and in the world. Its continuing ability to carry out this mission requires adapting to changing economic conditions.

Endowment is one option. Family belt-tightening and working students are other options. As Schmucker said, "We'll all have to use creativity to bolster the chances of Mennonite students being able to choose a church college."

U.S.P.S. Statement Of Ownership, Management And Circulation

(Required by 39 U.S.C. 3685)

1. Title of Publication: *Goshen College Bulletin.*
2. Date of Filing: 20 October 1981
3a. Number of Issues Published Annually: 6
3b. Annual Subscription Price: Free
4. Office of Publication: 1700 S. Main St., Goshen, Elkhart County, IN 46526
5. Headquarters of Publisher: 1700 S. Main St., Goshen, Elkhart County, IN 46526
6. Publisher: Goshen College, 1700 S. Main St., Goshen, IN 46526
   Editor: Stuart W. Showalter, 1700 S. Main St., Goshen, IN 46526
7. Owner: Goshen College, a not-for-profit educational institution owned and controlled by Mennonite Board of Education, Inc., Box 1245, Elkhart, IN 46515.
8. Bondholders, Mortgages, and Other Security Holders: None.
9. The purpose, function and nonprofit status of this organization and the exempt status for federal income tax purposes have not changed during preceding 12 months.
10. Extent and nature of circulation:

	Average number of copies each issue during preceding 12 months	Actual number of copies of single issue published nearest to filing date
A. Total no. copies printed	24,717	25,427
B. Paid circulation	0	0
C. Total paid circulation	0	0
D. Free distribution by mail carrier or other means	23,732	24,436
E. Total distribution	23,732	24,436
F. Copies not distributed		
1. Office use, leftover, unaccounted, spoiled after printing	985	991
2. Returns from news agents	0	0
G. Total	24,717	25,427

11. I certify that the statements made by me above are correct and complete. /s/ Stuart W. Showalter, editor.
12. In accordance with the provision of Statute 39 U.S.C. 3626, I hereby request permission to mail the publication named in Item 1 at the phased postage rates presently authorized by U.S.C. 3626. /s/ Stuart W. Showalter, editor.

Churches Formed From Mission Emphasis

Not only does the college have shared history with the town of Goshen, it also has long and special relationships with local Mennonite congregations. Several congregations grew out of the missionary efforts of college students. Others have special ministries to current college students.

College Mennonite Church, like grandfather's clock, was born when the college was born in the early 1900s and nearly stopped ticking when the college closed in 1923. "The fortunes of College Mennonite pretty well paralleled the fortunes of the college until the mid 1940s," said Arnold Roth, pastor of College Mennonite.

After World War II, the congregation began to develop an identity separate from the college. A larger number of community members began attending, and currently only about half of the church members have any direct tie to Goshen College, Roth said.

Several other local congregations grew out of the mission emphasis of the Young People's Christian Association (YPCA) in the 1930s and '40s. College students would typically set up a "mission Sunday school," often in an economically deprived section of town, remembers J. C. Wenger, part-time professor of historical theology at Associated Mennonite Biblical Seminaries in Elkhart.

Locust Grove congregation in Elkhart (founded in 1943), North Goshen (1936), East Goshen (1942), Lakeside Chapel in Syracuse (1947) and Sunnyside in Elkhart (1947) all owe their existence to this outreach.

"Paul Mininger, a new Goshen College professor in the late '30s and faculty sponsor of the YPCA, deserves a lot of credit for providing enthusiasm and vision," Wenger said. "The young people responded to his leadership with all their hearts."

The character of each of these congregations has changed since those early days, however. "When the Mennonites started attending these churches, the local peopole gradually stopped coming," Wenger said. "It was very unfortunate that this happened, but because of it, Mennonites began to be able to separate cultural details from the gospel. These mission Sunday schools speeded up the sifting process and helped keep it wholesome. They helped people realize that what you can't 'sell' may not be central to the gospel."

Although mission Sunday schools have not been part of college students' outreach in recent decades, the Little Brother-Little Sister Community Voluntary Service program seeks to be of service to the same group of people.

The newest congregation with a tie to Goshen College is the Assembly Mennonite Church, founded in 1974 by a group which included Goshen College students, professors and community members. The group sees itself as having a special relationship to college students, and for this reason, meets part of the time on campus.

"From the beginning, providing a spiritual community for college students has been one of our ministries," said Elizabeth Bauman, one of the lay leaders for the Assembly. "We are particularly concerned that students have the opportunity to participate in a congregation where they have the sense of being, rather than going to, church. Since many students move on to other locations, this also helps them prepare for future participation in the life and mission of the church."

Many other local congregations provide spiritual homes for college students. "We really appreciate local congregations who include young people from Goshen College in their mission focus," said Jim Lapp, campus minister. "The nurturing of young people's spiritual lives is a task best shared by the college and local congregations."

Enrollment Decline Sparks New Admissions Efforts

The number of Goshen College students is 75 lower than last fall, and administrators are taking a number of steps to adjust to the new situation.

Current enrollment stands at 1,080 full-time students. President Burkholder cited the shrinking number of high school graduates and uncertainty about financial aid as factors contributing to the decline.

Because the loss of students means the college can spend significantly fewer dollars and still balance the budget, each department has been asked to trim its budget by 10 to 15 percent. The admissions department is also concentrating on recruiting more students for January.

Mennonite students continue to be the largest group attending Goshen College; currently they account for 75 percent of the student body. Dennis Koehn, director of admissions, said he welcomes the assistance of alumni and church members as they encourage Mennonite young people to consider education at a church college.

"Alumni are the best advocates for Goshen College because they can speak to young people with integrity about their own experiences here," Koehn said. "Concerned alumni can help by giving the college names of young people, either high school students or recent grads, who might benefit from a Goshen College education and also by giving encouragement to the young person."

Congregations can offer support of various kinds to current students, Koehn said. They can sometimes make a church college education possible for those who wouldn't be able to afford it by developing a congregational financial aid plan. "Receiving support in such a concrete way helps students feel others believe in them. It is good for the student, for the college and for the congregation because these students often stay in close touch with their home church throughout their college years."

Faculty

Oyer And Smith Author Church Music, History Books

Mary K. Oyer, professor of music, and Willard Smith, professor emeritus of history, have recently completed writing Mennonite-related works.

Oyer is the author of *Exploring the Mennonite Hymnal: Essays*, a handbook companion to *The Mennonite Hymnal.* The essays discuss "a handful of hymns, which can lead to a better understanding of many more," said Oyer, who spent eight years helping to compile the church hymnal. In the essays she discusses topics such as the selection and artistic effects of certain hymns and gives suggestions for the hymnal's use.

Exploring the Mennonite Hymnal: Essays has been published by Faith and Life Press, Newton, Kan., and the Mennonite Publishing House, Scottdale, Pa., as part of the Mennonite Worship Series.

Smith has completed the manuscript for *The Mennonites in Illinois*, written to be part of the "Studies in Anabaptist and Mennonite History" series.

The first half of the book, said Smith, traces the arrival of Amish and Mennonites in Illinois and splinter groups that broke off from the main settlements. The rest of the book is topical, including discussion of the "awakening" among Illinois Mennonites, American acculturation and other social and theological issues.

The Mennonites in Illinois was subsidized by the Illinois Mennonite Historical and Genealogical Society.

Shenk Plans Middle East Seminar

A pilgrimage, an archaeological tour and a look at modern conflicts will all be part of the fifth Goshen College Middle East Bible Seminar April 24-May 17 in Jordan and Israel. Leading the tour will be Stanley Shenk, professor of Bible, and his wife Doris. The size of the group will be limited to 36. Estimated cost of the tour is $2,550, which will cover air fare, local transportation, meals, lodging, admission fees and most tips.

Please send me more information about the Middle East Bible Seminar.

Name _____

Address _____

Mail to: Stanley Shenk, Goshen College, Goshen, IN 46526

Home Ec Alumnae Honor Edna Shantz

Alumnae honored Edna M. Shantz, associate professor of home economics, during an alumni weekend brunch. She will retire next spring after 31 years on the faculty.

Sixty-four alumnae and current seniors in the home economics department attended the surprise celebration, which was coordinated by professor of home economics Evelyn Rouner. Guests included two 50-year graduates of the department, Nellie Ebersole '31 and Lucille Miller '31.

Olive Wyse, professor emerita of home economics, presented a tribute to Shantz, calling her retirement "the end of an era." A book of letters and cards from former students, bound in hand-quilted fabric, was also presented. The letters were collected by Rouner, who said, "I hid so many letters and gifts under my desk where Edna wouldn't see them, I haven't been able to get my feet under there for weeks!"

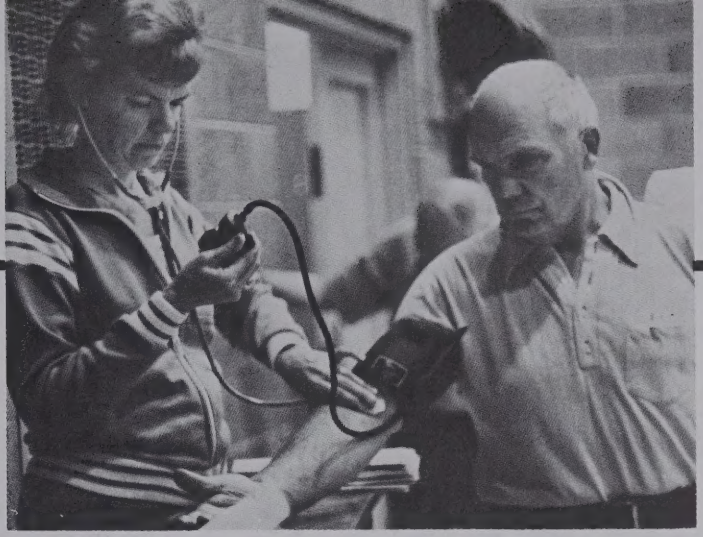
Rouner commented that the same themes surfaced repeatedly in the students' and alumnae's tributes to Shantz: "Everyone mentioned her caring for her students, how she would always take time to talk to them, and her love of beauty. She seems to have always had a wonderful one-to-one relationship with her students as she taught them to design fabric or construct clothing."

Thoreau Studies Hutterite Colonies

Patrick Thoreau, assistant professor of French during the 1981-82 sabbatical of Mary Bender, will spend part of his time in the United States doing research for what may be the first French-language study of Hutterite colonies.

Thoreau, a native of Saumur, France, wrote his master's thesis on the Amish after living with several Amish families in Quincy, Mich., and Shipshewana, Ind.

For the subject of his doctoral thesis in North American Studies, Thoreau has turned from the Amish to the Hutterites because "they are from the same background as the Amish but evolved differently, and their communal living is unique. Also, I don't believe anything has ever been written about them in French."



Dottie Kauffmann checks the blood pressure of Beets Hoke, a graduate of Goshen General Hospital's cardiac rehabilitation program that meets in the college gym.

Campus Facilities Help Area Residents Stay Physically Fit

By Jane White

Goshen College and the Goshen community have reflected the national trend towards better fitness. To help people improve their health through exercise, the college has been sharing its athletic facilities and expertise with the community for years. Currently, three different programs keep the connection alive.

John Ingold, professor of physical education, started a fitness program for college and community adults in the fall of 1977. Before that, Ingold estimates that there were only three other programs of this kind in Indiana.

The first fitness class was formed with an enrollment of 30 adults. Members included faculty members Marion Wenger, Kathryn Sherer and Willard Krabill as well as community members such as Arch Baumgartner, publisher of the Milford *Mail-Journal.* Since then more than 200 people have participated in the class, including President J. Lawrence Burkholder, Provost John Lapp and 60 other faculty.

Each class starts with an exercise stress test on a treadmill or bicycle ergometer to record the heart rate. Blood, strength and flexibility tests are taken in order to estimate optimal body weight.

The actual exercise format is based on the *Guidelines for Graded Exercise Testing and Exercise Prescription* by the American College of Sports Medicine. This involves calisthenics to improve strength, muscular endurance, flexibility and relaxation. A walk/jog routine completes the program by developing cardio-respiratory endurance. Occasionally some leisure sports are added.

Classes meet for 45 minutes every Monday, Wednesday and Friday for 12 weeks. The program is fairly individualized so that participants can begin exercising anytime between 6 and 7 a.m.

The class has been a success. Many participants have gone on to become faithful joggers and a few have even entered races. Ron Workman, a member of the original fitness class, has started running in races despite being over 60 and blind. A guide leads him along the course.

Ingold said that part of the idea for this class came from an unofficial "club" of college and community men called the "GC Joggers."

This group was started by community member Larry Beachy and several of his friends in the fall of 1965. They asked Ingold for permission to use the college gym to exercise and play handball. Later Ingold persuaded them to participate in some physical fitness testing and evaluation in the college's physical education lab.

By 1968, a few of the men had begun to jog. In 1970, Ingold posted a chart in the locker room so they could record their mileage. Starting in September 1971, Ingold compiled monthly, quarterly and yearly mileage results for all the joggers. Between 1970 and 1975, 52 different men jogged with the "club."

The chart on the "GC Joggers" bulletin board acted as an incentive to the club members. By Feb. 11, 1980, they had logged a total of 100,000 miles. In 1980 alone, they jogged 13,514 miles, which averages to 4.4 miles a day per runner.

By the end of 1980, alumnus Myrl Nofziger had run 10,400 miles since joining the "GC Joggers." J. R. Burkholder, professor of religion at GC, came in second with 8,755 miles. Burkholder said he enjoys the group's camaraderie and finds it is more fun to jog with friends.

A recent addition to the college has extended the jogging possibilities for both campus and community members. A Vita course, consisting of 10 exercise stations along a one-kilometer jogging path, was installed in September 1980.

The course, named for the Swiss insurance company that developed it in the '50s, was brought to the college by the Committee for Campus Health and Wholeness. Ruth Gunden, professor of physical education, said the committee was "concerned about the activity level on campus." A donation from Peter and Etta Schmidt made the purchase possible.

Now, the Vita course, along with the three-quarter mile track, is the most heavily used athletic facility on campus. "You'll see community and college people out there at all times of the day," said Gunden. The exercise stations begin with warm-up stretches. Further down the path are exercises of moderate difficulty for strength and flexibility.

Another community fitness program that makes use of the college gym is Goshen General Hospital's cardiac rehabilitation program supervised by Dottie Kauffmann '68. It was started two years ago for cardiac patients whose doctors required them to get some form of exercise.

"It is similar to John Ingold's community program," Kauffmann said. "There are warm-ups and then participants walk three-eighths of a mile." Some work up to two miles of walking and a few eventually jog, she added.

More than 90 different people, ranging in age from 35 to 78 years, have participated in the program. Families of the patients sometimes accompany them in walking around the gym. Two nurses supervise the patients and monitor their pulses.

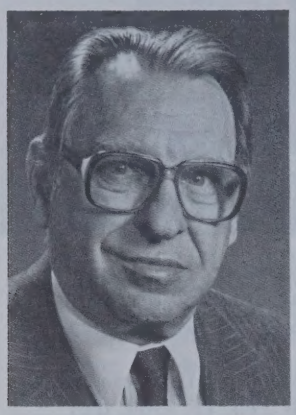
"We feel very fortunate in having the college so close to the hospital," Kauffmann said. "It is partly because of the college that this program got started in the first place."

Jane White is a junior English major from Chevy Chase, Md.

Postmaster: Send Form 3579 to Goshen College, Goshen, Ind. 46526.

JUDITH & J WILLIAM DAVIS
19714 RIVERVIEW DR
GOSHEN IN 46526

Sum And Substance



The Ecology Of A Liberal Arts College

By J. Lawrence Burkholder

One of the most interesting and instructive ways to study plants and animals is to consider them as parts of ecological systems. Plants and animals do not live in isolation. They belong to intricate systems of mutual dependence. Ecological orders are beautiful balances of symbiotic support.

By analogy, liberal arts colleges do not live alone. They are by their very nature intimately related to their cultural environments. The interrelation is not one of sunshine, nourishment, air and water but of ideas, ideals, arts and goals of their cultural environment. Colleges become creators, promoters and critics of the ideas and ambitions that dominate the world.

There was a time when colleges had a tendency to withdraw from the world into "campuses," literally pastoral retreats. Most colleges were established a safe distance from towns and cities. It was felt that students would be safer if they were removed from the temptations of the world, and it was assumed that learning would take place best when undisturbed by the noises of industry or the jarring conflicts and dislocations of society. That, however, is changing, and Goshen is an example of a college seeking to know and identify with its context.

If one were to begin with the outer extremities of a world, seen from global perspective, it could be noted that in a given year Goshen students may be found in such countries as Belize, Costa Rica, Honduras, Haiti, East Germany, Poland, Spain and China. These countries have become our neighbors. Table talk at Goshen College is remarkably international and intercultural and interracial. In a social and political world ecology, a liberal arts college such as Goshen feels that its mandate is to know the world, to enjoy its diversity and help bear its burdens. Since 1980 Goshen College has had a unique opportunity to help to promote good will between the United States and the People's Republic of China.

But Goshen is also interested in relating to its immediate environment. Goshen College is owned and operated by the Mennonite Church, and it is intended to serve the needs of the Mennonite Church. However, it is also *the* college in Elkhart County, and it seeks, therefore, to enter into relationships of mutual respect and benefit with the people of Goshen and Elkhart.

It would surprise some people to learn that Goshen College has a "new majority" consisting of part-time students of all ages who have participated in the continuing education program launched in 1979-80. Last year Goshen College had more continuing education students than regular 18-22-year-old full-time students. It is my personal pleasure to be addressed in stores, banks and filling stations by people of all walks of life and all ages who have taken evening courses in accounting, genealogy, sign language, Chinese culture, art or folk literature. College is no longer only for young people seeking a B.A. degree. It is for all who want to improve their minds and enjoy the richness of life as it is known and mediated by a liberal arts college.

The Goshen and Elkhart communities are primarily industrial and agricultural communities with particular commitment in manufactured housing and recreational vehicles. These are communities of numerous churches and their cultural, racial and ethnic compositions are more complex than many people realize.

An important characteristic of any ecological system is balance. If an essential component of the system is removed the entire order becomes distorted. Certain species die while others become dominant.

By analogy, the Goshen-Elkhart communities may look to Goshen College as a source of educational and cultural values which help to balance its legitimate everyday concerns of home and industry with the arts and the sciences. Without institutions specifically dedicated to the mind and spirit these concerns can become coarse and boring. This is not to suggest that matters of mind and spirit are superior to those of body and matter. The point is that we need both, and Goshen College is committed to do its part for the sake of a better life for all.

Seventeen percent of Goshen College alumni live in Elkhart County. Many of them come from homes in other states and nations. They are serving the community as doctors, nurses, businessmen, pastors, educators and homemakers. Evidently Elkhart County is a good place to live. We hope that Goshen College may continue as an essential component of Elkhart County's cultural ecology. The college and the community need each other.